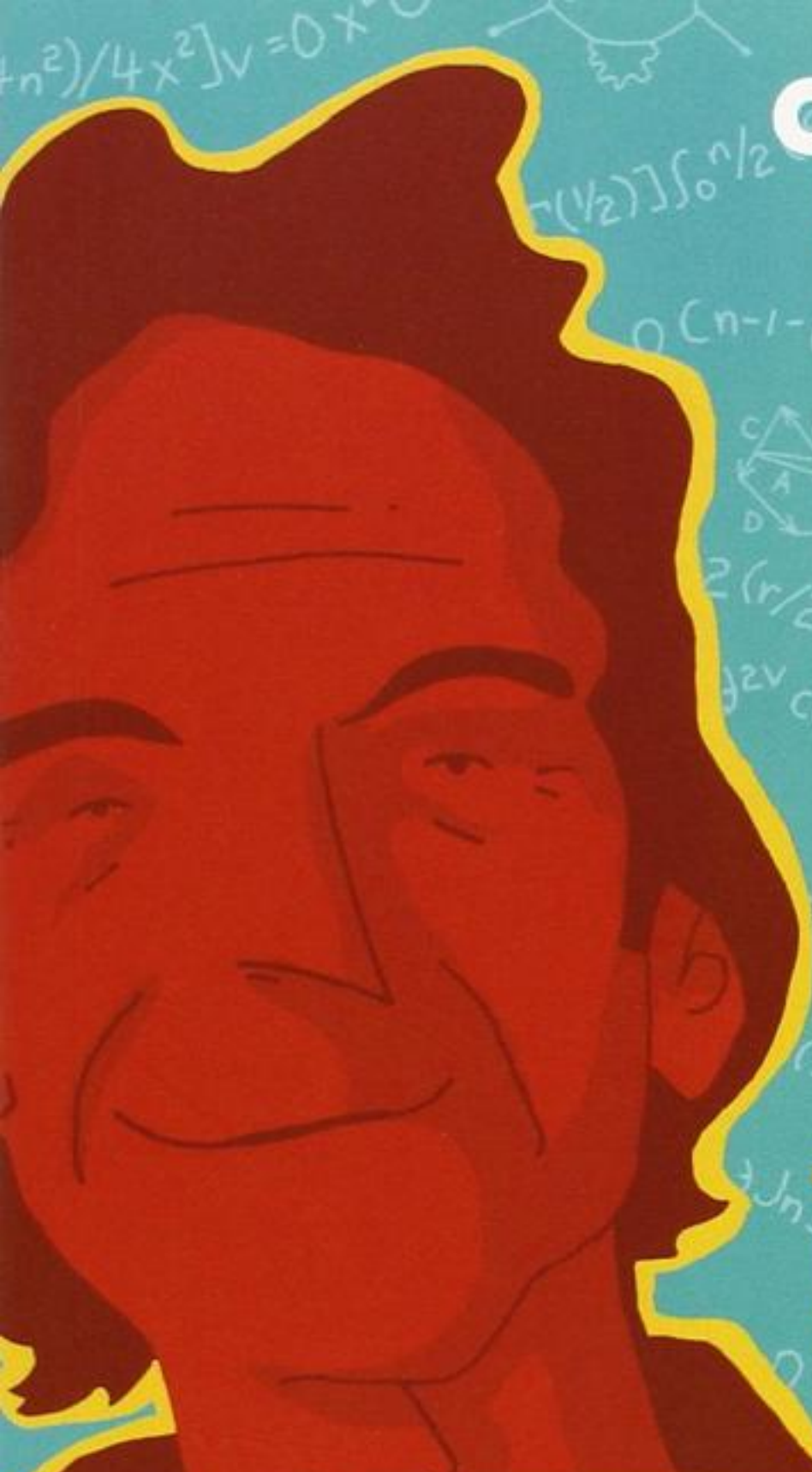


**OTTAVIANI  
& MYRICK**



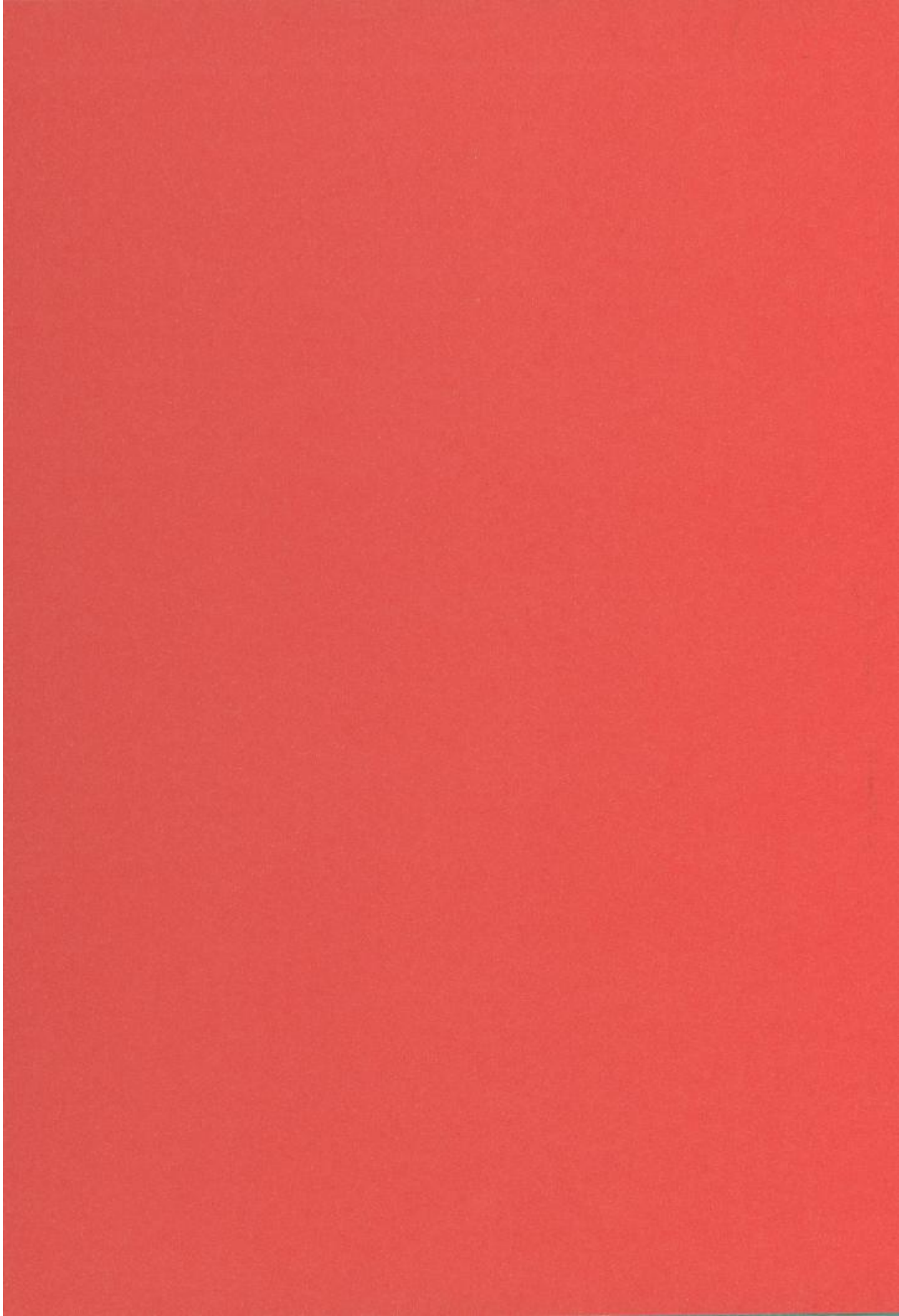
**"IF THAT'S THE  
WORLD'S SMARTEST  
MAN, GOD HELP US."\***

**THE #1 NEW YORK TIMES BESTSELLER**

**FEYNMAN**



braa-dup  
dupdup  
chi-chi  
chick chick

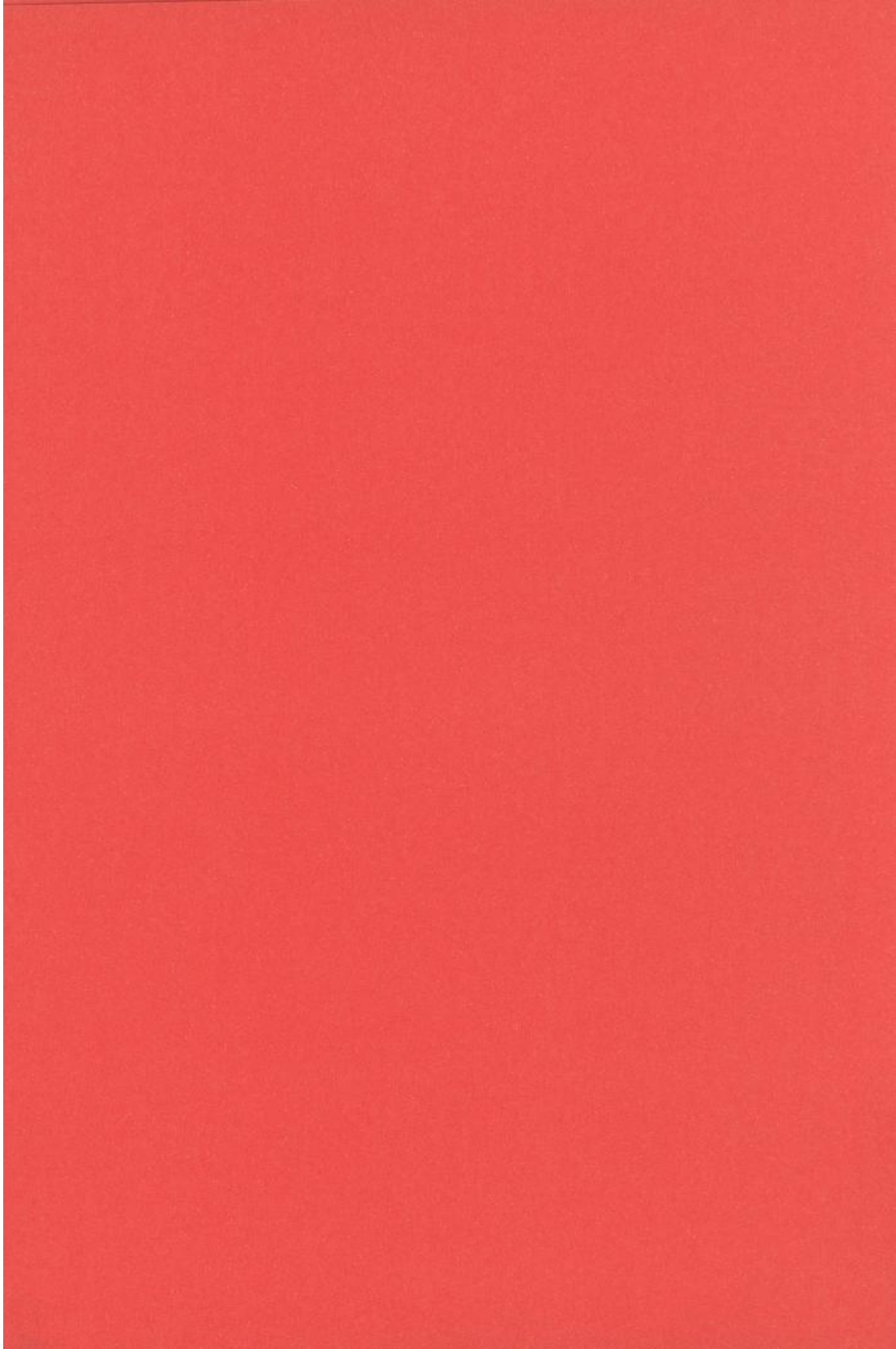


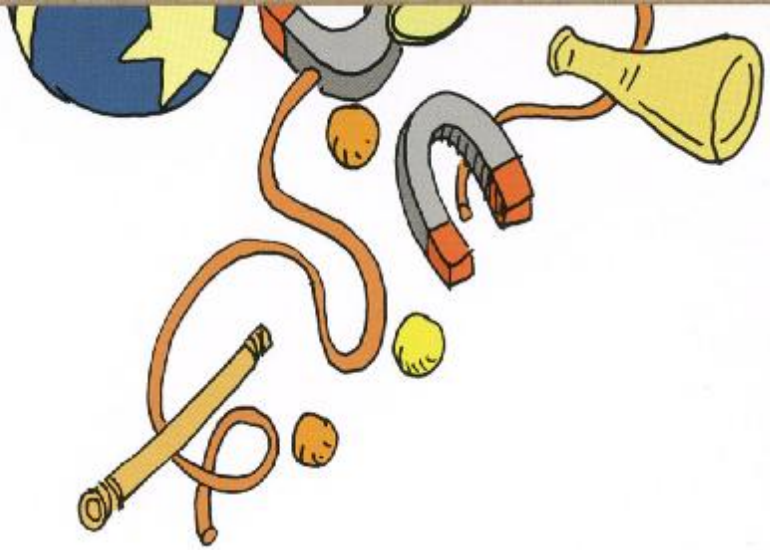
The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be recorded to ensure the integrity of the financial data. This includes not only sales and purchases but also expenses and income. The text suggests that a consistent and thorough record-keeping system is essential for identifying trends and making informed decisions.

Next, the document addresses the issue of budgeting. It explains that a well-defined budget helps in controlling costs and maximizing resources. By setting a clear financial plan, individuals and organizations can avoid overspending and ensure that their financial goals are met. The text provides practical advice on how to create a budget that is realistic and adaptable to changing circumstances.

The third section focuses on the importance of regular financial reviews. It states that periodic assessments of the financial situation allow for the identification of areas that need attention. This could involve analyzing spending patterns, evaluating investment performance, or adjusting the budget as needed. The document encourages a proactive approach to financial management, rather than reacting to problems only after they have become significant.

Finally, the document concludes by highlighting the long-term benefits of sound financial practices. It notes that consistent attention to detail and a commitment to financial discipline can lead to greater stability and growth over time. The text serves as a guide for anyone looking to improve their financial health and achieve their long-term objectives.





**FEYNMAN**



# FEYNMAN



*WRITTEN BY*  
**JIM OTTAVIANI**

*ART BY*  
**LELAND MYRICK**

*COLORING BY*  
**HILARY SYCAMORE**



*First Second*  
NEW YORK & LONDON





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New York & London

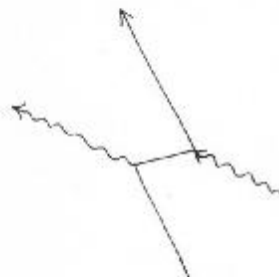
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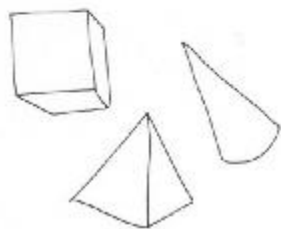


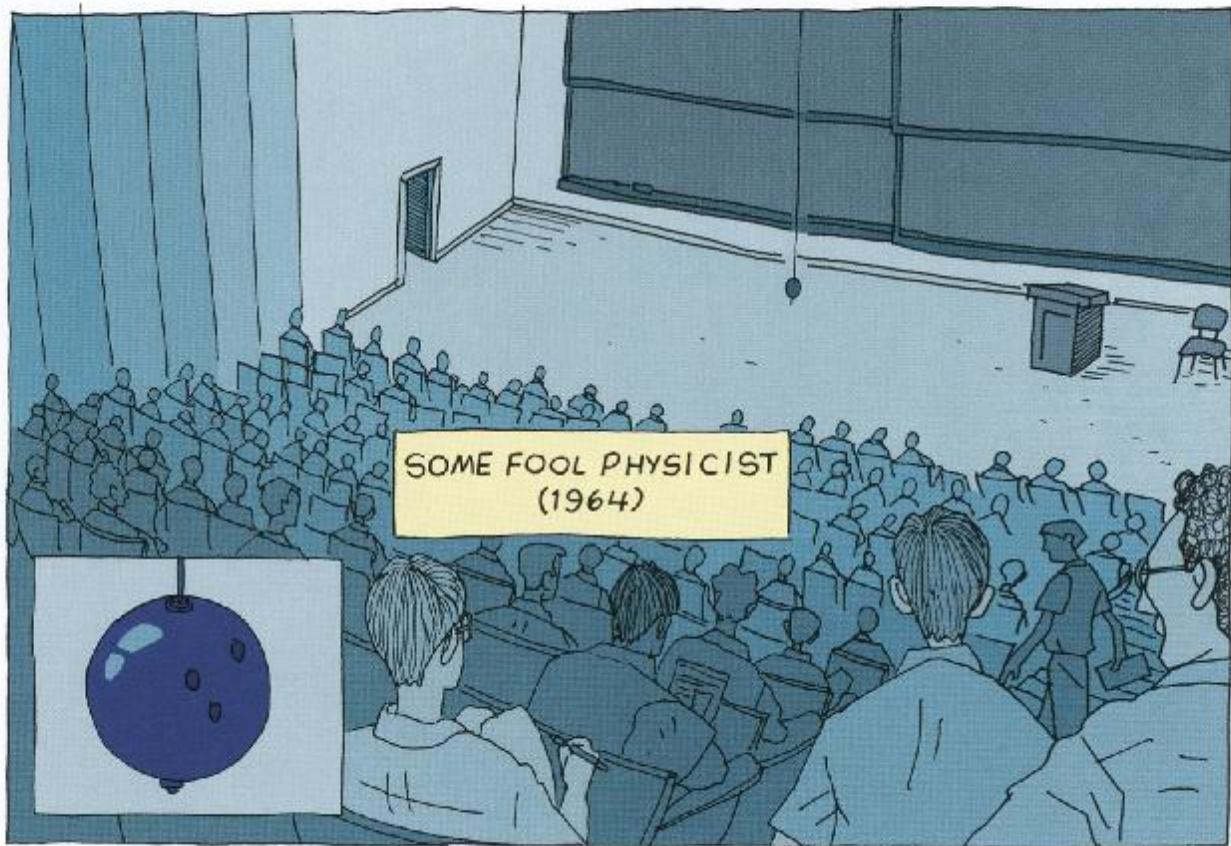
THANKS TO CARL FEYNMAN, MICHELLE FEYNMAN, AND  
RALPH LEIGHTON FOR THEIR GENEROSITY OVER THE  
YEARS. AND IF THE LAWS OF PHYSICS ALLOWED, I'D GO  
BACK TO THANK WHOEVER IT WAS THAT FIRST SHOWED  
ME "SURELY YOU'RE JOKING, MR. FEYNMAN!"  
THEN I WOULD READ IT AGAIN, FOR THE FIRST TIME.

—J.O.

FOR MARIA.  
—L.M.







SOME FOOL PHYSICIST  
(1964)



SO YOU  
SEE...



NATURE HAS ALWAYS  
LOOKED LIKE A  
HORRIBLE  
MESS...

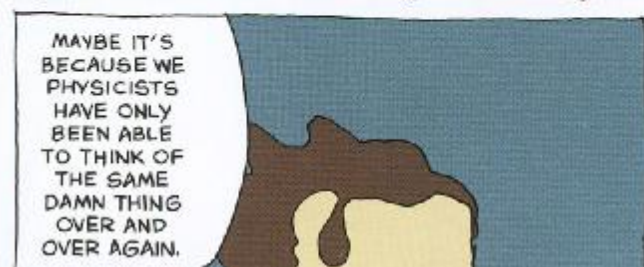
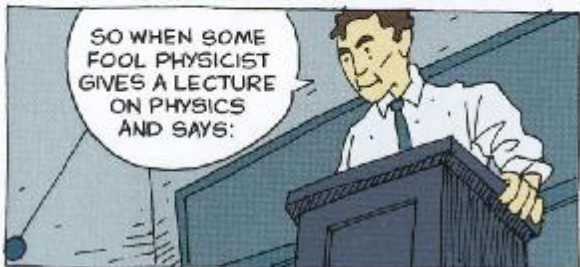
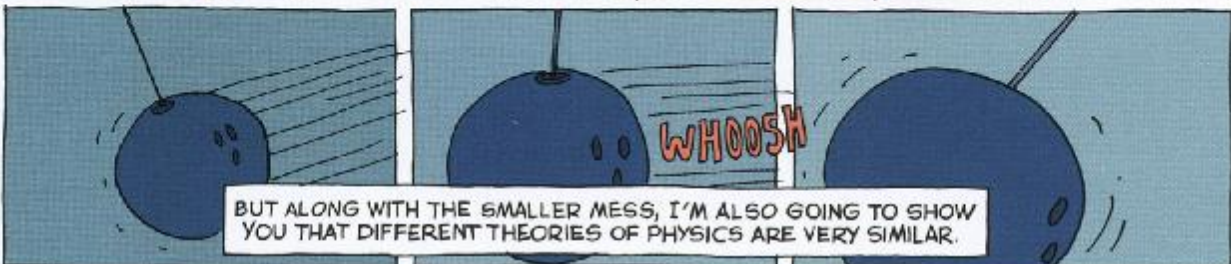


...BUT AS WE  
GO ALONG,  
WE DISCOVER  
PATTERNS AND  
COME UP WITH  
THEORIES.

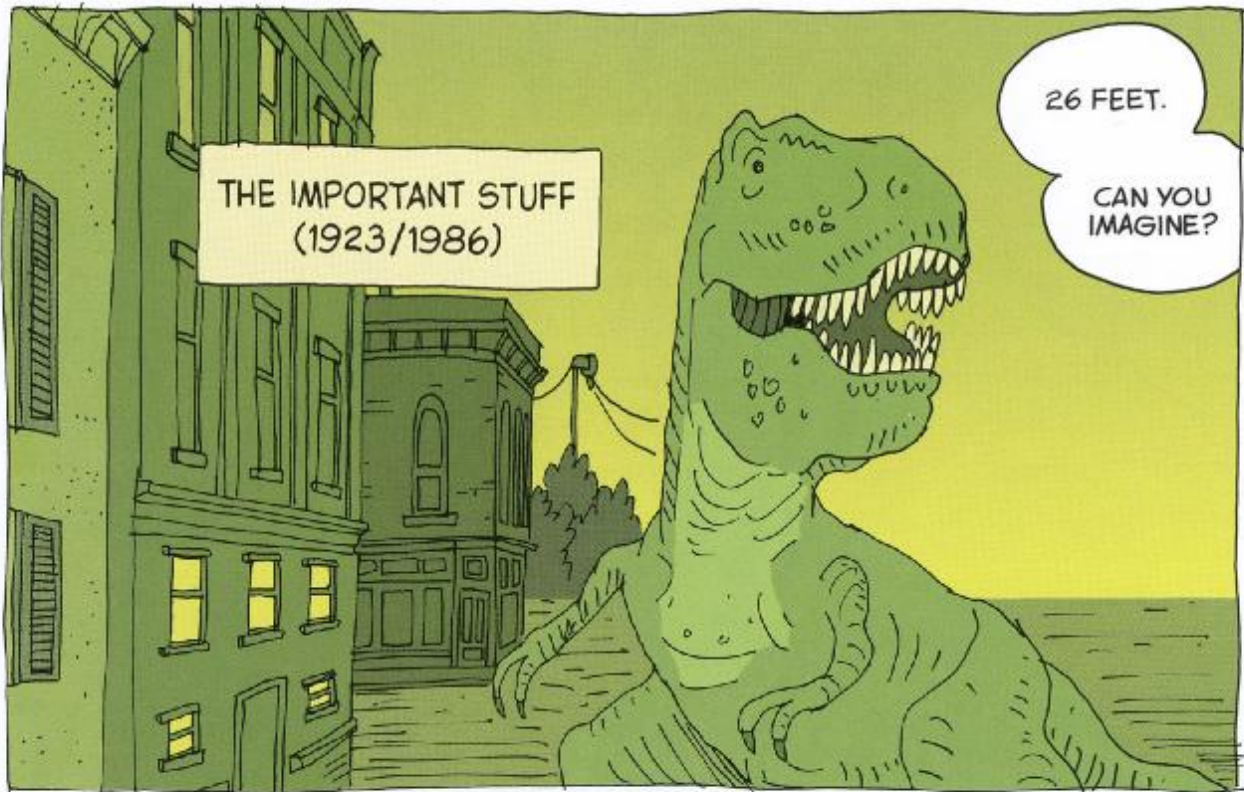
THE RESULT?



THE MESS I'M  
GONNA SHOW YOU  
IS SMALLER THAN THE  
MESS I WOULD'VE HAD TO  
SHOW YOU TEN YEARS AGO.







THE IMPORTANT STUFF  
(1923/1986)

26 FEET.  
CAN YOU IMAGINE?



SO WHAT DOES THAT MEAN IN THE REAL WORLD?



IT MEANS A TYRANNOSAURUS REX IS AS BIG AS OUR HOUSE!

YEAH, AND IT COULD LOOK RIGHT INTO THIS WINDOW.







MY FATHER, MELVILLE FEYNMAN, DIDN'T ALWAYS GET THE DETAILS RIGHT.

IN FACT HE MAY NOT HAVE EVEN CALLED A T. REX BY ITS PROPER NAME.

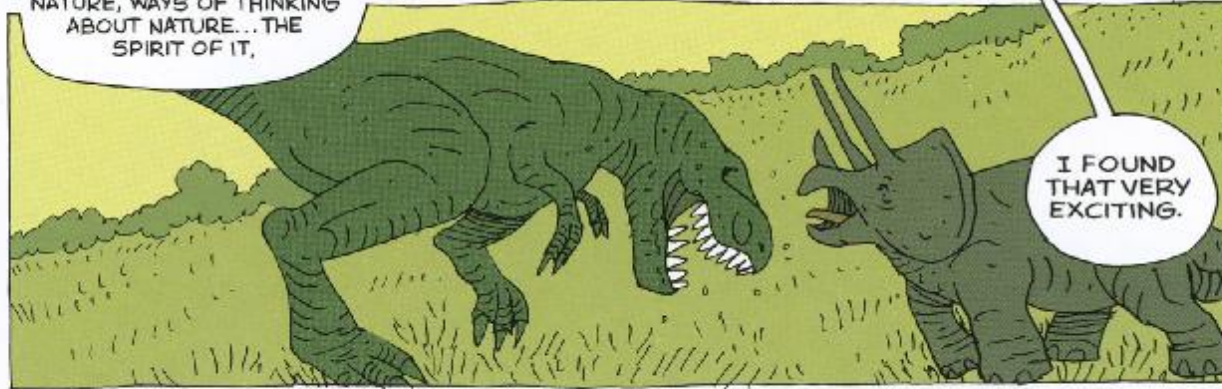
HE WAS A UNIFORM SALESMAN, NOT A SCIENTIST.



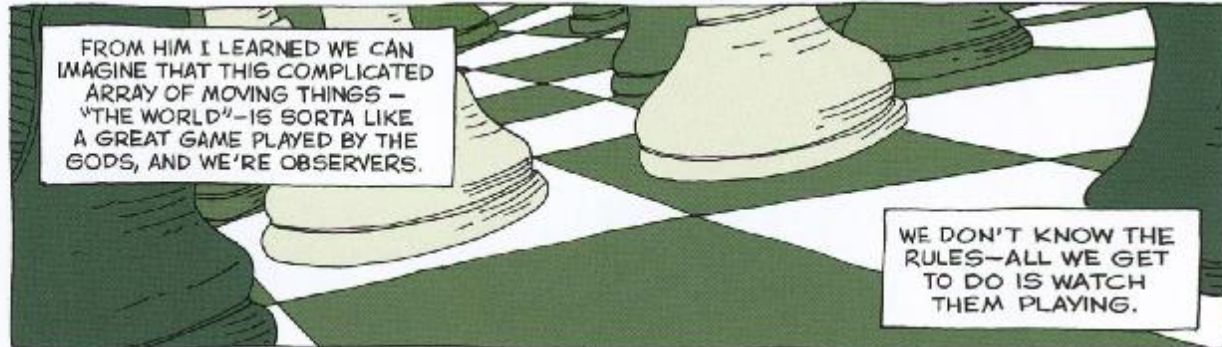
1987

AND THEY DIDN'T STAND 26 FEET TALL, AT LEAST AS FAR AS WE KNOW TODAY.

BUT HE GOT THE IMPORTANT STUFF RIGHT: HOW TO OBSERVE NATURE, WAYS OF THINKING ABOUT NATURE...THE SPIRIT OF IT,

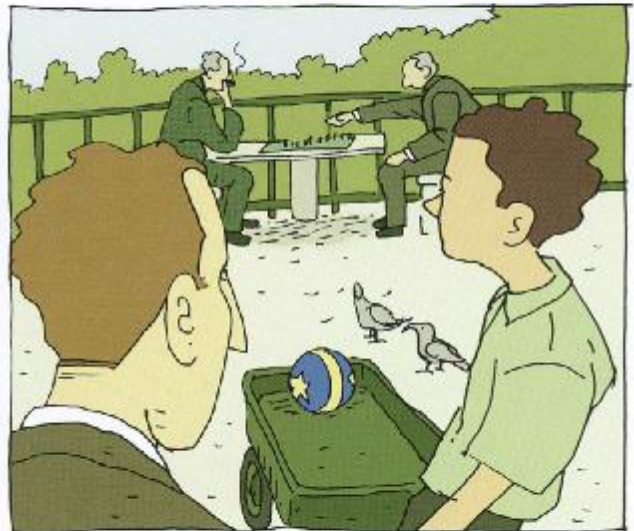
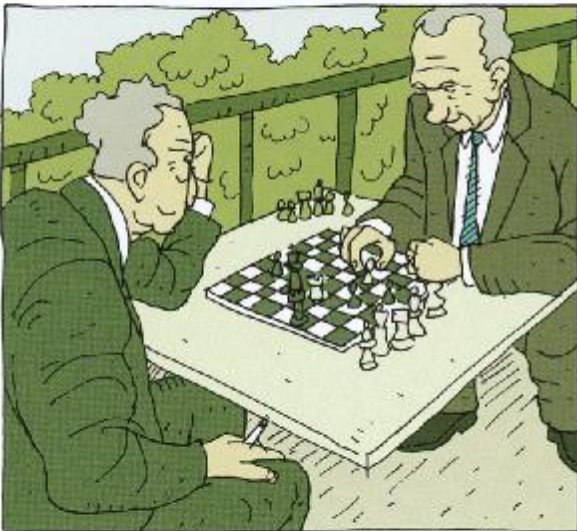
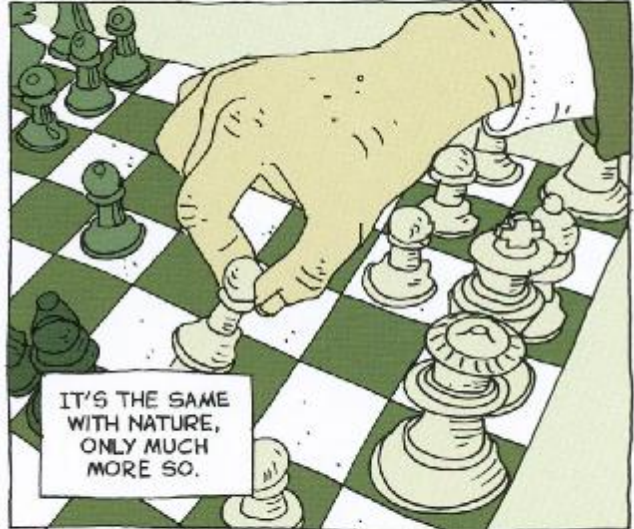
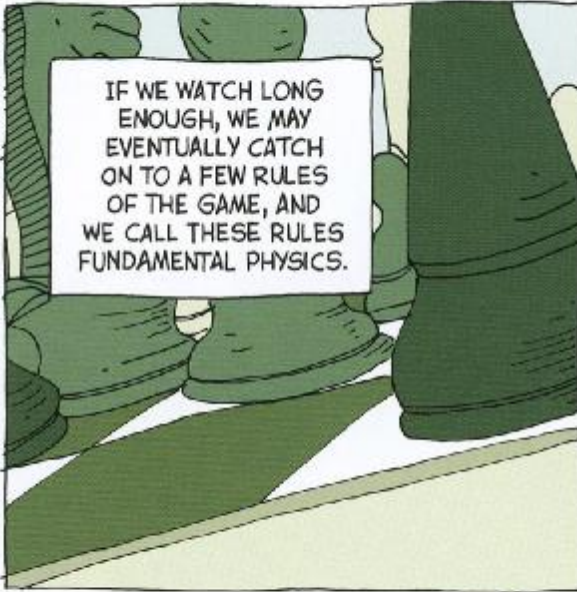


I FOUND THAT VERY EXCITING.



FROM HIM I LEARNED WE CAN IMAGINE THAT THIS COMPLICATED ARRAY OF MOVING THINGS - "THE WORLD" - IS SORTA LIKE A GREAT GAME PLAYED BY THE GODS, AND WE'RE OBSERVERS.

WE DON'T KNOW THE RULES - ALL WE GET TO DO IS WATCH THEM PLAYING.





WHAT, RITTY?

WHY DOES IT KEEP MOVING?



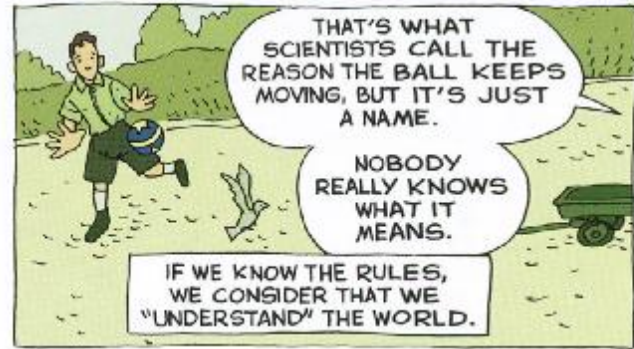
WELL, THE REASON THE BALL KEEPS ROLLING IS BECAUSE IT HAS "INERTIA."



WHAT'S INERTIA?



HA!



THAT'S WHAT SCIENTISTS CALL THE REASON THE BALL KEEPS MOVING, BUT IT'S JUST A NAME.

NOBODY REALLY KNOWS WHAT IT MEANS.

IF WE KNOW THE RULES, WE CONSIDER THAT WE "UNDERSTAND" THE WORLD.



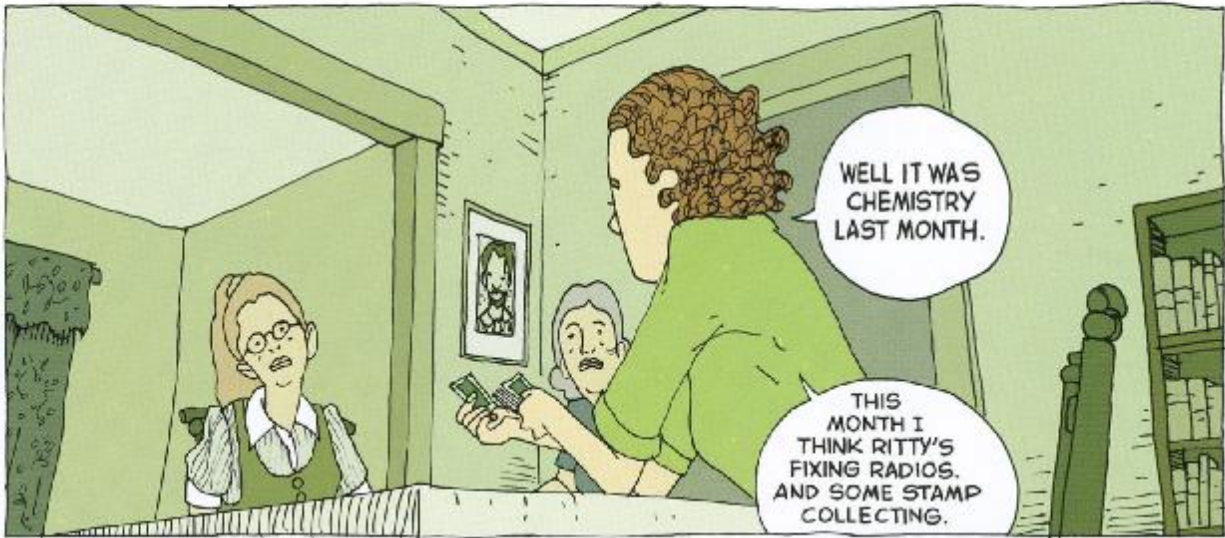
THAT WAS A LOT OF YEARS AGO AND THINGS HAVEN'T CHANGED MUCH SINCE I WAS A KID IN FAR ROCKAWAY.

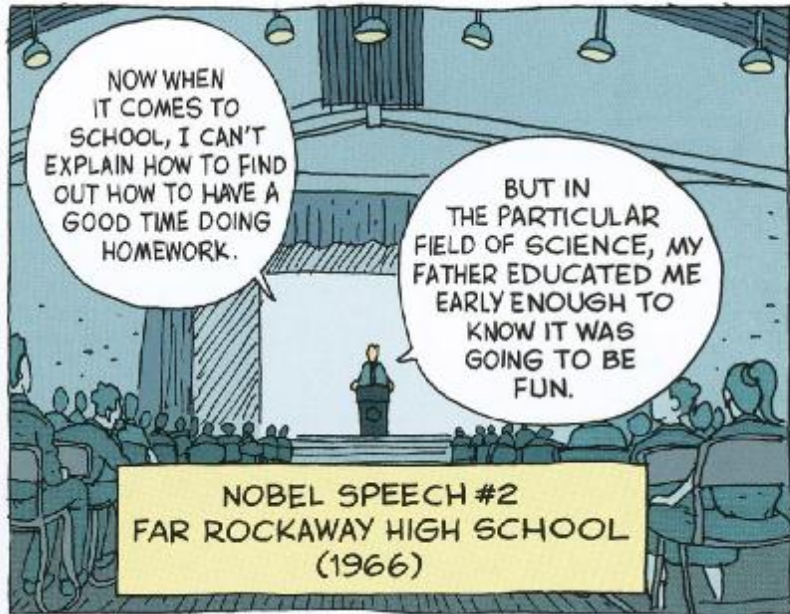


WE STILL DON'T HAVE THEM ALL.

MAYBE SOMEDAY.







NOW WHEN IT COMES TO SCHOOL, I CAN'T EXPLAIN HOW TO FIND OUT HOW TO HAVE A GOOD TIME DOING HOMEWORK.

BUT IN THE PARTICULAR FIELD OF SCIENCE, MY FATHER EDUCATED ME EARLY ENOUGH TO KNOW IT WAS GOING TO BE FUN.

NOBEL SPEECH #2  
FAR ROCKAWAY HIGH SCHOOL  
(1966)



AND I HAD A LOT OF FUN DOING IT, ALL THE TIME.

SO DON'T LET PEOPLE TELL YOU IT'S HARD WORK. IT TURNS OUT THAT IT ISN'T REALLY HARD, IF YOU'RE LUCKY.



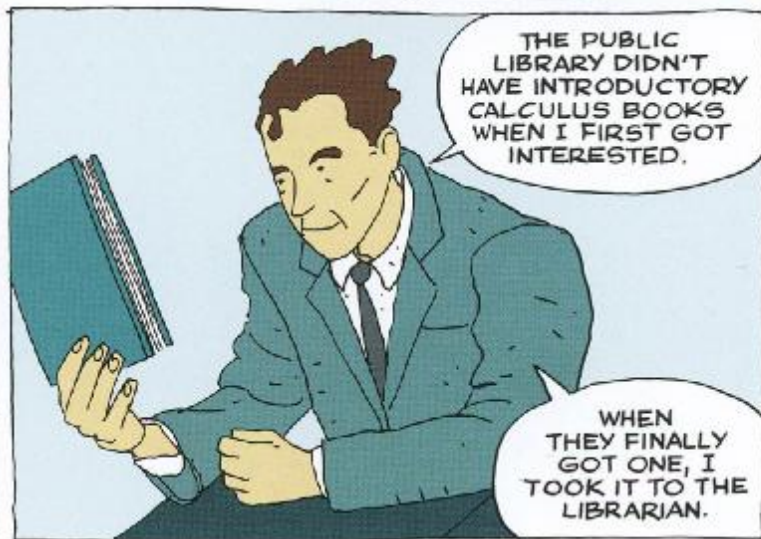
AND HOW TO BE LUCKY?

I DON'T KNOW!



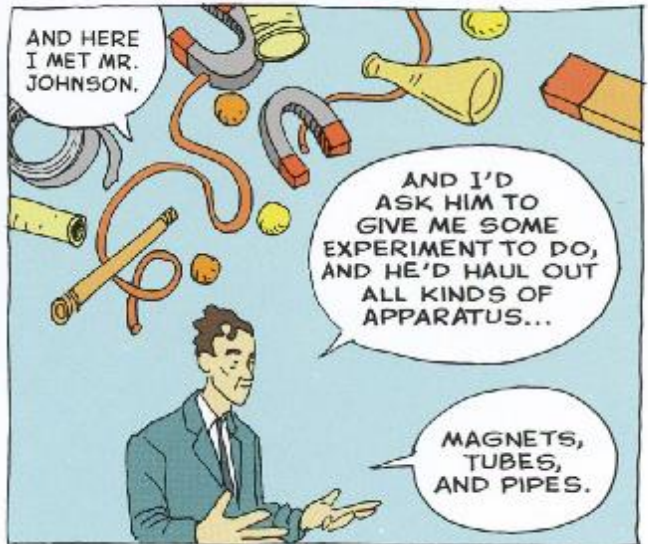
BUT IT'S REALLY TRUE THAT FAR ROCKAWAY HIGH SCHOOL HAD SOMETHING TO DO WITH MY CAREER.

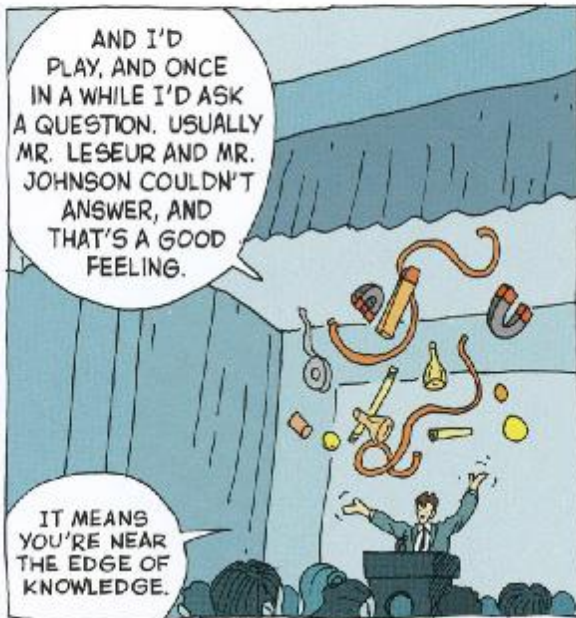
IN MY DAYS HERE, THOUGH, THINGS WERE A LITTLE DIFFERENT - I HAD A HARD TIME FINDING BOOKS ON SCIENCE.



THE PUBLIC LIBRARY DIDN'T HAVE INTRODUCTORY CALCULUS BOOKS WHEN I FIRST GOT INTERESTED.

WHEN THEY FINALLY GOT ONE, I TOOK IT TO THE LIBRARIAN.





AND I'D PLAY, AND ONCE IN A WHILE I'D ASK A QUESTION. USUALLY MR. LESEUR AND MR. JOHNSON COULDN'T ANSWER, AND THAT'S A GOOD FEELING.

IT MEANS YOU'RE NEAR THE EDGE OF KNOWLEDGE.



THEN I FINALLY DID COME TO THIS SCHOOL, AND... I DON'T GOTTA LOOK AT THE RECORD.

I WAS MEDIUM IN ENGLISH, MEDIUM IN LANGUAGES, IMPOSSIBLY POOR IN DRAWING.



AND I WAS A GOODY-GOOD BOY.

I'VE CHANGED.

HA HA HA



THESE DAYS I'M TRYING TO LEARN TO DRAW.

BUT I'VE COMPLETELY GIVEN UP ON ENGLISH.

HA HA HA HA

HA HA HA HA



SO WHEN I THINK ABOUT MY HIGH SCHOOL YEARS, AND ALL THE CLASSES...

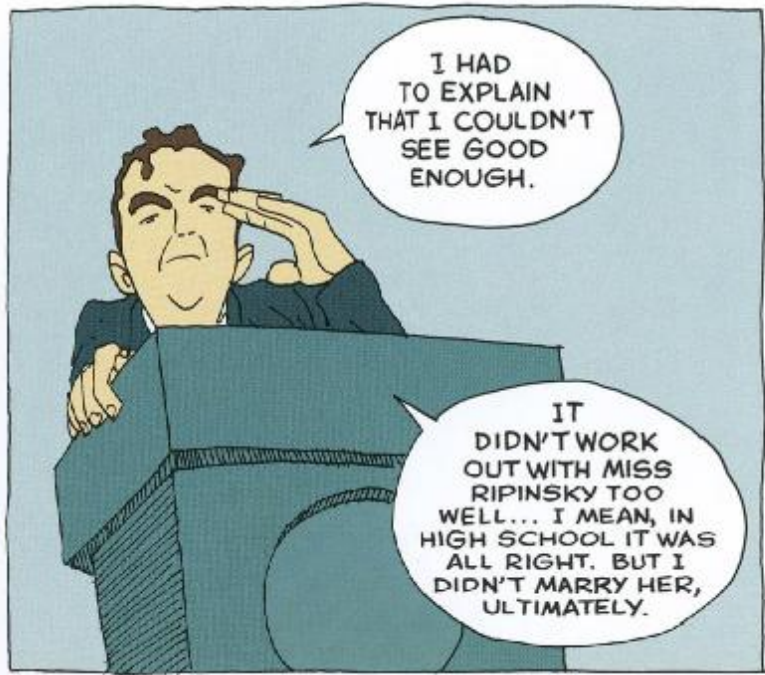
ONE OF THE ONLY THINGS I REMEMBER WAS THAT IN HISTORY CLASS, THEY HAD EVERYONE ALPHABETICAL.



I WAS F...

AT THE END OF THE FIRST ROW...





WHEN THE MUSIC CHANGES, YOU SORT OF STEP FORWARD, OR AT LEAST YOU THINK YOU DO - AND SOME OTHER GUY CUTS IN FRONT OF YOU.



AFTER SOME OF THIS FOOLING AROUND, I FINALLY MUTTERED SOMETHING TO THE GUY NEXT TO ME.



HEY! GET A LOAD OF THIS: RICHY WANTS TO DANCE WITH ARLINE!

SOON ONE OF THE GUYS I HUNG AROUND WITH GOT A DANCE WITH HER. THEY ENDED UP NEAR US, AND I FINALLY "CUT IN."

WE ONLY DANCED FOR A FEW MINUTES, AND YOU CAN SEE THE CONDITION I WAS IN BY MY FIRST WORDS TO HER:



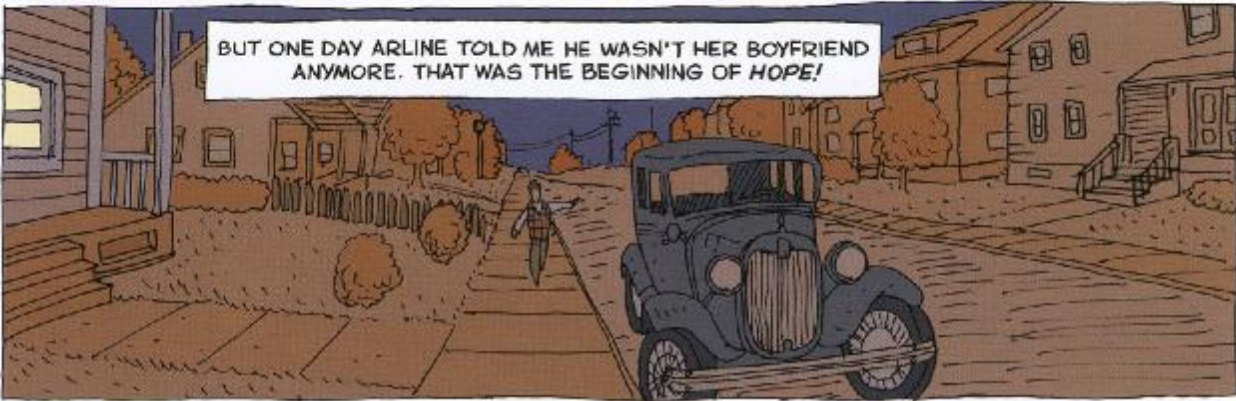
HOW DOES IT FEEL TO BE SO POPULAR?





SHE WAS IN THE ART GROUP AT THE JEWISH YOUTH CENTER.

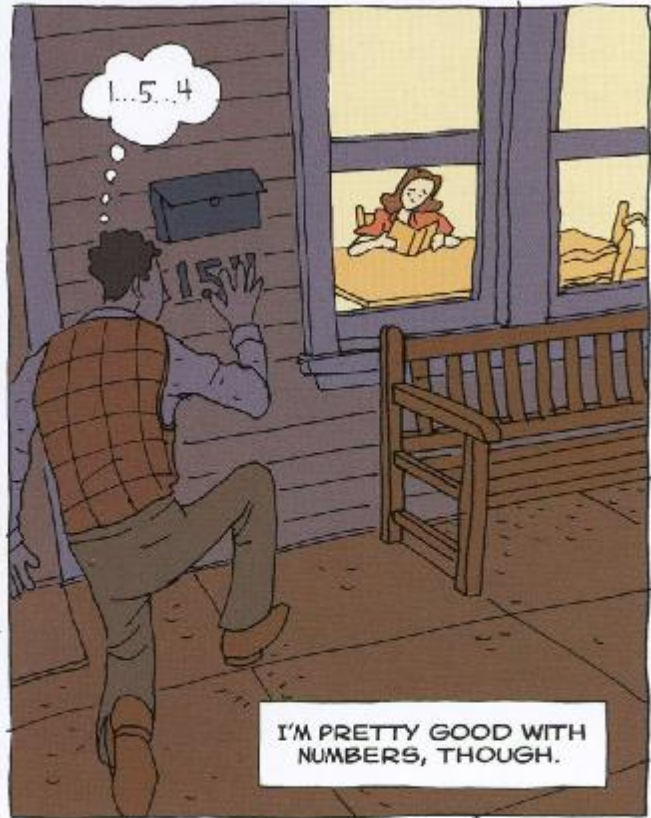
AT THE TIME, I HAD NO INTEREST IN ANY SUBJECT EXCEPT SCIENCE, BUT I JOINED. HER BOYFRIEND JOINED TOO, THOUGH, SO I HAD NO CHANCE.



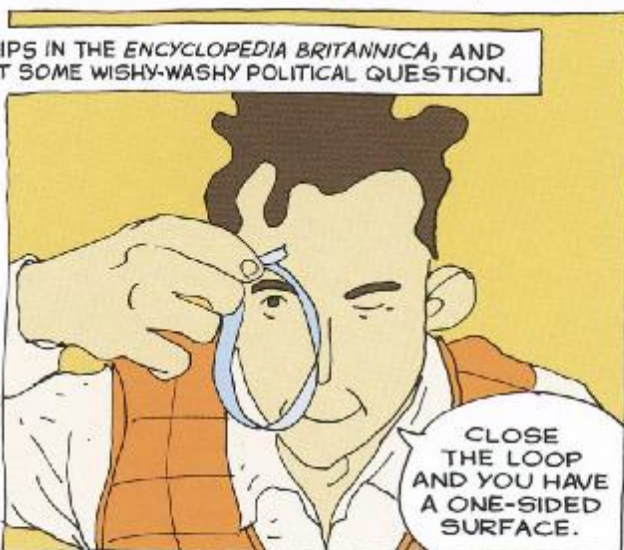
BUT ONE DAY ARLINE TOLD ME HE WASN'T HER BOYFRIEND ANYMORE. THAT WAS THE BEGINNING OF HOPE!

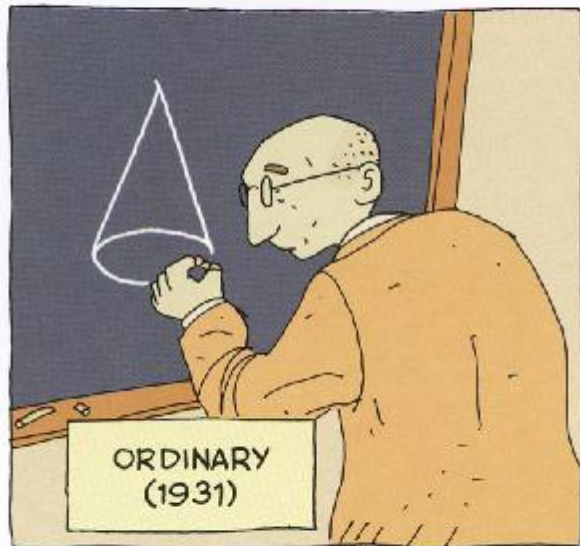
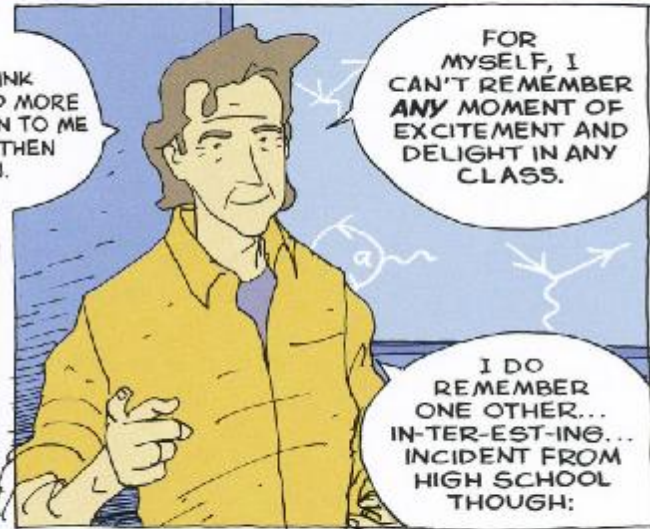
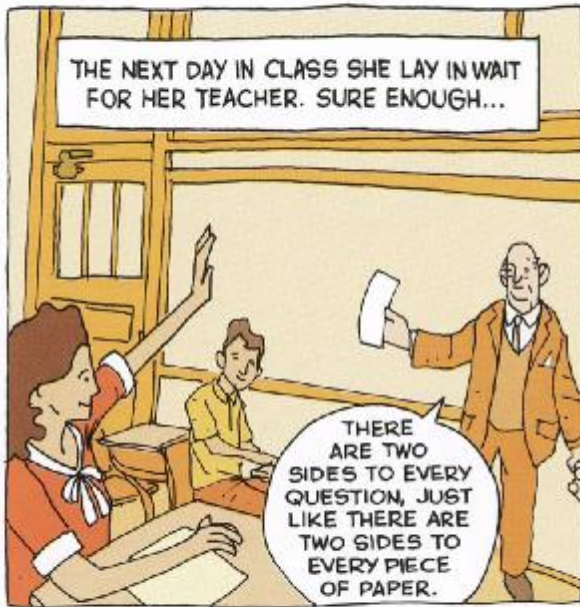


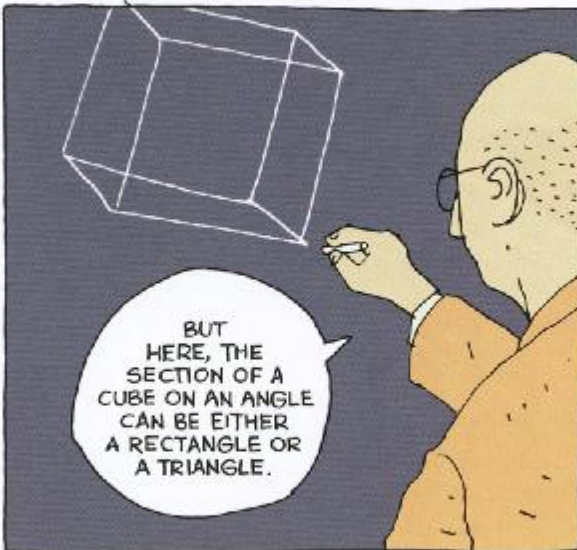
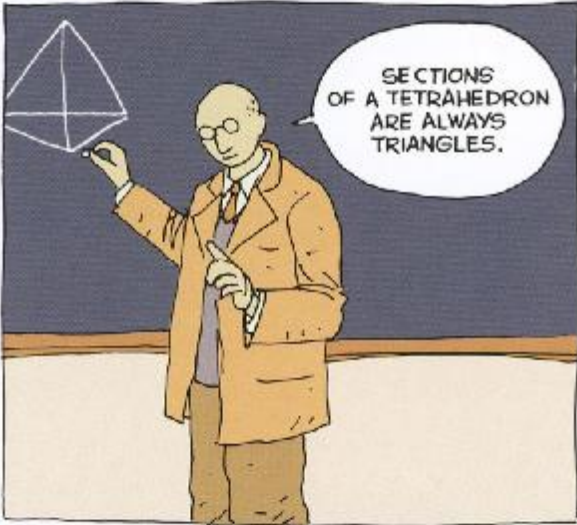
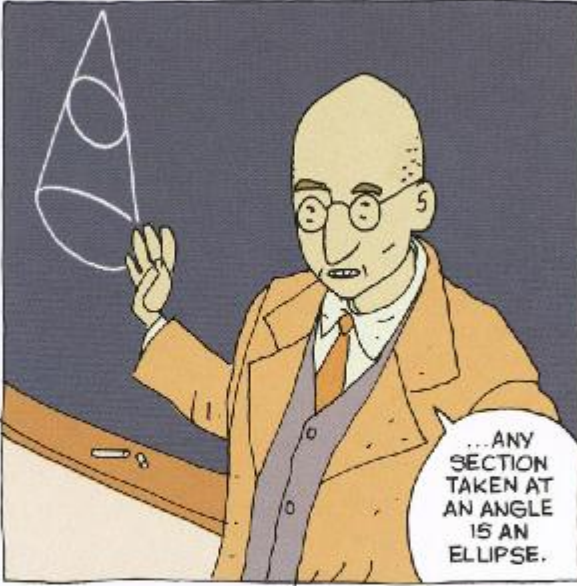
THE FIRST TIME I WENT TO SEE HER, THE PORCH WASN'T LIT. I DIDN'T WANT TO DISTURB ANYONE BY ASKING IF I'D COME TO THE RIGHT HOUSE.

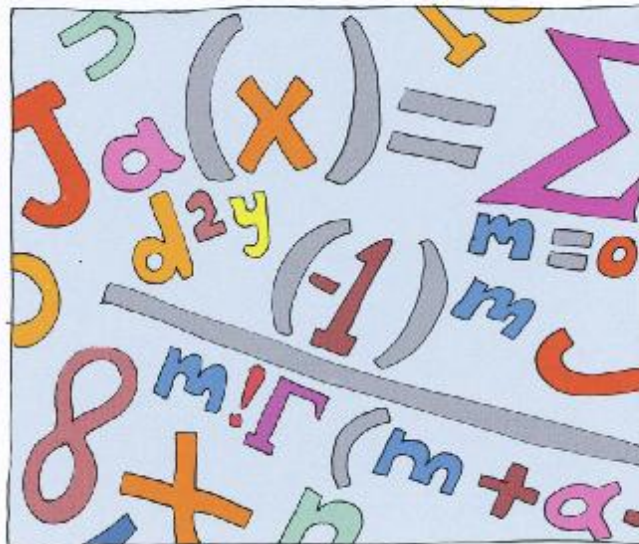
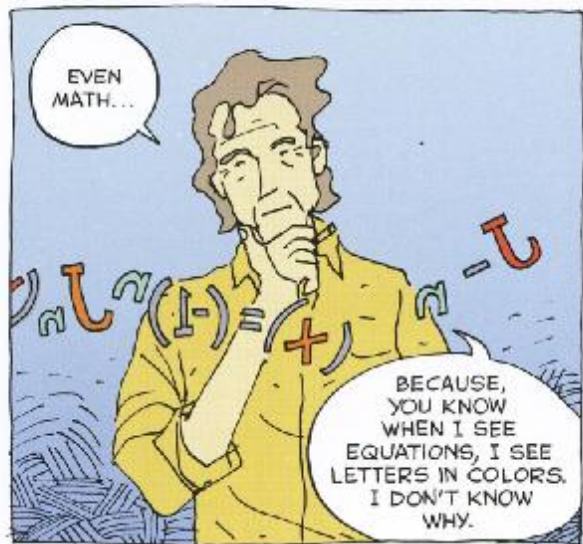
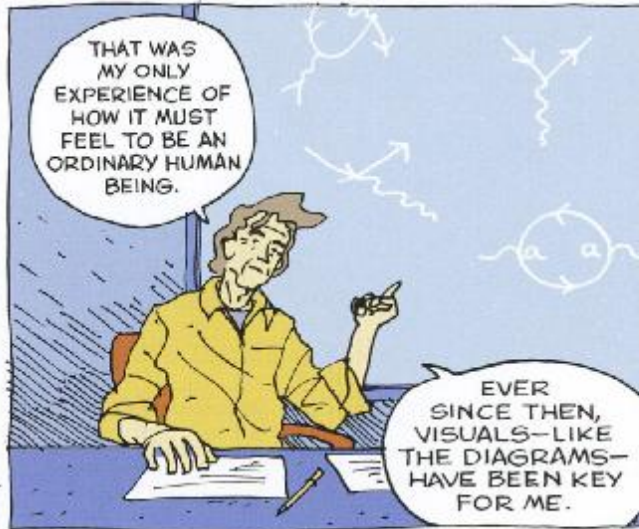
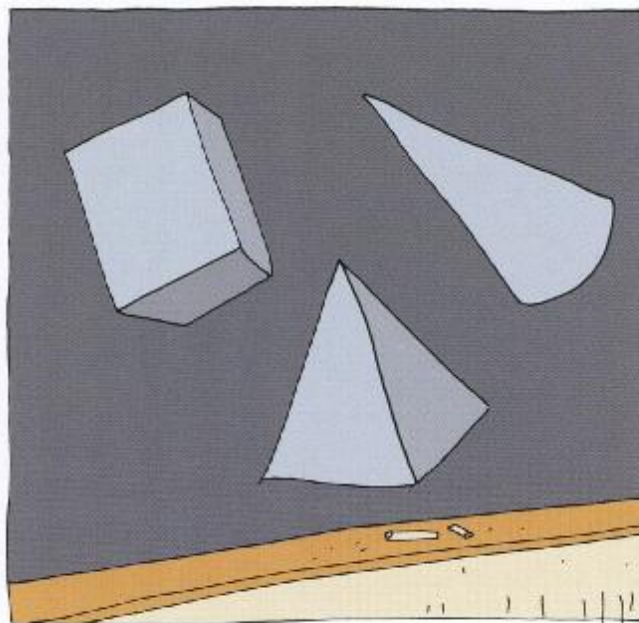
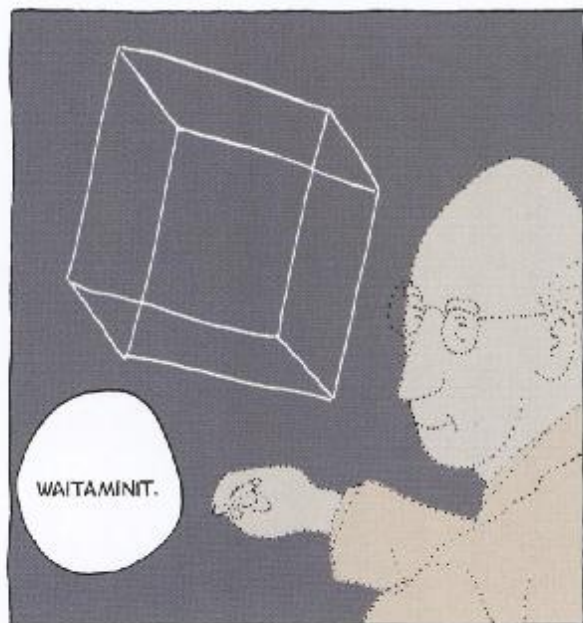


I'M PRETTY GOOD WITH NUMBERS, THOUGH.







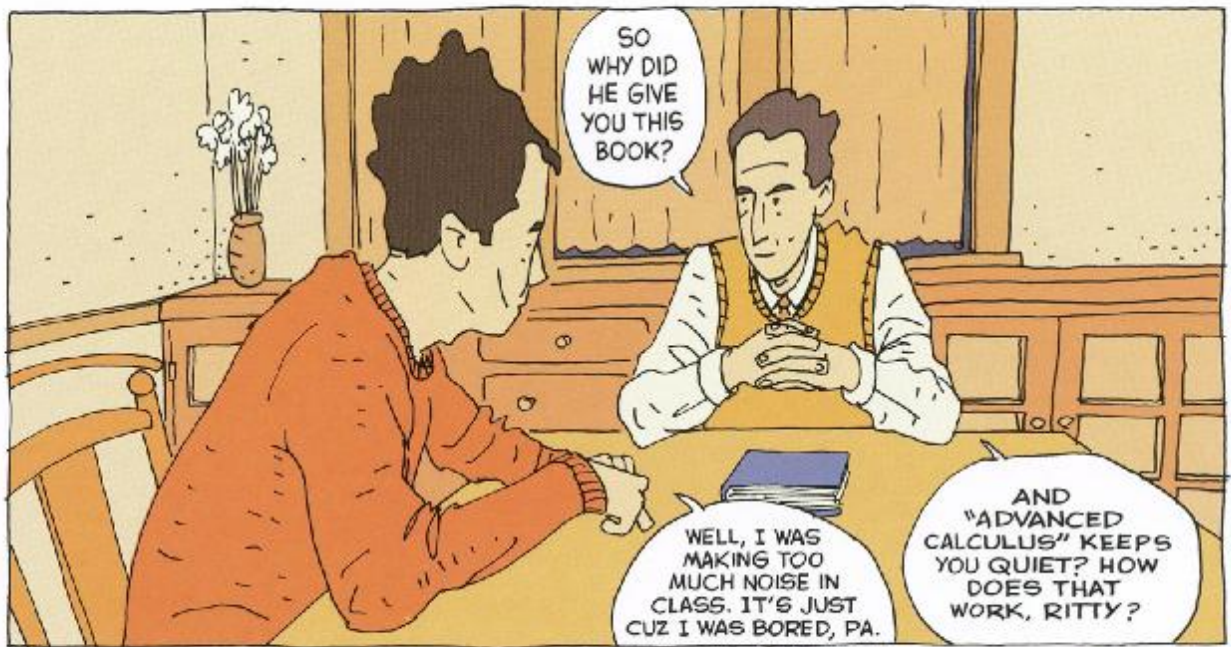




$4n^2/4x^2)v = 0$   $x^2 C_n'' + x C_n' + (x^2 - n^2) C_n = 0$   $C_{n-1} - C_{n+1} = 2(dC_n/dx)$   $C_{n-1} + C_{n+1} = (2n/x) C_n$   $J_n(r) = 2 (r/2)^n / [\Gamma(v + J_n(r) = 2 ($   
 $/ [\Gamma(v + 1/2) \Gamma(1/2)] \int_0^{\pi/2} (\sin \theta)^{2v} \cos(r \cos \theta) d\theta$   $1/2) \Gamma(1/2)] \int_0^{\pi/2} (\sin \theta)^{2v} \cos(r \cos \theta) d\theta$   $J_n(r) = 2 (r/2)^n / [\Gamma(v + 1/2) \Gamma(1/2)$   
 $\int_0^{\pi/2} (\sin \theta)^{2v} \cos(r \cos \theta) d\theta$   $d^2\theta/d\theta^2 = -\lambda^2 \Theta d^2R/dr^2 + 1/r dR/dr + (k^2 - \lambda^2/r^2)R = 0$   $r^2/R(d^2R/dr^2 + 1/r dR/dr) + k^2 r^2 = -1/\Theta d$   
 $d\theta^2$   $J_n = (x/2)^n/2^n \Gamma(n+1) \{ 1 - (x/2)^2/2(2n+2) + (x/2)^4/2^4(2n+2)(2n+4) v'' + [1 + (1 - 4n^2)/4x^2]v = 0$   $x^2 C_n'' + x C_n' + (x^2 - n^2) C_n$   
 $C_{n-1} - C_{n+1} = 2(dC_n/dx)$   $C_{n-1} + C_{n+1} = (2n/x) C_n$   $J_n(r) = 2 (r/2)^n / [\Gamma(v + J_n(r) = 2 (r/2)^n / [\Gamma(v + 1/2) \Gamma(1/2)] \int_0^{\pi/2} (\sin \theta)^{2v} \cos(r$   
 $\theta) d\theta$   $1/2) \Gamma(1/2)] \int_0^{\pi/2} (\sin \theta)^{2v} \cos(r \cos \theta) d\theta$   $J_n(r) = 2 (r/2)^n / [\Gamma(v + 1/2) \Gamma(1/2)] \int_0^{\pi/2} (\sin \theta)^{2v} \cos(r \cos \theta) d\theta$   $d^2\theta/d\theta^2 =$   
 $\lambda^2 \Theta d^2R/dr^2 + 1/r dR/dr + (k^2 - \lambda^2/r^2)R = 0$   $r^2/R(d^2R/dr^2 + 1/r dR/dr) + k^2 r^2 = -1/\Theta d^2\theta/d\theta^2$   $J_n = (x/2)^n/2^n \Gamma(n+1) \{ 1 - (x/2)^2/2(2n$   
 $+ (x/2)^4/2^4(2n+2)(2n+4) v'' + [1 + (1 - 4n^2)/4x^2]v = 0$   $x^2 C_n'' + x C_n' + (x^2 - n^2) C_n = 0$   $C_{n-1} - C_{n+1} = 2(dC_n/dx)$   $C_{n-1} + C_{n+1} = (2n/$   
 $C_n) J_n(r) = 2 (r/2)^n / [\Gamma(v + J_n(r) = 2 (r/2)^n / [\Gamma(v + 1/2) \Gamma(1/2)] \int_0^{\pi/2} (\sin \theta)^{2v} \cos(r \cos \theta) d\theta$   $1/2) \Gamma(1/2)] \int_0^{\pi/2} (\sin \theta)^{2v} \cos(r c$   
 $\theta) d\theta$   $J_n(r) = 2 (r/2)^n / [\Gamma(v + 1/2) \Gamma(1/2)] \int_0^{\pi/2} (\sin \theta)^{2v} \cos(r \cos \theta) d\theta$   $d^2\theta/d\theta^2 = -\lambda^2 \Theta d^2R/dr^2 + 1/r dR/dr + (k^2 - \lambda^2/r^2)R =$   
 $R(d^2R/dr^2 + 1/r dR/dr) + k^2 r^2 = -1/\Theta d^2\theta/d\theta^2$   $J_n = (x/2)^n/2^n \Gamma(n+1) \{ 1 - (x/2)^2/2(2n+2) + (x/2)^4/2^4(2n+2)(2n+4) v'' + [1 + (1 -$   
 $4n^2)/4x^2]v = 0$   $x^2 C_n'' + x C_n' + (x^2 - n^2) C_n = 0$   $C_{n-1} - C_{n+1} = 2(dC_n/dx)$   $C_{n-1} + C_{n+1} = (2n/x) C_n$   $J_n(r) = 2 (r/2)^n / [\Gamma(v + J_n(r) = 2 n$   
 $(r/2)^n / [\Gamma(v + 1/2) \Gamma(1/2)] \int_0^{\pi/2} (\sin \theta)^{2v} \cos(r \cos \theta) d\theta$   $1/2) \Gamma(1/2)] \int_0^{\pi/2} (\sin \theta)^{2v} \cos(r \cos \theta) d\theta$   $J_n(r) = 2 (r/2)^n / [\Gamma(v + 1/2$   
 $\Gamma(1/2)] \int_0^{\pi/2} (\sin \theta)^{2v} \cos(r \cos \theta) d\theta$   $d^2\theta/d\theta^2 = -\lambda^2 \Theta d^2R/dr^2 + 1/r dR/dr + (k^2 - \lambda^2/r^2)R = 0$   $r^2/R(d^2R/dr^2 + 1/r dR/dr) + k^2 r^2 = -$   
 $\Theta d^2\theta/d\theta^2$   $J_n = (x/2)^n/2^n \Gamma(n+1) \{ 1 - (x/2)^2/2(2n+2) + (x/2)^4/2^4(2n+2)(2n+4) v'' + [1 + (1 - 4n^2)/4x^2]v = 0$   $x^2 C_n'' + x C_n' + (x^2 -$







SO WHY DID HE GIVE YOU THIS BOOK?

WELL, I WAS MAKING TOO MUCH NOISE IN CLASS. IT'S JUST CUZ I WAS BORED, PA.

AND "ADVANCED CALCULUS" KEEPS YOU QUIET? HOW DOES THAT WORK, RITTY?

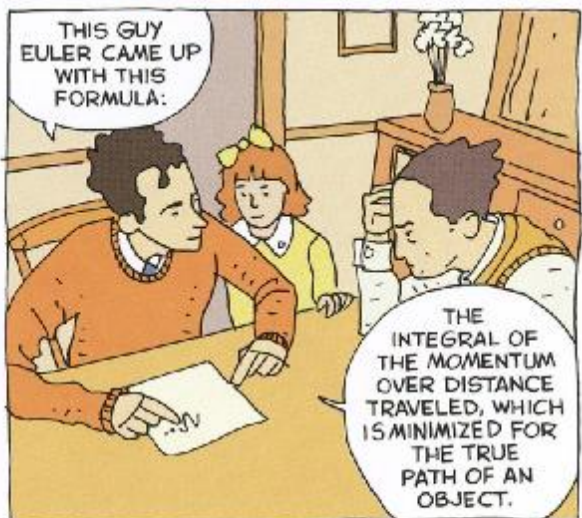


I TRY TO SOLVE ALL THE PROBLEMS AND IT'S REALLY INTERESTING.

SEE, HERE'S THIS IDEA MR. BADER SHOWED ME.

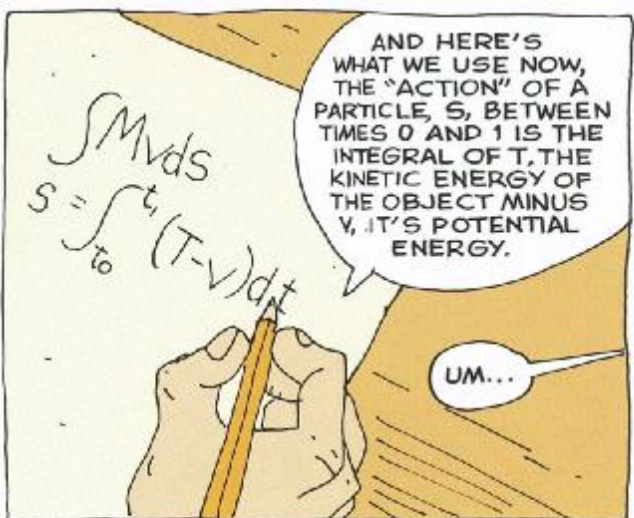


IT'S THE PRINCIPLE OF LEAST ACTION.



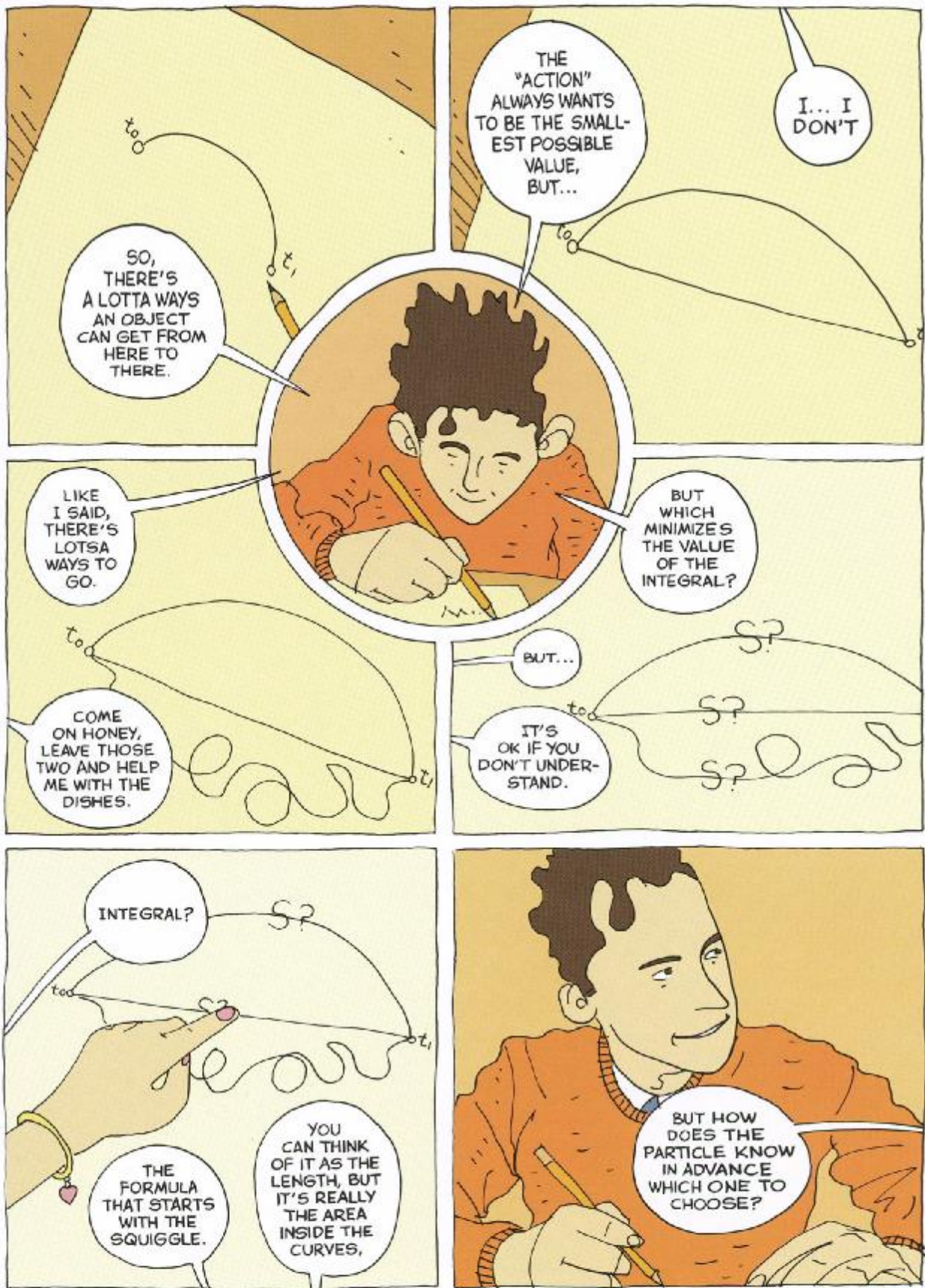
THIS GUY EULER CAME UP WITH THIS FORMULA:

THE INTEGRAL OF THE MOMENTUM OVER DISTANCE TRAVELED, WHICH IS MINIMIZED FOR THE TRUE PATH OF AN OBJECT.



AND HERE'S WHAT WE USE NOW, THE "ACTION" OF A PARTICLE, S, BETWEEN TIMES 0 AND 1 IS THE INTEGRAL OF T, THE KINETIC ENERGY OF THE OBJECT MINUS V, IT'S POTENTIAL ENERGY.

UM...





WELL, THAT'S THE GREAT MYSTERY, JOANIE. LIKE DAD SAYS, IT HAS A NAME SO PEOPLE THINK THEY UNDERSTAND IT.

BUT I DON'T THINK ANYBODY REALLY DOES. MAYBE SOMEDAY. WHO KNOWS?



WHAT DO YOU CARE WHAT OTHER PEOPLE THINK?

MOLDING (1935)



HERE'S WHAT I MEAN: WE SHOULD LISTEN TO OTHER PEOPLE'S OPINIONS AND TAKE THEM INTO ACCOUNT.

BUT IF THEY DON'T MAKE SENSE AND WE THINK THEY'RE WRONG, THEN THAT'S THAT!



OKAY, I AGREE. AT LEAST FOR US, IN OUR RELATIONSHIP.

WE'LL BE VERY HONEST WITH EACH OTHER. SAY EVERYTHING STRAIGHT, WITH ABSOLUTE FRANKNESS.



AND SO WE WERE VERY HONEST WITH EACH OTHER, AND IT WORKED WELL, AND...

...AND WE BECAME VERY MUCH IN LOVE - A LOVE LIKE NO OTHER LOVE THAT I KNOW OF.



ARLINE MOLDED MY PERSONALITY TOO. SHE HAD A REALLY POLITE FAMILY, SO SHE TAUGHT ME TO BE MORE SENSITIVE TO OTHER PEOPLE'S FEELINGS.



WOW, THAT'S BEAUTIFUL. I GOTTA GO TELL...



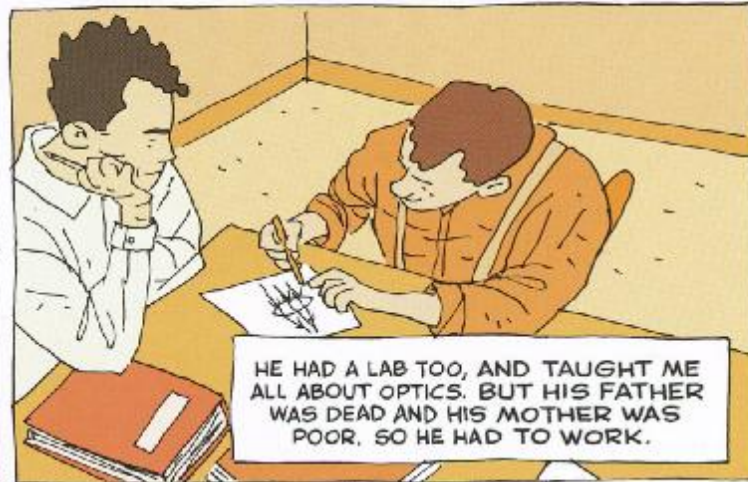
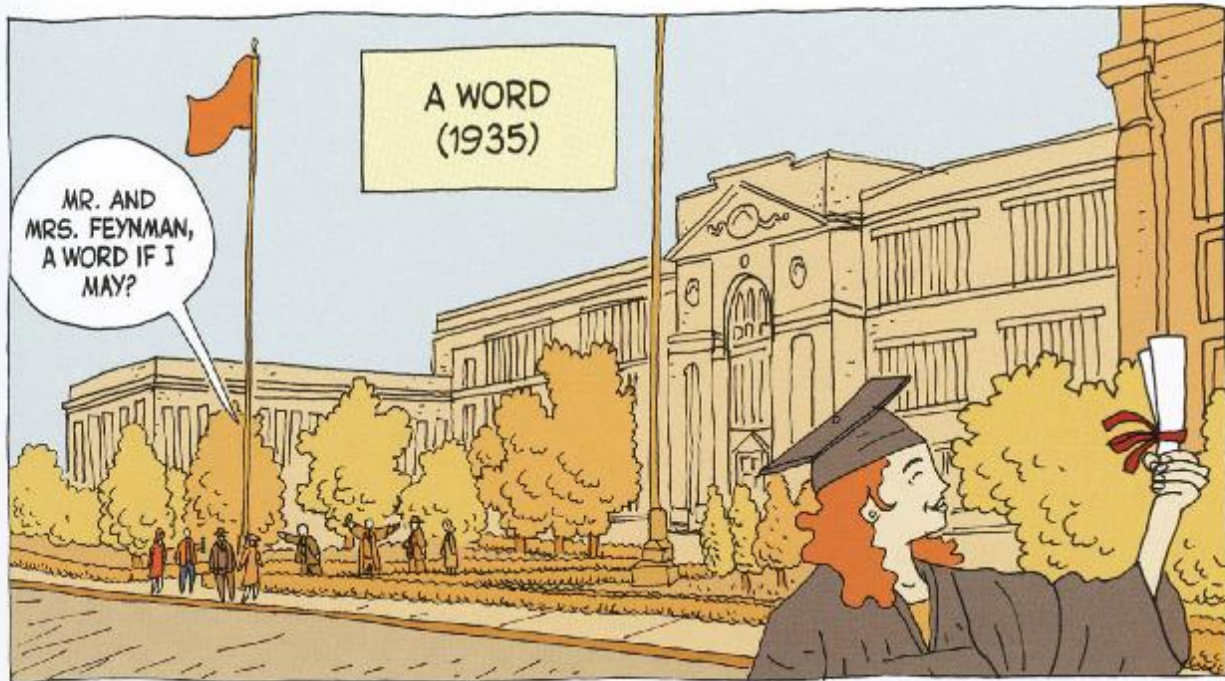
NAH.

I ALREADY SAID GOOD-BYE, AND IT'S LATE, AND IT'D BE AWKWARD FOR THEM.



BUT JOAN...





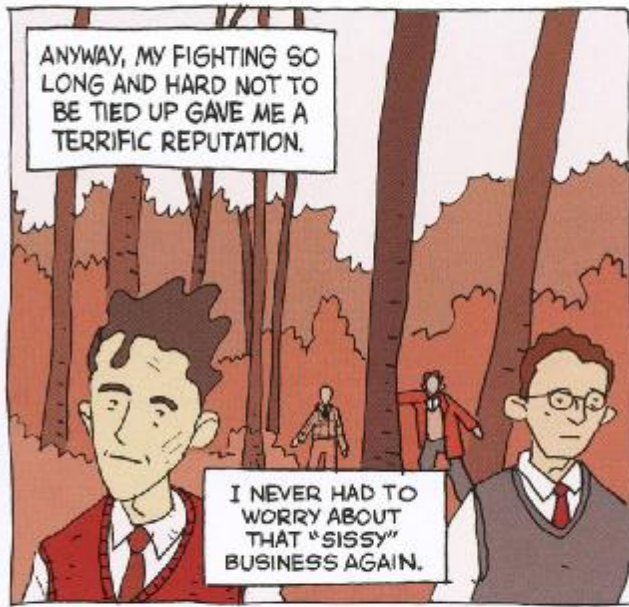


\*A QUOTA SYSTEM LIMITED THE NUMBER OF JEWISH STUDENTS ADMITTED IN ANY GIVEN CLASS.

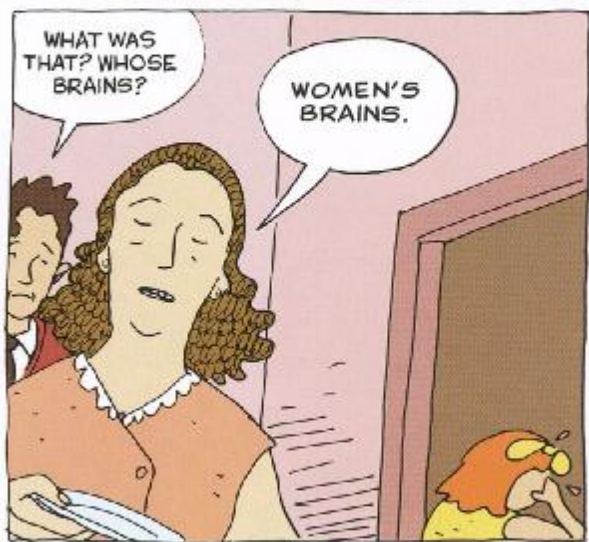
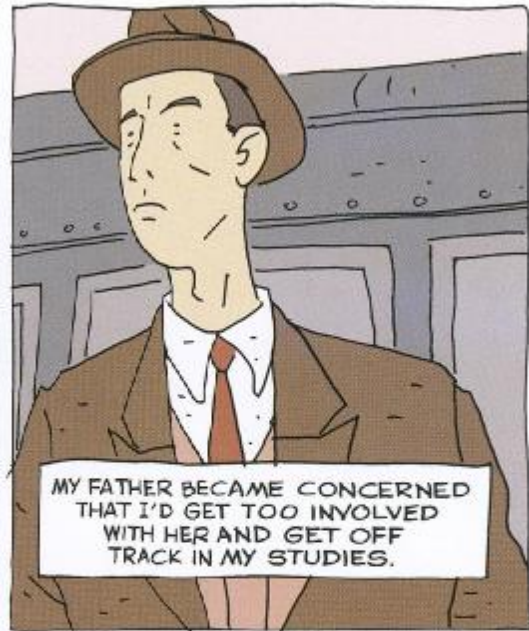














WHAT ABOUT THEM?



WELL, SCIENCE. SHE WANTS TO BE AN ASTRONOMER, AND WOMEN CAN'T DO THAT.

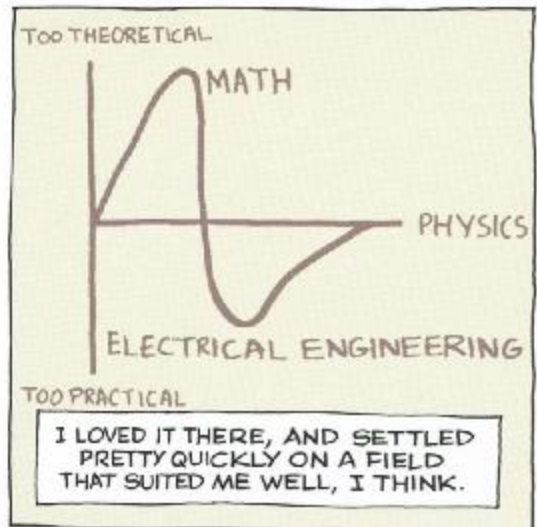
CRACK

RICHY, BE CAREFUL WITH THOSE!



VERY, VERY DIFFERENT FROM NOW.

BUT REGARDING ME AND ARLINE, THEY DIDN'T NEED TO WORRY; MIT WAS THE PERFECT SCHOOL...



TOO THEORETICAL

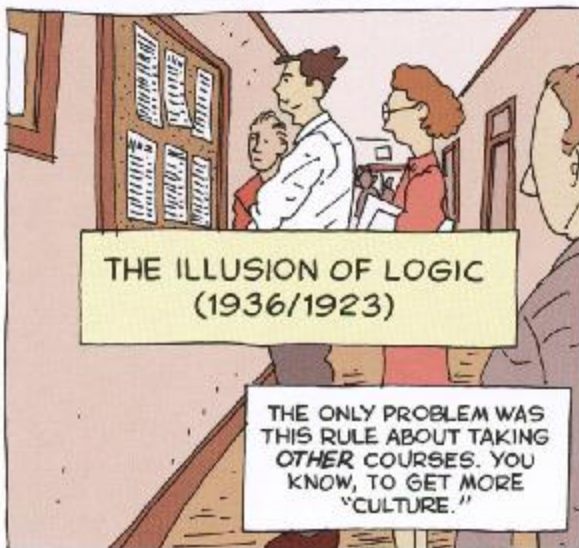
MATH

PHYSICS

ELECTRICAL ENGINEERING

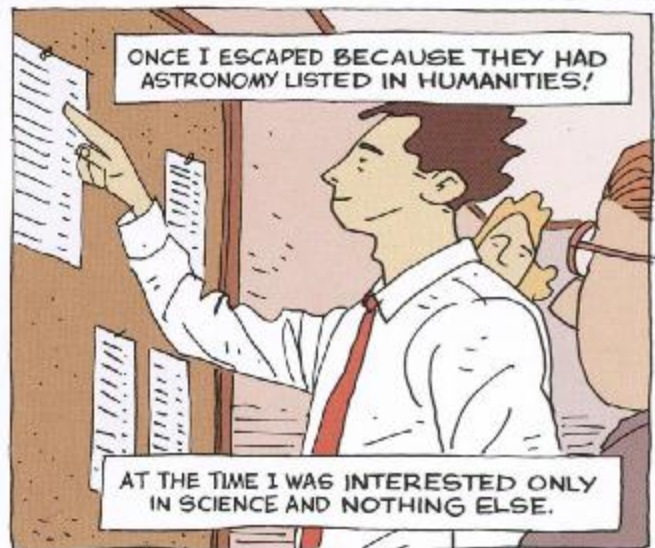
TOO PRACTICAL

I LOVED IT THERE, AND SETTLED PRETTY QUICKLY ON A FIELD THAT SUITED ME WELL, I THINK.



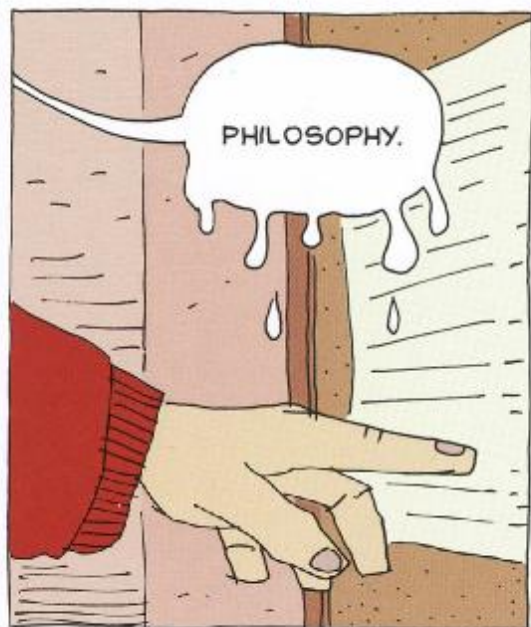
THE ILLUSION OF LOGIC (1936/1923)

THE ONLY PROBLEM WAS THIS RULE ABOUT TAKING OTHER COURSES. YOU KNOW, TO GET MORE "CULTURE."



ONCE I ESCAPED BECAUSE THEY HAD ASTRONOMY LISTED IN HUMANITIES!

AT THE TIME I WAS INTERESTED ONLY IN SCIENCE AND NOTHING ELSE.

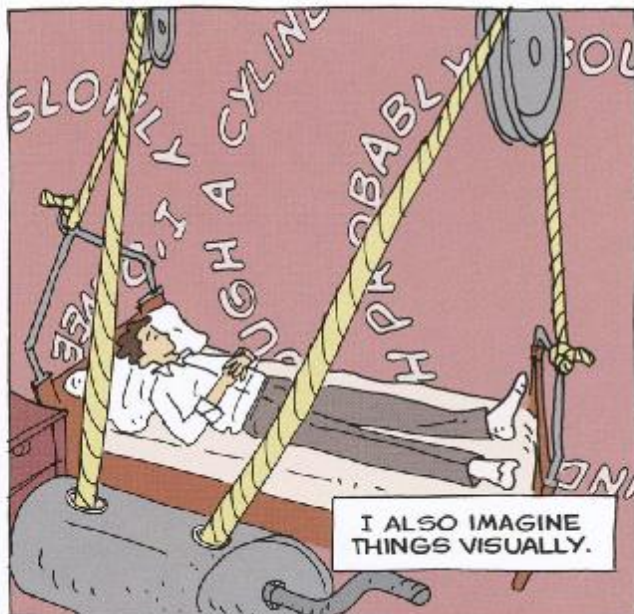




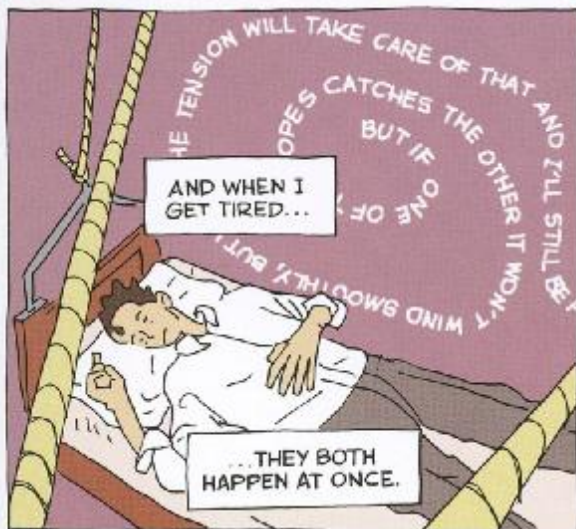


IT WAS VERY GOOD!

I NOTICED SOME INTERESTING THINGS: I DO A LOT OF THINKING BY TALKING TO MYSELF, INTERNALLY.

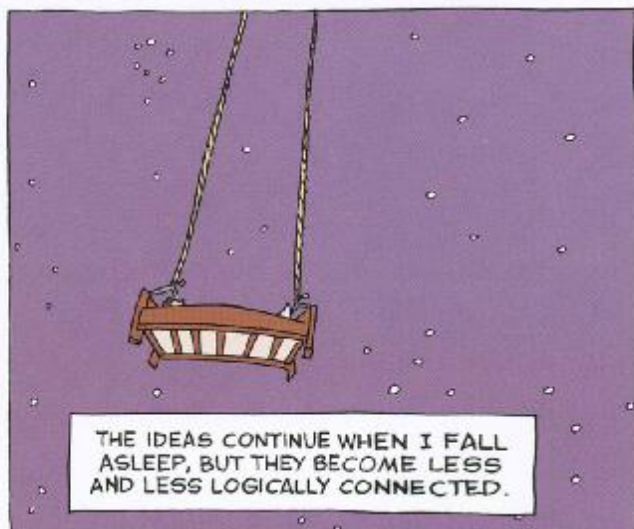


I ALSO IMAGINE THINGS VISUALLY.

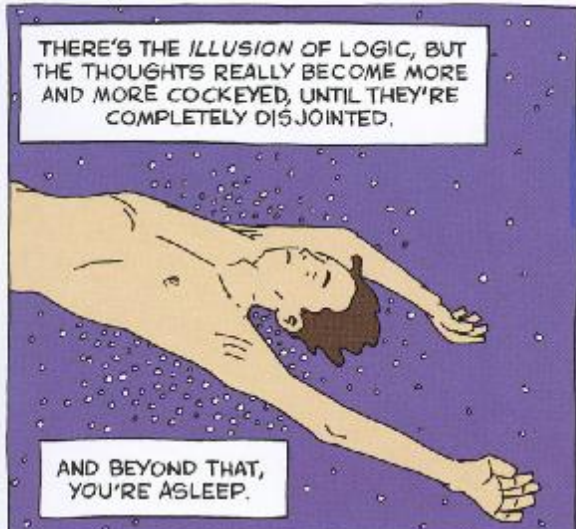


AND WHEN I GET TIRED...

...THEY BOTH HAPPEN AT ONCE.



THE IDEAS CONTINUE WHEN I FALL ASLEEP, BUT THEY BECOME LESS AND LESS LOGICALLY CONNECTED.



THERE'S THE ILLUSION OF LOGIC, BUT THE THOUGHTS REALLY BECOME MORE AND MORE COCKEYED, UNTIL THEY'RE COMPLETELY DISJOINTED.

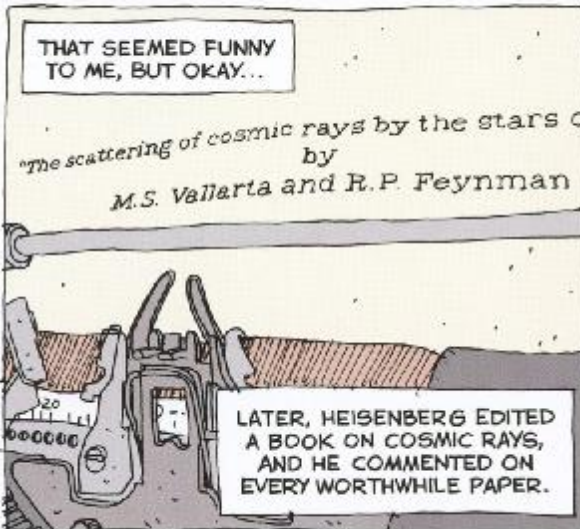
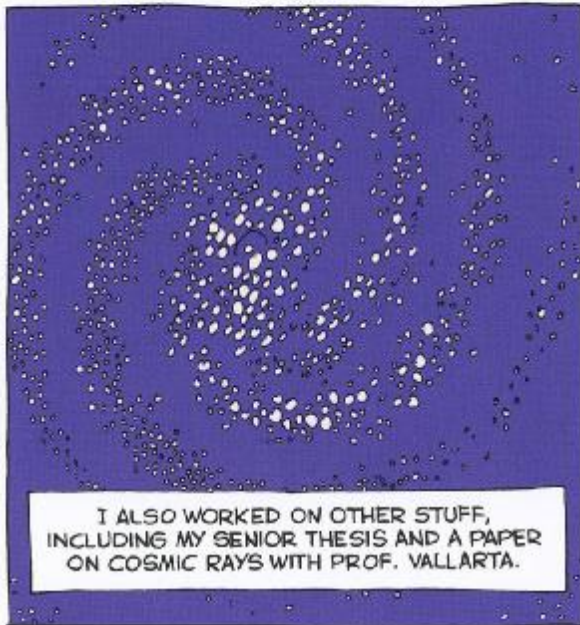
AND BEYOND THAT, YOU'RE ASLEEP.

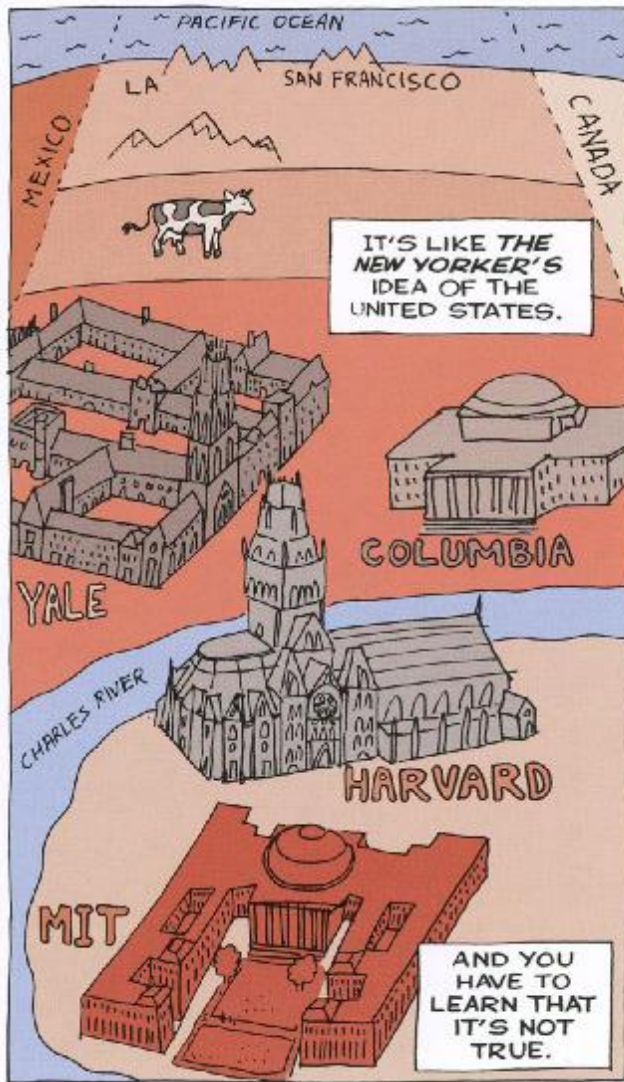
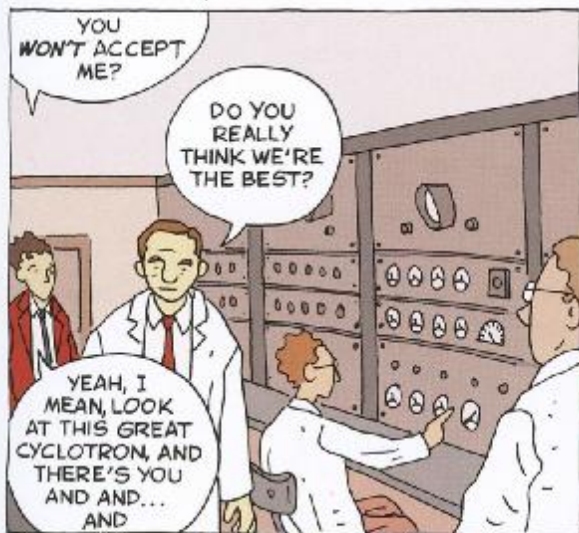
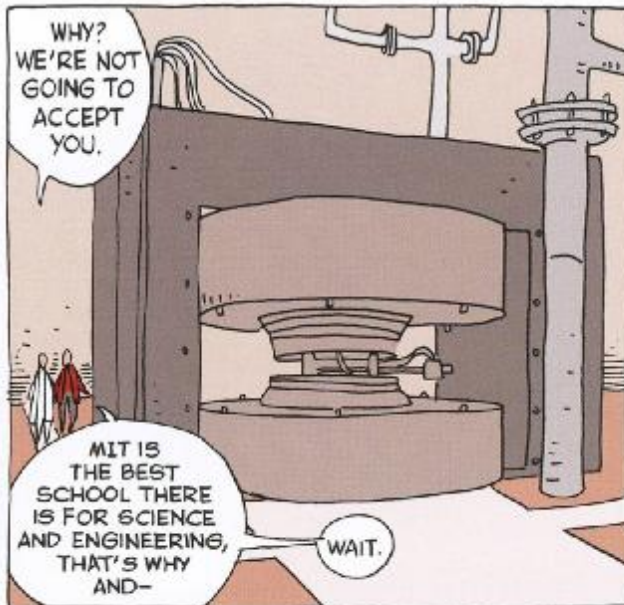
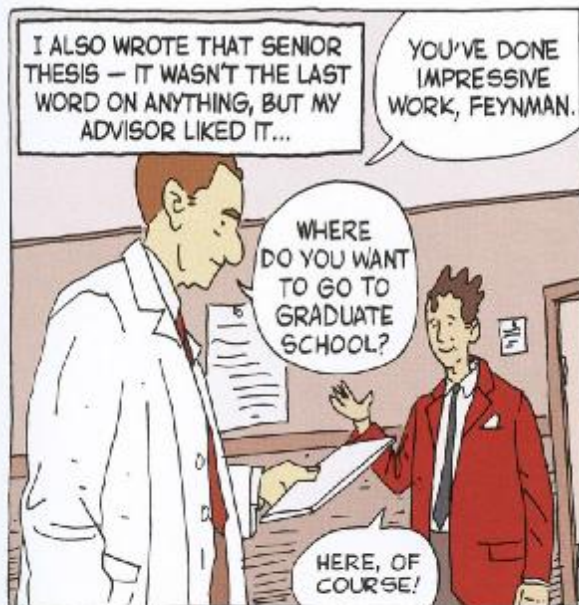


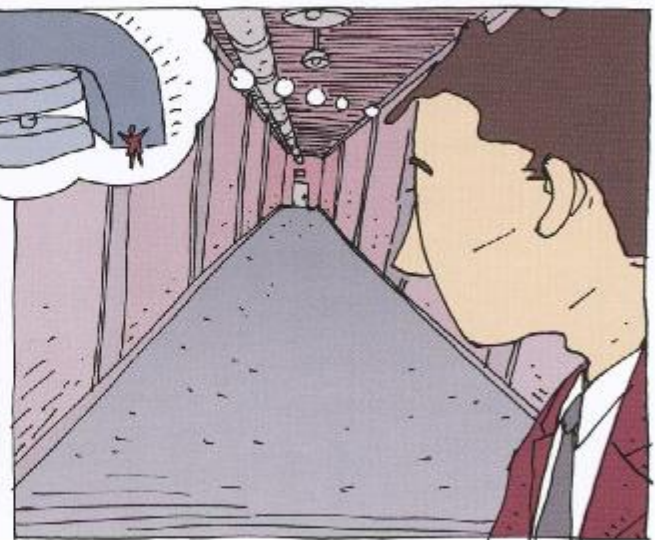
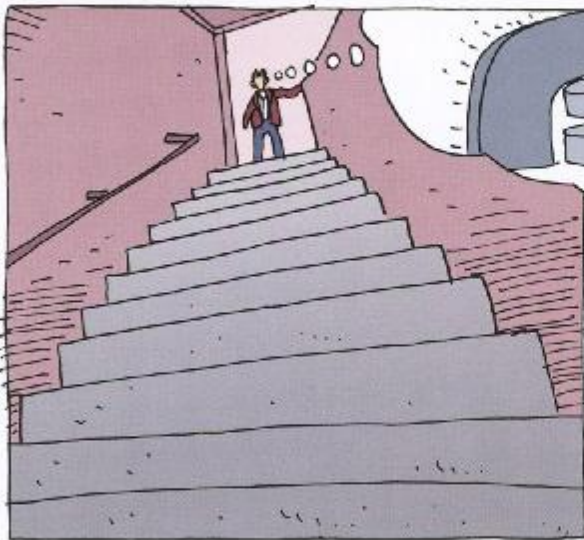
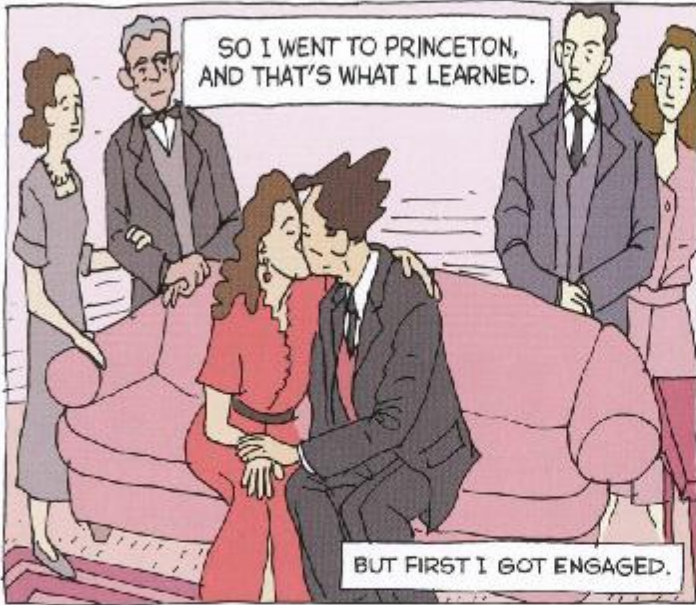
THE LAST WORD (1939/1949)

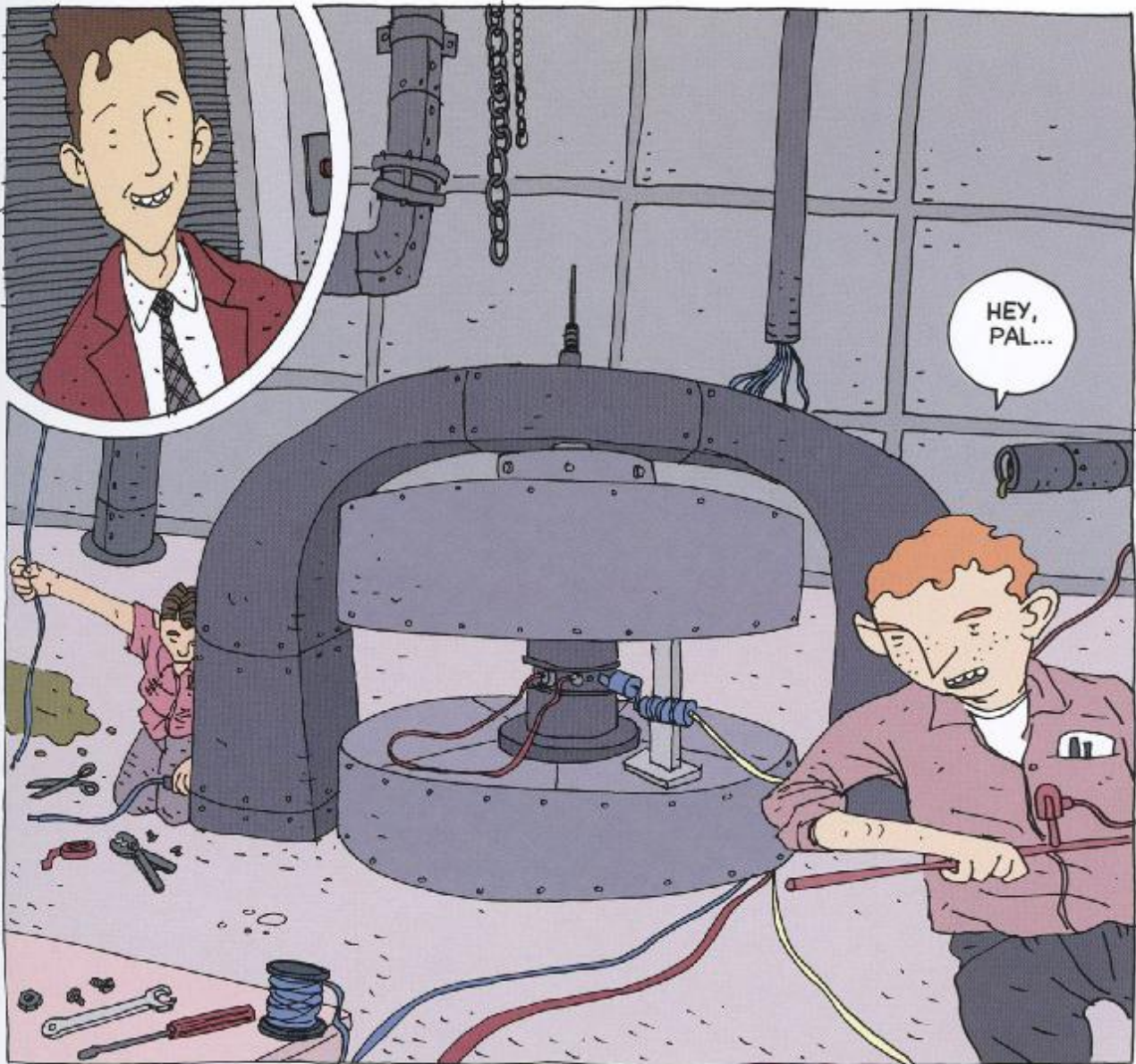
I KEPT OBSERVING MYSELF EVEN AFTER I TURNED IN THE PAPER - WHICH I DID WELL ON! - I GOT TO THE POINT WHERE I COULD ENTER INTO MY OWN DREAMS.











HEY,  
PAL...

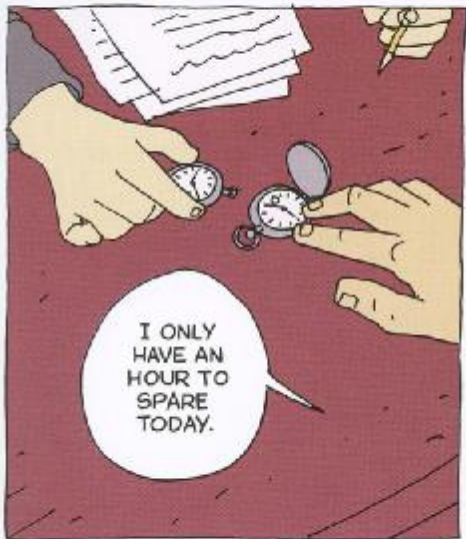


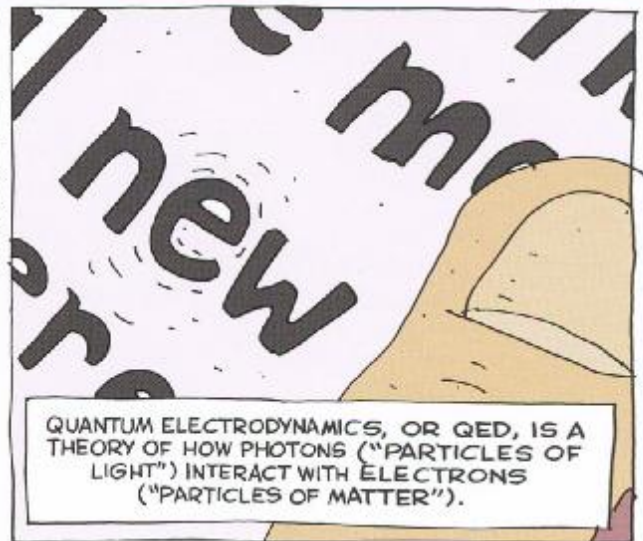
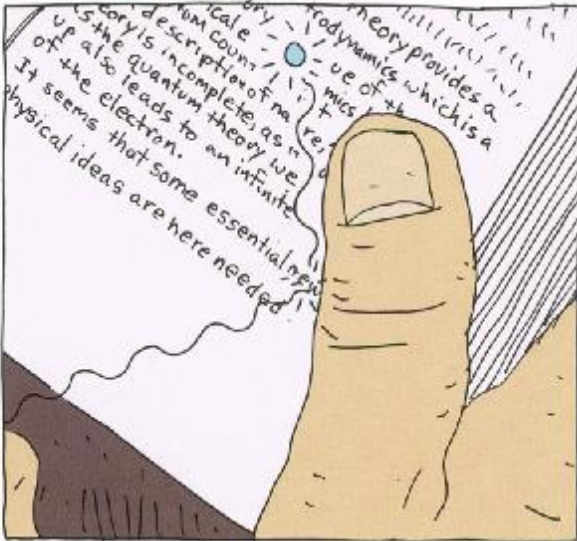
IT WAS LIKE MY  
LAB AT HOME.

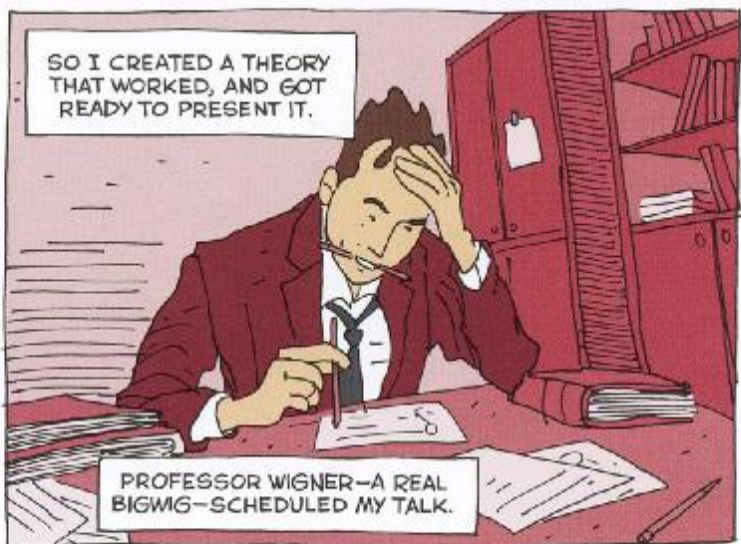
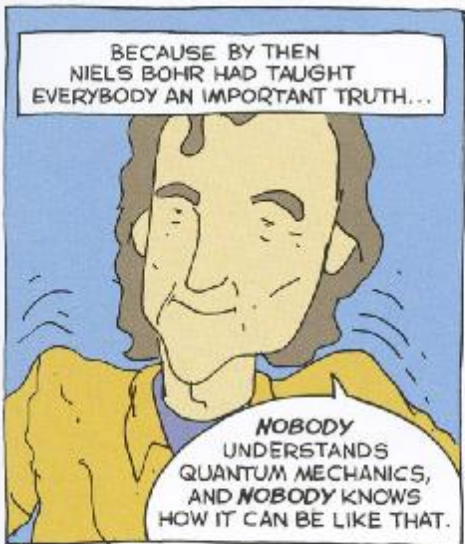
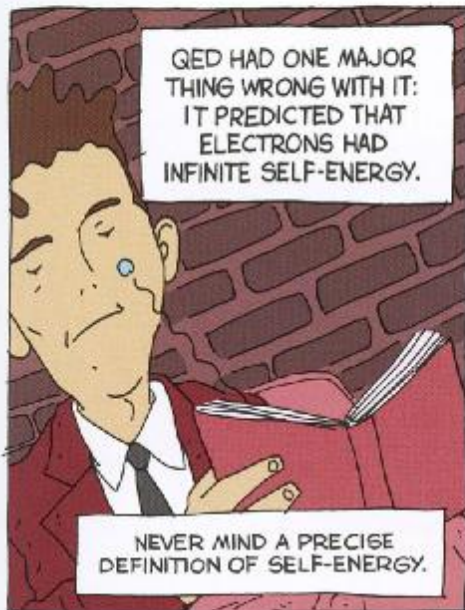
CAN YOU GIVE  
US A HAND  
OVER HERE?

I LOVED IT.

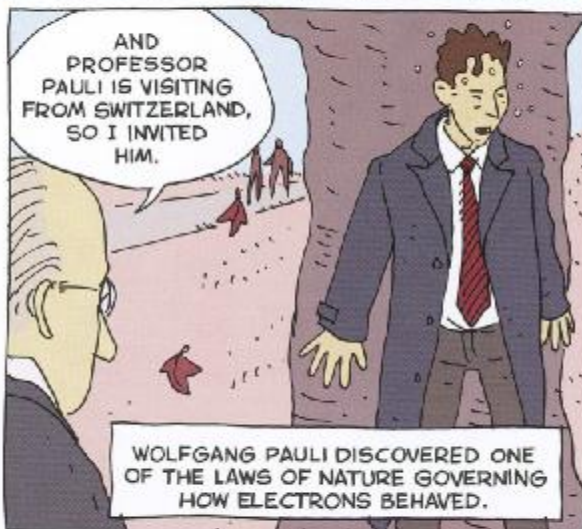






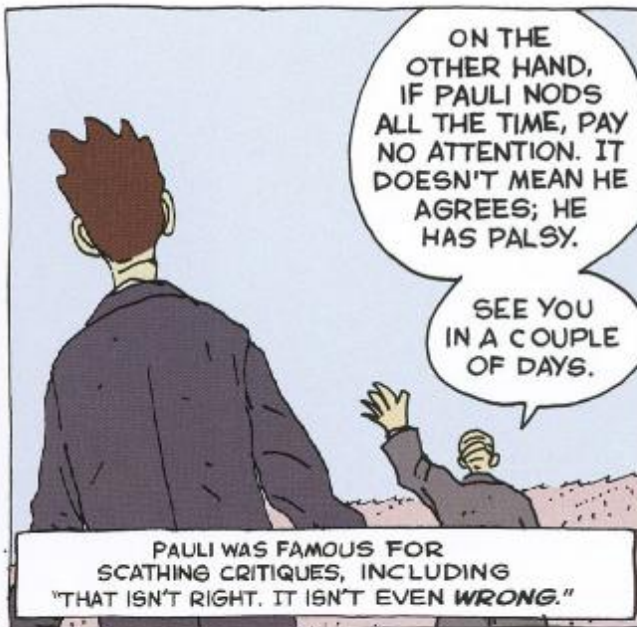








RUSSELL WILL UNDOUBTEDLY FALL ASLEEP. IT DOESN'T MEAN ANYTHING; HE ALWAYS FALLS ASLEEP.



ON THE OTHER HAND, IF PAULI NODS ALL THE TIME, PAY NO ATTENTION. IT DOESN'T MEAN HE AGREES; HE HAS PALSY.

SEE YOU IN A COUPLE OF DAYS.

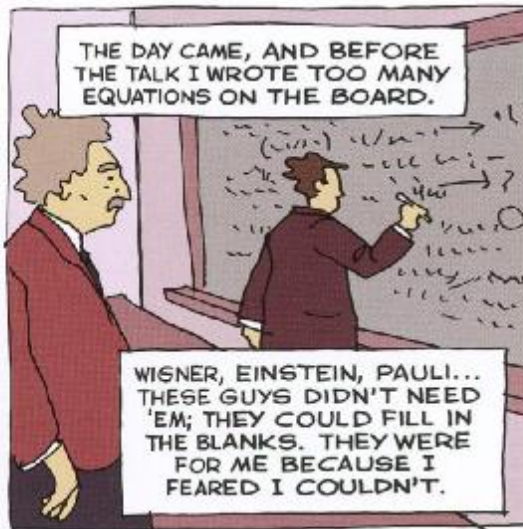
PAULI WAS FAMOUS FOR SCATHING CRITIQUES, INCLUDING "THAT ISN'T RIGHT. IT ISN'T EVEN *WRONG*."



I WENT TO WHEELER AND NAMED ALL THESE BIG, FAMOUS PEOPLE WHO WERE COMING.

I'M... A LITTLE UNEASY ABOUT THIS.

IT'S ALL RIGHT, YOU GIVE THE PRESENTATION, I'LL ANSWER THE QUESTIONS.



THE DAY CAME, AND BEFORE THE TALK I WROTE TOO MANY EQUATIONS ON THE BOARD.

WIGNER, EINSTEIN, PAULI... THESE GUYS DIDN'T NEED 'EM; THEY COULD FILL IN THE BLANKS. THEY WERE FOR ME BECAUSE I FEARED I COULDN'T.



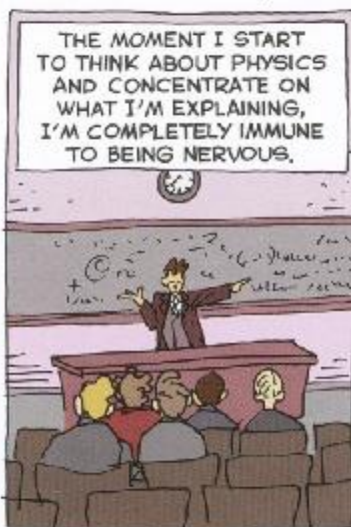
HELLO. YOU ARE FEYNMAN? I'M COMING TO YOUR SEMINAR. BUT FIRST, WHERE IS THE TEA?

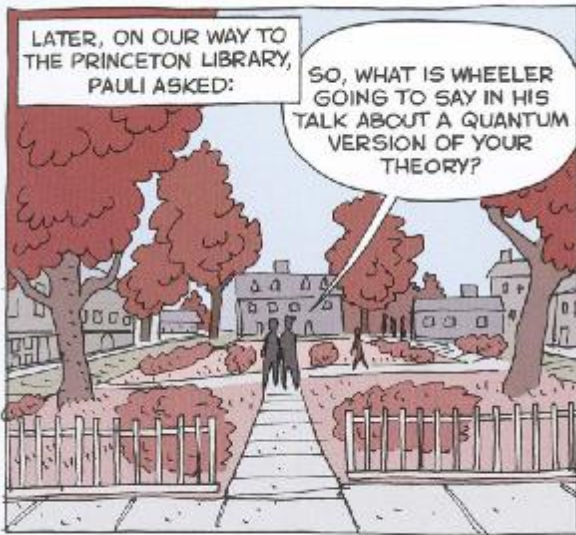
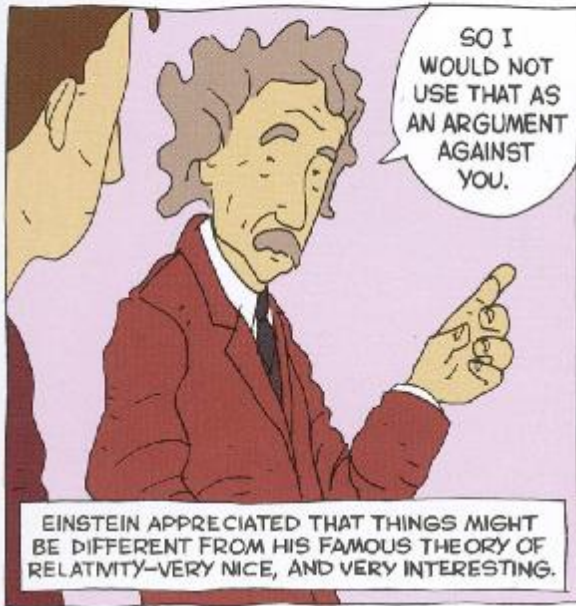
UM... OVER THAT WAY.

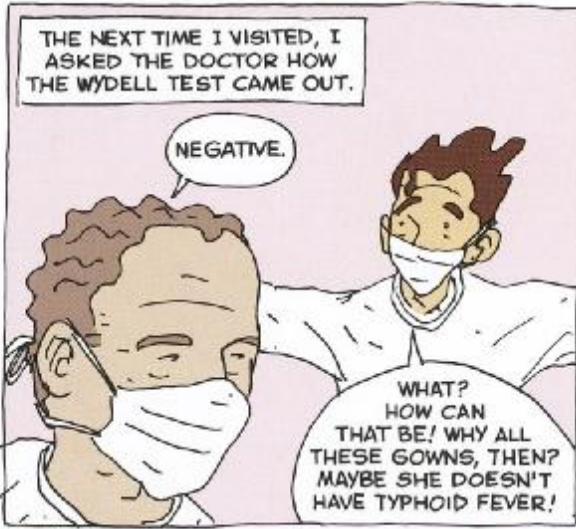
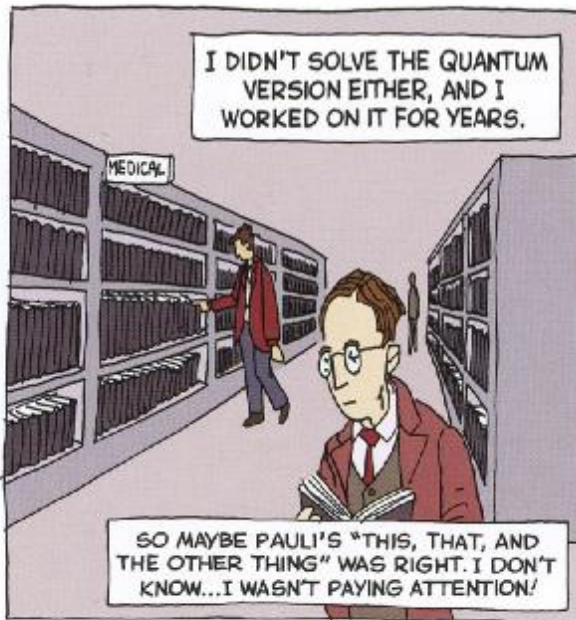
THANK YOU.



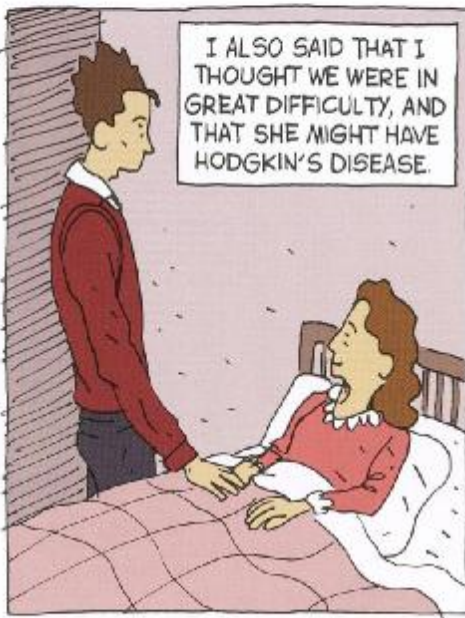
AT LEAST I ANSWERED EINSTEIN'S FIRST QUESTION RIGHT.











I ALSO SAID THAT I THOUGHT WE WERE IN GREAT DIFFICULTY, AND THAT SHE MIGHT HAVE HODGKIN'S DISEASE.



WHEN SHE SAW HER DOCTOR, SHE ASKED ABOUT IT.

COULD IT BE HODGKIN'S DISEASE?

WELL, YES THAT'S A POSSIBILITY.



AND WHEN SHE WENT TO THE HOSPITAL, THE DOCTOR THERE WROTE: "HODGKIN'S DISEASE?"

THEY DON'T KNOW ANY MORE THAN I DO ABOUT THIS!



THEY RAN ALL SORTS OF TESTS AND X-RAY TREATMENTS FOR THIS "HODGKIN'S DISEASE?" AND HELD SPECIAL MEETINGS TO DISCUSS THIS PECULIAR CASE. I REMEMBER WAITING FOR HER OUTSIDE ONCE, WHEN...

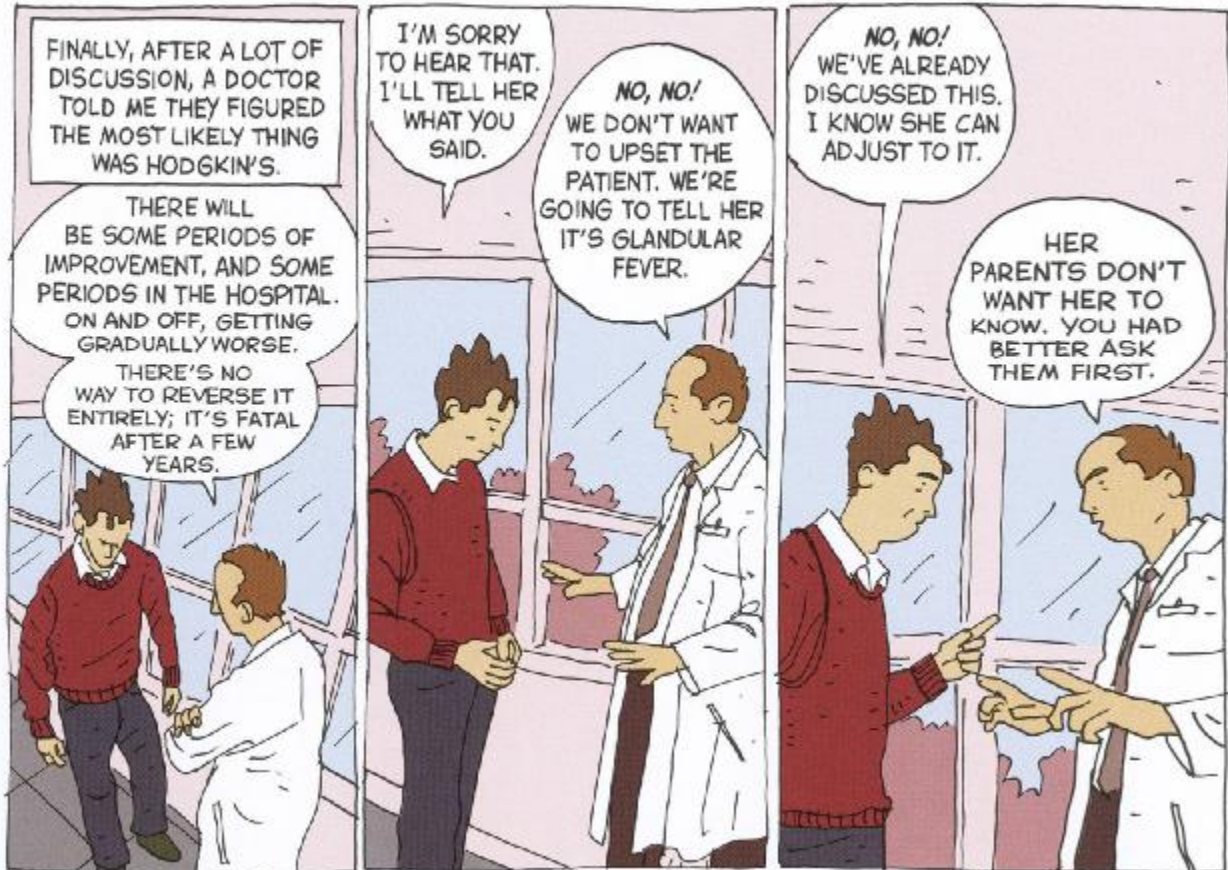
TELL ME, HAVE YOU EVER COUGHED UP BLOOD?



GO AWAY! WHAT KIND OF THING IS THAT TO ASK A PATIENT?



I DIDN'T CATCH ON. HE WAS CHECKING FOR SOMETHING, AND IF I'D BEEN SMART I'D'VE ASKED HIM WHAT IT WAS.







THAT DID IT.

SO I WROTE HER A GOOD-BYE LOVE LETTER, FIGURING THAT IF SHE EVER FOUND OUT THE TRUTH, WE'D BE THROUGH. I CARRIED IT WITH ME ALL THE TIME, AND EVERYWHERE.

THEY'RE TELLING ME I HAVE GLANDULAR FEVER, AND I'M NOT SURE I BELIEVE THEM.

TELL ME, DO I HAVE HODGKIN'S DISEASE?

YOU HAVE GLANDULAR FEVER.

AND I DIED INSIDE.



ABOUT A WEEK LATER, I GOT A TELEPHONE CALL. SHE WANTED ME TO COME OVER. I COULD TELL SOMETHING WAS WRONG, SO I MADE SURE I HAD THE LETTER WITH ME.

ALL RIGHT, SO TELL ME, DO I HAVE GLANDULAR FEVER OR HODGKIN'S DISEASE?



YOU HAVE HODGKIN'S DISEASE.



THEY MUST HAVE PUT YOU THROUGH HELL!

I HAD JUST TOLD HER SHE HAS A FATAL DISEASE, AND ADMITTED THAT I LIED TO HER AS WELL, AND SHE'S WORRIED ABOUT ME!

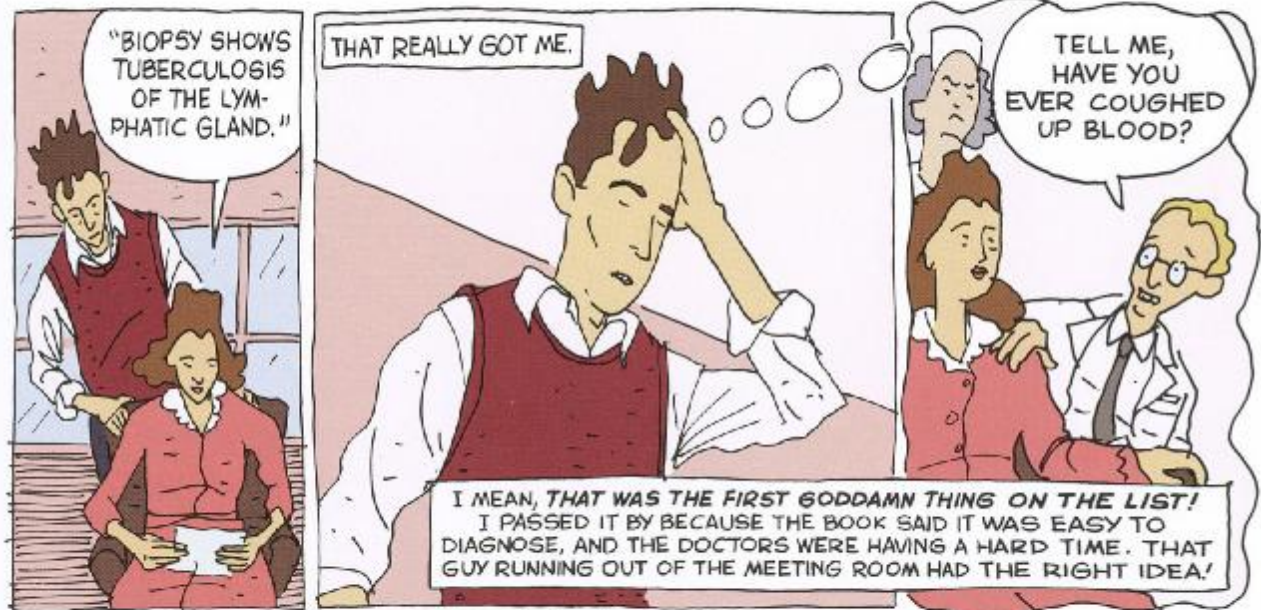


I'M SORRY. I FEEL AWFUL.

I UNDERSTAND, RICHARD. JUST DON'T DO IT AGAIN.

OKAY, SO I HAVE HODGKIN'S DISEASE. WHAT DO WE DO NOW?

WE WORKED EVERYTHING OUT THAT AFTERNOON. WE'D MARRY, I'D QUIT SCHOOL AND TAKE A JOB. BUT RIGHT AWAY OUR PLANS GOT MESSED UP...



"BIOPSY SHOWS TUBERCULOSIS OF THE LYMPHATIC GLAND."

THAT REALLY GOT ME.

TELL ME, HAVE YOU EVER COUGHED UP BLOOD?

I MEAN, THAT WAS THE FIRST GODDAMN THING ON THE LIST! I PASSED IT BY BECAUSE THE BOOK SAID IT WAS EASY TO DIAGNOSE, AND THE DOCTORS WERE HAVING A HARD TIME. THAT GUY RUNNING OUT OF THE MEETING ROOM HAD THE RIGHT IDEA!



BUT... IF I MIGHT LIVE AS LONG AS SEVEN MORE YEARS, OR COMPLETELY RECOVER, WE WON'T BE ABLE TO GET MARRIED UNTIL LATER!

YOU KNOW, I'LL BET WE CAN CONVINCE OURSELVES THAT THIS IS GOOD NEWS!



SO WE KNEW WE COULD FACE THINGS TOGETHER, AND AFTER GOING THROUGH THAT WE HAD NO DIFFICULTY FACING OTHER PROBLEMS.

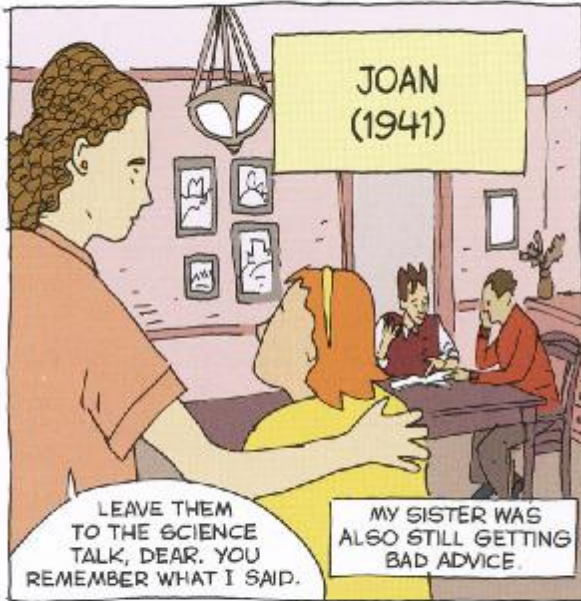
MY PARENTS STARTED WORKING ON ME AGAIN. BUT SINCE THEY'D GIVEN ME THIS KIND OF ADVICE BEFORE, AND HAD BEEN SO WRONG, I WAS IN A MUCH STRONGER POSITION.

BUT YOU'LL GET SICK TOO!

LOOK, IT'S NOT A REAL PROMISE. YOU MADE IT WHEN YOU DIDN'T KNOW THE SITUATION.

WE ALREADY KNOW NOT TO KISS.

AND IT'S NOT JUST ABOUT A PROMISE. WE'RE ALREADY MARRIED, EMOTIONALLY. WOULD A HUSBAND WHO LEARNS THAT HIS WIFE IS SICK LEAVE HER?





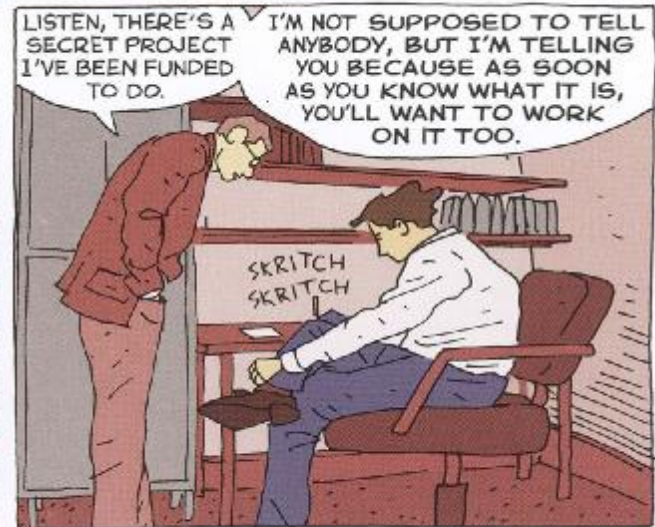
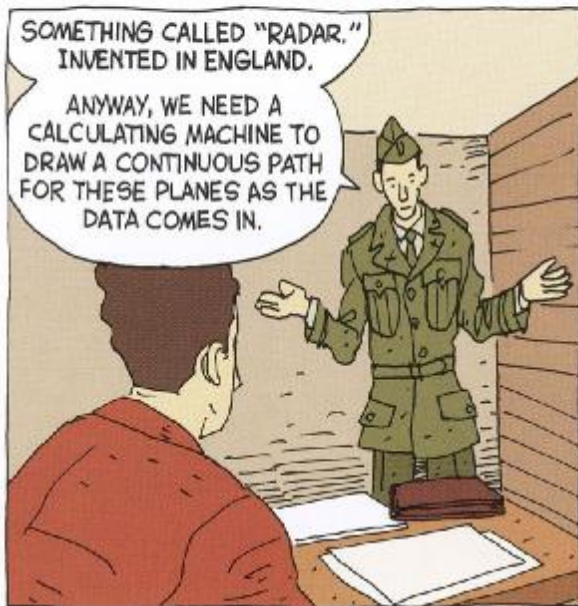
SHE WROTE ME A LETTER ASKING, "HOW CAN I READ IT? IT'S SO HARD."

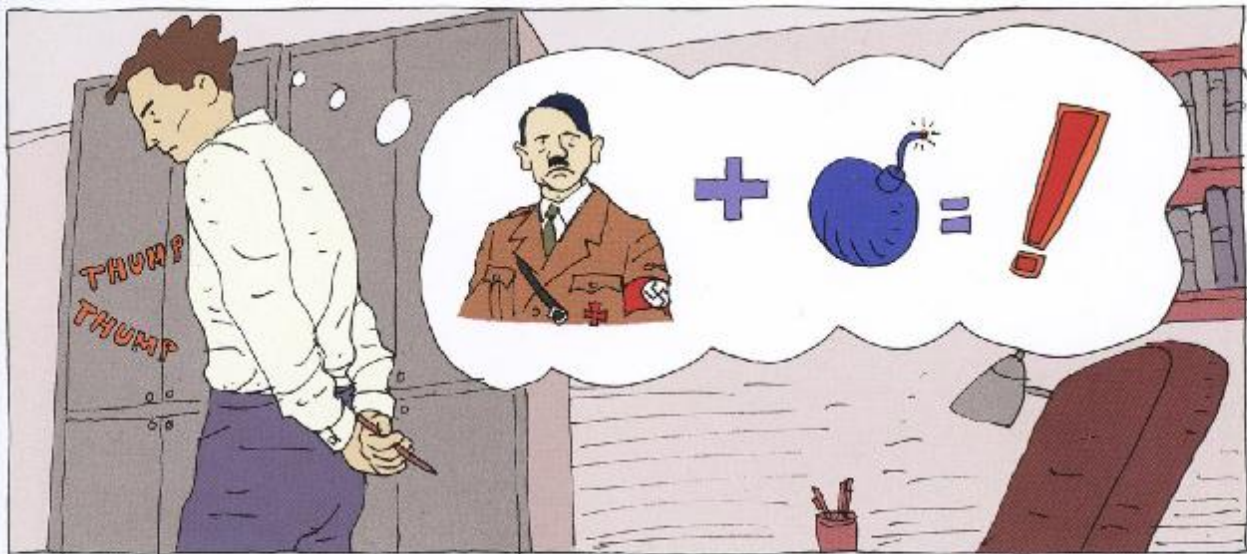
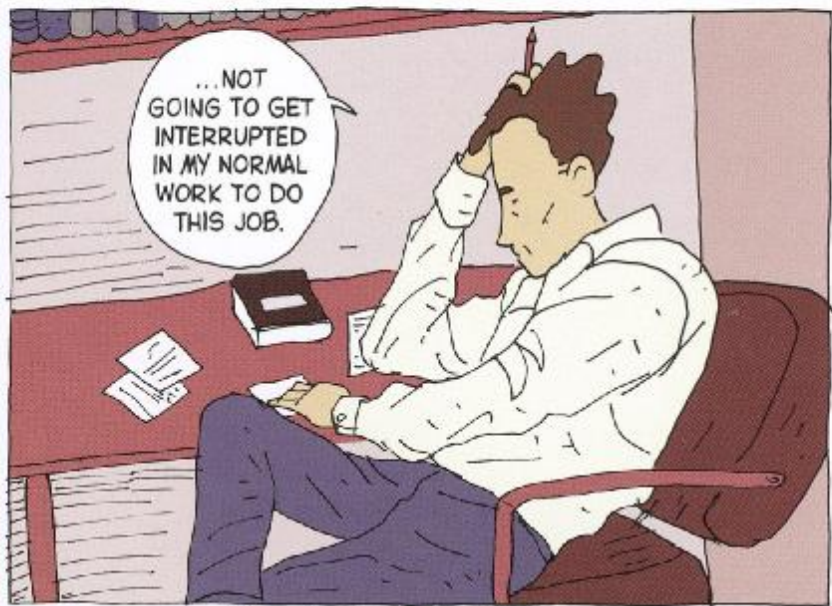
Astronomy.  
A revision of  
Young's Manual  
Volume I:  
The Solar System  
by  
Henry Norris Russell

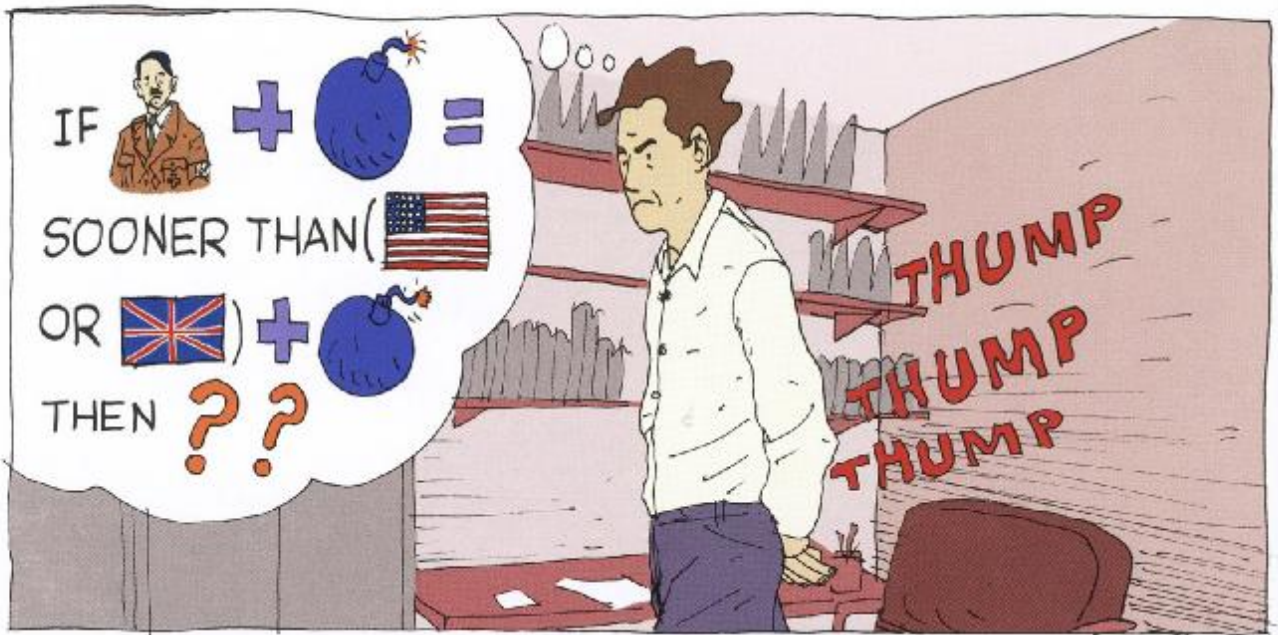
I TOLD HER TO START AT THE BEGINNING AND READ AS FAR AS YOU CAN GET UNTIL YOU'RE LOST.

EX-LIBRIS  
JOAN FEYNMAN







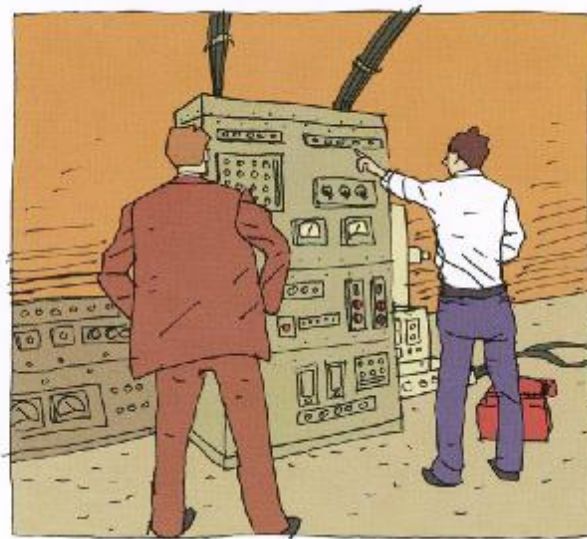


SO I WENT, AND BY 4 O'CLOCK I HAD A DESK AND WAS TRYING TO CALCULATE WHETHER THE LIMITS OF A PARTICULAR METHOD...

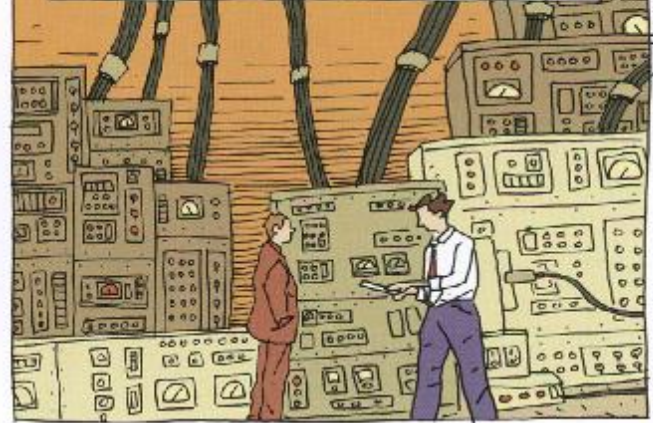


ANYWAY, I HAD A DESK AND I HAD PAPER AND I WAS WORKING AS HARD AND AS FAST AS I COULD.

THERE WERE FELLAS BUILDING AN APPARATUS BASED ON OUR CALCULATIONS, AND IT WAS JUST LIKE IN A MOVIE. EVERY TIME I WENT IN THERE, WELL...



IT WAS REALLY INTERESTING HOW SCIENCE PRETTY MUCH STOPPED DURING THE WAR - IT WAS MOSTLY ENGINEERING.



I MANAGED TO FINISH MY DISSERTATION AND GET A PH.D.\* BEFORE IT CAME TIME TO LEAVE FOR LOS ALAMOS, THOUGH. I HAD TO...

... GET MARRIED RIGHT AWAY. SHE'S, WELL, REALLY SHE'S QUITE ILL.

I'M SORRY, MR. FEYNMAN, BUT DO GO AND YOU WILL FORFEIT YOUR SCHOLARSHIP.

BUT...

\*"THE PRINCIPLE OF LEAST ACTION IN QUANTUM MECHANICS" MAY, 1942

BUT... OPPENHEIMER WAS DIFFERENT.

EVEN THOUGH HE WAS IN CHARGE OF THE WHOLE ATOMIC BOMB PROJECT, HE PAID ATTENTION TO EVERYBODY'S PROBLEMS, AND MADE SURE THERE WAS A HOSPITAL ROOM AVAILABLE FOR ARLINE BY THE TIME WE GOT TO LOS ALAMOS.

SHE HAD BEEN TOO SICK TO ATTEND MY GRADUATION, BUT WE WORKED EVERYTHING OUT.

JUNE 29 (1942)

WE GOT MARRIED ON THE WAY TO DEBORAH HOSPITAL, WHICH WAS NEAR PRINCETON.

THE GUY IN CITY HALL WAS VERY NICE— HE DID EVERYTHING RIGHT AWAY.

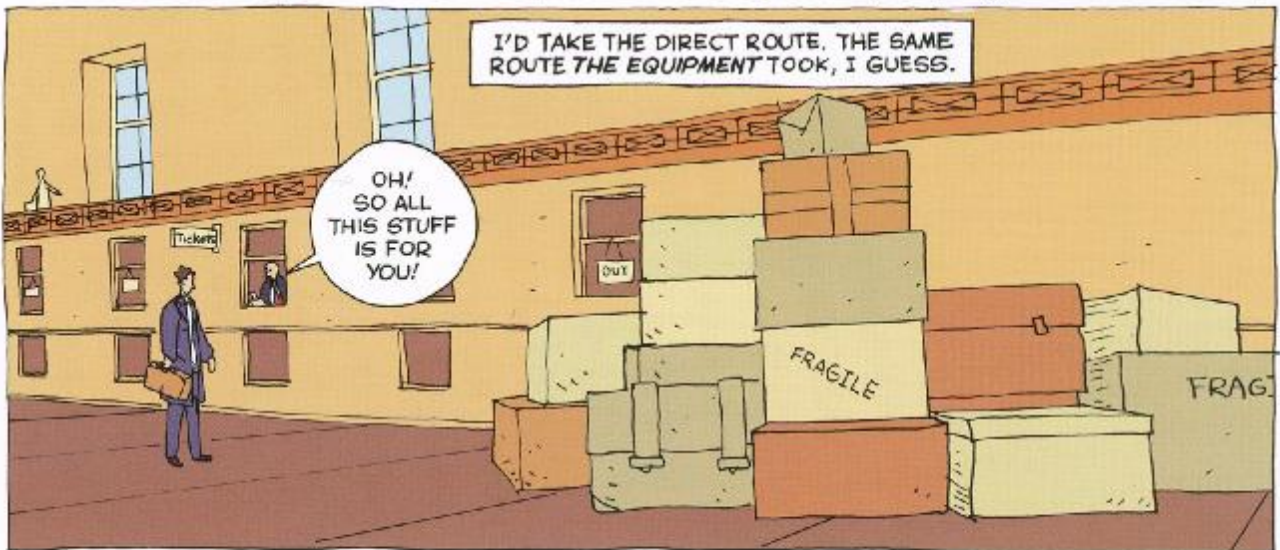
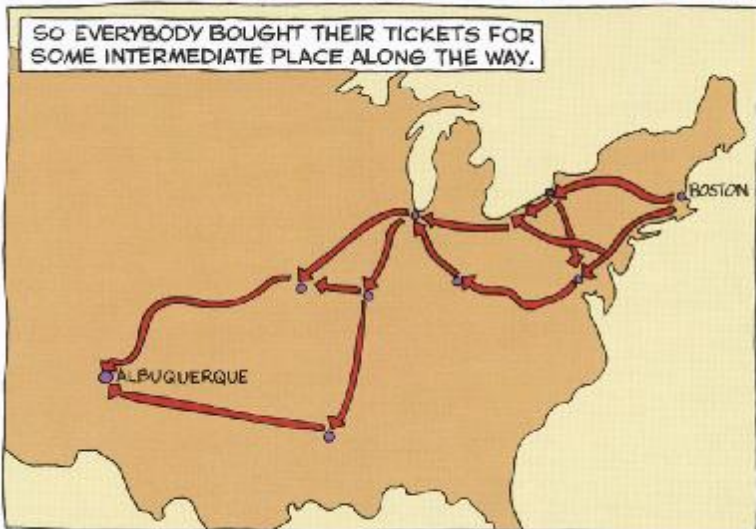
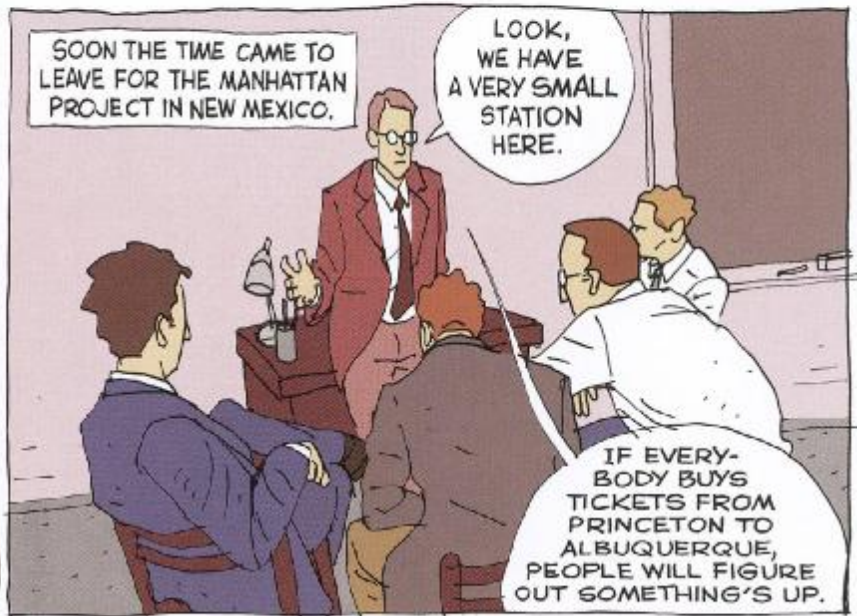
YOU DON'T HAVE ANY WITNESSES.

HEY GUYS, COME IN HERE!

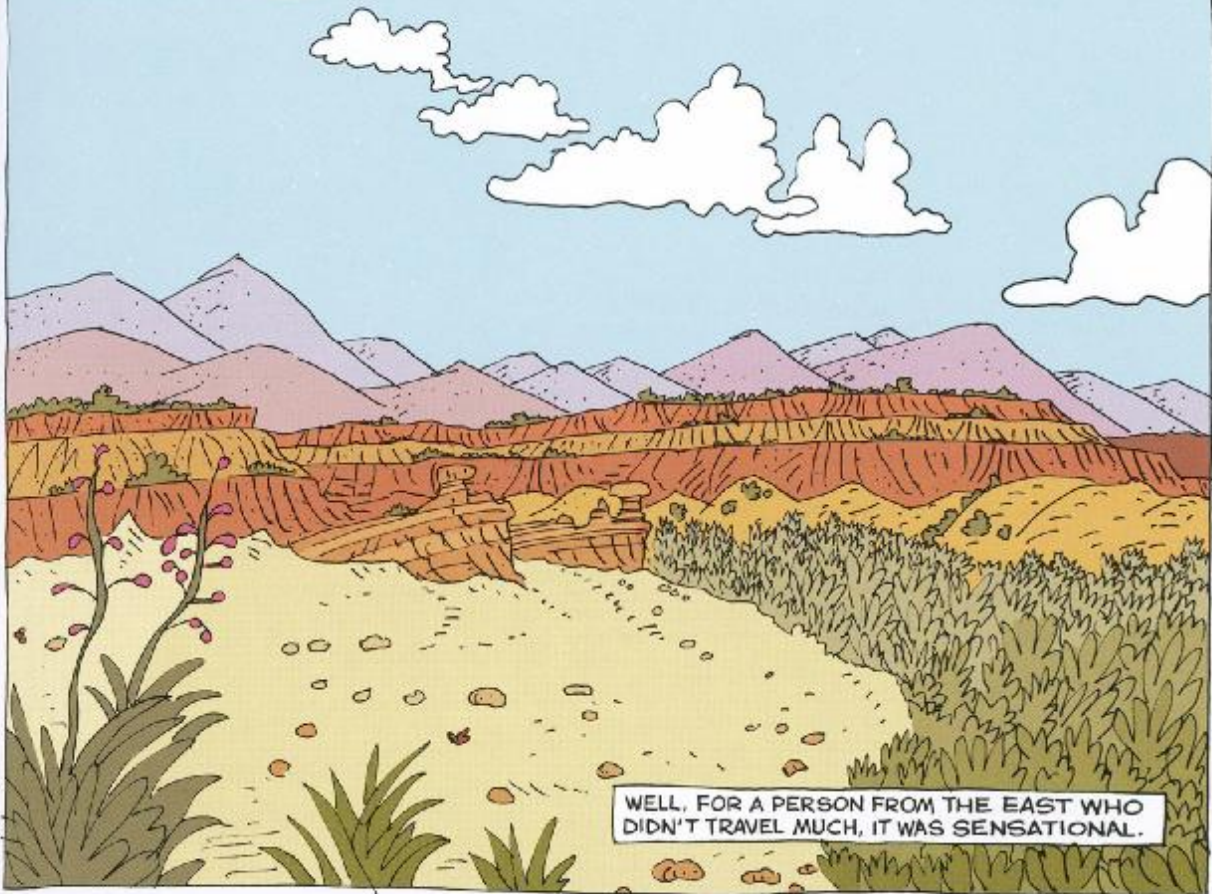
YOU'RE MARRIED NOW. YOU SHOULD KISS THE BRIDE!

SO THIS BASHFUL CHARACTER DID, AND THEN WE GOT BACK IN THE CAR AND DROVE TO THE HOSPITAL.



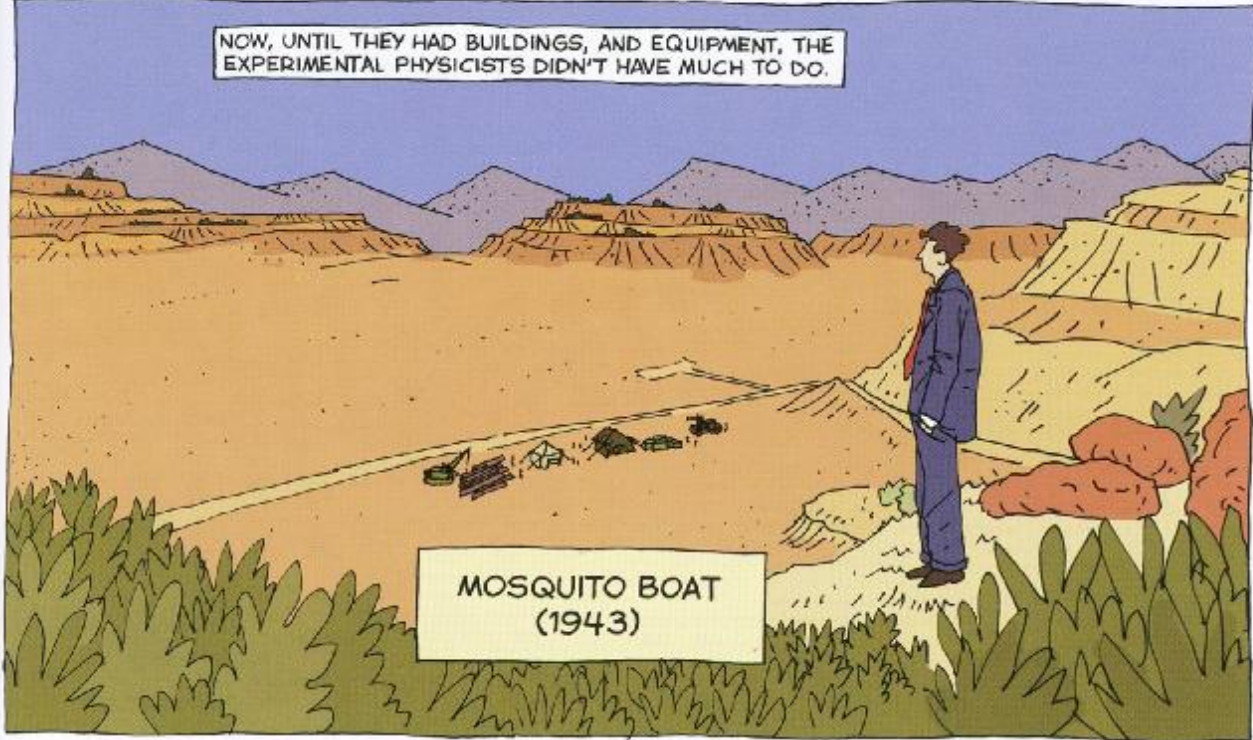


WHEN I GOT THERE...

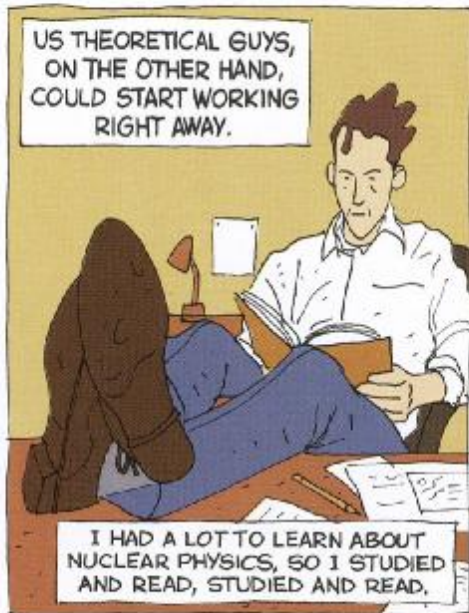


WELL, FOR A PERSON FROM THE EAST WHO DIDN'T TRAVEL MUCH, IT WAS SENSATIONAL.

NOW, UNTIL THEY HAD BUILDINGS, AND EQUIPMENT, THE EXPERIMENTAL PHYSICISTS DIDN'T HAVE MUCH TO DO.



MOSQUITO BOAT  
(1943)



US THEORETICAL GUYS,  
ON THE OTHER HAND,  
COULD START WORKING  
RIGHT AWAY.

I HAD A LOT TO LEARN ABOUT  
NUCLEAR PHYSICS, SO I STUDIED  
AND READ, STUDIED AND READ.



I HAD SOME LUCK EARLY ON.

WITH MOST OF THE BIG SHOTS  
AWAY A LOT OF THE TIME, HANS  
BETHE NEEDED SOMEONE TO  
PUSH IDEAS AGAINST.\*

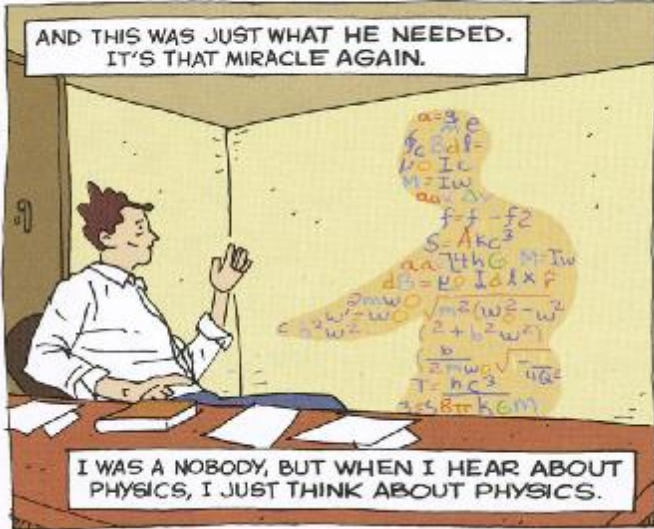
\*BETHE WAS A BIG SHOT HIMSELF, WHO EVENTUALLY WON THE NOBEL  
PRIZE FOR FIGURING OUT HOW STARS PRODUCED ENERGY.



NO, NO.  
YOU'RE  
CRAZY—IT'LL  
GO LIKE  
THIS.

JUST A  
MOMENT...

AND THEN HE'D EXPLAIN HOW  
HE'S NOT CRAZY. I'M CRAZY.



AND THIS WAS JUST WHAT HE NEEDED.  
IT'S THAT MIRACLE AGAIN.

I WAS A NOBODY, BUT WHEN I HEAR ABOUT  
PHYSICS, I JUST THINK ABOUT PHYSICS.



NO!

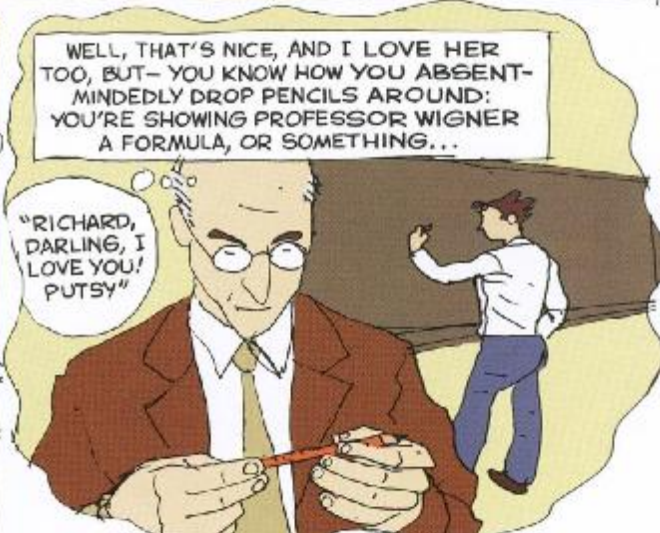
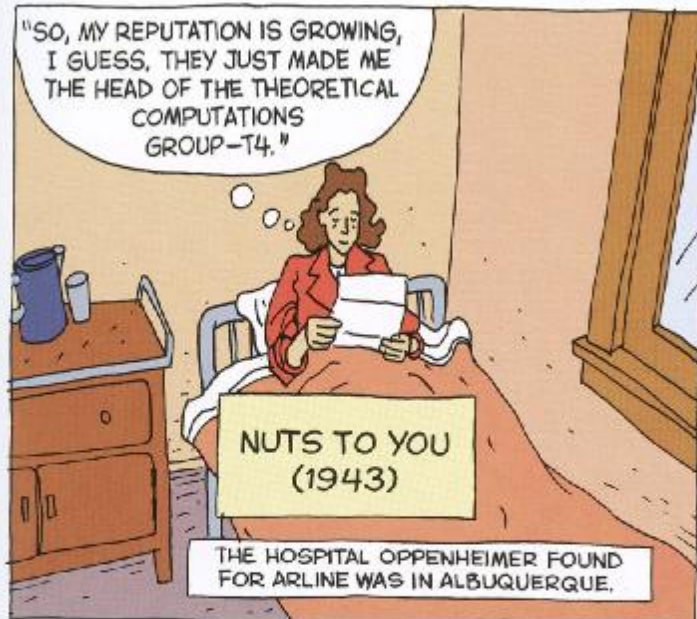
I DON'T REMEMBER  
WHO I'M TALKING TO.

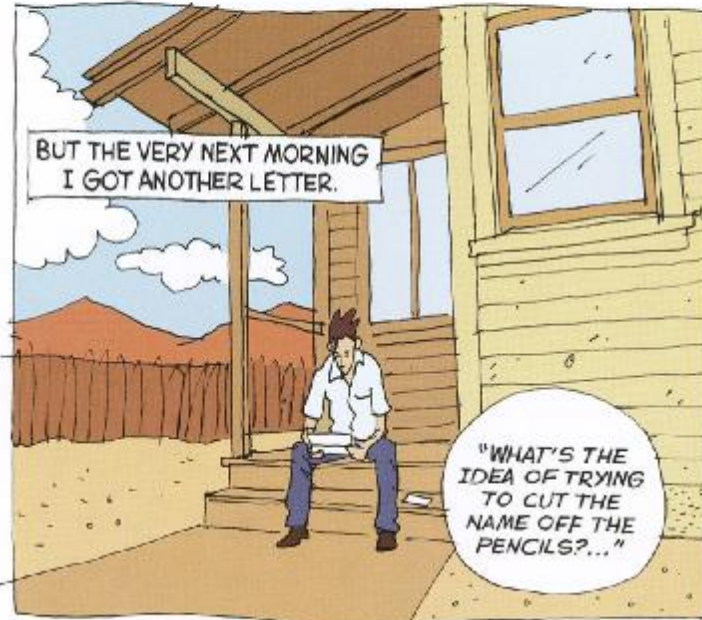


NO,  
NO NO!  
YOU'RE  
WRONG!!

THE  
MOSQUITO  
BOAT IS AT  
IT AGAIN.

THAT'S WHAT THE BIG  
SHOTS CALLED ME.  
THEY CALLED BETHE  
"THE BATTLESHIP".





BUT THE VERY NEXT MORNING I GOT ANOTHER LETTER.

"WHAT'S THE IDEA OF TRYING TO CUT THE NAME OFF THE PENCILS?..."



"WHAT DO YOU CARE WHAT OTHER PEOPLE THINK?"



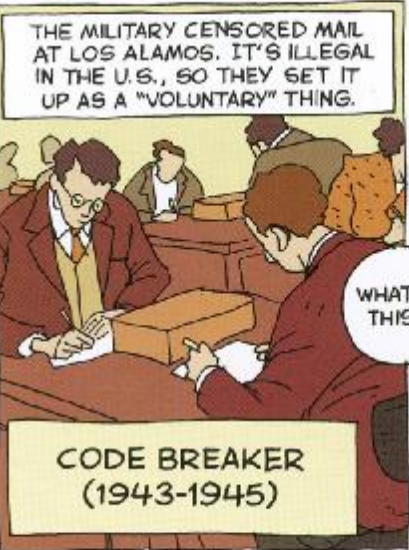
SHE ADDED A POEM, TOO. EACH LINE ENDED WITH "NUTS TO YOU!" IN A DIFFERENT FORM.

"IF YOU'RE ASHAMED OF ME, DAH, DAH, THEN PECANS TO YOU! PECANS TO YOU!"



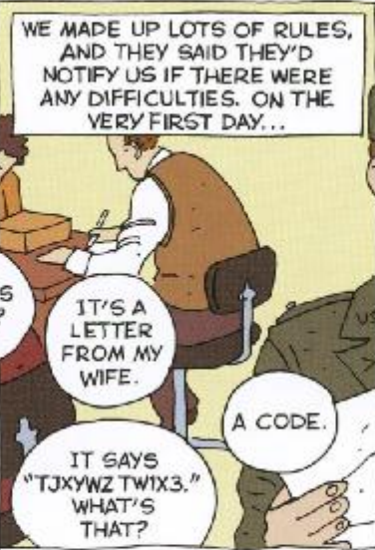
SO I HAD TO USE THEM. WHAT ELSE COULD I DO?!

I THINK THIS IS YOURS, DICK.



THE MILITARY CENSORED MAIL AT LOS ALAMOS. IT'S ILLEGAL IN THE U.S., SO THEY GET IT UP AS A "VOLUNTARY" THING.

CODE BREAKER (1943-1945)



WE MADE UP LOTS OF RULES, AND THEY SAID THEY'D NOTIFY US IF THERE WERE ANY DIFFICULTIES. ON THE VERY FIRST DAY...

WHAT'S THIS?

IT'S A LETTER FROM MY WIFE.

IT SAYS "TJXYWZ TWIX3." WHAT'S THAT?

A CODE.



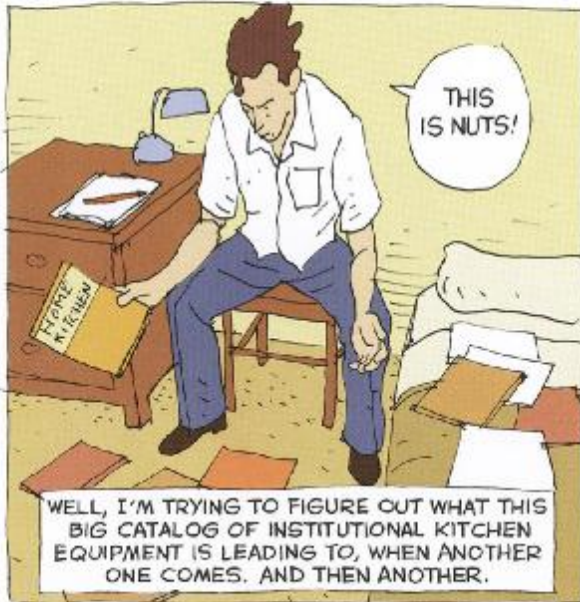
WHAT'S THE KEY TO IT?

I DUNNO.

YOU DON'T KNOW THE KEY?

WE HAVE A GAME. I CHALLENGE HER TO SEND ME A CODE I CAN'T DECIPHER, SEE?





THIS IS NUTS!

WELL, I'M TRYING TO FIGURE OUT WHAT THIS BIG CATALOG OF INSTITUTIONAL KITCHEN EQUIPMENT IS LEADING TO, WHEN ANOTHER ONE COMES. AND THEN ANOTHER.



I'M GOING TO HAVE TO WRITE HER THAT THIS IS TOO EXPENSIVE.

SHE'S GOTTA BE REASONABLE.



WHEN I GOT TO ALBUQUERQUE NEXT SUNDAY, I REALIZED SHE'D JUST BEEN SOFTENING ME UP.

I THOUGHT WE COULD HAVE STEAKS.

BUT WE'RE ON ROUTE 66, THE MAIN HIGHWAY ACROSS THE UNITED STATES!

I CAN'T DO THAT, WITH ALL THE CARS AND TRUCKS AND PEOPLE GOING BY!



WE'LL COMPROMISE: YOU DON'T HAVE TO WEAR THE HAT AND GLOVES.

TRY ON THE APRON.

WHAT DO YOU CARE WHAT OTHER PEOPLE THINK ANYWAY?



SHE TORTURED ME WITH THAT.



*Merry Christmas from Rich & Patsy*

I CAN'T SEND THESE TO ENRICO FERMI AND NIELS BOHR!

WHAT DO YOU CARE WHAT OTHER PEOPLE THINK?



NATURALLY, WE SENT 'EM. NEXT YEAR CAME AROUND, AND BY THEN I KNEW THESE FAMOUS SCIENTISTS PERSONALLY, AND THEY KNEW THE KIND OF GUY I AM.

YOU HAVEN'T ASKED ME ABOUT OUR CHRISTMAS CARDS THIS YEAR, RICHARD...



"MERRY CHRISTMAS AND A HAPPY NEW YEAR FROM DR. & MRS. R.P. FEYNMAN."

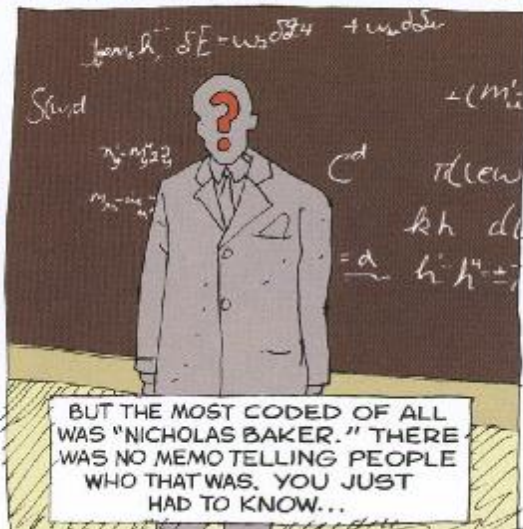
WHAT'S WITH THIS FORMAL STUFF, DICK?

MY FRIENDS WERE ALL HAPPY SHE WAS HAVING SUCH A GOOD TIME AT MY EXPENSE.



IT REALLY WAS A TOP SECRET PLACE, THOUGH. ALL THE BIG SHOTS HAD CODE NAMES.

I DIDN'T RATE ONE, BUT BETHE DID—OF COURSE. HE WAS "HOWARD BATTLE." FERMI WAS "HENRY FARMER." OPPENHEIMER WAS "JAMES OBERHELM."



BUT THE MOST CODED OF ALL WAS "NICHOLAS BAKER." THERE WAS NO MEMO TELLING PEOPLE WHO THAT WAS. YOU JUST HAD TO KNOW...



NIELS BOHR. FOR SECURITY REASONS\* YOU WEREN'T EVEN SUPPOSED TO SAY HIS NAME EVEN WHEN HE STOOD RIGHT IN FRONT OF YOU.

EARLY ON HE PICKED ME OUT AT ONE OF THE MEETINGS. LATER, HIS SON, AAGE—WE CALLED HIM "JIM BAKER" THEN—TOLD ME WHY.

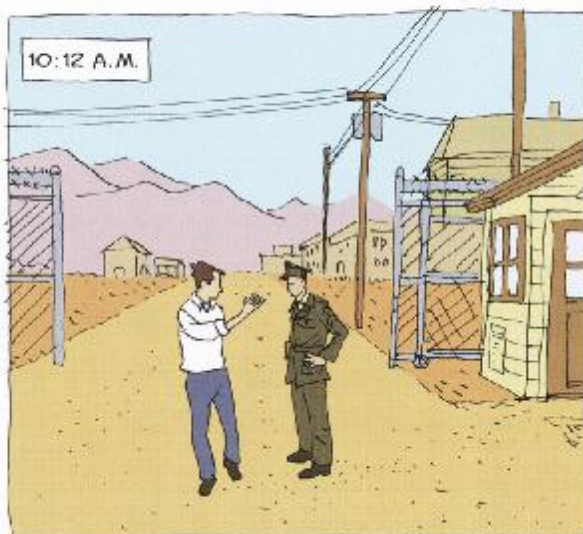
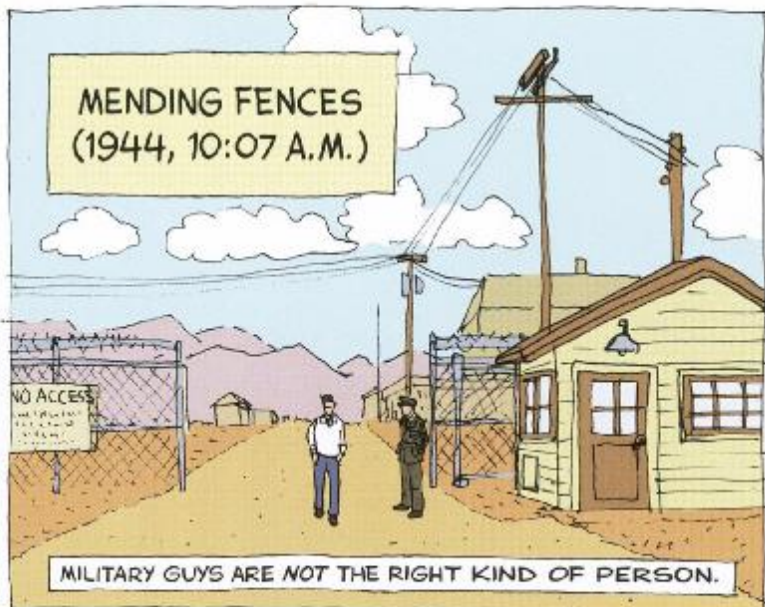
NO, IT'S NOT EFFICIENT! YOUR METHOD'S NOT GOING TO WORK!

REMEMBER THE NAME OF THAT LITTLE FELLOW BACK THERE. HE'S THE ONLY GUY WHO'S NOT AFRAID OF ME.

NEXT TIME WE'LL TALK TO HIM BEFORE WE MEET WITH PEOPLE WHO ONLY SAY, "YES YES YES DR. BOHR."

\*BOHR HAD BEEN SMUGGLED OUT OF EUROPE AFTER DENMARK FELL TO THE NAZIS.

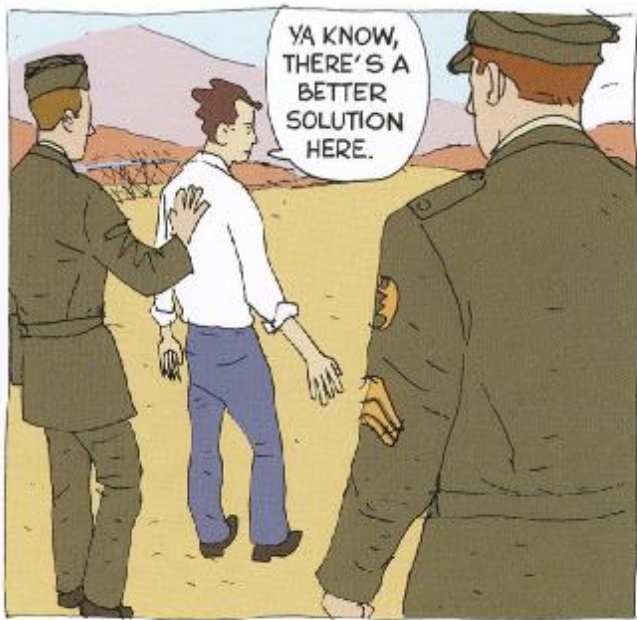




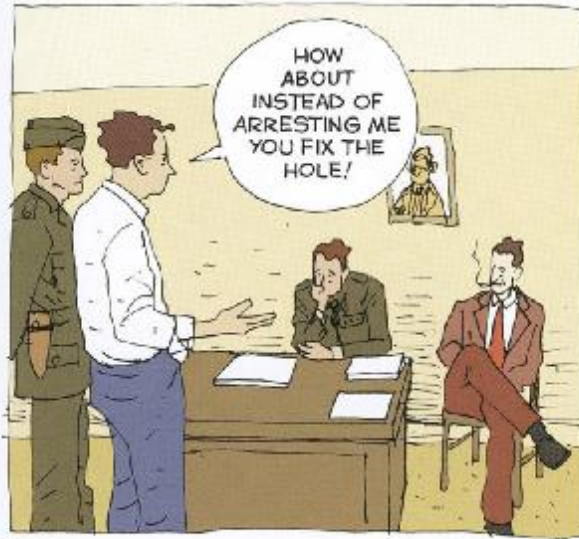


GLAD YOU NOTICED, BUT I ALREADY TOLD YOU PEOPLE-

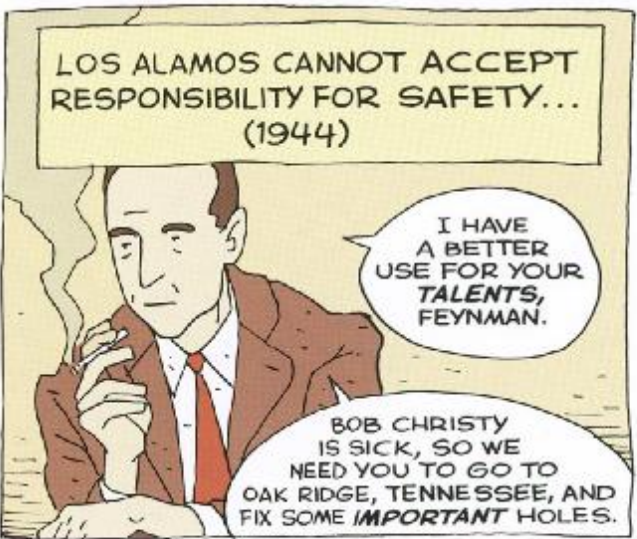
THERE'S A HOLE IN THE FENCE AROUND THE SIDE HERE AND YOU CAN WALK RIGHT THROUGH.



YA KNOW, THERE'S A BETTER SOLUTION HERE.



HOW ABOUT INSTEAD OF ARRESTING ME YOU FIX THE HOLE!



LOS ALAMOS CANNOT ACCEPT RESPONSIBILITY FOR SAFETY... (1944)

I HAVE A BETTER USE FOR YOUR TALENTS, FEYNMAN.

BOB CHRISTY IS SICK, SO WE NEED YOU TO GO TO OAK RIDGE, TENNESSEE, AND FIX SOME IMPORTANT HOLES.



AND DO ...WHAT?

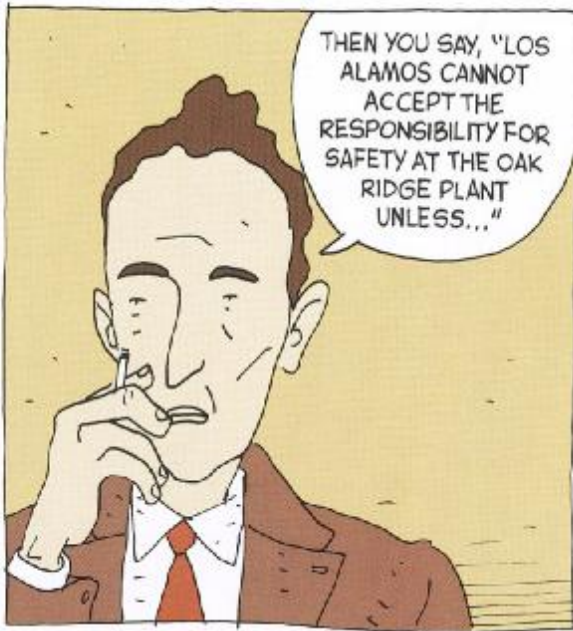
THEY NEED HELP MAKING THEIR PLANT SAFE.



HOW'M I GONNA DO THAT?

THERE'S A LOT OF MILITARY BRASS THERE, BUT ALSO SOME TECHNICALLY ABLE PEOPLE AMONG THEM. MAKE SURE THEY'RE AT THE MEETING I'VE CALLED.

AND WHAT IF THEY'RE NOT? OR WHAT IF THEY DON'T LISTEN?





WHEN I GOT THERE, A LIEUTENANT ZUMWALT TOOK ME TO THE COLONEL IN CHARGE.

THIS GUY DIDN'T WANT ANY OF HIS WORKERS TO KNOW ABOUT URANIUM OR NEUTRONS OR WHAT THIS PLANT WAS GONNA MAKE.

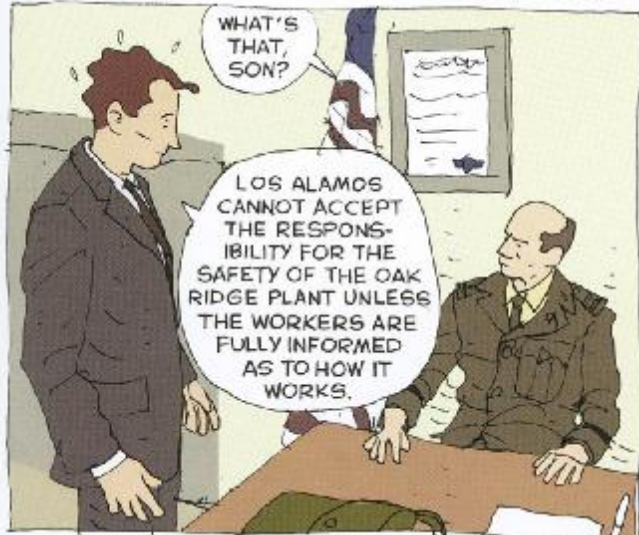


JUST TELL US HOW TO KEEP THE PLANT SAFE.

OKAY... LOOK.

IN MY OPINION, IT'S IMPOSSIBLE FOR PEOPLE TO OBEY A BUNCH OF RULES UNLESS THEY UNDERSTAND WHY.

I CAN'T OPERATE THAT WAY ANYWAY.



WHAT'S THAT, SON?

LOS ALAMOS CANNOT ACCEPT THE RESPONSIBILITY FOR THE SAFETY OF THE OAK RIDGE PLANT UNLESS THE WORKERS ARE FULLY INFORMED AS TO HOW IT WORKS.



IT WAS GREAT.

HUH. ALL RIGHT, I NEED FIVE MINUTES.

THIS IS WHAT THESE GUYS'RE GOOD AT-MAKING DECISIONS.

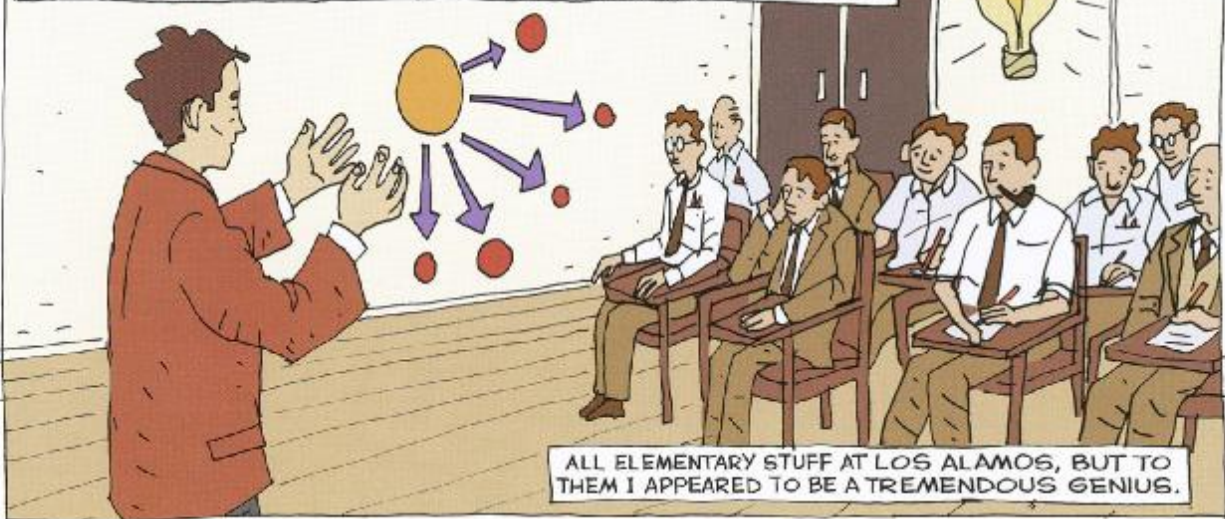


ALL RIGHT, GO AHEAD.

ZUMWALT, MAKE THE ARRANGEMENTS. AND WE'LL NEED DR. FEYNMAN BACK HERE IN... THREE MONTHS.

SO I HAVE A GREAT DEAL OF RESPECT FOR THAT, SINCE I CAN NEVER DECIDE ANYTHING IMPORTANT IN ANY LENGTH OF TIME AT ALL.

SO I TOLD 'EM ALL ABOUT NEUTRONS, HOW THEY WORKED, HOW SLOW NEUTRONS ARE MORE EFFECTIVE IN SPLITTING URANIUM THAN FAST ONES...



ALL ELEMENTARY STUFF AT LOS ALAMOS, BUT TO THEM I APPEARED TO BE A TREMENDOUS GENIUS.

EVEN THOUGH I WAS RATHER PRIMITIVE BACK IN NEW MEXICO, I WAS LIKE A GOD COMING DOWN FROM THE SKY TO THEM.



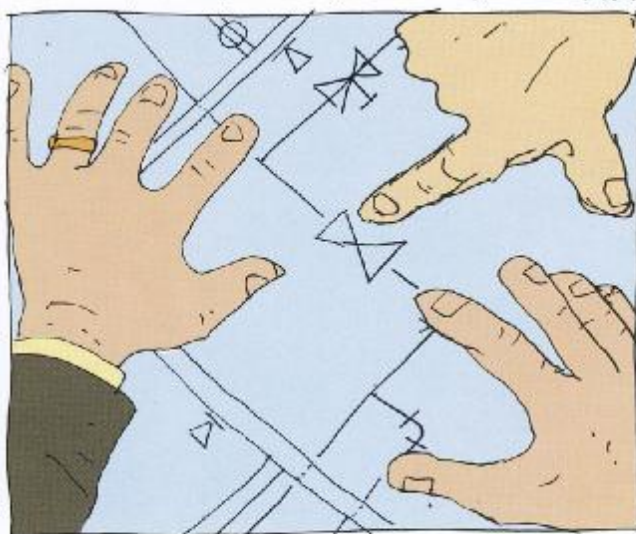
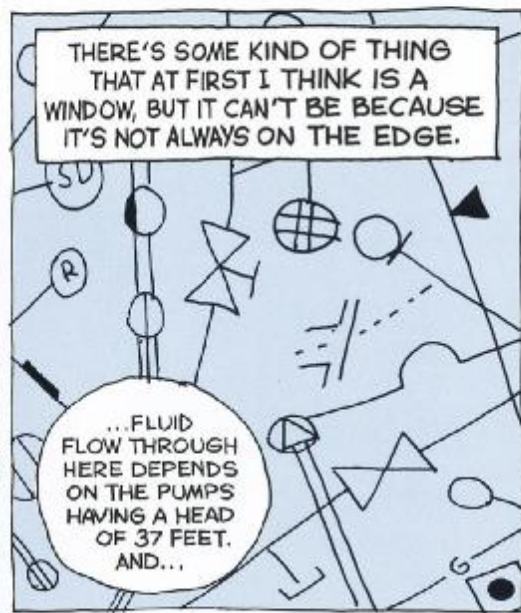
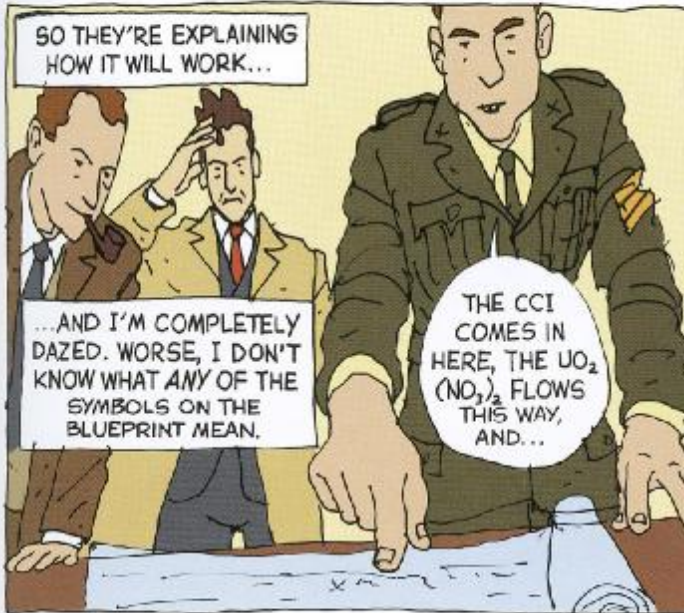
A FEW MONTHS LATER THEY SENT ME BACK TO LOOK AT THE PLANT.

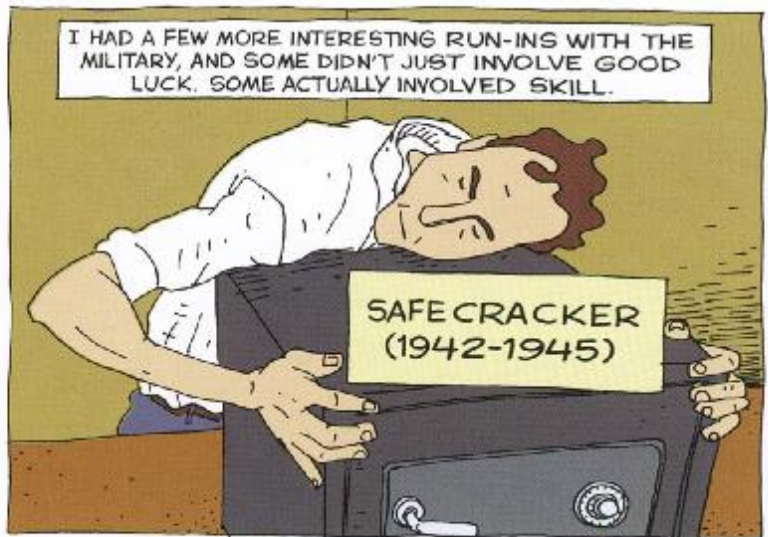
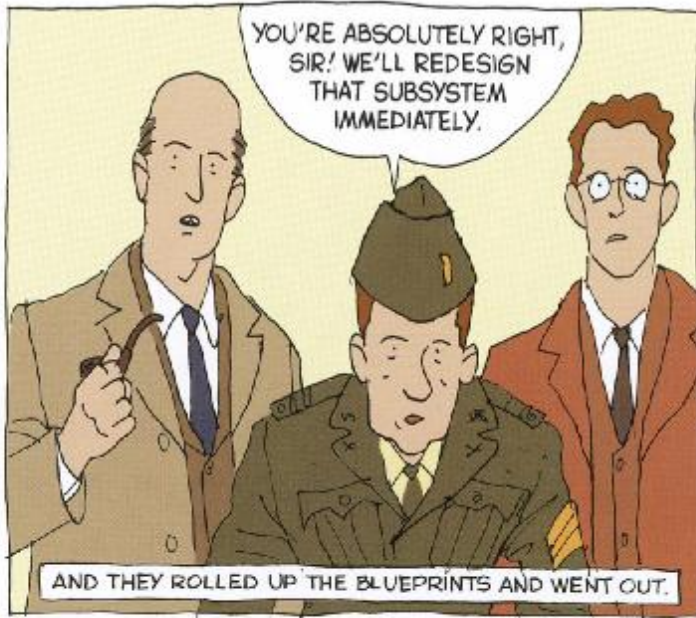


HOW DO YOU LOOK AT A PLANT THAT ISN'T BUILT YET? I DON'T KNOW.



I MEAN, I TOOK MECHANICAL DRAWING IN HIGH SCHOOL AT FAR ROCKAWAY, BUT I'M NOT GOOD AT READING BLUEPRINTS.







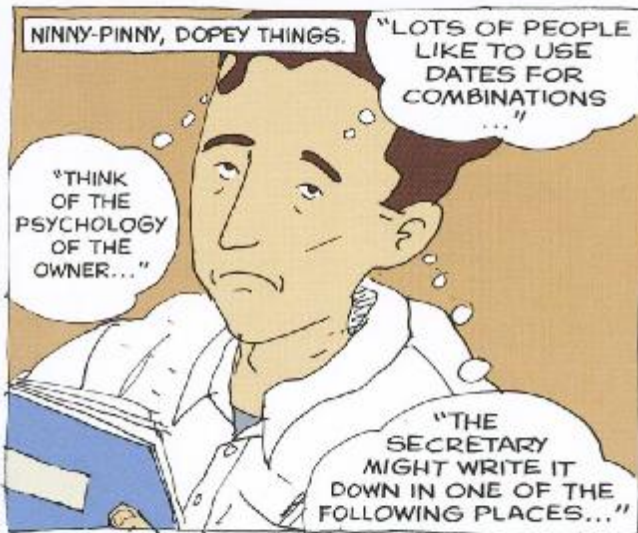




IN THE FIRST PART THEY TOLD STORIES OF THEIR FANTASTIC ACHIEVEMENTS.



IN THE SECOND PART, THEY TOLD YOU HOW.

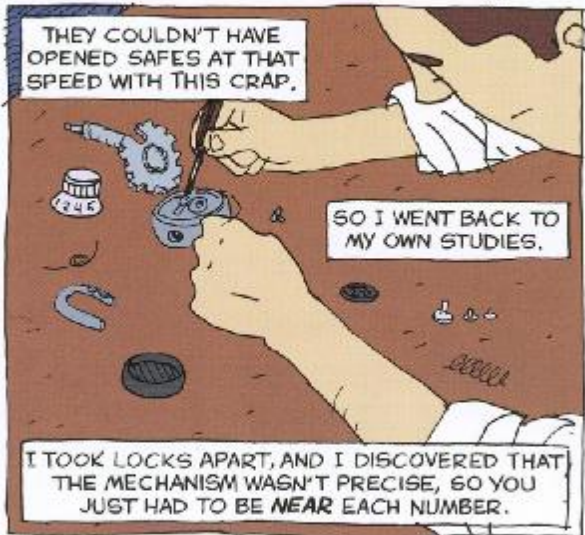


NINNY-PINNY, DOPEY THINGS.

"LOTS OF PEOPLE LIKE TO USE DATES FOR COMBINATIONS ..."

"THINK OF THE PSYCHOLOGY OF THE OWNER..."

"THE SECRETARY MIGHT WRITE IT DOWN IN ONE OF THE FOLLOWING PLACES..."



THEY COULDN'T HAVE OPENED SAFES AT THAT SPEED WITH THIS CRAP.

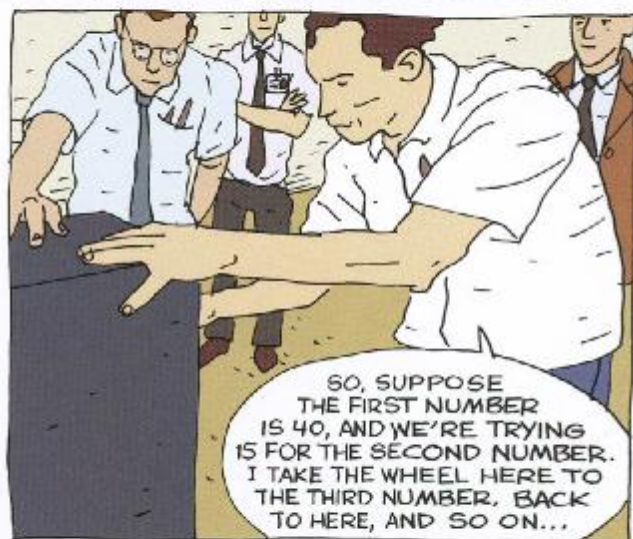
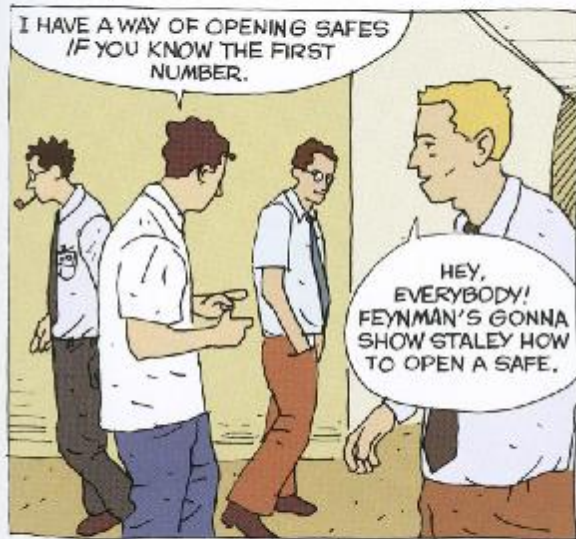
SO I WENT BACK TO MY OWN STUDIES.

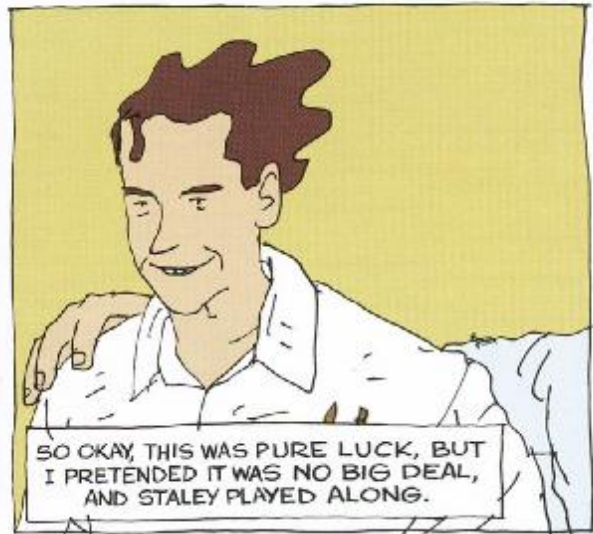
I TOOK LOCKS APART, AND I DISCOVERED THAT THE MECHANISM WASN'T PRECISE, SO YOU JUST HAD TO BE NEAR EACH NUMBER.



I ONLY HAD TO TRY EVERY FIFTH ONE. THAT'S 8,000 COMBINATIONS INSTEAD OF 1,000,000!

WITH PRACTICE, I COULD CHOOSE MY FIRST NUMBER AND THEN TRY THE 400 BACK NUMBERS IN 1/2 HOUR. SO I COULD OPEN A SAFE IN A MAXIMUM OF 8 HOURS, WITH AN AVERAGE TIME OF 4!

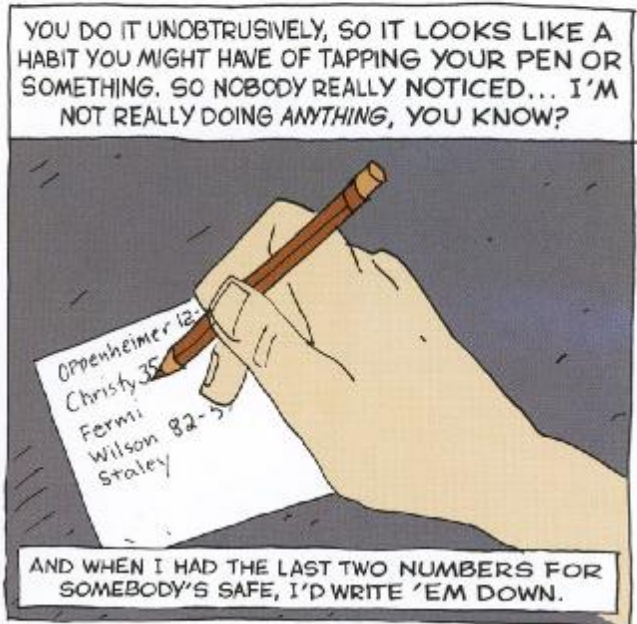






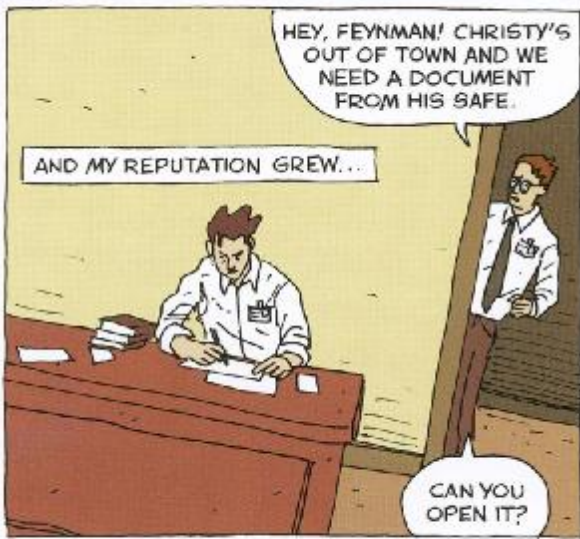
NOW, I DIDN'T SPEND ALL MY TIME FOOLING AROUND WITH LOCKS, BUT WHENEVER I SAW ONE OPEN, I PICKED OFF THE LAST TWO NUMBERS.

KIND OF LIKE A CARDSHARP. ALWAYS PRACTICING, ALL THE TIME.



YOU DO IT UNOBTUSIVELY, SO IT LOOKS LIKE A HABIT YOU MIGHT HAVE OF TAPPING YOUR PEN OR SOMETHING. SO NOBODY REALLY NOTICED... I'M NOT REALLY DOING ANYTHING, YOU KNOW?

AND WHEN I HAD THE LAST TWO NUMBERS FOR SOMEBODY'S SAFE, I'D WRITE 'EM DOWN.



HEY, FEYNMAN! CHRISTY'S OUT OF TOWN AND WE NEED A DOCUMENT FROM HIS SAFE.

AND MY REPUTATION GREW...

CAN YOU OPEN IT?



IF I DIDN'T KNOW THE LAST TWO NUMBERS OF THE LOCK...

GEE, I CAN'T RIGHT NOW; I'VE GOT ALL THIS WORK I HAVE TO DO.

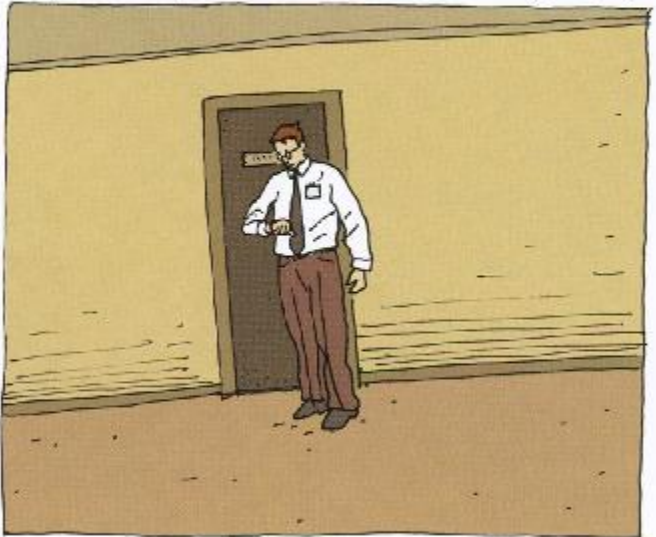
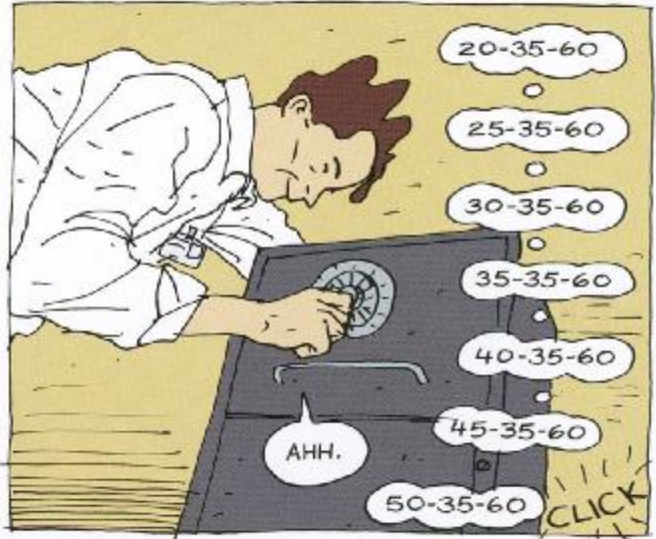


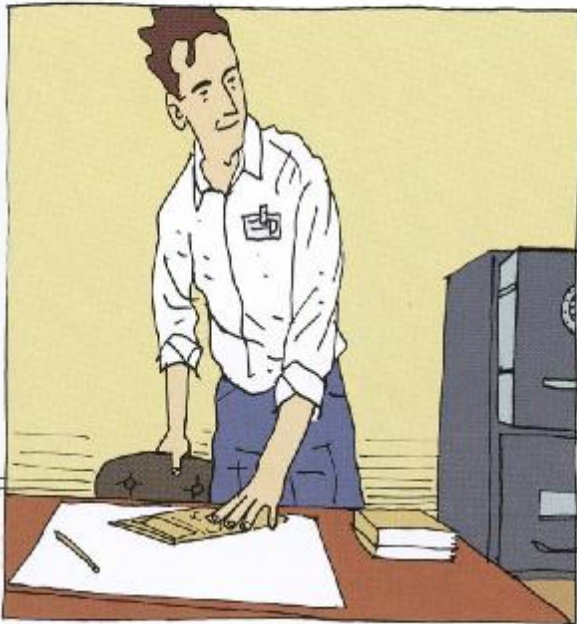
BUT IF IT WAS A SAFE I HAD THE NUMBERS FOR...

YEAH, BUT I GOTTA GET MY TOOLS.



"CHRISTY: 35-60."





THANKS. THAT MUST HAVE BEEN A TOUGH ONE.

IT TOOK YOU LONGER THAN THE ONE YOU DID YESTERDAY.

YEAH. PRETTY TOUGH.



THE BEST PART CAME LATER.

I'D WRITTEN A REPORT THAT HAD TO BE OKAYED BY THAT COLONEL IN OAK RIDGE. I DELIVERED IT MYSELF TO THIS IMPORTANT GUY...



...WHO HAD A MUCH FANCIER SAFE THAN EVERYBODY ELSE.

WOULD YOU MIND, WHILE YOU READ MY REPORT, IF I LOOKED AT YOUR SAFE?

NOT AT ALL.



IT WAS OPEN, AND I SAW THAT IT WAS THE SAME DAMN LOCK..JUST ALL DRESSED UP.

SO FOR THE SAKE OF PROFESSIONALISM, I TOOK THE LAST TWO NUMBERS OFF OF IT.



ALL RIGHT, IT'S FINE.

THE WAY YOU CLOSE THAT, I GET THE IDEA YOU THINK THINGS ARE SAFE IN THERE.

CLANG





SO I BEGAN TO WORK IN EARNEST, AND IN ABOUT TWO MINUTES...

CLICK

I TOLD THE COLONEL HOW I DID IT, AND ABOUT THE DANGER OF LEAVING THE DOORS OPEN SO ANYBODY COULD PICK OFF THE LAST TWO NUMBERS. HIS SOLUTION?...

Attn: All Oak Ridge Personnel  
Re: Possible security breach

If Mr. Feynman has at any time been in your office, or near your office, or walking through your office, please change the combination of your safe.

THAT WAS IT: I WAS THE DANGER. IT'S A PAIN IN THE NECK TO REMEMBER A NEW COMBINATION, SO THE NEXT TIME I VISITED, NOBODY WAS HAPPY TO SEE ME.



AS HEAD OF T4, I HAD AN ARMY SPECIAL ENGINEERING ATTACHMENT UNDER ME.

COMPUTING MACHINES (1945)



CLEVER HIGH SCHOOL BOYS WITH ENGINEERING ABILITY WHO THEY SENT TO LOS ALAMOS, PUT IN BARRACKS, AND...

...THEY GOT TOLD NOTHING! IT'S LIKE AT OAK RIDGE, ONLY WORSE.



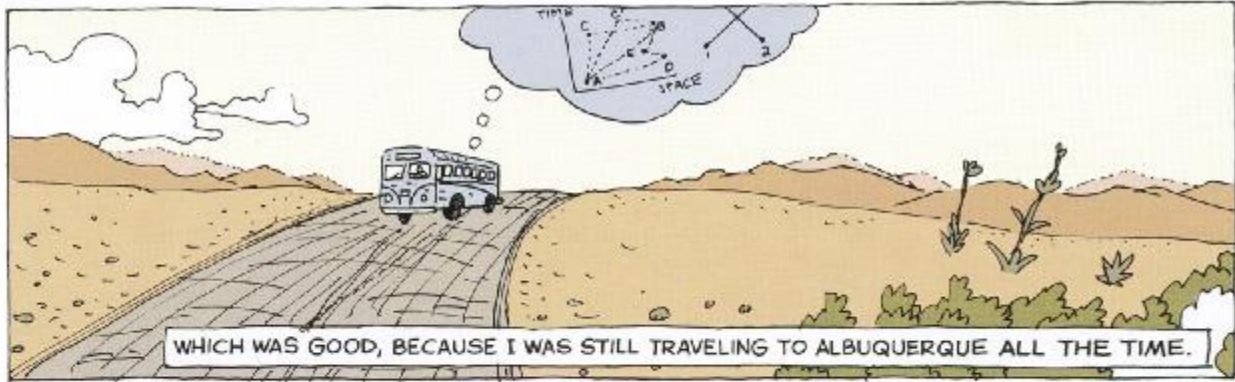


OPPENHEIMER TALKED TO THE MILITARY BRASS, AND GOT ME PERMISSION TO GIVE A LECTURE ABOUT WHAT WE WERE DOING.



COMPLETE TRANSFORMATION.

THEY BEGAN TO WORK NIGHTS, INVENT WAYS OF DOING THINGS BETTER, AND DIDN'T NEED SUPERVISING.



WHICH WAS GOOD, BECAUSE I WAS STILL TRAVELING TO ALBUQUERQUE ALL THE TIME.



OVER THERE, I DIDN'T ALWAYS COME OUT ON TOP.

NO. THAT ONE'S WRONG.

WHAT DO YOU MEAN, "WRONG"? IT'S ONLY A HUMAN CONVENTION.

ONCE WHEN I VISITED, ARLINE WAS PRACTICING CHINESE CALLIGRAPHY. I THOUGHT IT WAS LOVELY, BUT...

I, THE "GREAT SCIENTIST," KNEW THAT THERE'S NO LAW OF NATURE THAT SAYS HOW THEY'RE SUPPOSED TO LOOK.



I MEAN, ARTISTICALLY IT'S WRONG. IT'S A QUESTION OF BALANCE, OF HOW IT FEELS.

BUT YOU CAN DO IT ANY WAY YOU WANT. ONE WAY IS JUST AS GOOD AS ANOTHER.



OKAY. HERE. MAKE ONE YOURSELF.



\$%#!

# 麻烦

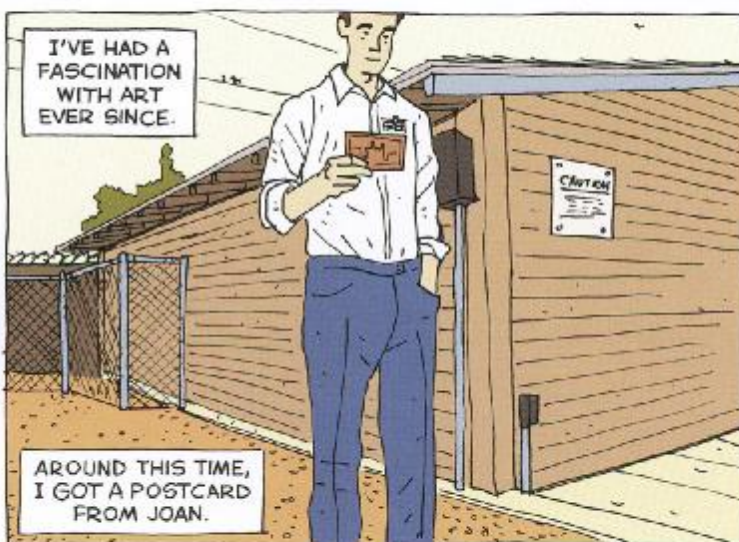


WAIT A MINUTE. LET ME MAKE ANOTHER ONE... THIS ONE'S TOO BLOBBY.



HUH. HOW DO YOU KNOW HOW... "BLOBBY"... IT'S SUPPOSED TO BE?

I LEARNED WHAT SHE MEANT. AN AESTHETIC THING HAS A CERTAIN SET, A CERTAIN CHARACTER I CAN'T DEFINE. BUT SHE TAUGHT ME THAT THERE IS SOMETHING TO IT.



I'VE HAD A FASCINATION WITH ART EVER SINCE.

AROUND THIS TIME, I GOT A POSTCARD FROM JOAN.

SHE WAS NOW STUDYING PHYSICS, SO HAVING ME AS HER OLDER BROTHER WAS TOUGH.



SHE WAS ALWAYS LOOKING FOR THINGS I COULDN'T DO—THAT'S WHY THE CHINESE.

WHICH I KNOW NOTHING ABOUT, BUT ONE THING I'M GOOD AT IS SPENDING INFINITE TIME SOLVING A PUZZLE.



WE HAD TIME...

I KNOW SHE'S TRYING TO FLOOR ME WITH THIS.



SO WE TRANSLATED HER CARD, THEN PICKED OUT FOUR CHARACTERS THAT MADE SENSE TOGETHER, AND I PRACTICED UNTIL I ACCIDENTALLY MADE ONE GOOD EXAMPLE OF EACH.



WE PASTED THEM TOGETHER, TOOK A PICTURE, PUT A LITTLE PIECE OF WOOD ON EACH END, AND SENT THAT TO JOAN.



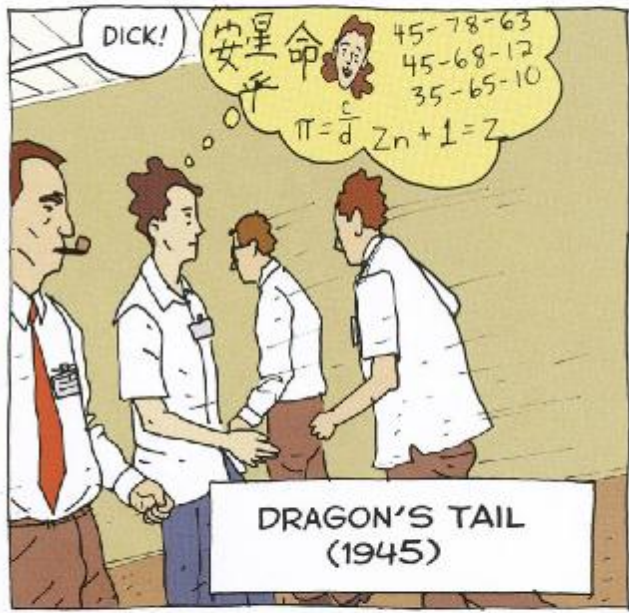
WHAT THE—

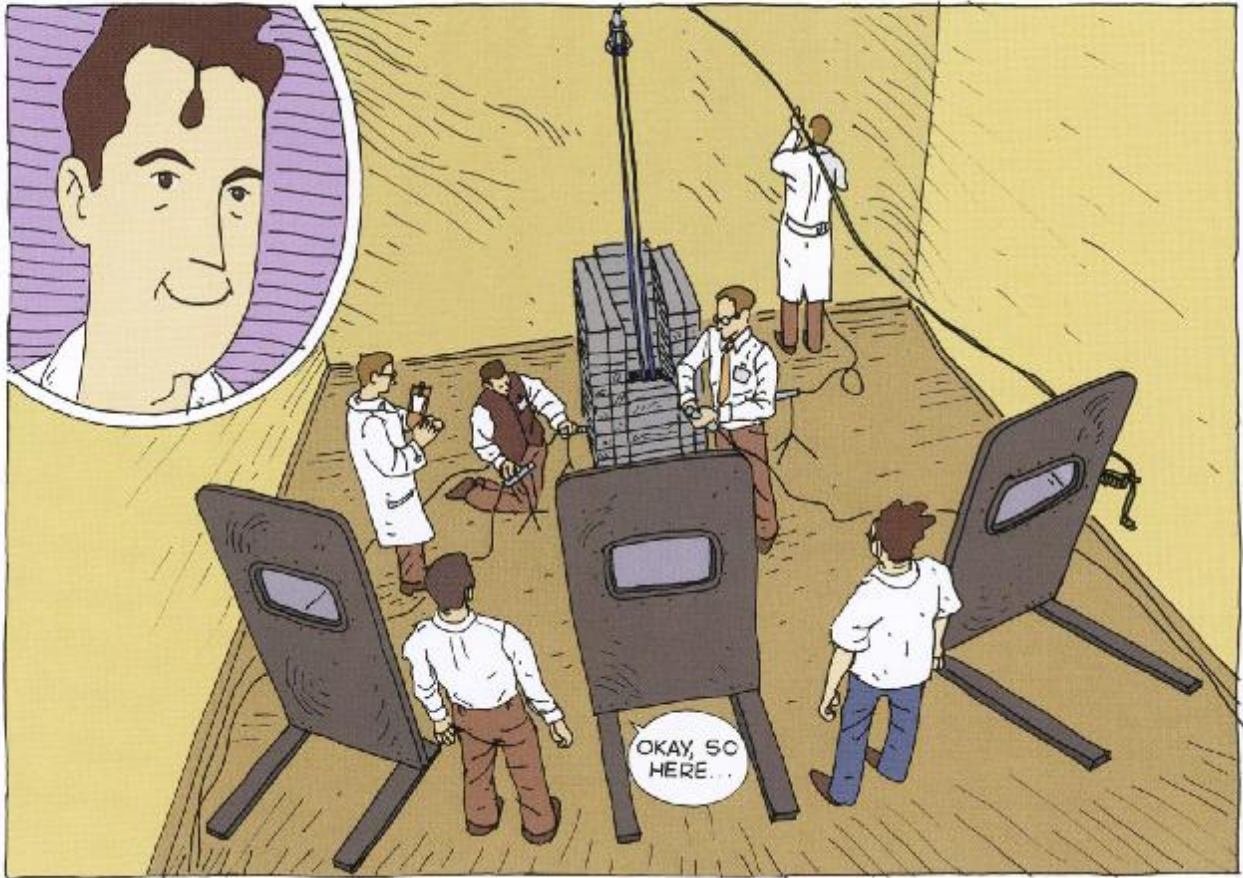
IT LOOKED LIKE I HAD SIMPLY MADE FOUR CHARACTERS, ONE AFTER THE OTHER. SHE COULDN'T READ IT.



THIS IS WRITTEN RATHER WELL! DID YOU DO IT?

UH, NO. WHAT DOES IT SAY?





AN ALMOST CRITICAL MASS OF URANIUM-235...



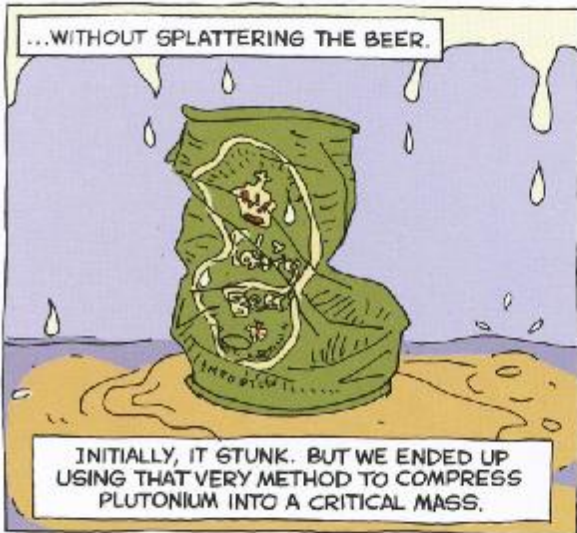
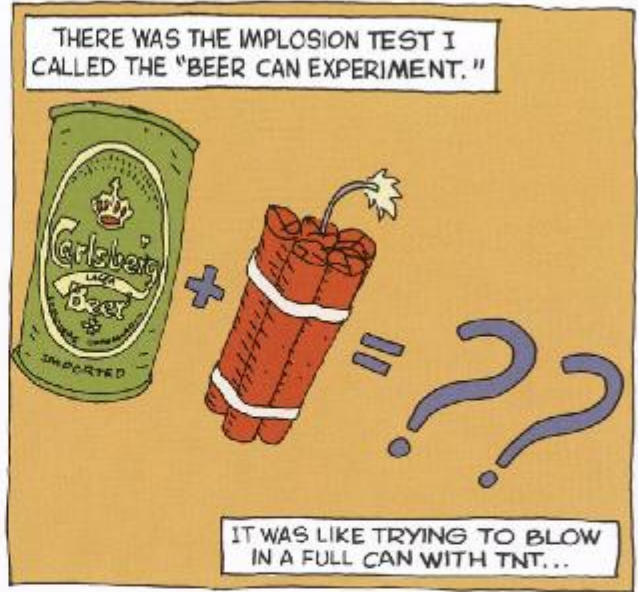
...ANOTHER PIECE OF URANIUM, JUST LARGE ENOUGH TO MAKE THE WHOLE THING CRITICAL...



...WHERE IT FORMS, FOR AN INSTANT, THE CONDITIONS FOR AN ATOMIC EXPLOSION.

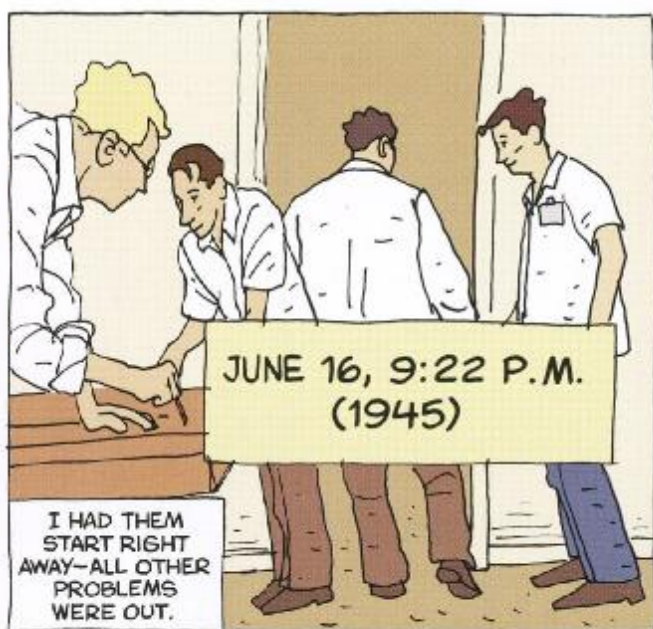












\* KLAUS FUCHS TURNED OUT TO BE A RUSSIAN SPY, AND HE'D USED THIS SAME CAR TO TAKE SECRETS OUT OF LOS ALAMOS. BUT NOBODY KNEW THAT THEN.



WHEN I GOT THERE, HER FATHER WAS SO UNHAPPY HE HAD TO LEAVE.

SHE WAS FOGGED OUT.



I KEPT EXPECTING AN AVALANCHING EFFECT, WITH EVERYTHING CAVING IN TOGETHER IN A DRAMATIC COLLAPSE.

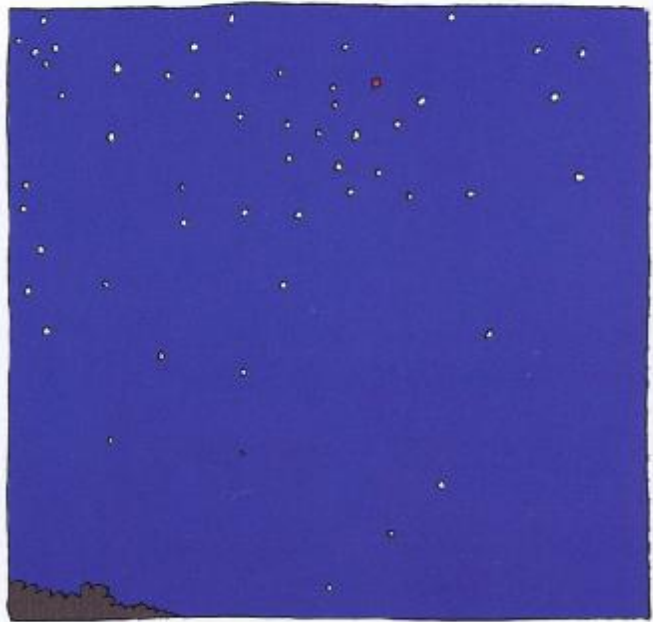
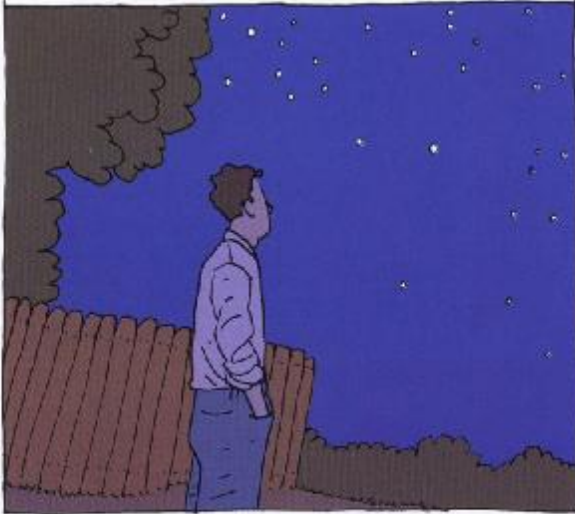


BUT SHE JUST SLOWLY GOT MORE FOGGY, HER BREATHING BECAME LESS AND LESS, UNTIL THERE WAS NO MORE.



HER HAIR SMELLED EXACTLY THE SAME.

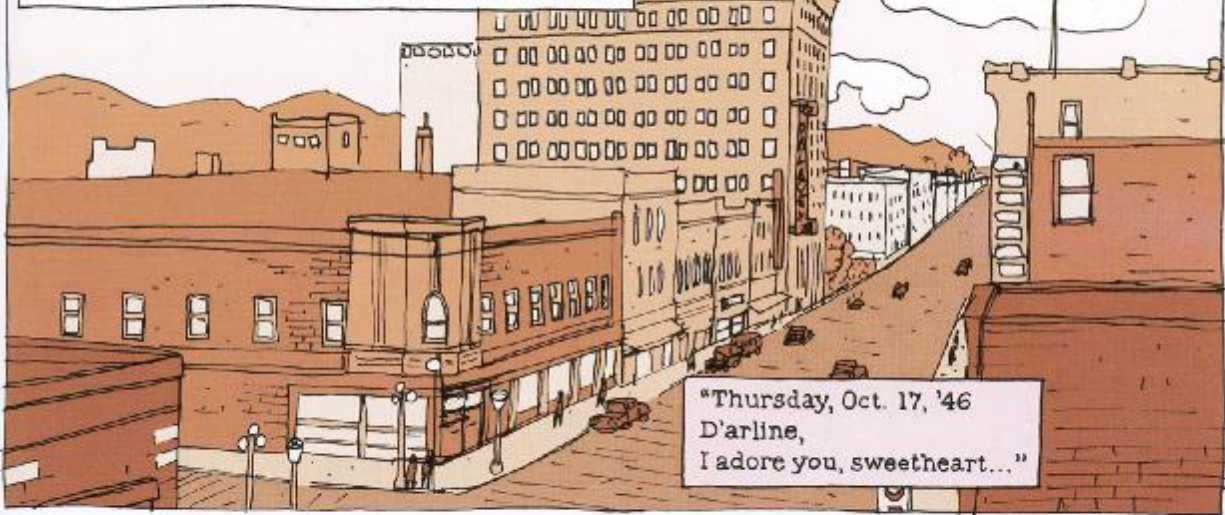
IT WAS KIND OF A SHOCK, BECAUSE IN MY MIND SOMETHING MOMENTOUS HAD HAPPENED— AND YET NOTHING HAD HAPPENED.



I DIDN'T KNOW HOW I WAS GOING TO FACE MY FRIENDS AT LOS ALAMOS. I DIDN'T WANT PEOPLE WITH LONG FACES TALKING TO ME ABOUT DEATH.



I MUST HAVE DONE SOMETHING TO MYSELF  
PSYCHOLOGICALLY. I DIDN'T CRY UNTIL MUCH LATER.



"Thursday, Oct. 17, '46  
D'arline,  
I adore you, sweetheart..."



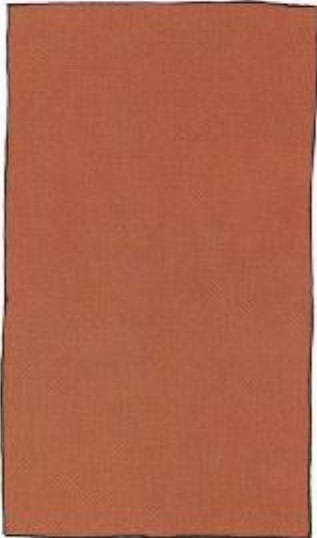
OH, NICE  
DRESS.  
ARLINE  
WOULD LIKE  
THAT.  
I  
SHOULD...



AND THEN IT HIT ME.

"...It is such a terribly long time since I last  
wrote you—almost two years but I know you'll  
excuse me because you understand how I am,  
stubborn and realistic; I thought there  
was no sense in writing.

"But now I know, my darling  
wife, that it is right to do  
what I have delayed in  
doing, and what I have done  
so much in the past. I want  
to tell you I love you. I  
want to love you—  
I will always love you.



"P.S. Please excuse my  
not mailing this—but  
I don't know your  
new address."



IT SAID, "THE BABY IS EXPECTED ON JULY 16."



SO I RUSHED BACK, ARRIVING JUST BEFORE THE BUSES LEFT FOR THE TEST.

WE DROVE TO THE TRINITY TEST SITE—ACTUALLY, THEY DROPPED US OFF ABOUT 20 MILES AWAY.



WE SETTLED IN FOR THE WAIT.



I CHECKED ON THE OTHER GROUP TO MAKE SURE THEIR RADIOS WORKED...





WHEN I GOT BACK....

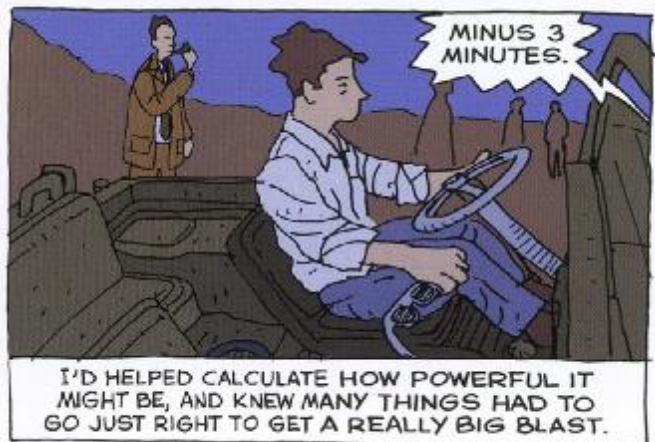
THE SHOT WILL BE AT 5:30.

PEOPLE SCATTERED SO THEY WOULDN'T BE IN EACH OTHER'S WAY. THEY TOOK OUT THEIR DARK GLASSES. SOME PUT ON SUNTAN OIL.



MINUS 10 MINUTES.

A BUNCH OF CRAZY OPTIMISTS.



MINUS 3 MINUTES.

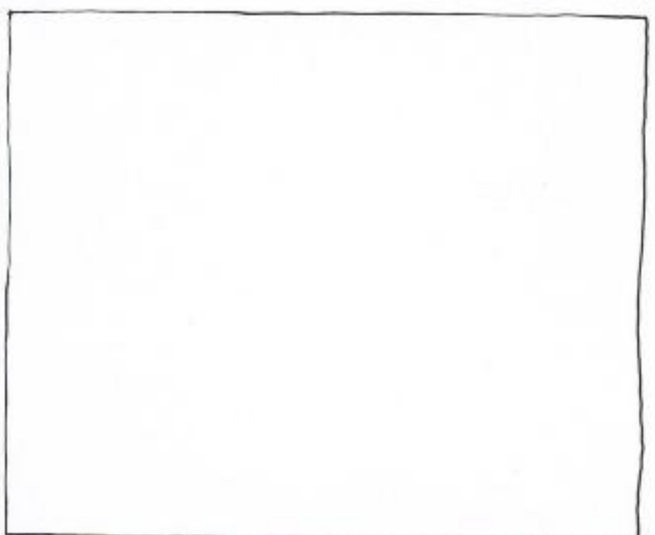
I'D HELPED CALCULATE HOW POWERFUL IT MIGHT BE, AND KNEW MANY THINGS HAD TO GO JUST RIGHT TO GET A REALLY BIG BLAST.

I COULDN'T EVEN CHECK MY FLASHLIGHT THROUGH THE WELDER'S GLASSES THEY GAVE US AND I WANTED A FULL SOLID EXPERIENCE OF IT IF IT DID GO. SO I TOOK 'EM OFF.



MINUS 10 SECONDS... 9...8...

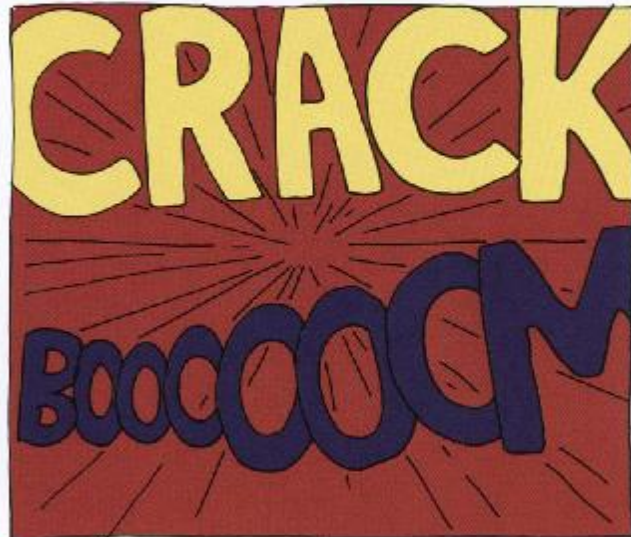
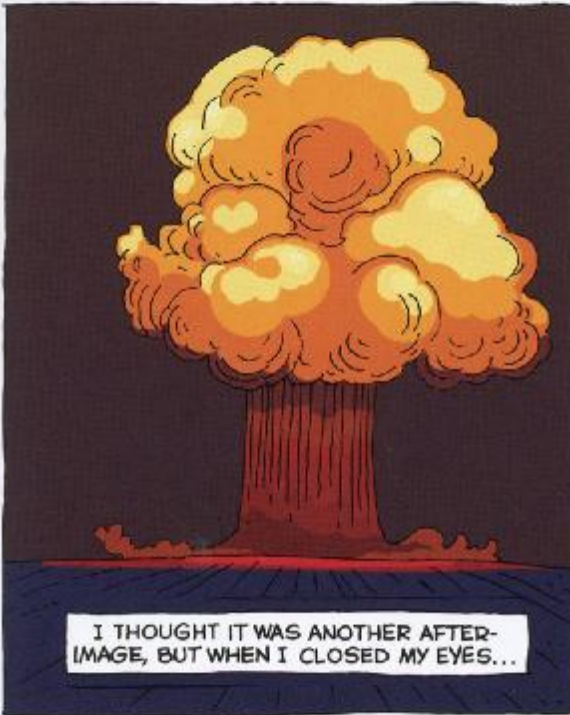
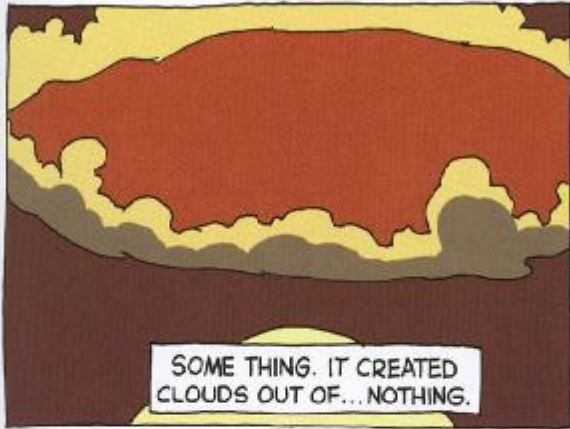
THE WINDSHIELD WOULD PROTECT ME FROM ULTRA-VIOLET LIGHT.



I WAS BLINDED, AND HAD TO LOOK AWAY.

THE AFTERIMAGE DIDN'T GO AWAY WHEN I CLOSED MY EYES.











STILL, WE HAD TREMENDOUS EXCITEMENT AT LOS ALAMOS. EVERYBODY HAD PARTIES - WE ALL RAN AROUND.



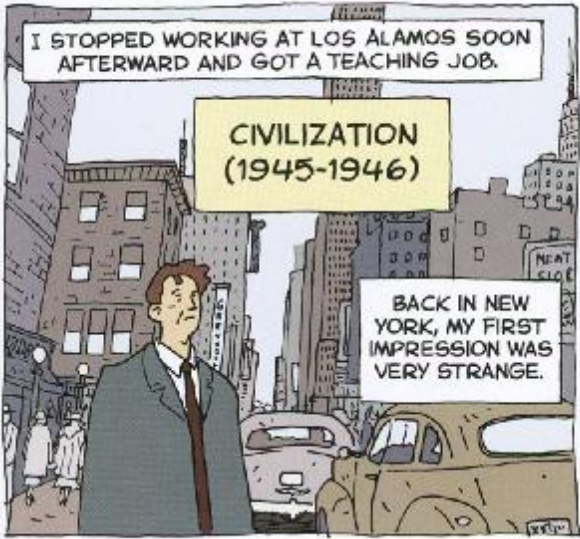
WHAT ARE YOU MOPING ABOUT?

IT'S A TERRIBLE THING WE MADE.



BUT YOU STARTED IT, BOB.

YOU GOT US INTO IT!



I STOPPED WORKING AT LOS ALAMOS SOON AFTERWARD AND GOT A TEACHING JOB.

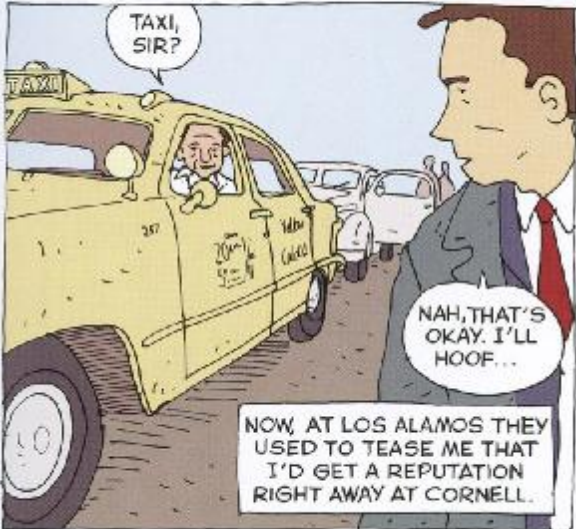
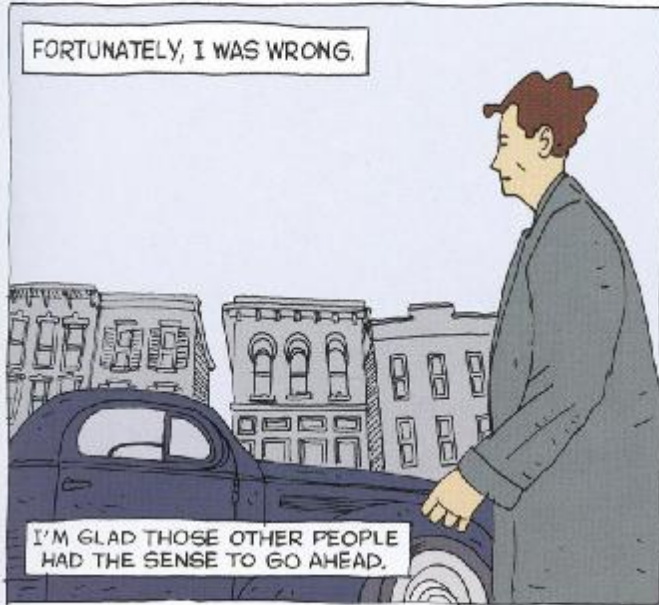
CIVILIZATION  
(1945-1946)

BACK IN NEW YORK, MY FIRST IMPRESSION WAS VERY STRANGE.



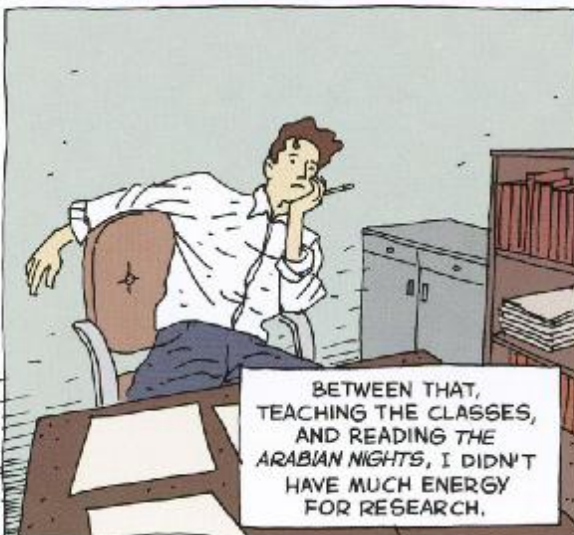
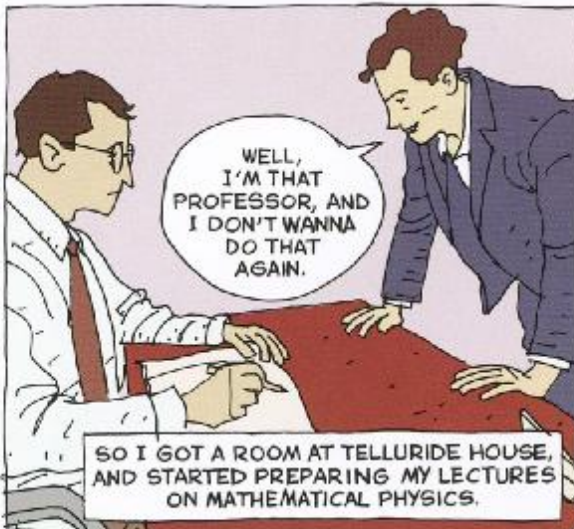
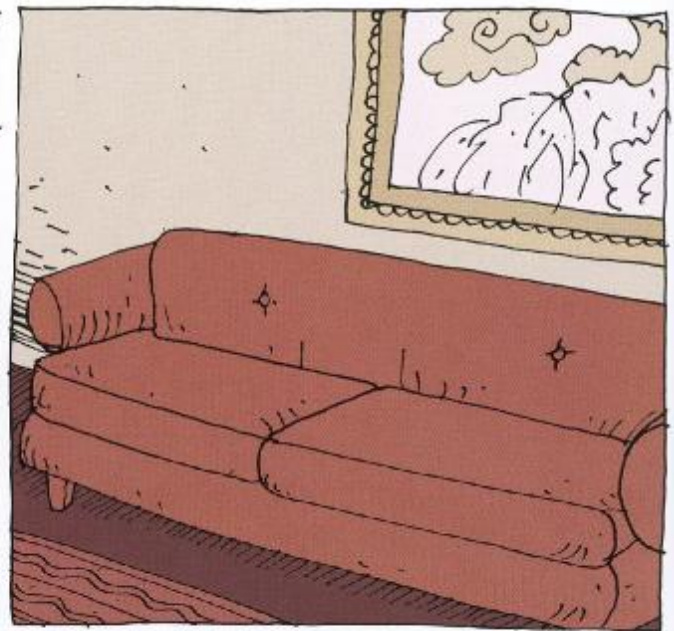
I LOOKED OUT AND THOUGHT ABOUT THE RADIUS OF THE HIROSHIMA BOMB DAMAGE.

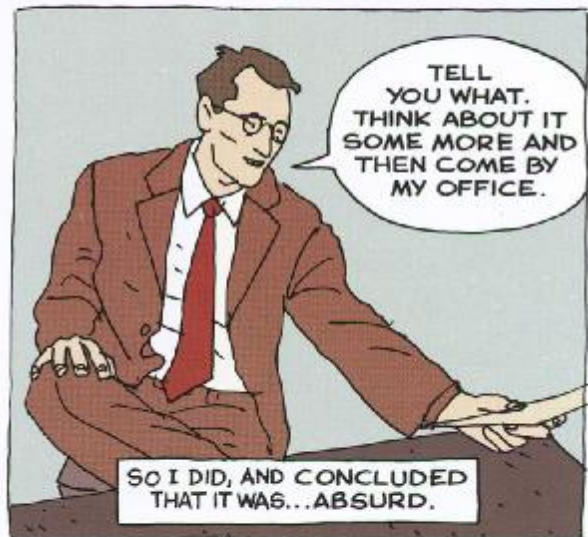














IT WAS SO RIDICULOUSLY OUT OF PROPORTION THAT I REALIZED IT WAS IMPOSSIBLE TO LIVE UP TO.



AND IT WASN'T MY RESPONSIBILITY TO LIVE UP TO IT!

THEIR MISTAKE, NOT MINE! SO I WENT TO BOB'S OFFICE FEELING A LITTLE BETTER.



I'M NOT GOING TO TELL YOU WHAT TO DO, BUT I CAN TELL YOU THIS:

YOU'RE TEACHING YOUR CLASSES WELL, AND WE'RE VERY SATISFIED.

ANY OTHER EXPECTATIONS WE MIGHT HAVE ARE A MATTER OF LUCK.



WE TAKE ALL THE RISK WHEN WE HIRE A PROFESSOR, SO DON'T WORRY ABOUT WHAT YOU'RE NOT DOING.

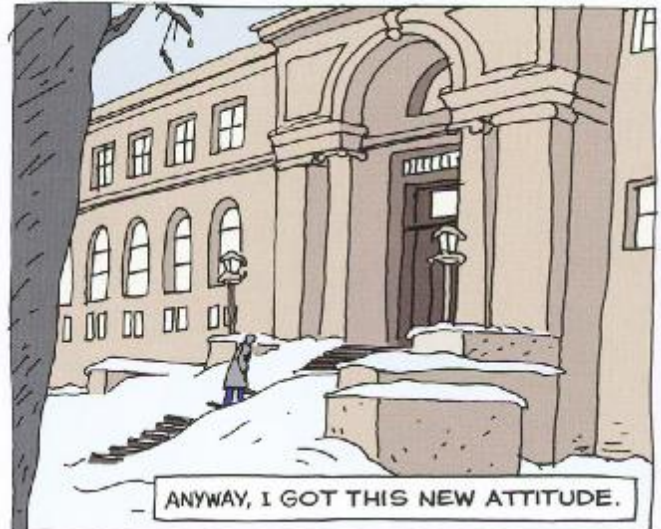
HE SAID IT MUCH BETTER THAN THAT, AND IT RELEASED ME FROM MY GUILT.



AND I REMEMBERED SOMETHING ELSE.



PHYSICS RESEARCH HAD BEGUN TO DISGUST ME A LITTLE. I USED TO PLAY WITH IT, BUT RECENTLY I...



ANYWAY, I GOT THIS NEW ATTITUDE.



NOW THAT I'M BURNED OUT AND WON'T EVER ACCOMPLISH ANTHING, I'M GOING TO PLAY WITH PHYSICS.



HEY WATCH THIS.

WHENEVER I WANT TO.



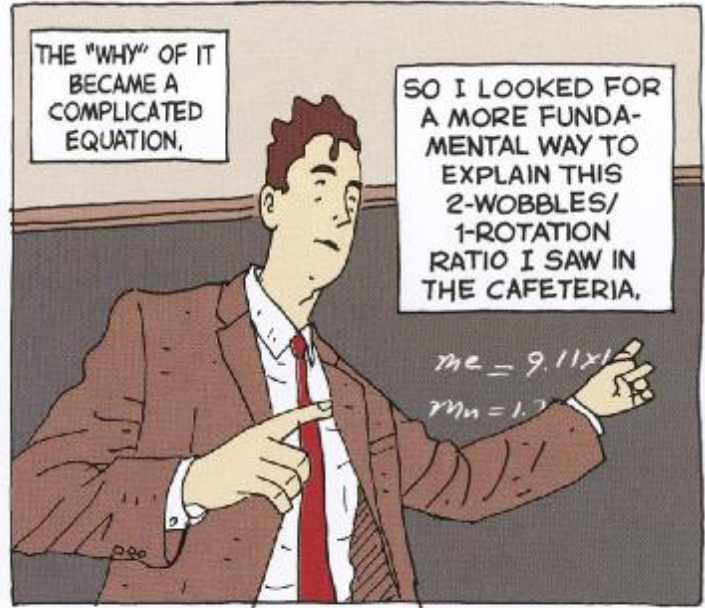
WITHOUT WORRYING ABOUT WHETHER IT'S IMPORTANT.



I WONDER WHY THE MEDALLION GOES AROUND SLOWER THAN THE WOBBLE?

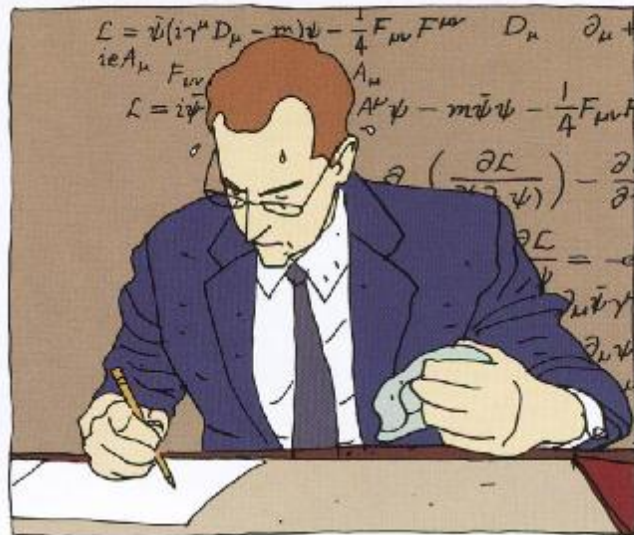
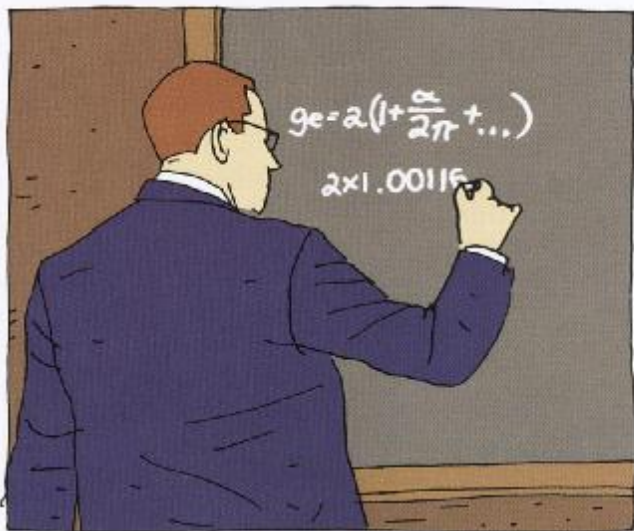
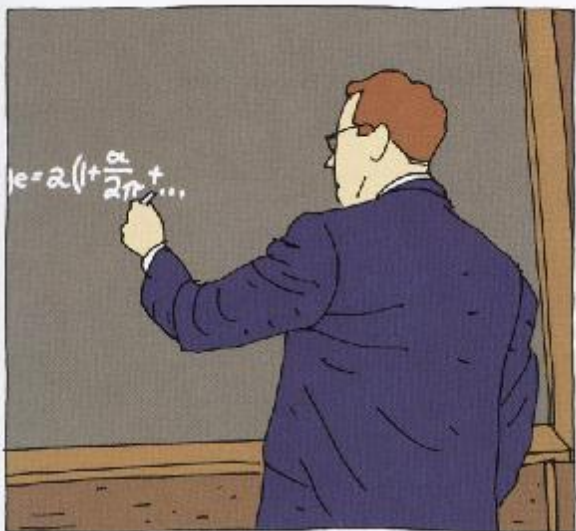
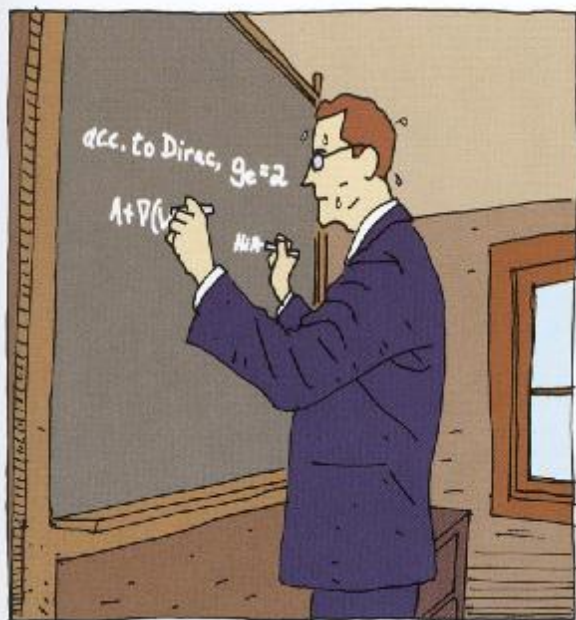


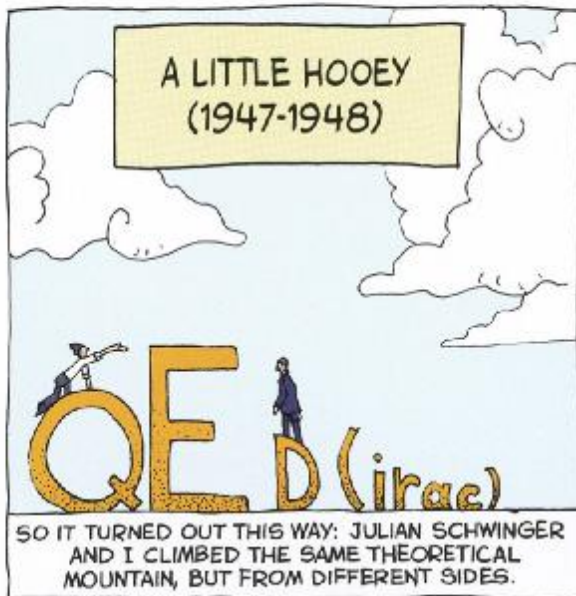
SINCE I HAD NOTHING BETTER TO DO, I STARTED TO FIGURE OUT THE MOTION OF THE ROTATING PLATE.





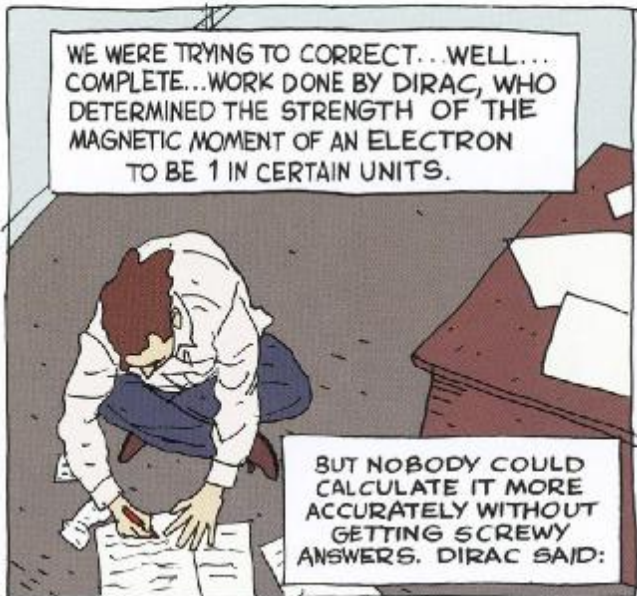






A LITTLE HOOEY  
(1947-1948)

SO IT TURNED OUT THIS WAY: JULIAN SCHWINGER  
AND I CLIMBED THE SAME THEORETICAL  
MOUNTAIN, BUT FROM DIFFERENT SIDES.



WE WERE TRYING TO CORRECT... WELL...  
COMPLETE... WORK DONE BY DIRAC, WHO  
DETERMINED THE STRENGTH OF THE  
MAGNETIC MOMENT OF AN ELECTRON  
TO BE 1 IN CERTAIN UNITS.

BUT NOBODY COULD  
CALCULATE IT MORE  
ACCURATELY WITHOUT  
GETTING SCREWY  
ANSWERS. DIRAC SAID:



IT SEEMS  
THAT SOME  
ESSENTIALLY  
NEW PHYSICAL  
IDEAS ARE HERE  
NEEDED.

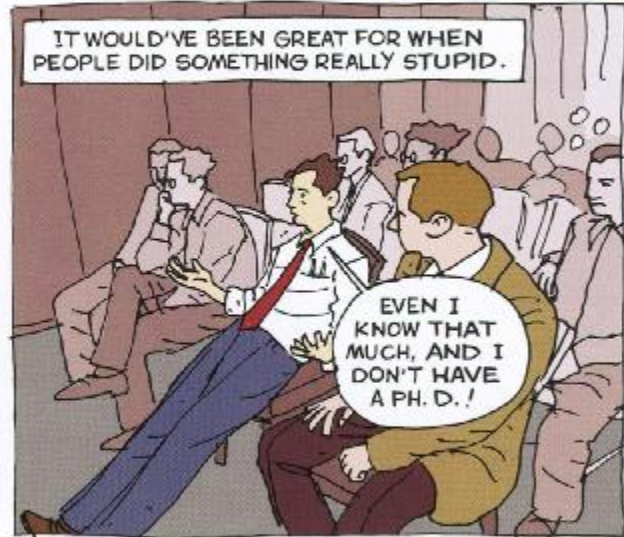
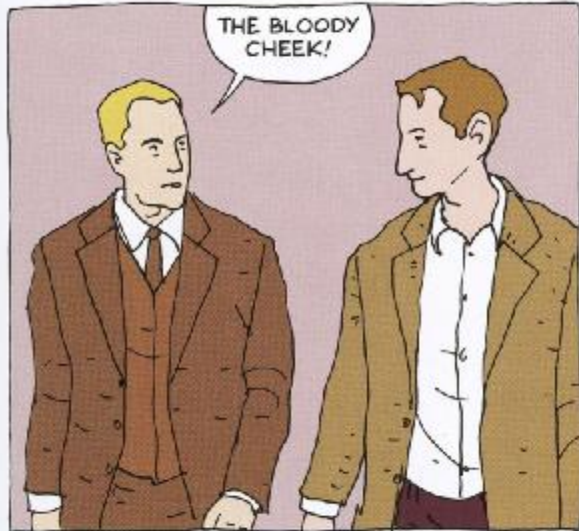
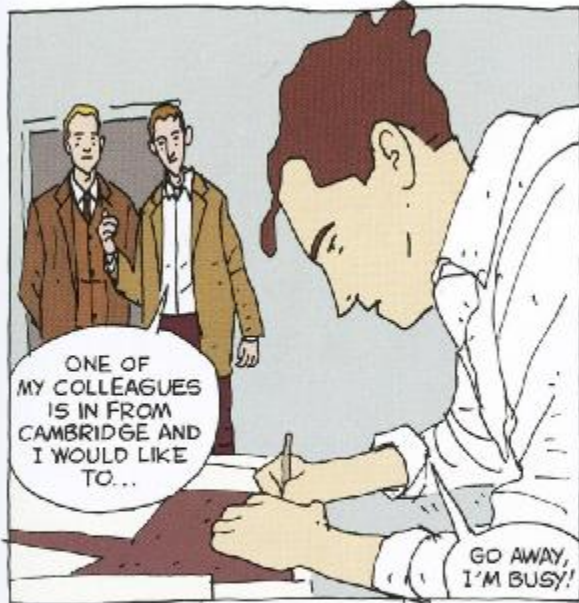


SO I HAD SOME.

AND I STARTED MAKING  
ALL THESE PICTURES TO  
VISUALIZE THE STUFF GOING  
ON IN THE EQUATIONS.



DICK,  
IT'S ME.  
DYSON.





BUT I ALREADY HAD ONE, SO WHAT CAN YOU DO?

ANYWAY, HE WAS VISITING THE U.S. AND ATTENDING SCIENTIFIC MEETINGS, LIKE THE AMERICAN PHYSICAL SOCIETY IN NEW YORK.

...I THINK THE OBVIOUS DIFFERENCE BETWEEN PAST AND FUTURE DOES NOT SHOW UP FOR MICROSCOPIC EVENTS.

IT MIGHT BE USEFUL TO CONSIDER EVENTS THROUGHOUT TIME ALL AT ONCE.

THEN THERE WAS THE ONE IN THE POCONO MOUNTAINS...

EVERYBODY SHOWED UP TO THAT ONE: BOHR, OPPENHEIMER, DIRAC, FERMI, BETHE.

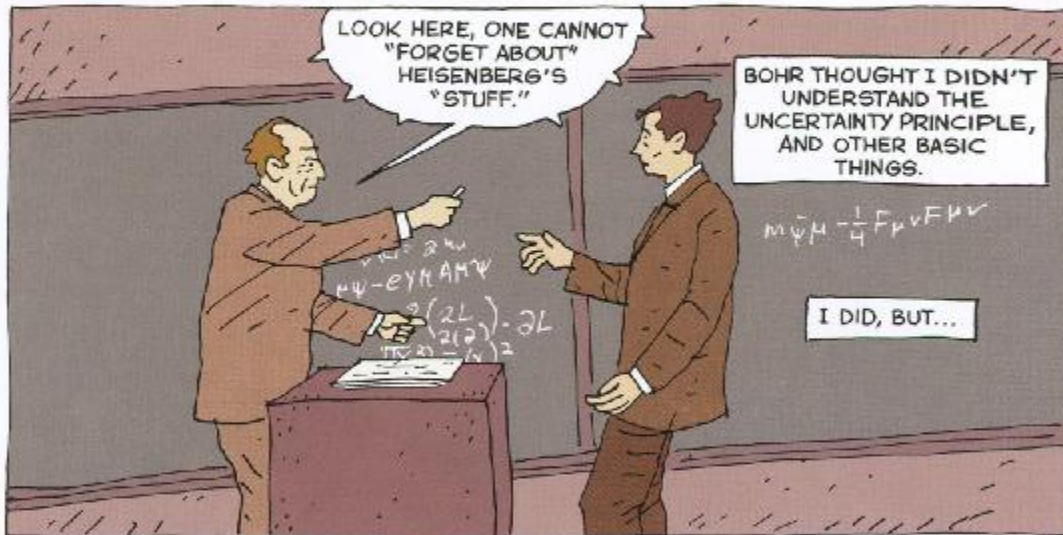
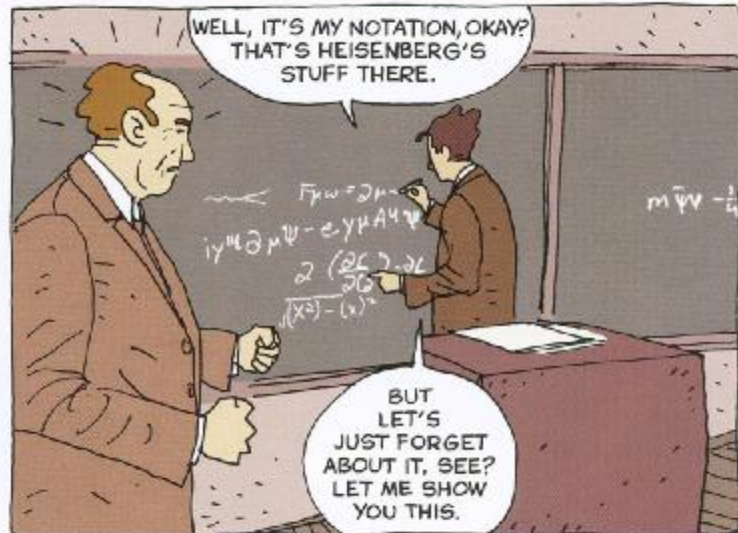
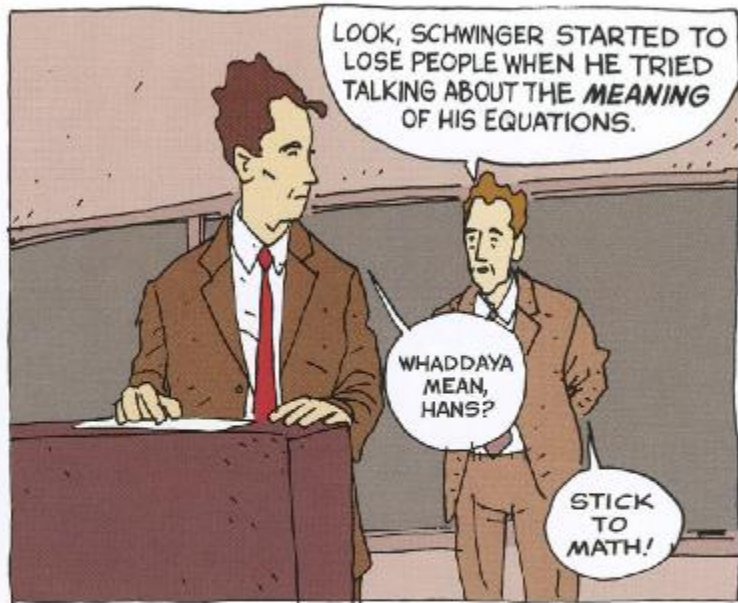
SCHWINGER SPOKE BEFORE ME. HE ALREADY HAD A GREAT REPUTATION.

AT THE TIME, I HADN'T DONE ANYTHING, SO I THOUGHT HE'D BE OLDER.

BEAUTIFUL, ORGANIZED IDEAS, ONE AFTER THE OTHER.

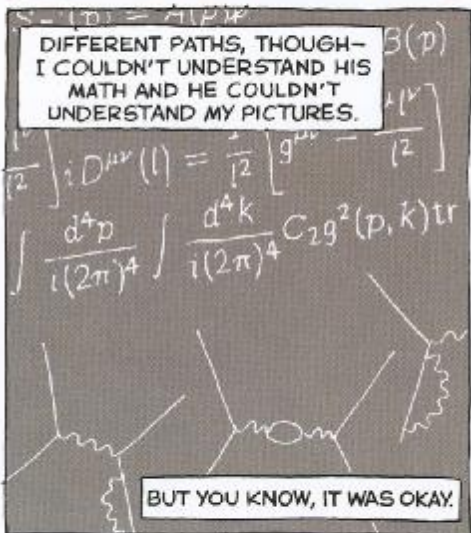
HE CAME IN LIKE A BULL INTO A RING, AND...

IT WAS A SENSATION—I DIDN'T UNDERSTAND HIM, BUT HIS LECTURES WERE GREAT.





BUT SCHWINGER AND I GOT TOGETHER, AND SAW THAT WE WERE BOTH ON THE RIGHT TRACK.

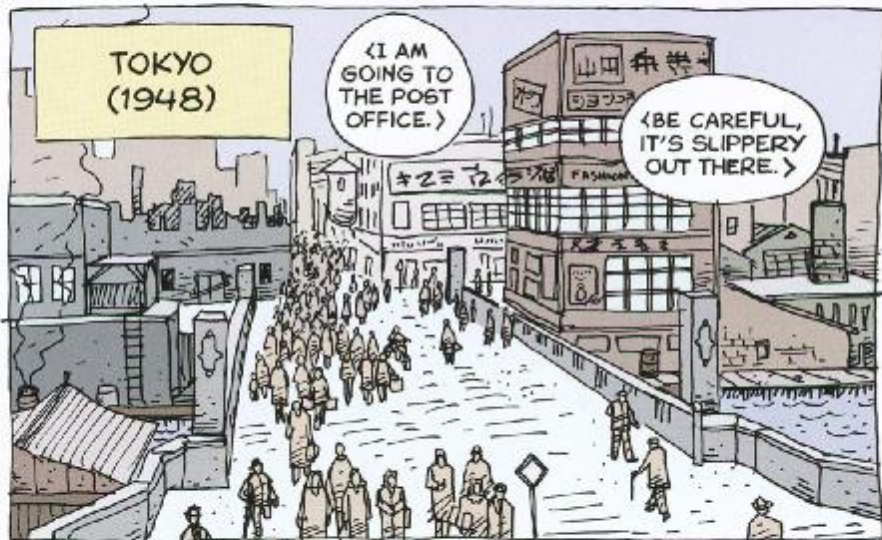


DIFFERENT PATHS, THOUGH— I COULDN'T UNDERSTAND HIS MATH AND HE COULDN'T UNDERSTAND MY PICTURES.

BUT YOU KNOW, IT WAS OKAY.



WE TRUSTED EACH OTHER.

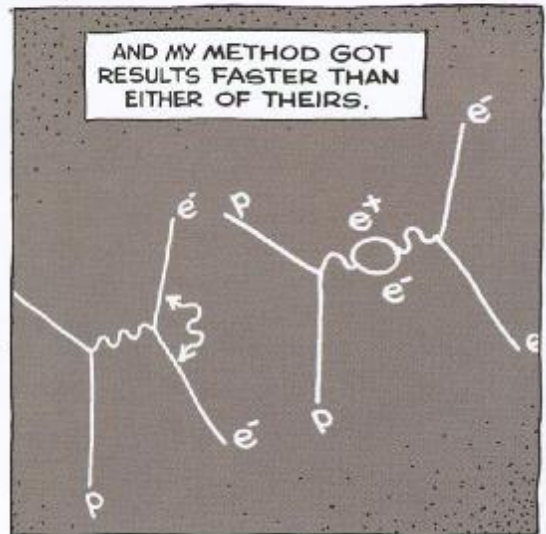
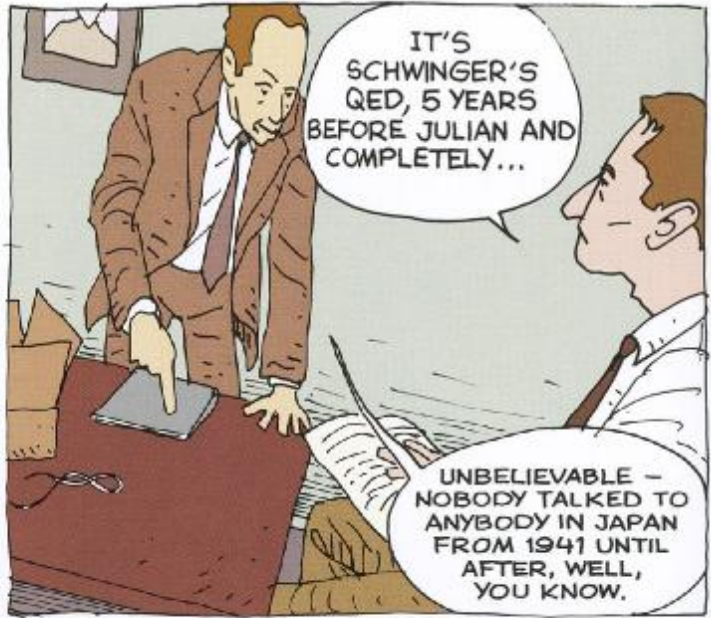


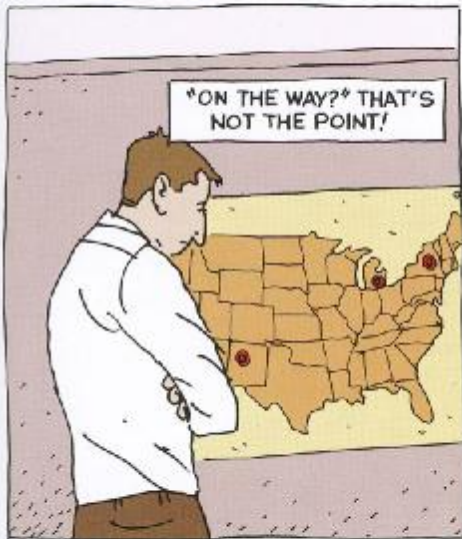
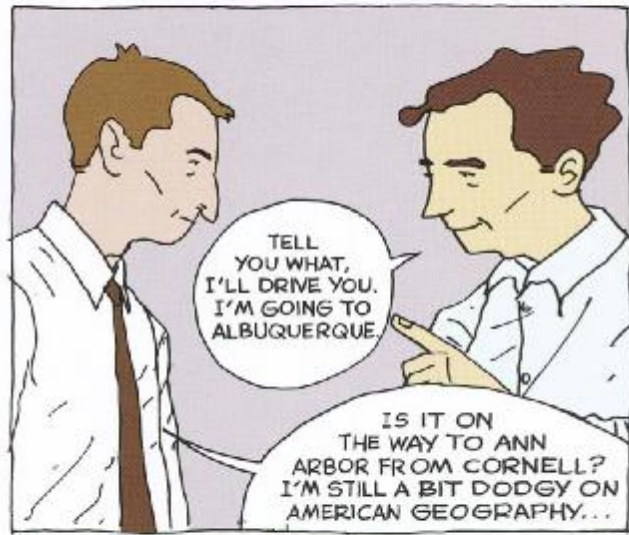
TOKYO (1948)

<I AM GOING TO THE POST OFFICE.>

<BE CAREFUL, IT'S SLIPPERY OUT THERE.>







WE PICKED UP HITCHHIKERS SOMETIMES, BUT MOSTLY IT WAS JUST US FOR THE FOUR DAYS.



WE TALKED ABOUT WOMEN,  
WE TALKED ABOUT THE WAR,  
WE TALKED ABOUT ARLINE,  
WE TALKED ABOUT PHYSICS.



WHERE  
ARE WE,  
AGAIN?

WE TALKED  
ABOUT THE  
WEATHER.



OKLAHOMA,  
JUST PAST  
TULSA.

THERE'S...  
WELL THERE'S  
NOTHING MUCH  
HERE.

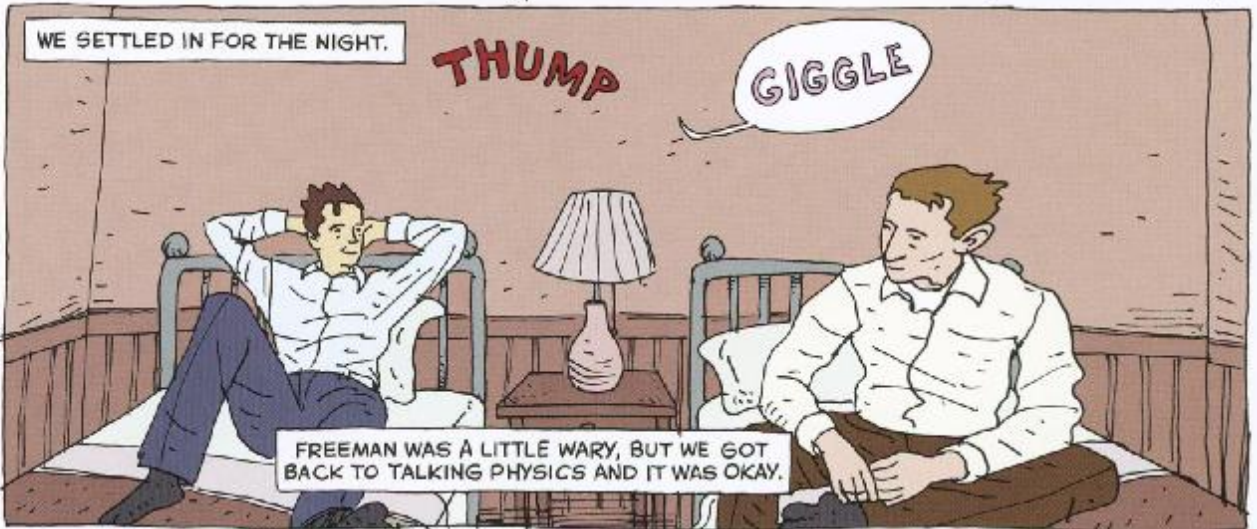
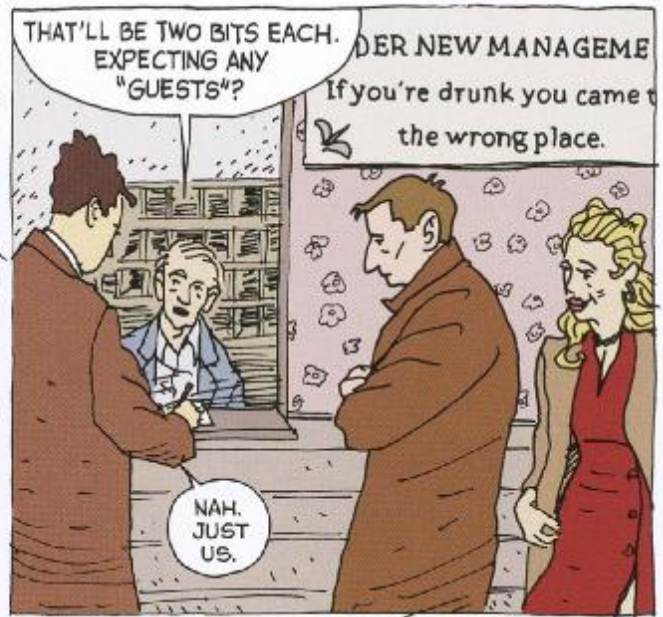
EXCEPT  
MORE RAIN,  
IT SEEMS.



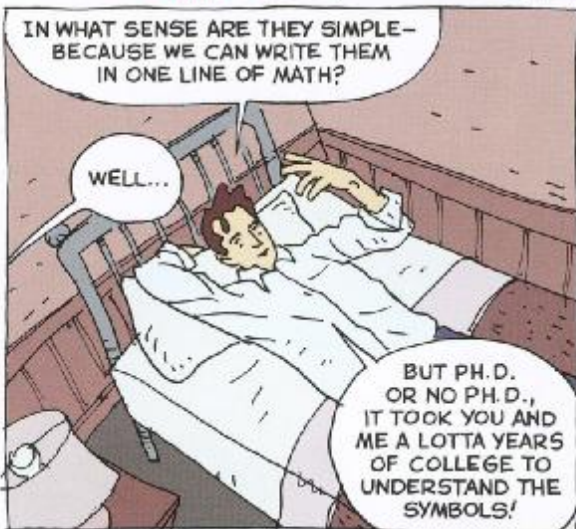
AND CARS.  
WHERE DID  
THEY ALL COME  
FROM?

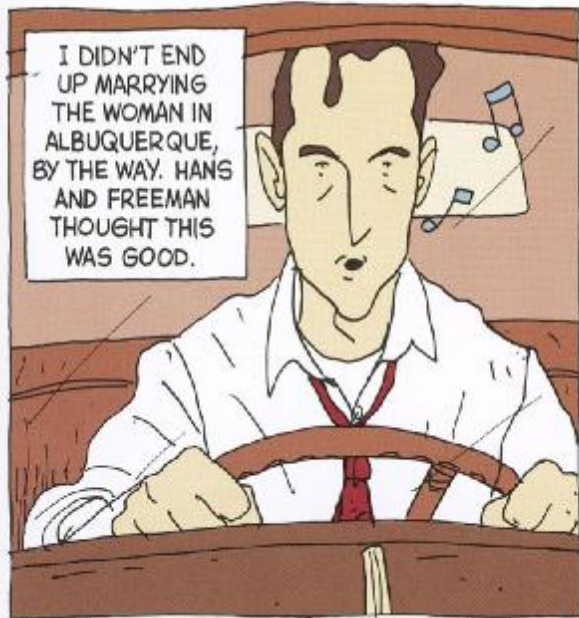




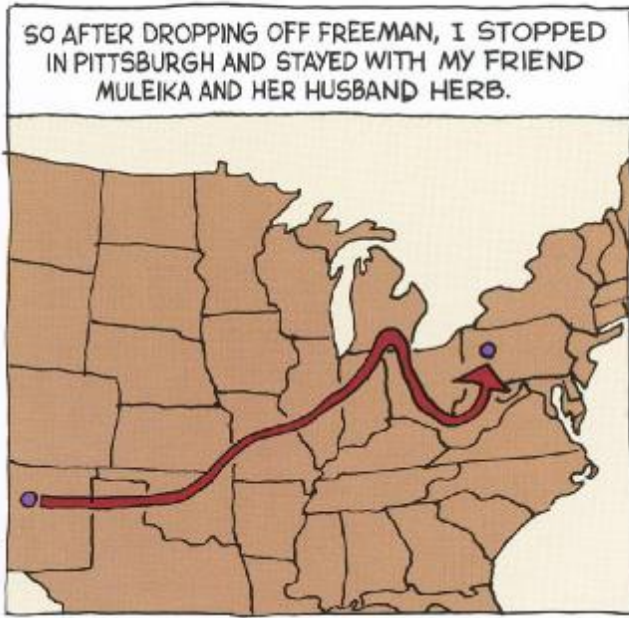




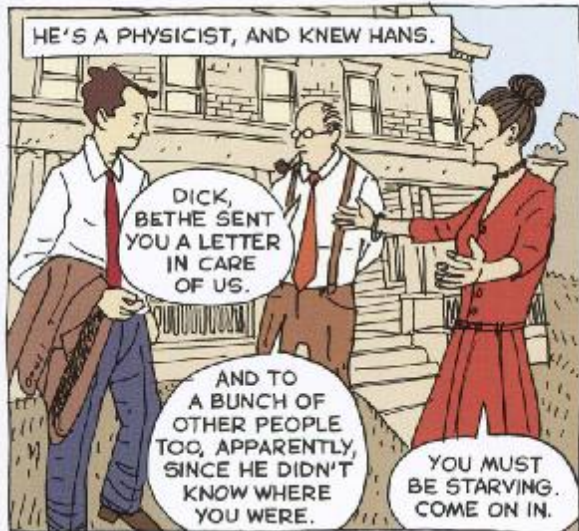




I DIDN'T END UP MARRYING THE WOMAN IN ALBUQUERQUE, BY THE WAY. HANS AND FREEMAN THOUGHT THIS WAS GOOD.



SO AFTER DROPPING OFF FREEMAN, I STOPPED IN PITTSBURGH AND STAYED WITH MY FRIEND MULEIKA AND HER HUSBAND HERB.

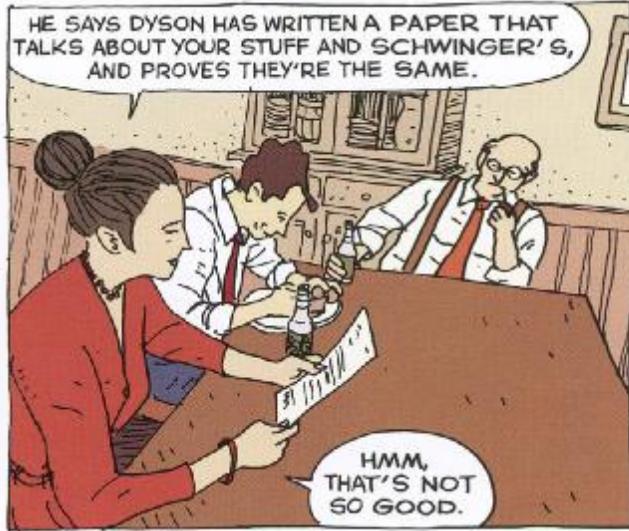


HE'S A PHYSICIST, AND KNEW HANS.

DICK, BETHE SENT YOU A LETTER IN CARE OF US.

AND TO A BUNCH OF OTHER PEOPLE TOO, APPARENTLY, SINCE HE DIDN'T KNOW WHERE YOU WERE.

YOU MUST BE STARVING. COME ON IN.



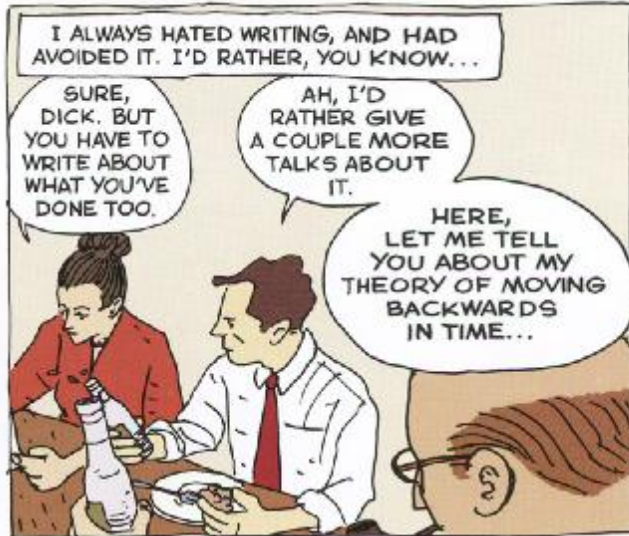
HE SAYS DYSON HAS WRITTEN A PAPER THAT TALKS ABOUT YOUR STUFF AND SCHWINGER'S, AND PROVES THEY'RE THE SAME.

HMM, THAT'S NOT SO GOOD.



WHADDAYA MEAN?

IT'S VERY GOOD! THAT'LL MAKE ME RESPECTABLE!



I ALWAYS HATED WRITING, AND HAD AVOIDED IT. I'D RATHER, YOU KNOW...

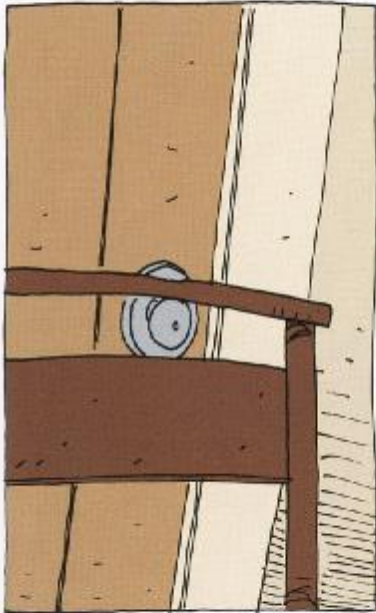
SURE, DICK. BUT YOU HAVE TO WRITE ABOUT WHAT YOU'VE DONE TOO.

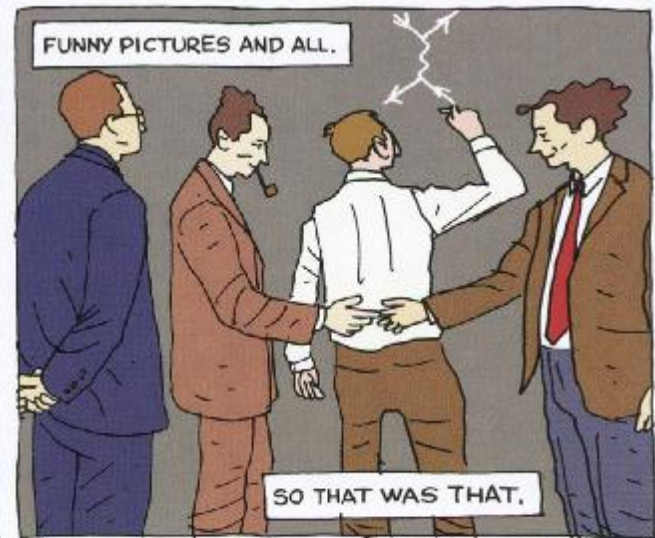
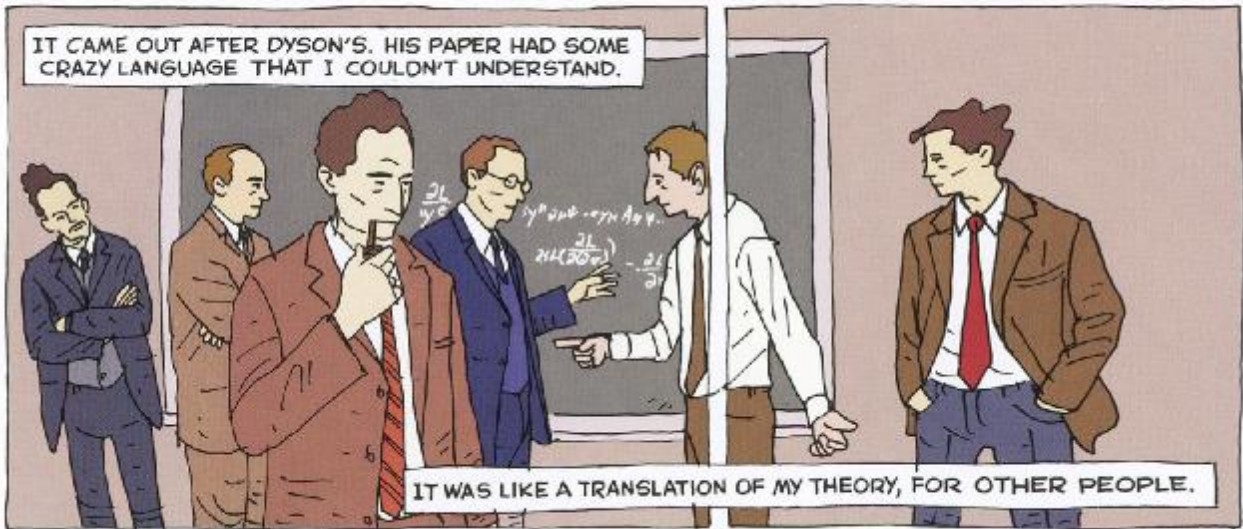
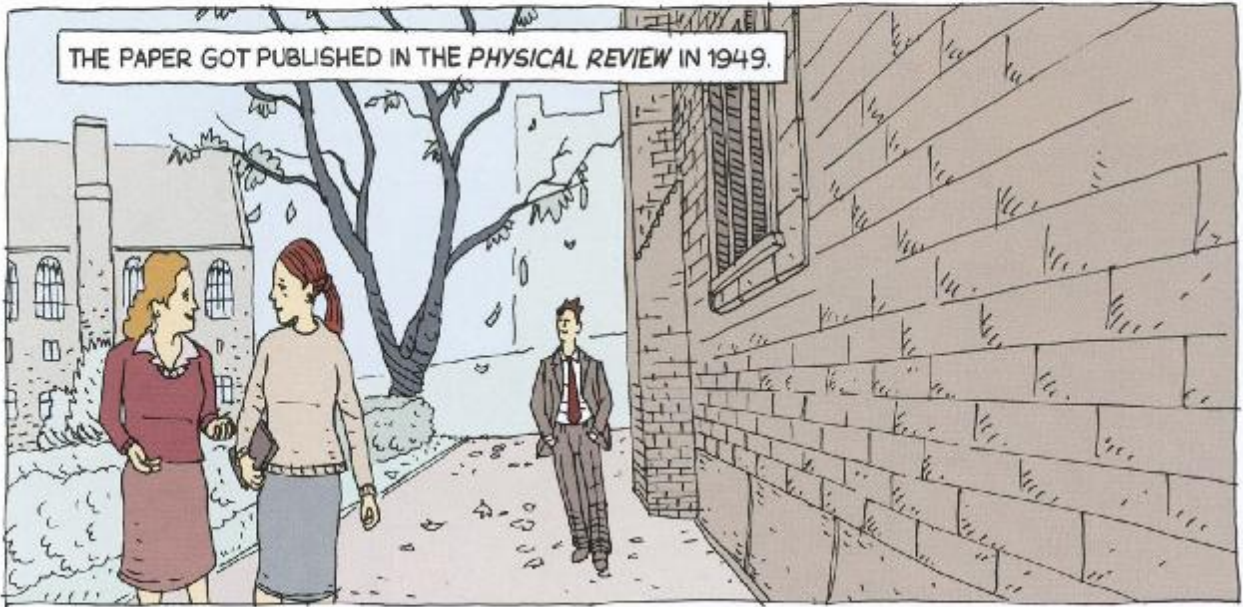
AH, I'D RATHER GIVE A COUPLE MORE TALKS ABOUT IT.

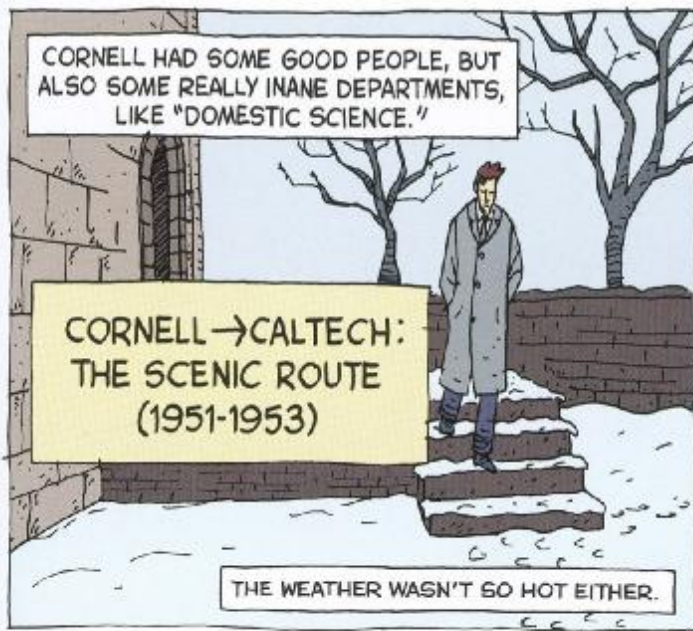
HERE, LET ME TELL YOU ABOUT MY THEORY OF MOVING BACKWARDS IN TIME...

THEY LET ME TALK, BUT FOUND A WAY TO MAKE ME WRITE TOO.





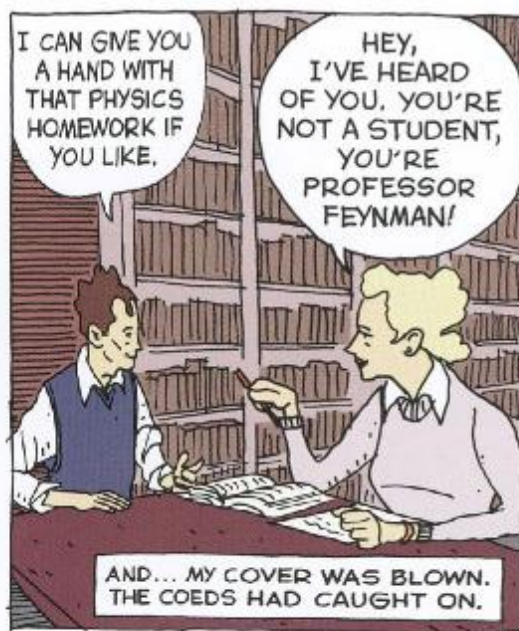




CORNELL HAD SOME GOOD PEOPLE, BUT ALSO SOME REALLY INANE DEPARTMENTS, LIKE "DOMESTIC SCIENCE."

CORNELL → CALTECH:  
THE SCENIC ROUTE  
(1951-1953)

THE WEATHER WASN'T SO HOT EITHER.



I CAN GIVE YOU A HAND WITH THAT PHYSICS HOMEWORK IF YOU LIKE.

HEY, I'VE HEARD OF YOU. YOU'RE NOT A STUDENT, YOU'RE PROFESSOR FEYNMAN!

AND... MY COVER WAS BLOWN. THE COEDS HAD CAUGHT ON.



SO I FIGURED THERE MUST BE A PART OF THE WORLD THAT DIDN'T HAVE THESE PROBLEMS.

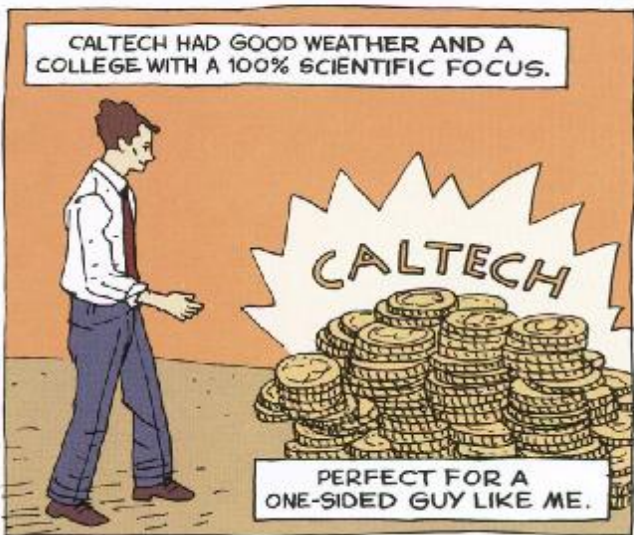
PROFESSOR BACHER HAD GONE FROM CORNELL TO CALTECH, AND I'D VISITED HIM A COUPLE OF TIMES.



HERE, BORROW MY CAR AND HAVE A LOOK AT HOLLYWOOD AND THE SUNSET STRIP.



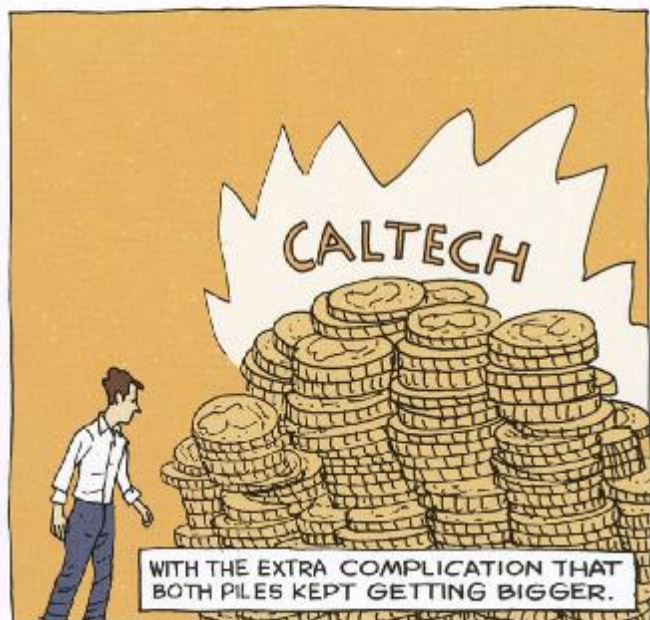
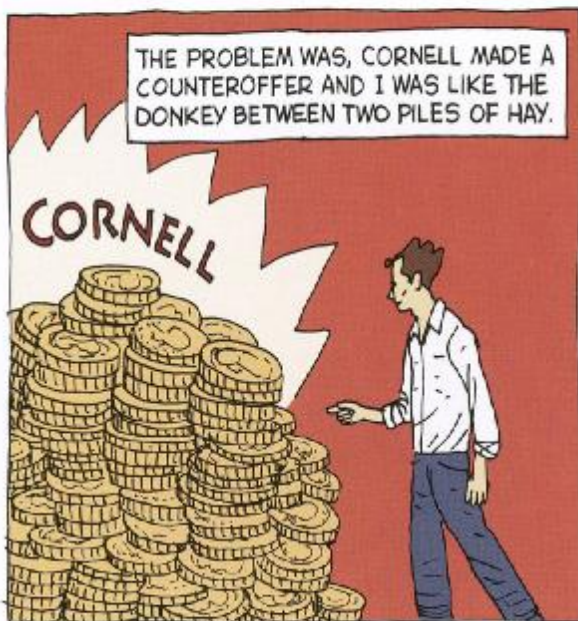
HE KNEW ME WELL.



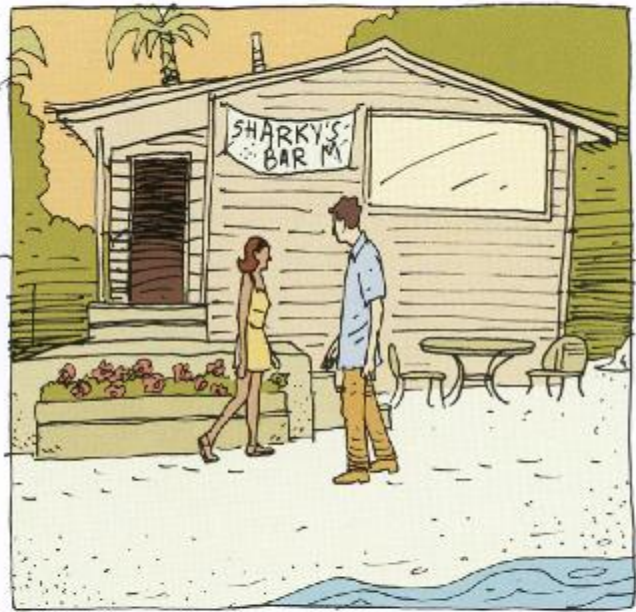
CALTECH HAD GOOD WEATHER AND A COLLEGE WITH A 100% SCIENTIFIC FOCUS.

PERFECT FOR A ONE-SIDED GUY LIKE ME.





I WENT OUT TO THE BARS WITH THEM AND HAD A FEW DRINKS SEVERAL NIGHTS A WEEK.



BUT ONE AFTERNOON I FOUND MYSELF THINKING:



IT WAS A REALLY **STRONG** FEELING.

WAIT A MINUTE!

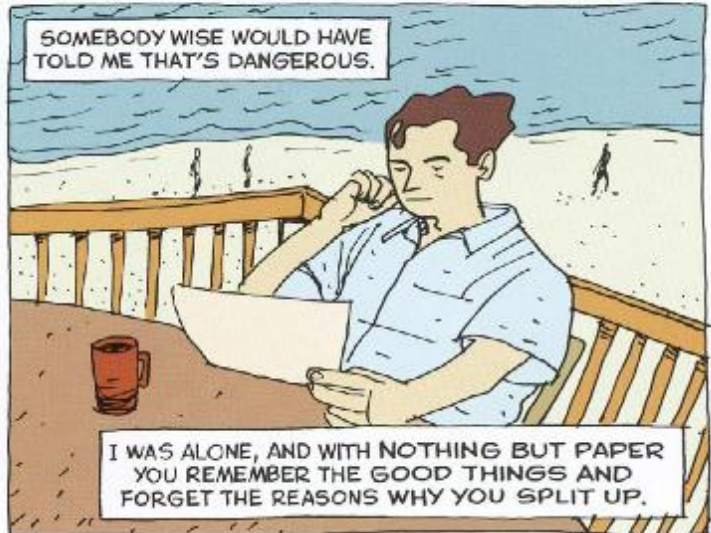
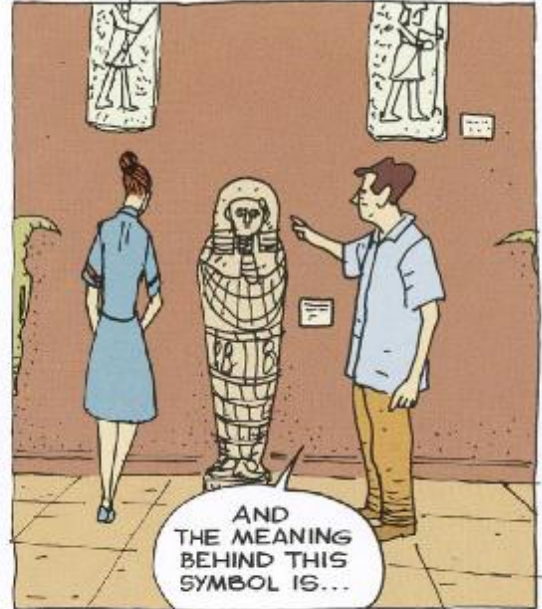


BUT THERE WAS NO SOCIAL REASON TO DRINK, AND THE STRONG FEELING SCARED ME.



I GET SO MUCH FUN OUT OF THINKING THAT I DON'T WANNA MESS UP THE MACHINE THAT MAKES LIFE A KICK.

SO I DECIDED, RIGHT THERE, NEVER TO DRINK AGAIN.





WHY YOU ARGUED ALL THE TIME.

OH, BY THE WAY, I FORGOT TO TELL YOU, TOMMY INVITED US FOR DINNER TO MEET AN OLD BORE

WHEN WE WERE TOGETHER THE ARGUMENTS STARTED RIGHT UP AGAIN.



AN OLD BORE? WHO WOULD...

WAITAMINNIT- DID HE SAY MEET AN OLD BORE, OR MEET THE OLD BOHR?

WHAT DIFFERENCE DOES IT MAKE?



WELL, THE SPELLING IS DIFFERENT FOR ONE THING!

SO IT DIDN'T WORK OUT, AND WE DIDN'T STAY MARRIED LONG.



BUT, BACK TO BRAZIL. I HAD A GOOD TIME THERE.

THIS IS WKWX. I NEED THE SPACING FOR THE BORON LEVELS WE TALKED ABOUT LAST WEEK...

I KEPT UP WITH PHYSICS VIA SHORTWAVE.

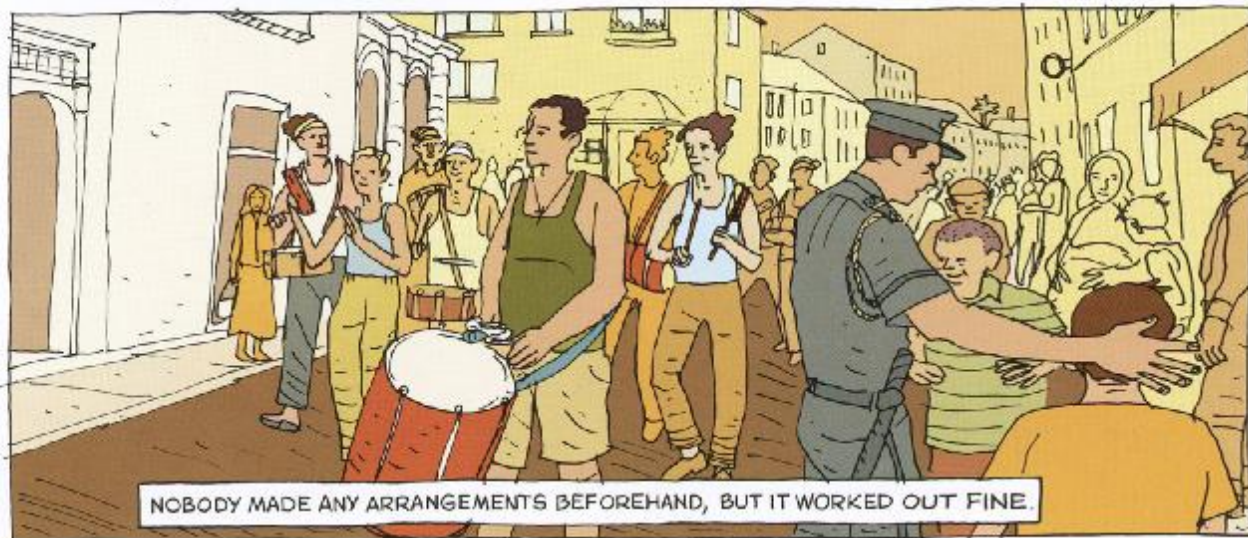
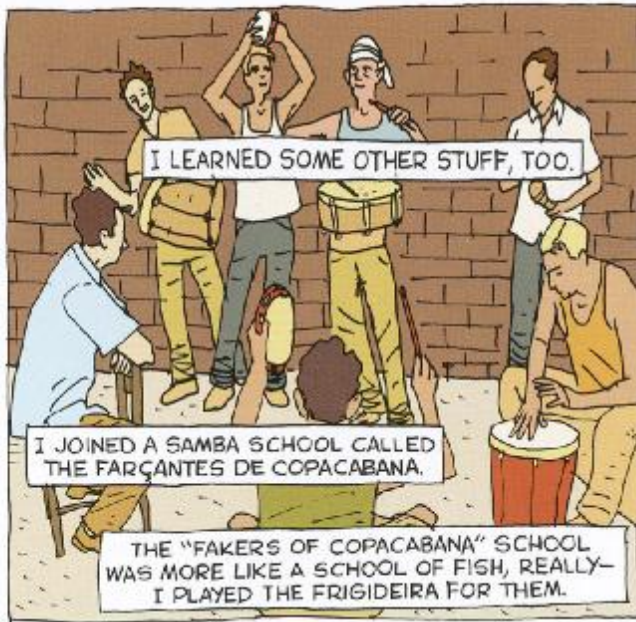


DEAR FERMI: SO I AM, WITH THIS LETTER, GIVING UP ON YUKAWA'S IDEA AND AM GOING TO THE COPACABANA BEACH TO SEE IF I CAN GET ONE OF MY OWN.



"I GET LOTS OF IDEAS AT THE BEACH. YOURS, FEYNMAN."

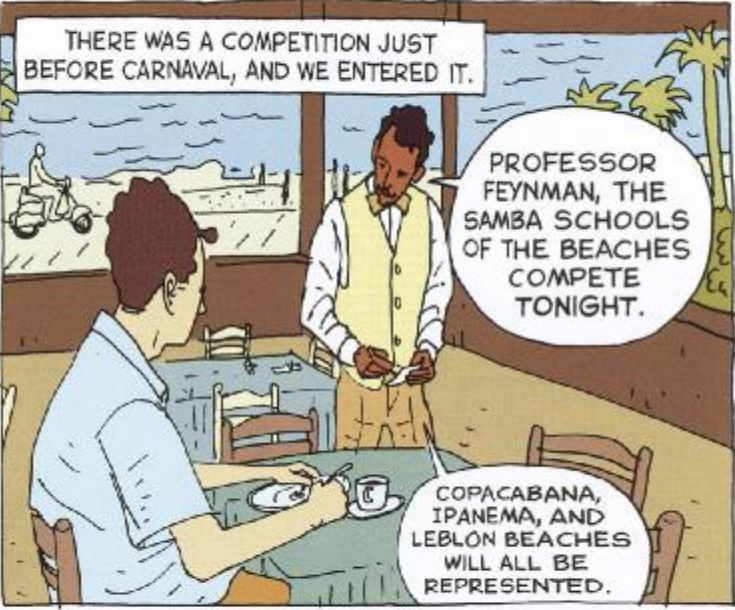
AND WITH LETTERS, TOO. THEY WERE OKAY FOR SCIENCE.





WE WALKED AT RANDOM ALL OVER COPACABANA.

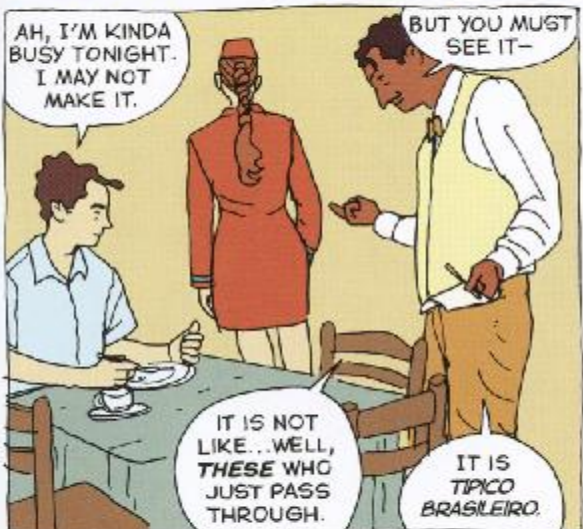
IT WAS WONDERFUL.



THERE WAS A COMPETITION JUST BEFORE CARNAVAL, AND WE ENTERED IT.

PROFESSOR FEYNMAN, THE SAMBA SCHOOLS OF THE BEACHES COMPETE TONIGHT.

COPACABANA, IPANEMA, AND LEBLON BEACHES WILL ALL BE REPRESENTED.



AH, I'M KINDA BUSY TONIGHT. I MAY NOT MAKE IT.

BUT YOU MUST SEE IT—

IT IS NOT LIKE... WELL, THESE WHO JUST PASS THROUGH.

IT IS TIPICO BRASILEIRO.



HE SAID I'D LOVE IT SO MUCH, AND WAS SORRY I'D MISS IT.



SO WE FARÇANTES JOINED THE MARCH, WHICH EVENTUALLY PASSED IN FRONT OF MY HOTEL.

O PROFESSOOOOR!!

WE WON THE COMPETITION, AND I WAS A REAL FARÇANTE.



BEFORE FULLY SETTLING IN AT CALTECH I ALSO WENT TO JAPAN.



I LOVED THE PLACE, BUT DIDN'T GET AS FAR WITH THE LANGUAGE AS I DID IN BRAZIL.



IN KYOTO I TOOK LESSONS FOR AN HOUR EACH DAY.

<MAY I SEE YOUR GARDEN?>

<NO, I'M AFRAID IT IS A LITTLE DIFFERENT.>



<YOU WOULD SAY, "MAY I OBSERVE YOUR GORGEOUS GARDEN?">

<NOW HOW WOULD YOU ASK IF I WOULD LIKE TO SEE YOURS?>



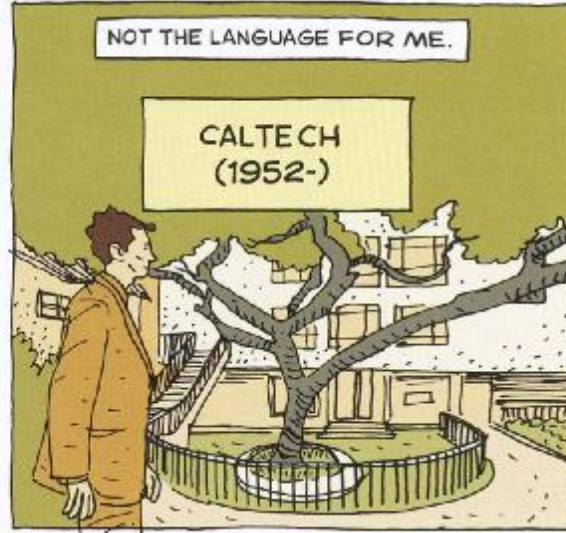
<UM... WOULD YOU LIKE TO SEE MY GARDEN?>

<I'M SORRY, BUT THAT IS ALSO INCORRECT. IN THIS CASE YOU SAY, "WOULD YOU LIKE TO GLANCE AT MY LOUSY GARDEN?">

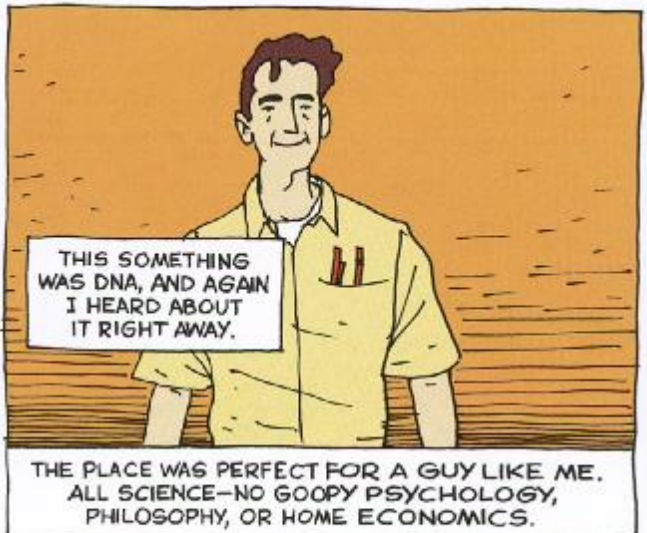
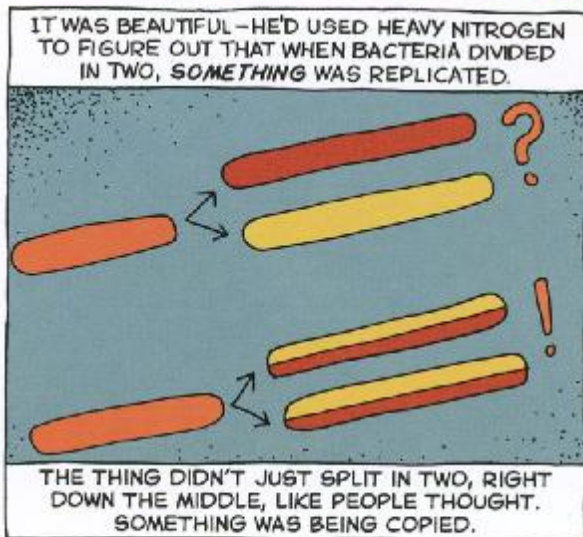
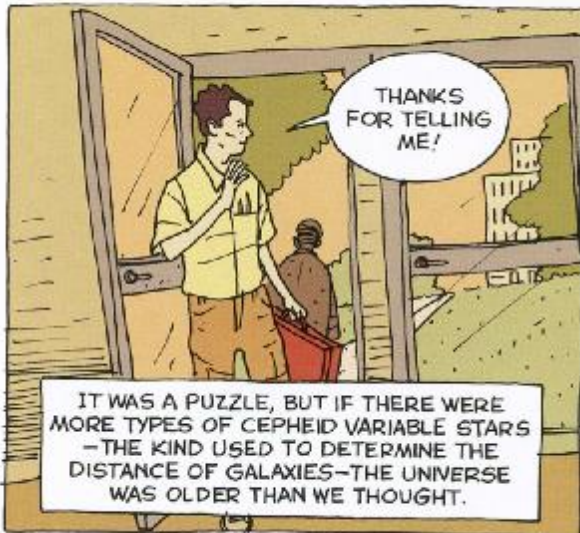
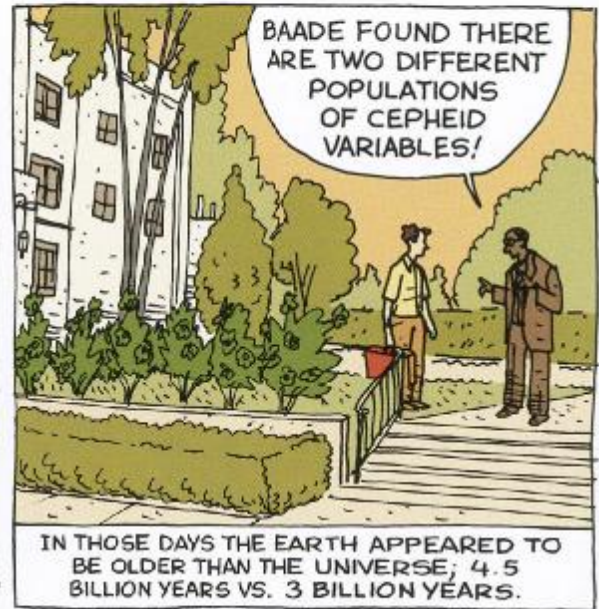
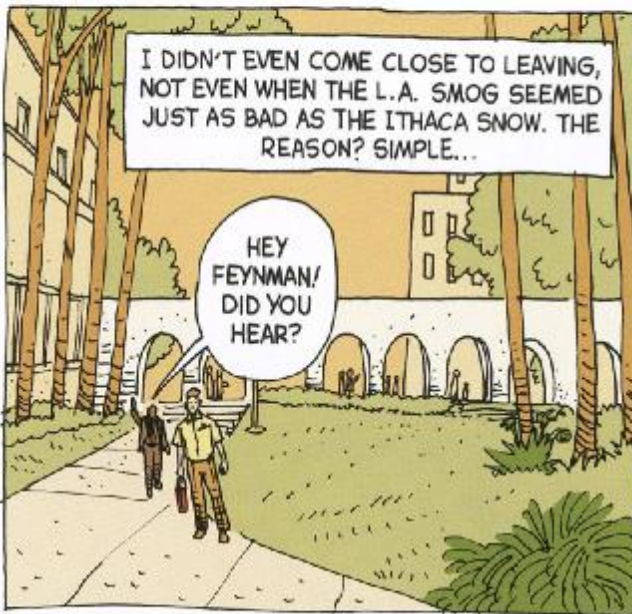


I WAS MAINLY LEARNING JAPANESE FOR TECHNICAL REASONS, SO I CHECKED WITH OTHER SCIENTISTS TO SEE IF THEIR PROBLEM WAS THE SAME.

SO WHEN IT'S ME, IT'S "I SOLVE THE DIRAC EQUATION."







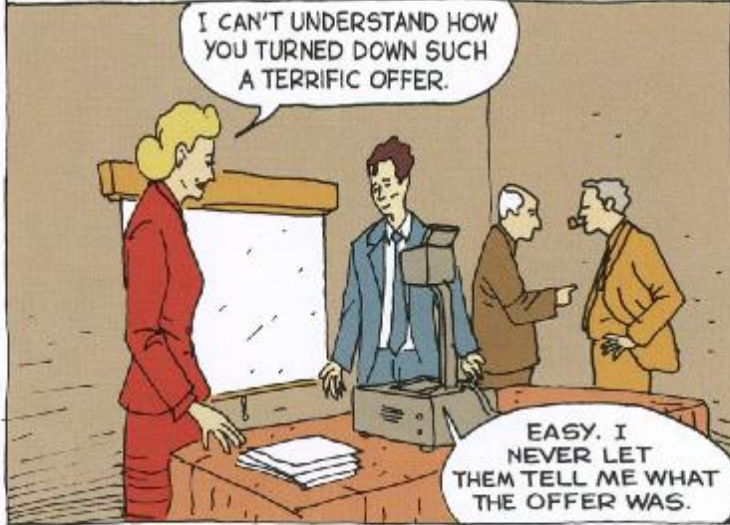
SO EVEN WHEN FERMI DIED, AND THE UNIVERSITY OF CHICAGO TRIED TO TEMPT ME...



I DON'T EVEN WANT TO KNOW THE SALARY.

BESIDES, MY WIFE, MARY LOU, IS IN THE OTHER ROOM. IF SHE HEARS THE SALARY WE'LL GET INTO AN ARGUMENT.

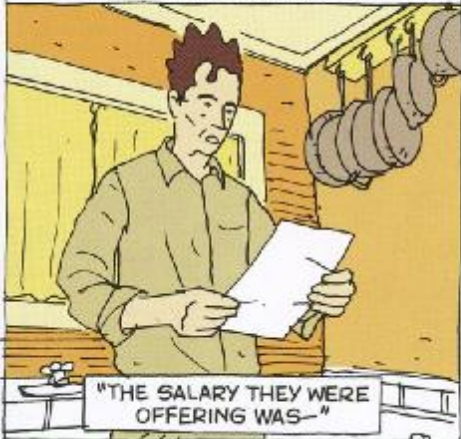
LATER, LEONA MARSHALL, WHO I KNEW FROM THE MANHATTAN PROJECT, FOUND ME AT A SCIENTIFIC MEETING.



I CAN'T UNDERSTAND HOW YOU TURNED DOWN SUCH A TERRIFIC OFFER.

EASY. I NEVER LET THEM TELL ME WHAT THE OFFER WAS.

A WEEK LATER I GOT A LETTER FROM HER. LEONA TRICKED ME: THE FIRST SENTENCE READ:



"THE SALARY THEY WERE OFFERING WAS—"

IT WAS A STAGGERING AMOUNT, AND I WROTE BACK RIGHT AWAY.



"I'VE DECIDED I MUST REFUSE."

**HOTEL G**



"WITH THAT SALARY, I COULD GET A WONDERFUL MISTRESS, PUT HER UP IN AN APARTMENT, BUY HER NICE THINGS.

"I KNOW WHAT WOULD HAPPEN: I'D WORRY ABOUT HER, I'D HAVE ARGUMENTS AT HOME.

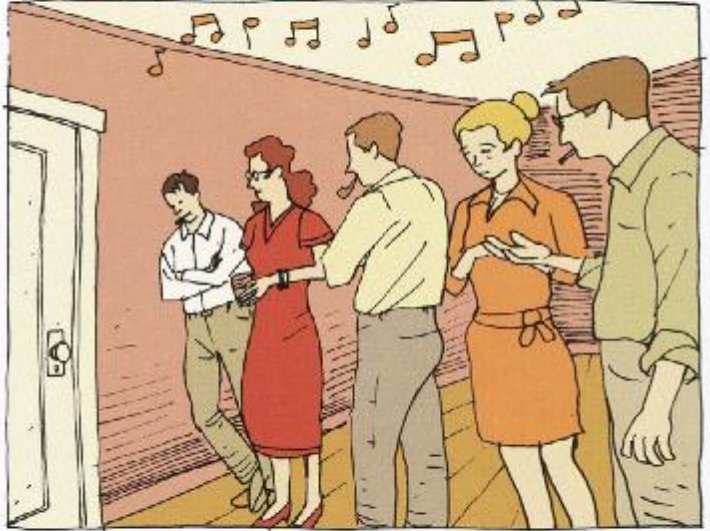
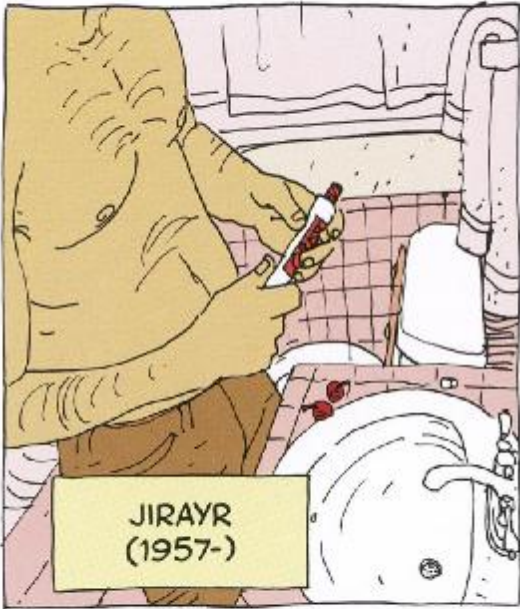


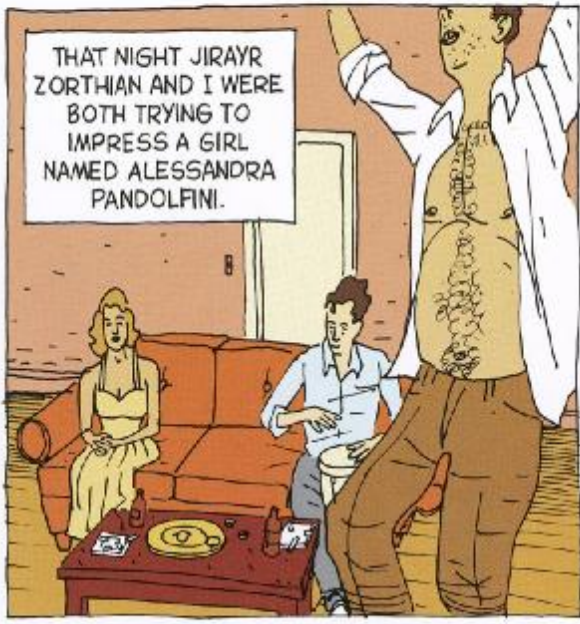
"THAT WOULD MAKE ME UNHAPPY, AND I WOULDN'T BE ABLE TO DO ANY PHYSICS.

"IT WOULD BE A BIG MESS!"



"SO SINCE WHAT I'VE ALWAYS WANTED TO DO WOULD BE BAD FOR ME, I CAN'T ACCEPT."





THAT NIGHT JIRAYR ZORTHIAN AND I WERE BOTH TRYING TO IMPRESS A GIRL NAMED ALESSANDRA PANDOLFINI.



WE GOT TO TALKING AS THE PARTY WOUND DOWN. HE WAS AN ARTIST, AND I HAD THINGS TO SAY ABOUT *THAT*.

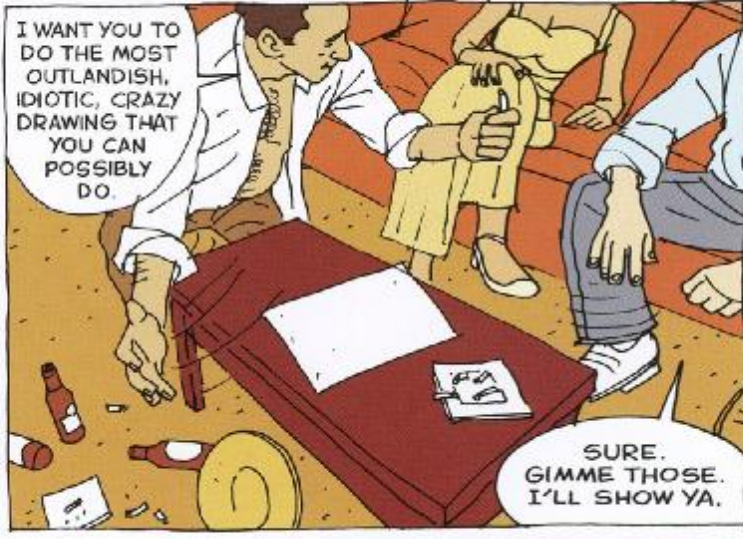
...KIDS CAN DO BETTER THAN WHAT I SEE IN MUSEUMS.

THEY DON'T KNOW WHAT THEY'RE DOING... OTHER THAN PULLING OUR LEGS!



OKAY DICK, I'M GOING TO GIVE YOU A LARGE PIECE OF PAPER AND SOME CRAYONS.

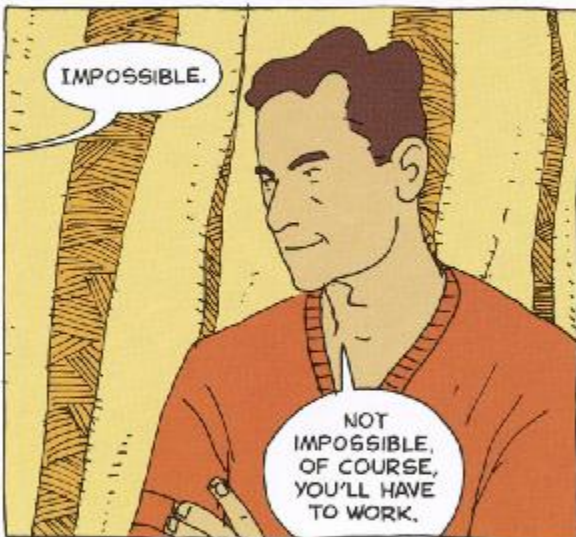
SCROUNGE DIG



I WANT YOU TO DO THE MOST OUTLANDISH, IDIOTIC, CRAZY DRAWING THAT YOU CAN POSSIBLY DO.

SURE. GIMME THOSE. I'LL SHOW YA.







BY THE SAME PHYSICAL LAWS.

IT'S A FEELING OF AWE THAT I FELT COULD BE COMMUNICATED THROUGH DRAWING.



JERRY TURNED OUT TO BE A GREAT TEACHER.

SO, I TOLD YOU TO DRAW ANYTHING. WHAT DID YOU PICK?



OKAY, GREAT.

AROUND BACK, THE LINE OF THE FLOWERPOT DOESN'T TOUCH THE LEAF.

THAT'S A GOOD WAY OF SHOWING DEPTH, VERY CLEVER.

I HAD MEANT IT TO!



AND THE LINES AREN'T ALL THE SAME THICKNESS.

I HAD TRIED TO GET THEM UNIFORM.

THAT'S GOOD TOO— IF THEY'RE ALL THE SAME THE DRAWING CAN BE DULL.



IT ALWAYS WENT LIKE THAT: HE USED EVERYTHING THAT I THOUGHT WAS A MISTAKE TO TEACH ME SOMETHING IN A POSITIVE WAY.

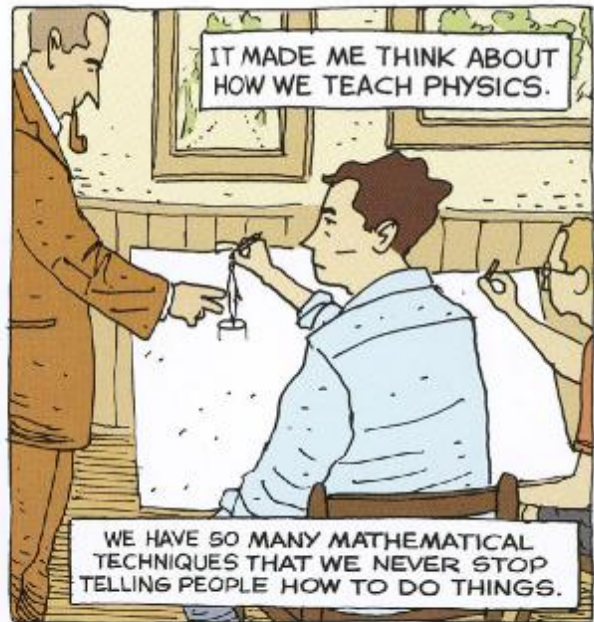


SO I KEPT TRYING.

I DREW ALL THE TIME.



I STARTED TAKING CORRESPONDENCE COURSES AND CLASSES AT THE PASADENA ART MUSEUM.



IT MADE ME THINK ABOUT HOW WE TEACH PHYSICS.

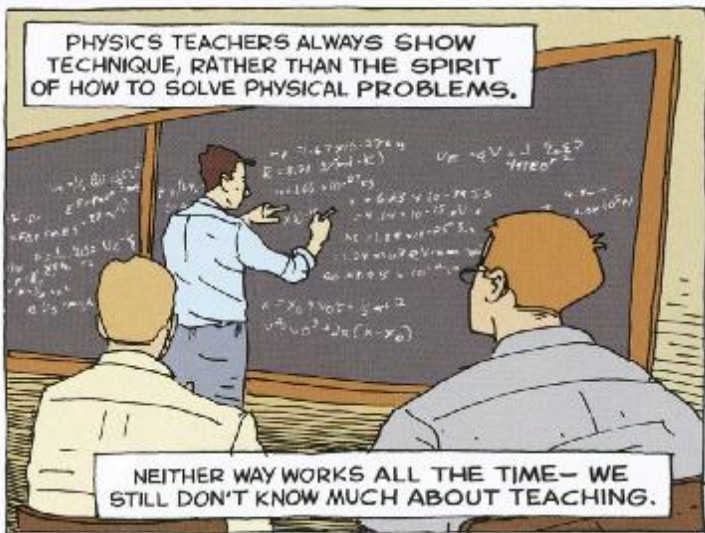
WE HAVE SO MANY MATHEMATICAL TECHNIQUES THAT WE NEVER STOP TELLING PEOPLE HOW TO DO THINGS.



BUT DRAWING TEACHERS ARE AFRAID TO TELL YOU ANYTHING.

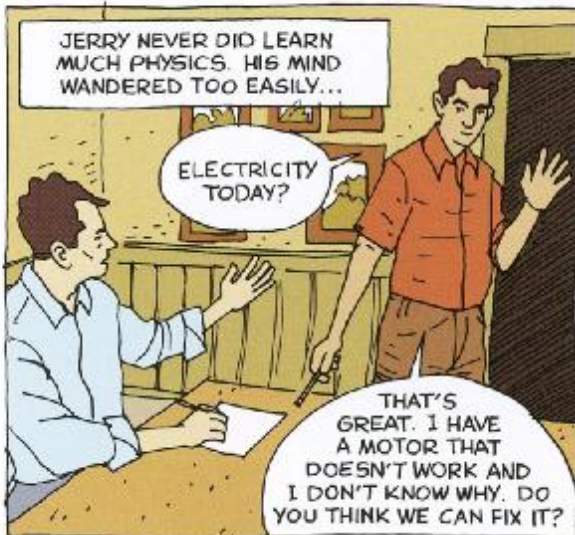
IF YOUR LINES ARE TOO HEAVY, WELL, SOME ARTIST HAS FIGURED OUT A WAY TO MAKE GREAT PICTURES WITH HEAVY LINES.

SO THEY END UP TRYING TO COMMUNICATE BY OSMOSIS.



PHYSICS TEACHERS ALWAYS SHOW TECHNIQUE, RATHER THAN THE SPIRIT OF HOW TO SOLVE PHYSICAL PROBLEMS.

NEITHER WAY WORKS ALL THE TIME— WE STILL DON'T KNOW MUCH ABOUT TEACHING.



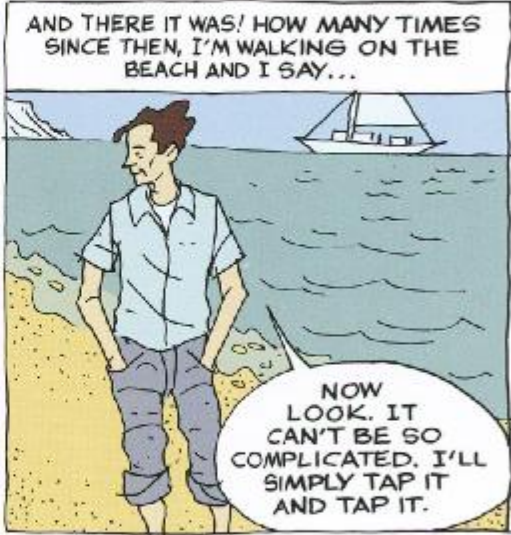
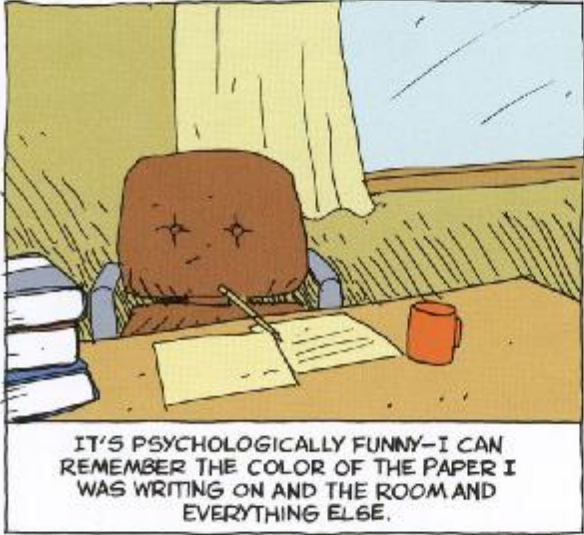
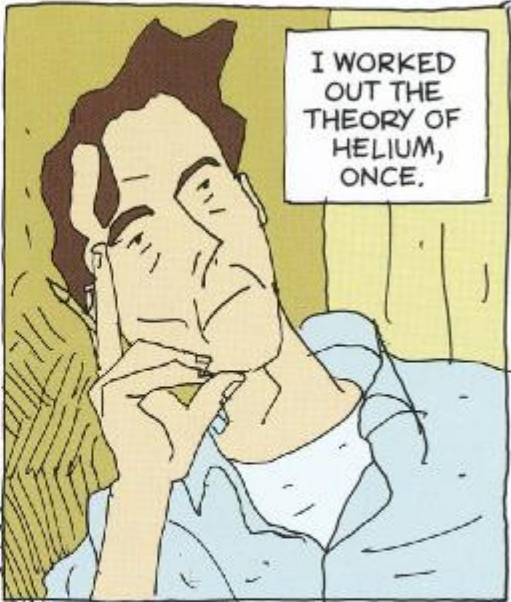
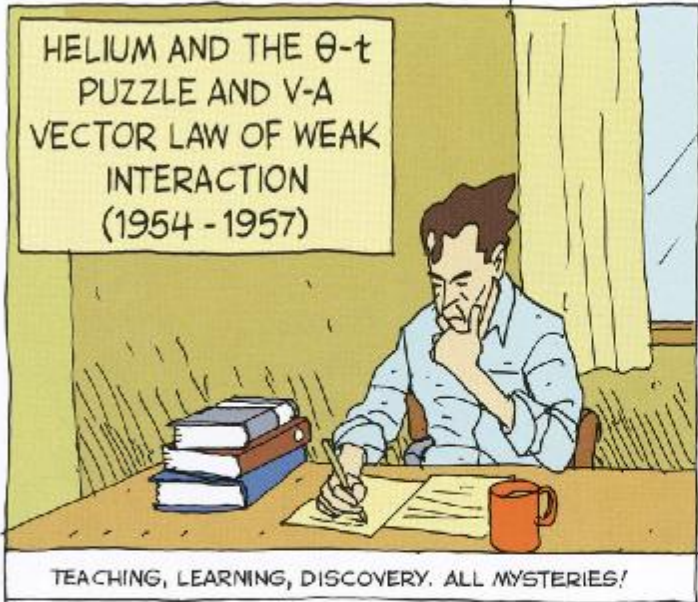
JERRY NEVER DID LEARN MUCH PHYSICS. HIS MIND WANDERED TOO EASILY...

ELECTRICITY TODAY?

THAT'S GREAT. I HAVE A MOTOR THAT DOESN'T WORK AND I DON'T KNOW WHY. DO YOU THINK WE CAN FIX IT?



SO OUR ARGUMENT CHANGED FROM SCIENCE VS. ART TO WHO'S A BETTER TEACHER VS. WHO'S A BETTER STUDENT.







AND NOTHING HAPPENS...

I WENT TO BRAZIL AGAIN, AND BY THE TIME I GOT BACK I WAS WORKING ON A PROBLEM IN BETA DECAY.



MY SISTER JOAN—A SCIENTIST HERSELF, NOW—PUT ME UP WHILE I WAS AT A CONFERENCE.

WHY SO DISCOURAGED?

I'M READING THIS STUFF YANG AND LEE ARE DOING AND IT'S SO... COMPLICATED.



AND I CAN'T UNDERSTAND IT.

NO.

THAT'S NOT WHAT'S GOING ON. WHAT YOU MEAN IS YOU DIDN'T INVENT IT—DIDN'T FIGURE IT OUT YOUR OWN WAY.



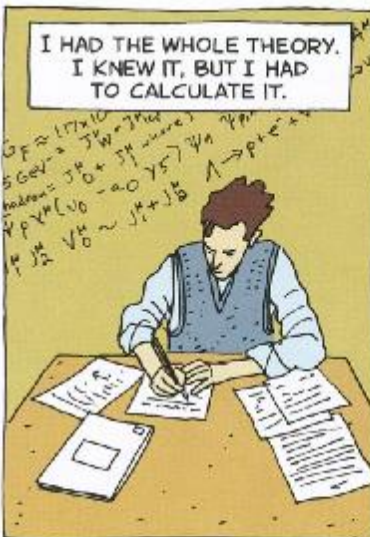
GO UPSTAIRS, PRETEND YOU'RE STILL A STUDENT, AND WORK THROUGH EVERY LINE.

SHE WAS RIGHT—THE PROBLEM WAS OBVIOUS AND SIMPLE. I'D BEEN AFRAID TO READ IT FOR SOME REASON.

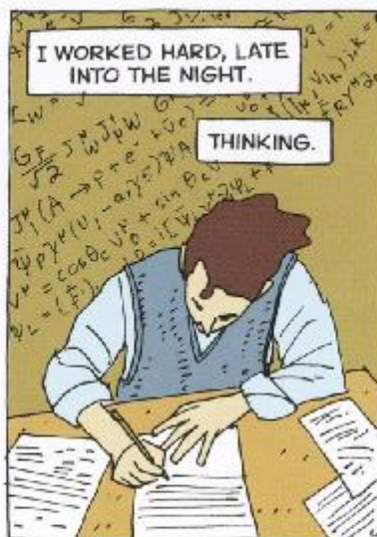
THE WHOLE THING WAS A MESS THOUGH.



BUT WHEN I GOT BACK HOME AND HEARD MY FRIEND MURRAY GELLMANN PROPOSE THAT PROTON-NEUTRON DISINTEGRATION WAS  $\nu_e$  INSTEAD OF  $\bar{\nu}_e$ , I KNEW...

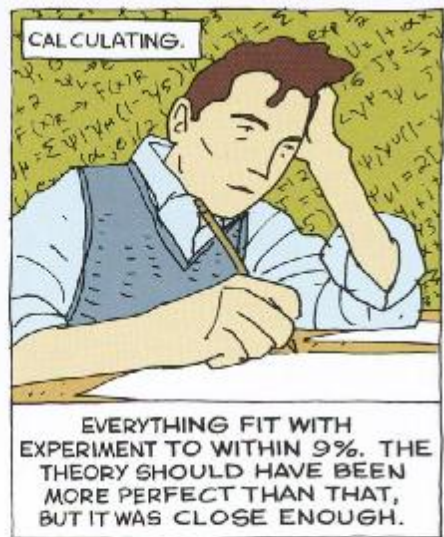


I HAD THE WHOLE THEORY. I KNEW IT, BUT I HAD TO CALCULATE IT.



I WORKED HARD, LATE INTO THE NIGHT.

THINKING.



CALCULATING.

EVERYTHING FIT WITH EXPERIMENT TO WITHIN 9%. THE THEORY SHOULD HAVE BEEN MORE PERFECT THAN THAT, BUT IT WAS CLOSE ENOUGH.

AND AS I LOOKED AT IT, I FELT THAT IT WAS THE FIRST AND ONLY TIME THAT I KNEW A LAW OF NATURE THAT NO ONE ELSE KNEW.



YOU'RE BACK IN TOWN AND YOU DON'T EVEN CALL?

LOOK—YEAH. WELL... I'M SORRY, BUT I'M REALLY BUSY RIGHT NOW.

I'VE JUST DISCOVERED SOMETHING AND IT'S IMPORTANT.



PLEASE LEAVE AND LET ME FINISH.

NO, I WON'T BOTHER YOU.

WELL, OKAY, BUT IT'S VERY DIFFICULT.



I'D ONLY EVER DATED THIS WOMAN A COUPLE OF TIMES, AND OF COURSE HER PURPOSE WAS TO BOTHER THE HELL OUTTA ME.

SHE DIDN'T EXACTLY SIT EITHER.

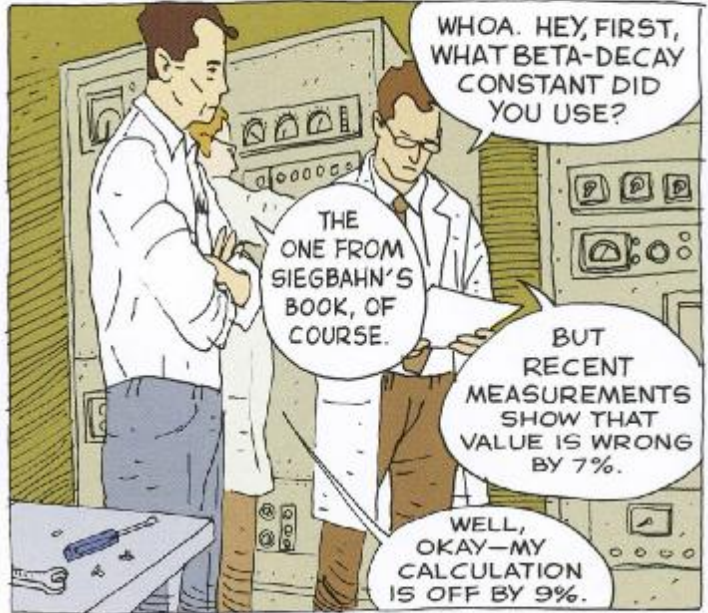


I DON'T REMEMBER HOW I FINALLY GOT HER OUTTA THERE, BUT I DID.



THE NEXT MORNING I TOLD THE EXPERIMENTAL GUYS I HAD IT.

EVERYTHING FITS! I'VE GOT THE  $\theta$ - $\tau$  PUZZLE LICKED.



WHOA. HEY, FIRST, WHAT BETA-DECAY CONSTANT DID YOU USE?

THE ONE FROM SIEGBAHN'S BOOK, OF COURSE.

BUT RECENT MEASUREMENTS SHOW THAT VALUE IS WRONG BY 7%.

WELL, OKAY—MY CALCULATION IS OFF BY 9%.



IT WAS LIKE YOU'RE LATE FOR A PLANE, AND THEN SOMEONE TELLS YOU IT'S DAYLIGHT SAVINGS TIME, BUT YOU CAN'T REMEMBER WHETHER THAT'S VERY GOOD OR VERY BAD.

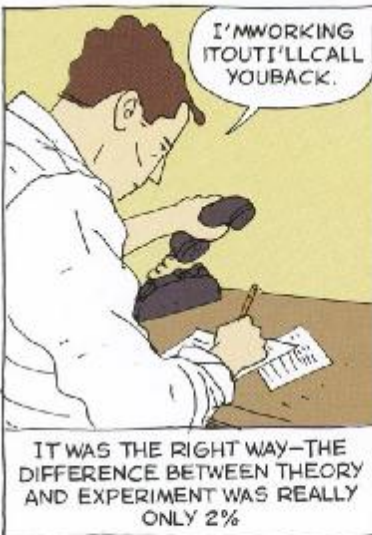
SO... IS IT WRONG BY  $9\% + 7\%$  OR  $9\% - \dots$



WHAT?!

OH HI JOANCAN I CALL YOU BACK? THERE'S NEW DATA ON THE BETA DECAY CONSTANT IT'S OFF BY 7%.

7% WHICH WAY?!



I'M WORKING IT OUT I'LL CALL YOU BACK.

IT WAS THE RIGHT WAY—THE DIFFERENCE BETWEEN THEORY AND EXPERIMENT WAS REALLY ONLY 2%



MY QED WAS A MORE EFFICIENT WAY OF CALCULATING THINGS, AND A GREAT WAY TO SWEEP SOME PROBLEMS UNDER THE RUG, SO TO SPEAK. AND PEOPLE WERE USING MY FUNNY PICTURES.

BUT THIS. THIS WAS A LAW OF NATURE. NOT A BIG ONE, AND I WASN'T REALLY THE ONLY GUY WHO KNEW IT.

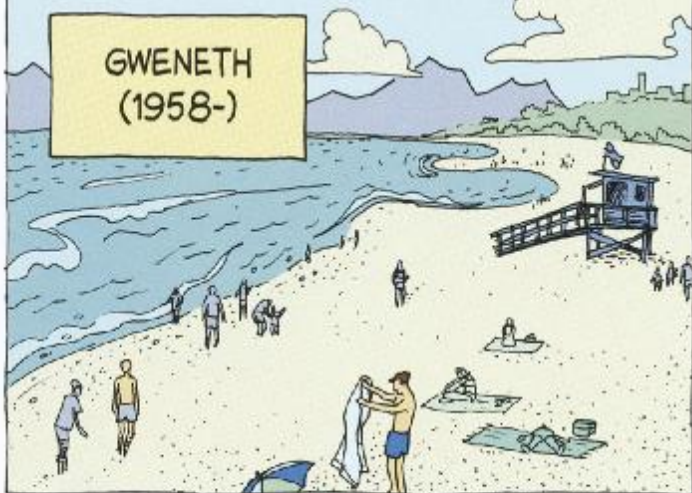


MY FRIEND MURRAY ALSO KNEW, FOR INSTANCE.

BUT AT THAT MOMENT I THOUGHT I WAS IT, AND AS I BEHELD IT IN MY MIND'S EYE, THE GODDAMN THING WAS SPARKLING, IT WAS SHINING SO BRIGHTLY.

WHICH WAS NICE, BECAUSE I'D BEEN GOING THROUGH A ROUGH PATCH, SCIENCE-WISE.

**GWENETH  
(1958-)**



BUT THANKS TO JOAN, I WAS BACK IN PHYSICS AGAIN, AND IT FELT GOOD.

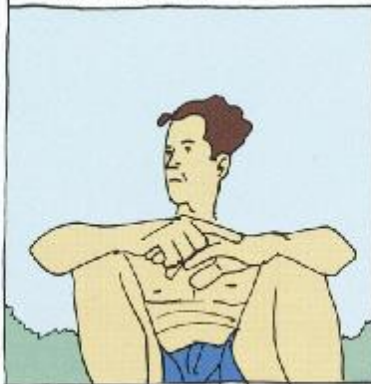


SOON AFTER, I WENT TO GENEVA TO GIVE A TALK ON "PROBLEMS OF THE STRANGE PARTICLES" WITH MURRAY.

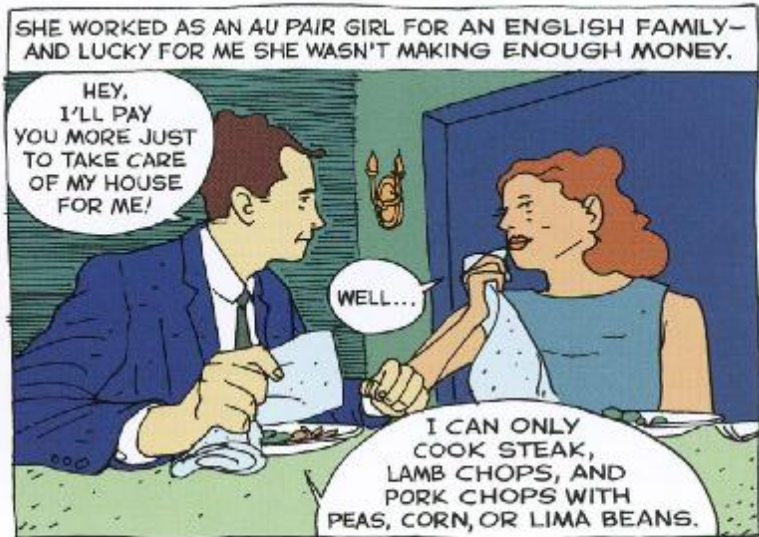


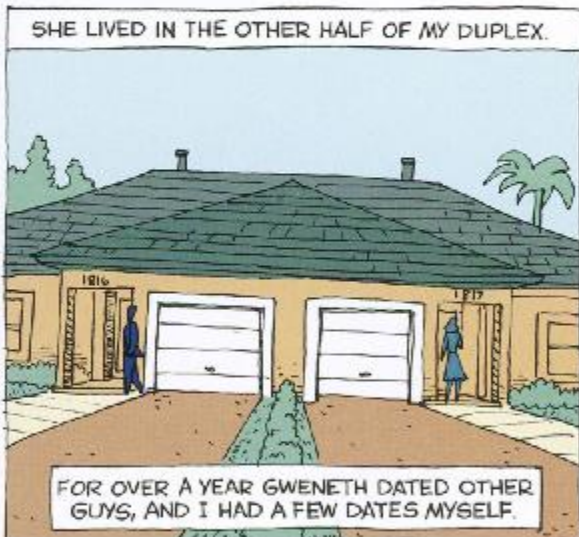


AND I SAW HER, AND I EXPERIENCED THE STRANGEST THING—I HAD NO IDEA WHAT TO SAY.



THAT DOESN'T HAPPEN OFTEN. I HADN'T BEEN IN THIS CONDITION SINCE...



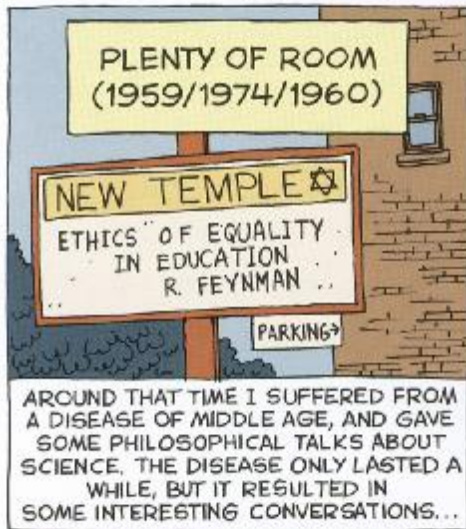




MATT GAVE AWAY THE BRIDE,  
AND JERRY WAS MY BEST MAN.



I DON'T ALWAYS KNOW IT WHEN IT HAPPENS,  
BUT LIKE I SAID TO FERMI, I GET SOME OF MY  
BEST IDEAS AT THE BEACH.



AROUND THAT TIME I SUFFERED FROM  
A DISEASE OF MIDDLE AGE, AND GAVE  
SOME PHILOSOPHICAL TALKS ABOUT  
SCIENCE. THE DISEASE ONLY LASTED A  
WHILE, BUT IT RESULTED IN  
SOME INTERESTING CONVERSATIONS...



IS  
ELECTRICITY  
FIRE?

UM, NO.  
BUT... WHAT'S  
THE PROBLEM?



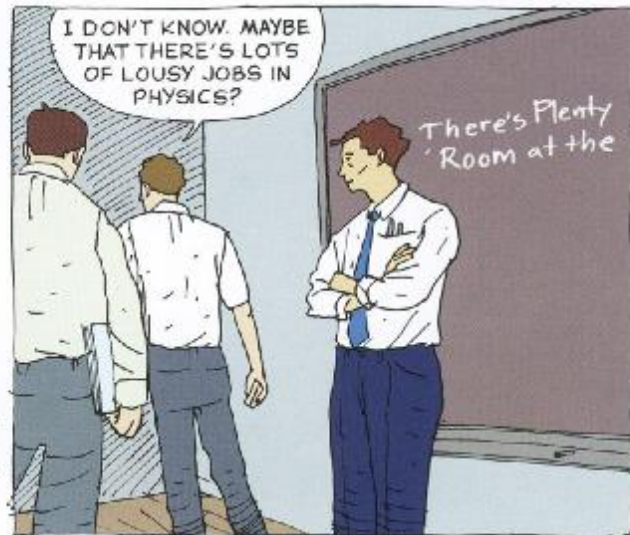
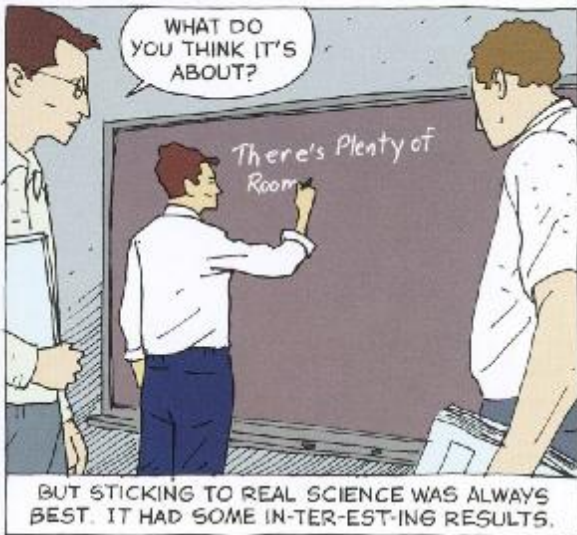
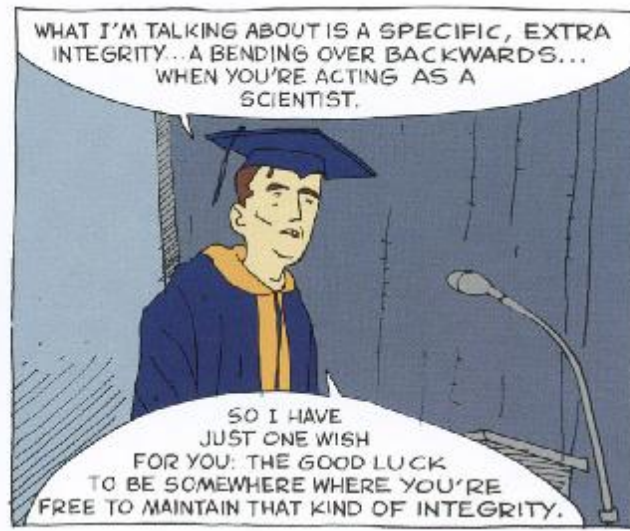
IF IT'S FIRE  
WE CAN'T USE  
IT ON SATURDAYS  
ACCORDING TO  
THE TALMUD.

...CONVERSATIONS WITH FRUSTRATING RESULTS. SO I  
STOPPED ACCEPTING THAT KIND OF INVITATION AND  
STUCK WITH WHAT I KNOW.



EVEN IF I HAD TO DRESS FUNNY TO DO IT.  
Cargo Cult Science

OUR LONG  
HISTORY OF LEARNING  
HOW NOT TO FOOL OURSELVES  
AS SCIENTISTS IS, I'M SORRY TO  
SAY, SOMETHING WE'VE LEFT FOR  
YOU TO CATCH ON TO BY OSMOSIS.





I LIKE CRAZY TITLES, AND I LIKE NOT TELLING ANYBODY BEFOREHAND WHAT I PLAN TO TALK ABOUT. IT'S FUN.

Plenty of  
at the Bottom

TODAY I'LL DESCRIBE A FIELD IN WHICH LITTLE HAS BEEN DONE, BUT WHICH AN ENORMOUS AMOUNT CAN BE DONE...IN PRINCIPLE.

THE FIELD ISN'T FUNDAMENTAL PHYSICS—LIKE "WHAT ARE THE STRANGE PARTICLES?"— BUT INSTEAD ONE THAT HAS AN ENORMOUS NUMBER OF TECHNICAL APPLICATIONS.

WHAT I WANT TO TALK ABOUT IS MANIPULATING AND CONTROLLING THINGS ON A SMALL SCALE.

IT'S A STAGGERINGLY SMALL WORLD DOWN THERE, SO...

...THE NAME OF THIS TALK IS "THERE'S PLENTY OF ROOM AT THE BOTTOM"—NOT JUST "THERE'S ROOM AT THE BOTTOM."

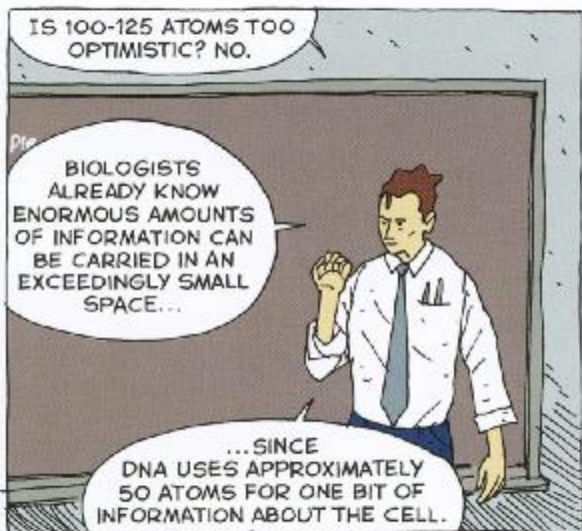
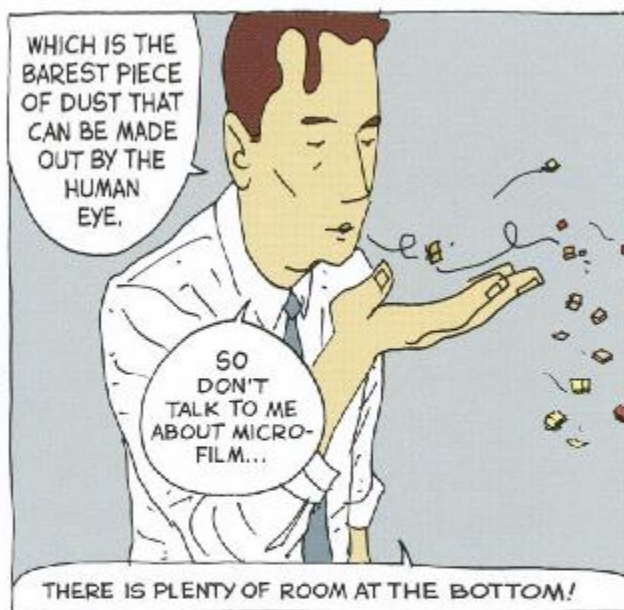
LET'S START WITH INFORMATION.

IF EACH LETTER OF THE ENCYCLOPEDIA BRITANNICA TAKES 6 OR 7 BITS OF INFORMATION—

...WE WOULD NEED TO STORE ABOUT  $10^{15}$  BITS TO HAVE EVERYTHING IN EVERY BOOK IN THE WORLD.

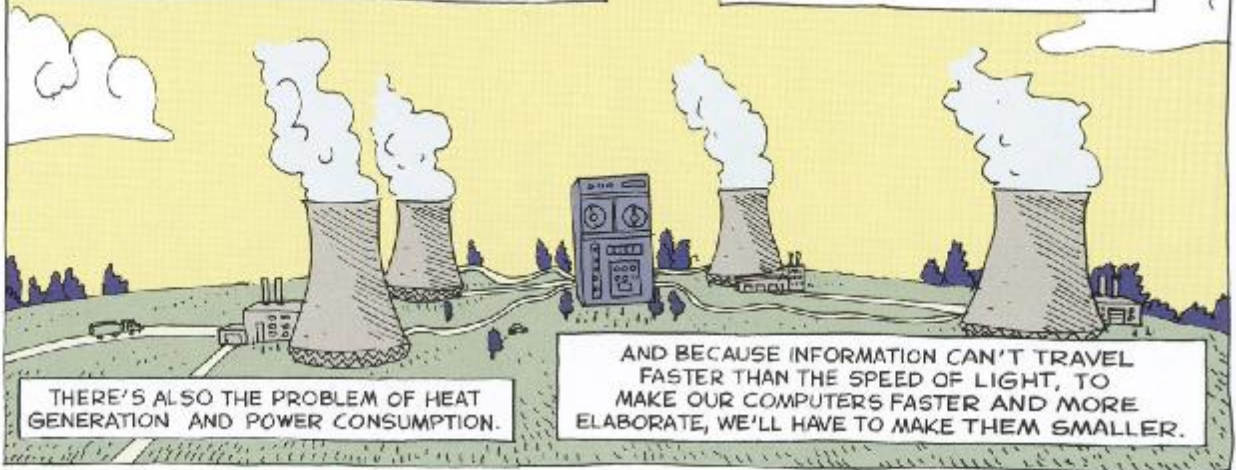
A CODE OF DOTS AND DASHES OR SOMETHING...

THAT'S A LOT OF BITS.



IF WE WANTED TO MAKE A COMPUTER HAVING THIS MARVELOUS QUALITATIVE ABILITY, WE'D HAVE TO MAKE IT, PERHAPS, THE SIZE OF THE PENTAGON.

THIS HAS DISADVANTAGES. FIRST, IT REQUIRES TOO MUCH STUFF.



THERE'S ALSO THE PROBLEM OF HEAT GENERATION AND POWER CONSUMPTION.

AND BECAUSE INFORMATION CAN'T TRAVEL FASTER THAN THE SPEED OF LIGHT, TO MAKE OUR COMPUTERS FASTER AND MORE ELABORATE, WE'LL HAVE TO MAKE THEM SMALLER.



BUT THERE'S NOTHING I CAN SEE IN THE PHYSICAL LAWS THAT SAYS THEY CAN'T BE MADE ENORMOUSLY SMALLER THAN THEY ARE NOW.

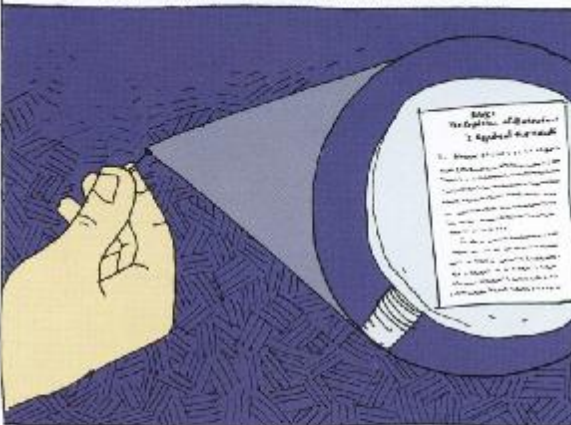
THERE'S PLENTY OF ROOM.



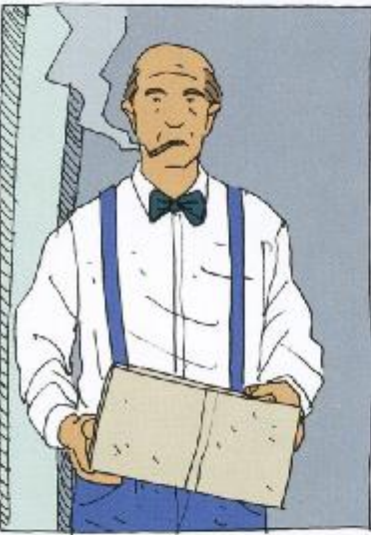
NOW, YOU MIGHT SAY, "WHO WILL DO THIS AND WHY SHOULD THEY?" WELL, THE REASON I MIGHT DO IT IS JUST FOR FUN.

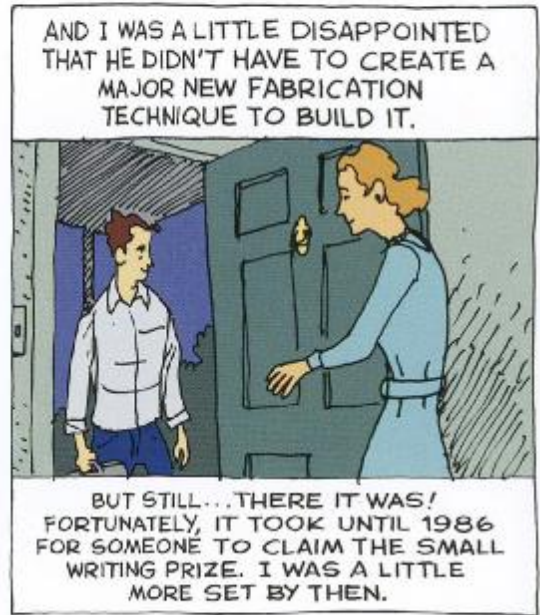
PERHAPS ONLY ECONOMICS WILL EXCITE YOU, THOUGH.

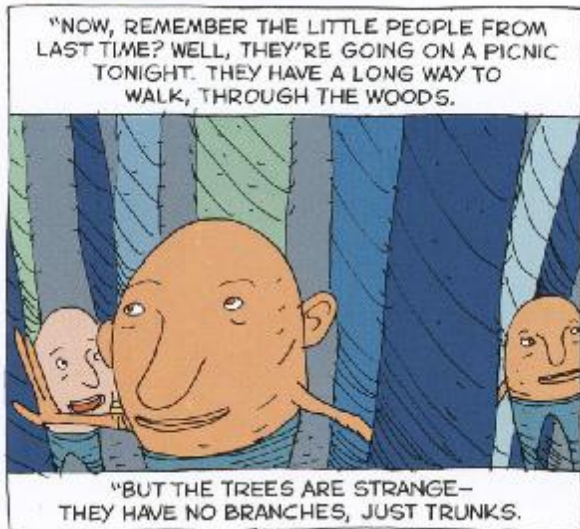
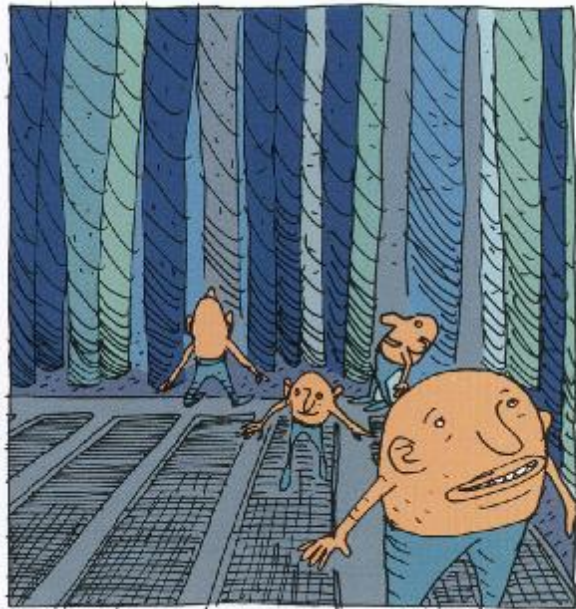
SO I OFFERED \$1,000 TO THE FIRST GUY TO TAKE THE PAGE OF A BOOK AND SHRINK IT 25,000 TIMES IN SUCH A MANNER THAT IT CAN BE READ BY AN ELECTRON MICROSCOPE.



AND I OFFERED ANOTHER \$1,000 PRIZE TO THE FIRST GUY WHO MADE AN OPERATING ELECTRIC MOTOR ONLY 1/64 INCH ON EACH SIDE.





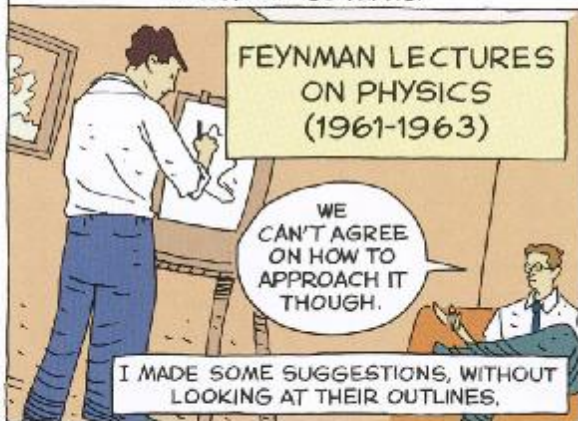


WHAT I LEARNED FROM THIS IS WHEN SOMEBODY SAYS,  
"I KNOW A VERY GOOD METHOD OF TEACHING SCIENCE..."



WELL, A METHOD THAT WORKED FOR MY SON DIDN'T WORK  
AT ALL WITH MY DAUGHTER. DIFFERENT PERSONALITIES.

MATT SANDS AND BOB LEIGHTON WANTED TO  
REVISE FRESHMAN PHYSICS—CALTECH HAD  
GIVEN BASICALLY THE SAME COURSE  
FOR ABOUT 30 YEARS.



FEYNMAN LECTURES  
ON PHYSICS  
(1961-1963)

WE  
CAN'T AGREE  
ON HOW TO  
APPROACH IT  
THOUGH.

I MADE SOME SUGGESTIONS, WITHOUT  
LOOKING AT THEIR OUTLINES.

THIS WENT ON FOR  
A WHILE, UNTIL  
THEY WERE  
REALLY STUCK.



THEN SANDS GETS A BRIGHT IDEA.

LOOK, I DON'T WANT TO DECIDE  
BETWEEN THESE! IT'S NOT  
MY THING...



WELL, WHY  
DON'T YOU GIVE  
THE LECTURES?  
YOU ALREADY  
MEET INFORMALLY  
WITH THEM IN  
YOUR PHYSICS X  
DISCUSSIONS.\*

HOW DO  
YOU KNOW  
ABOUT...? WELL,  
ANYWAY, NO. NO WAY.

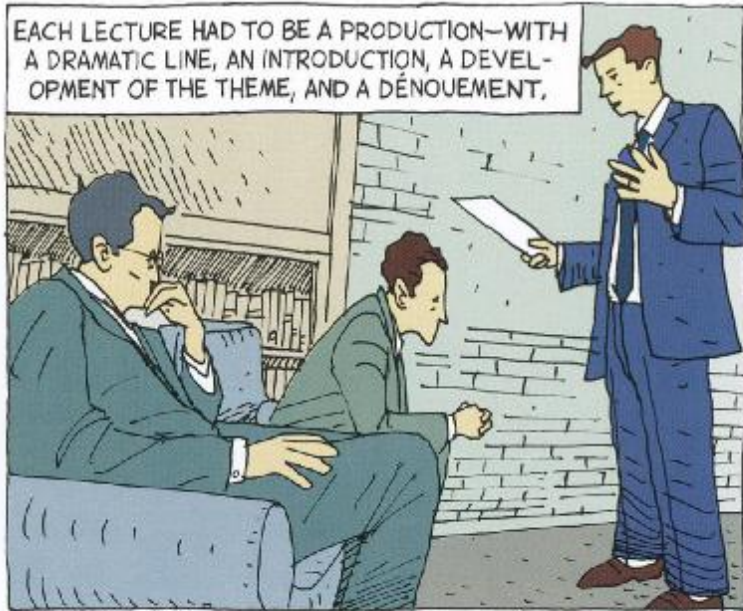
BUT MATT KEPT AFTER  
ME, AND I KEPT HAVING  
MORE IDEAS ON WHAT  
COULD BE DONE.  
FINALLY...



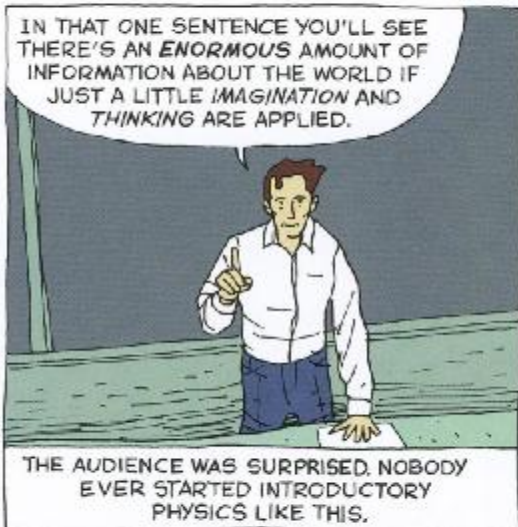
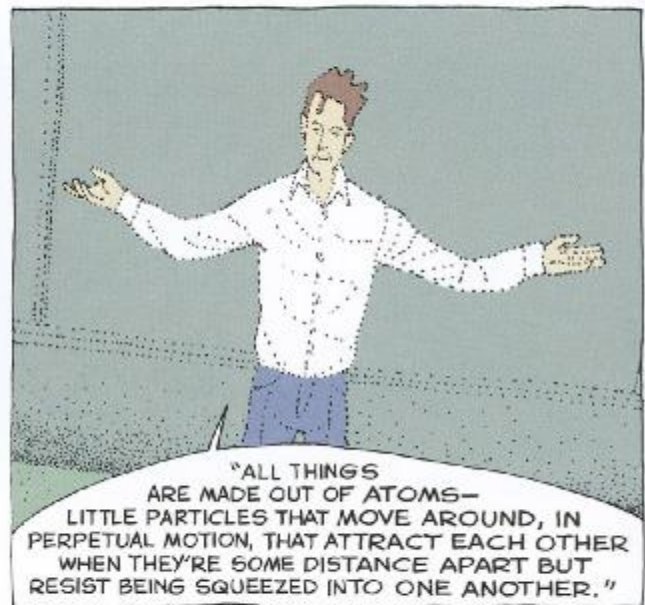
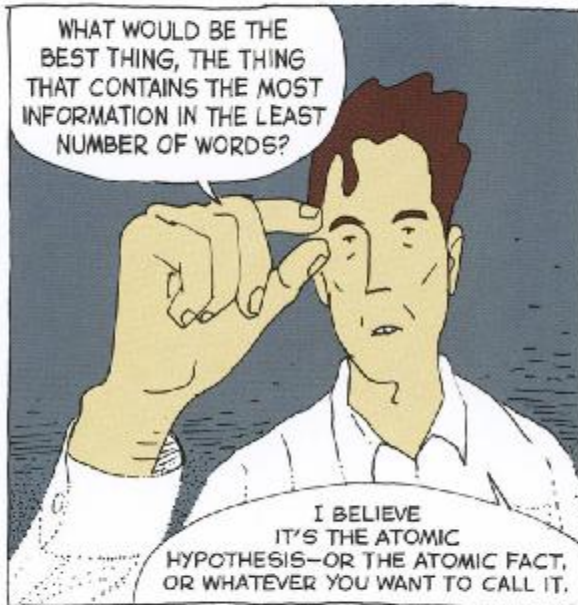
OKAY, LOOK.  
HAS THERE  
EVER BEEN A GREAT  
PHYSICIST WHO GAVE  
A COURSE TO  
FRESHMEN?

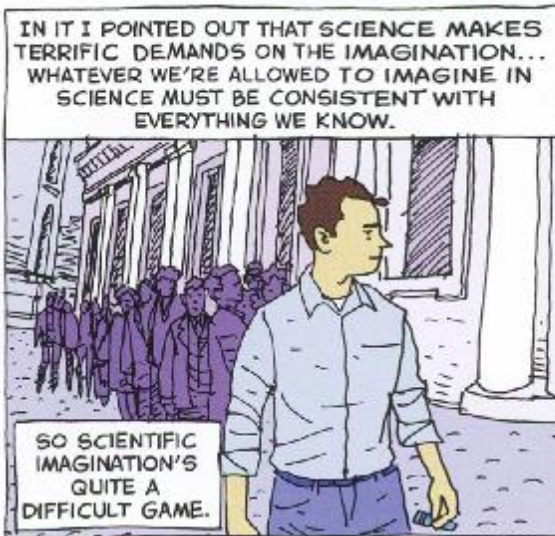
I DON'T  
THINK SO.

\*PHYSICS X WAS A WEEKLY, UNOFFICIAL "COURSE" WHERE UNDERGRADUATES GOT TOGETHER WITH FEYNMAN AND ASKED HIM ANY (PHYSICS) QUESTIONS THEY WANTED.





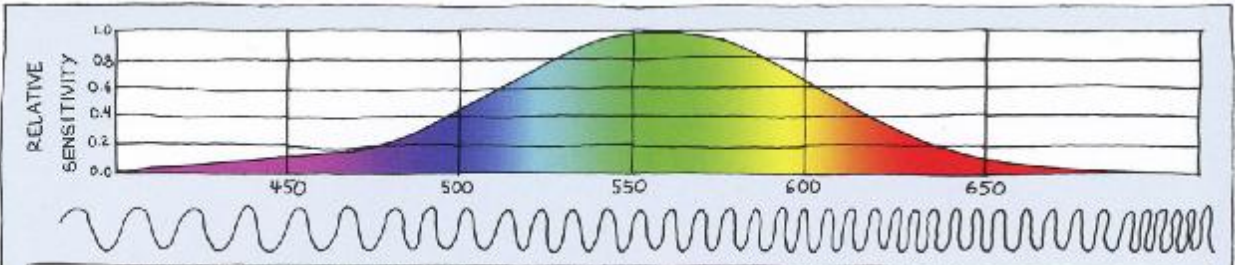




WHILE I WAS ON THE SUBJECT I TALKED ABOUT WHETHER IT'LL EVER BE POSSIBLE TO IMAGINE BEAUTY THAT WE CAN'T SEE.



WHEN WE LOOK AT A RAINBOW, IT LOOKS BEAUTIFUL TO US. EVERYBODY SAYS, "OHH, A RAINBOW."



OKAY, SO DO WE FIND THE *GRAPH* OF THIS BEAUTIFUL? IT CONTAINS MORE DETAIL, BECAUSE OUR EYES CANNOT SEE THE EXACT SHAPE OF THE SPECTRUM.

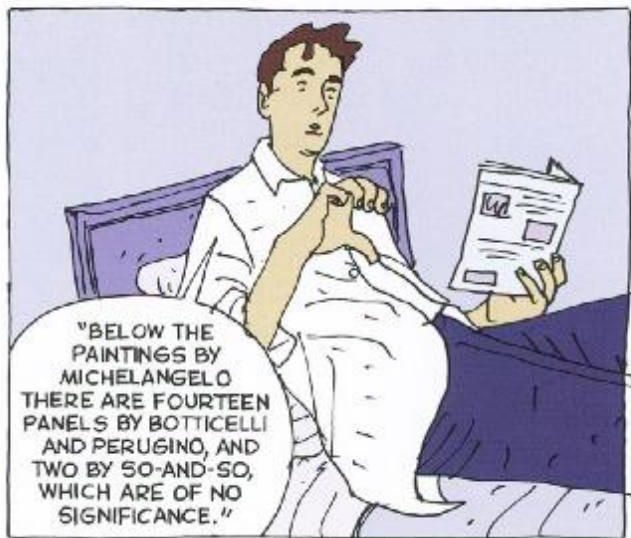


THE EYE, HOWEVER, FINDS RAINBOWS THEMSELVES BEAUTIFUL. DO WE HAVE ENOUGH IMAGINATION TO SEE IN THE SPECTRAL CURVES THE SAME BEAUTY WE SEE WHEN WE LOOK UP?

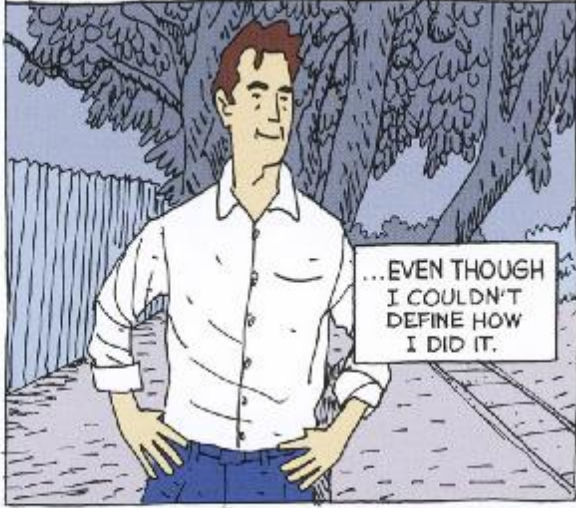


I DON'T KNOW. I BELIEVE THERE'S BEAUTY IN ALL DIMENSIONS. FROM THE ELECTROMAGNETIC SPECTRUM TO CELLS IN FLOWERS TO...





THIS GAVE A BIG BOOST FOR MY SELF-CONFIDENCE—IN MY ABILITY TO APPRECIATE BEAUTY ON A LARGER SCALE THAN NANOMETERS...



...EVEN THOUGH I COULDN'T DEFINE HOW I DID IT.

AS A SCIENTIST YOU ALWAYS THINK YOU KNOW WHAT YOU'RE DOING, SO YOU DISTRUST AN ARTIST WHO SAYS, "IT'S GREAT," OR "IT'S NO GOOD," AND THEN CAN'T EXPLAIN WHY.



BUT HERE I WAS, SUNK: I WAS THE SAME WAY!

AN OFFER YOU CAN'T REFUSE  
(OCTOBER 1965)

RING-RING RING-RING



YEAH?  
HELLO?

UUUUUU  
UUUUUU  
UUUUUU



YEAH, BUT I'M SLEEPING. IT WOULD'VE BEEN BETTER IF YOU CALLED ME IN THE MORNING.

CLICK

WHAT WAS THAT ABOUT, RICHARD?

I WON THE NOBEL PRIZE.

OH, GO BACK TO SLEEP.

I OFTEN KID AROUND WITH GWENETH, BUT SHE'S SO SMART SHE'S NEVER FOOLED.

THIS TIME I CAUGHT HER.

RING-RING

RING-RING



I TOOK THE PHONE OFF THE HOOK, AND TRIED TO GET BACK TO SLEEP.



I PACED FOR A WHILE, THEN PUT THE PHONE BACK ON THE HOOK

**RING-RING**

**THUMP**  
**THUMP**  
**THUMP**



LOTS OF REPORTERS CALLED, WITH LOTS OF QUESTIONS. BUT MY ANSWERS WEREN'T VERY GOOD BECAUSE I HAD A QUESTION OF MY OWN...EVENTUALLY I GOT ONE OF THEM TO SPEAK "OFF THE RECORD."



HOW CAN I GET OUT OF THIS THING...? IS THERE A WAY NOT TO ACCEPT THE PRIZE?



HE NEEDS TO BE WARNED BY BE BEWARE



SO?

CAN'T... NOT WITHOUT MAKING MORE FUSS THAN IF YOU LEAVE IT ALONE.

SORT OF OBVIOUS, ISN'T IT?

SHE WAS RIGHT. DIRAC TRIED TO FIGURE A WAY OUT OF ACCEPTING IT TOO, BUT HE COULDN'T DO IT EITHER.



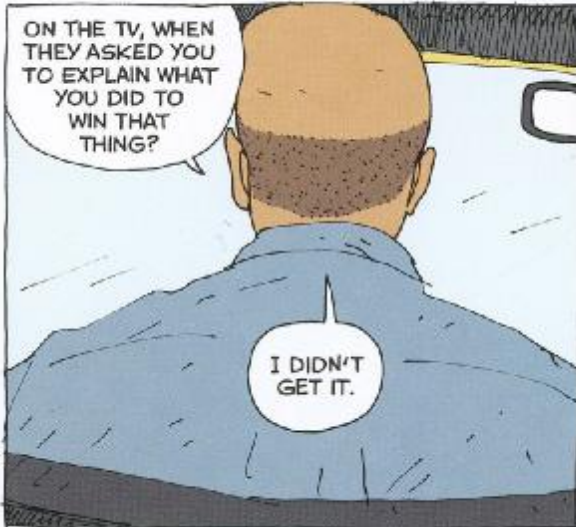
SO I WAS ON THE NEWS, AND THEY ASKED ME WHAT I WON THE PRIZE FOR. BUT THEY DIDN'T REALLY WANT TO KNOW.

UNFORTUNATELY, BEING ON TV MEANT PEOPLE BEGAN TO RECOGNIZE ME. FORTUNATELY, SOME UNDERSTOOD THE PROBLEM...



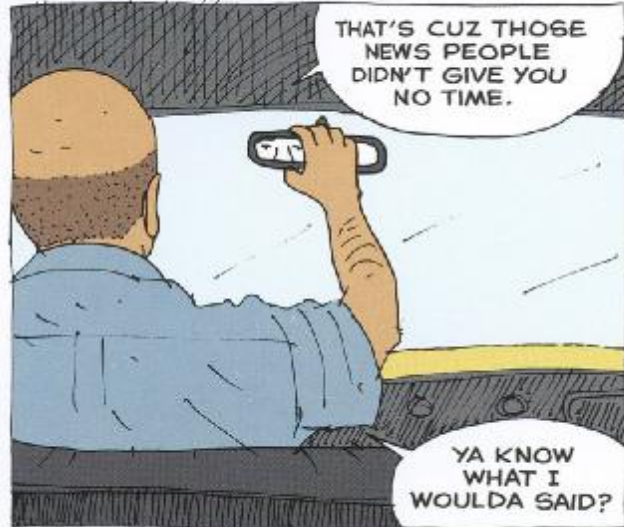
WHADDAYA MEAN?

ON THE TV, WHEN THEY ASKED YOU TO EXPLAIN WHAT YOU DID TO WIN THAT THING?



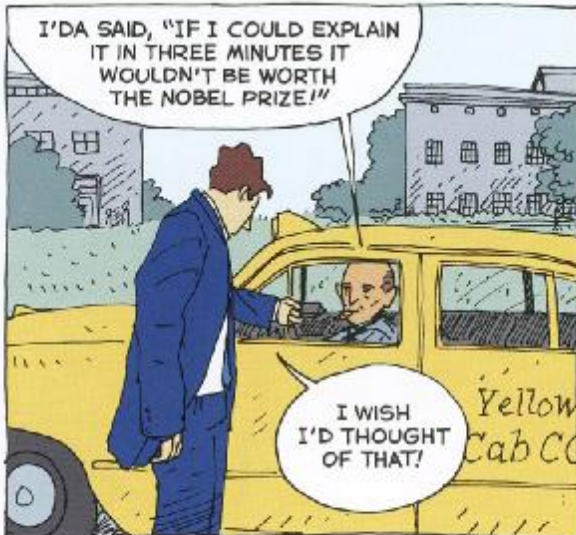
I DIDN'T GET IT.

THAT'S CUZ THOSE NEWS PEOPLE DIDN'T GIVE YOU NO TIME.



YA KNOW WHAT I WOULD'VE SAID?

I'D'VE SAID, "IF I COULD EXPLAIN IT IN THREE MINUTES IT WOULDN'T BE WORTH THE NOBEL PRIZE!"



I WISH I'D THOUGHT OF THAT!



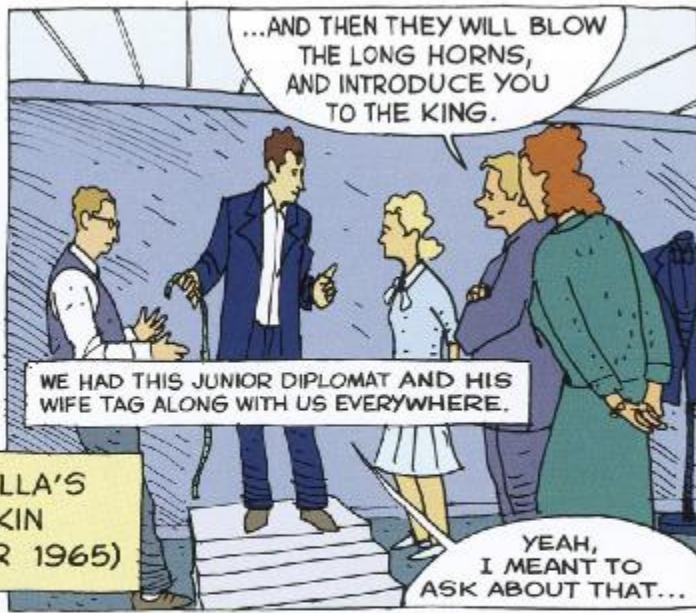
SO AFTER CELEBRATING AT HOME, WE WENT TO STOCKHOLM, AND YA KNOW, IT WAS...OKAY. SOME OF IT WAS EVEN FUN.



THE ONLY PROBLEM WAS ALL THE FORMALITY.



CINDERELLA'S PUMPKIN  
(DECEMBER 1965)



...AND THEN THEY WILL BLOW THE LONG HORNS, AND INTRODUCE YOU TO THE KING.

WE HAD THIS JUNIOR DIPLOMAT AND HIS WIFE TAG ALONG WITH US EVERYWHERE.

YEAH, I MEANT TO ASK ABOUT THAT...



PEOPLE BACK HOME TOLD ME YOU GUYS GOT A RULE THAT SAYS YOU CAN'T TURN YOUR BACK ON ROYALTY.

SO I'VE BEEN PRACTICING FOR WHEN I GET THE MEDAL.

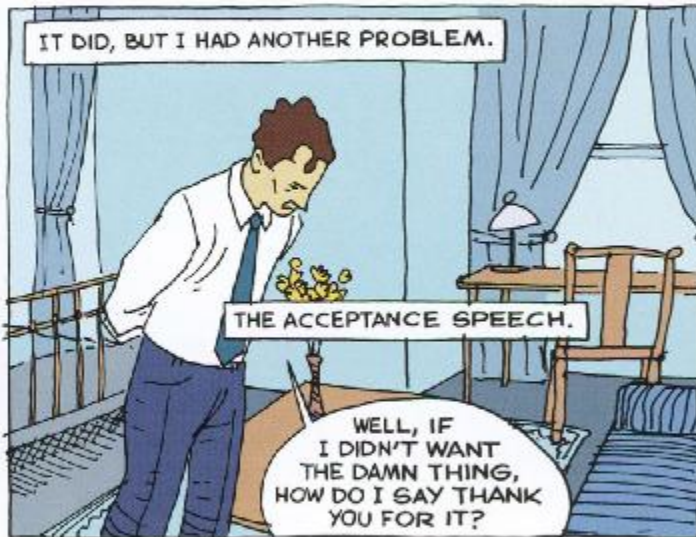


WILL THIS WORK?



DR. FEYNMAN, YOU HAVE BEEN...ERR...MISINFORMED. YOU MAY WALK AWAY, IN THE NORMAL FASHION.

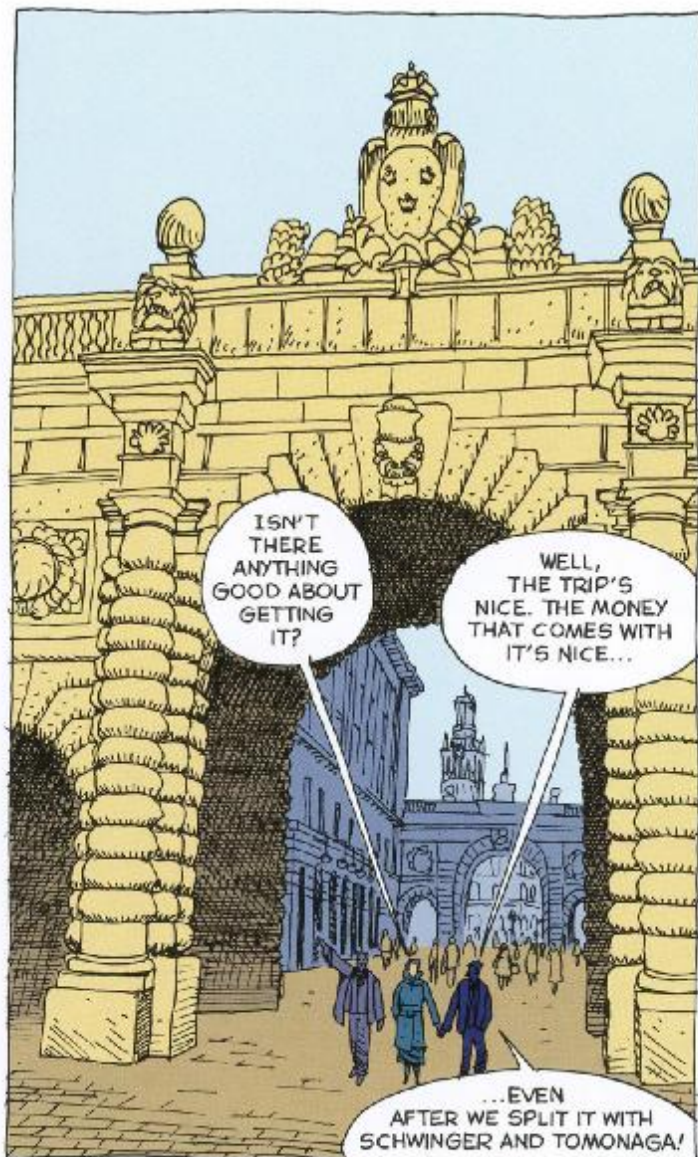
IF IT PLEASURES YOU.



IT DID, BUT I HAD ANOTHER PROBLEM.

THE ACCEPTANCE SPEECH.

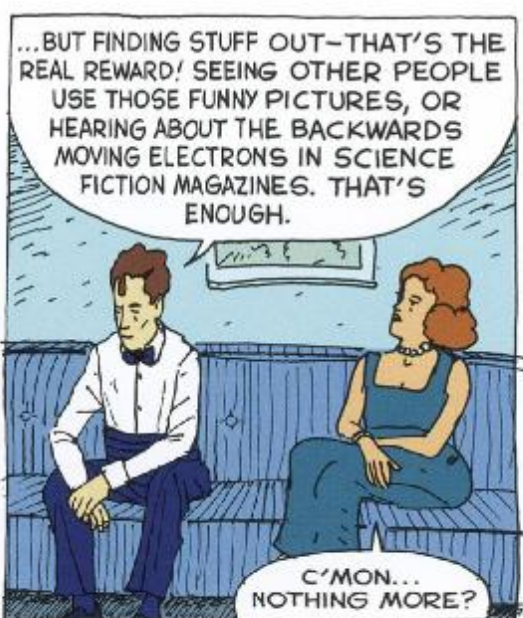
WELL, IF I DIDN'T WANT THE DAMN THING, HOW DO I SAY THANK YOU FOR IT?



ISN'T THERE ANYTHING GOOD ABOUT GETTING IT?

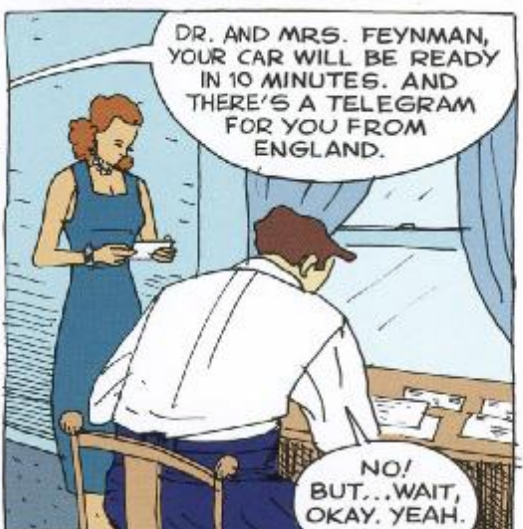
WELL, THE TRIP'S NICE. THE MONEY THAT COMES WITH IT'S NICE...

...EVEN AFTER WE SPLIT IT WITH SCHWINGER AND TOMONAGA!



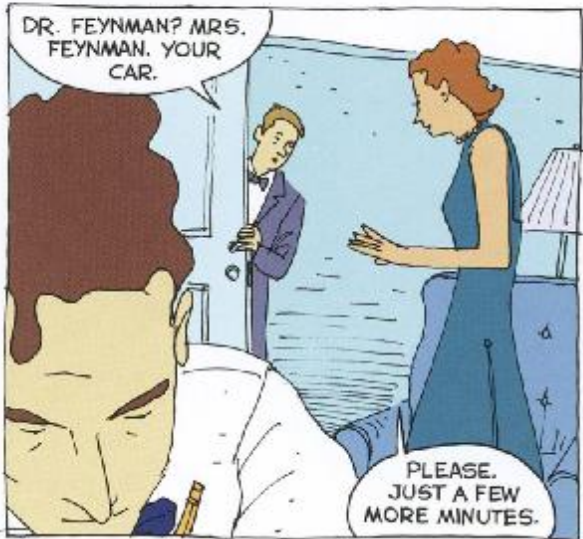
...BUT FINDING STUFF OUT—THAT'S THE REAL REWARD! SEEING OTHER PEOPLE USE THOSE FUNNY PICTURES, OR HEARING ABOUT THE BACKWARDS MOVING ELECTRONS IN SCIENCE FICTION MAGAZINES. THAT'S ENOUGH.

C'MON... NOTHING MORE?



DR. AND MRS. FEYNMAN, YOUR CAR WILL BE READY IN 10 MINUTES. AND THERE'S A TELEGRAM FOR YOU FROM ENGLAND.

NO! BUT...WAIT, OKAY. YEAH.



DR. FEYNMAN? MRS. FEYNMAN. YOUR CAR.

PLEASE. JUST A FEW MORE MINUTES.



AND SO...



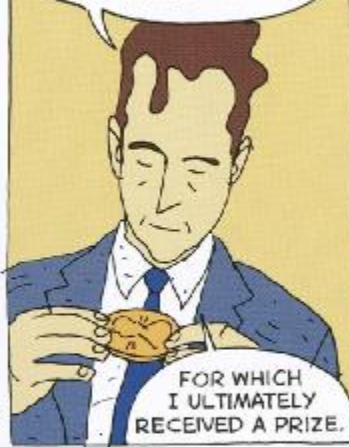
AND AFTER THAT COCKEYED SPEECH, I MADE MY SCIENTIFIC TALK PRETTY UNSCIENTIFIC.

WITH THREE OF US WHO WON THE PHYSICS PRIZE, IF WE ALL TALKED ABOUT QED YOU MIGHT GET BORED.



SO I'LL DO SOMETHING OF LESS VALUE, BUT WHICH I CAN'T DO ELSEWHERE.

WHAT I'D LIKE TO TELL YOU ABOUT IS THE SEQUENCE OF EVENTS—IDEAS, REALLY—THAT LED ME TO AN UNSOLVED PROBLEM.

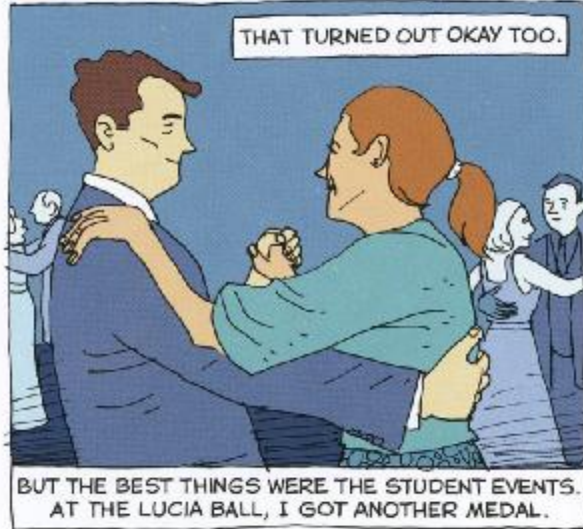


FOR WHICH I ULTIMATELY RECEIVED A PRIZE.

I ASK YOUR INDULGENCE IN ANOTHER MANNER: I SHALL INCLUDE ANECDOTES OF NO SCIENTIFIC VALUE. THEY'RE ONLY TO MAKE THE LECTURE MORE ENTERTAINING...



THAT TURNED OUT OKAY TOO.



BUT THE BEST THINGS WERE THE STUDENT EVENTS. AT THE LUCIA BALL, I GOT ANOTHER MEDAL.

THE SUPREME ORDER OF THE EVER JUMPING AND SMILING GREEN FROG.



NOW SIR, BEFORE YOU RISE...

HOP!  
HOP!

SPEAK!  
SPEAK!



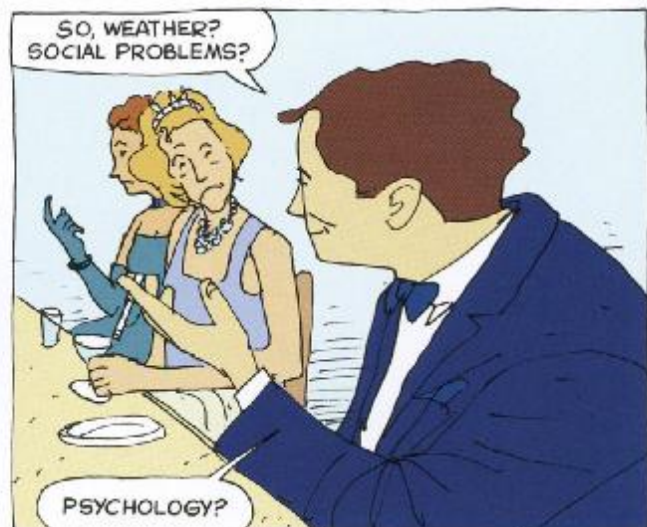
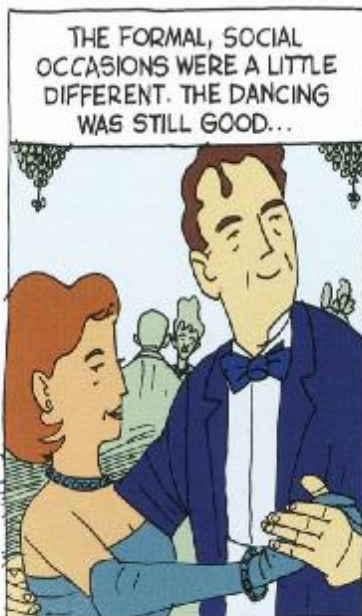
I'D READ "THE FROGS" BY ARISTOPHANES—MY FATHER HAD A COPY—WHEN I WAS YOUNGER.



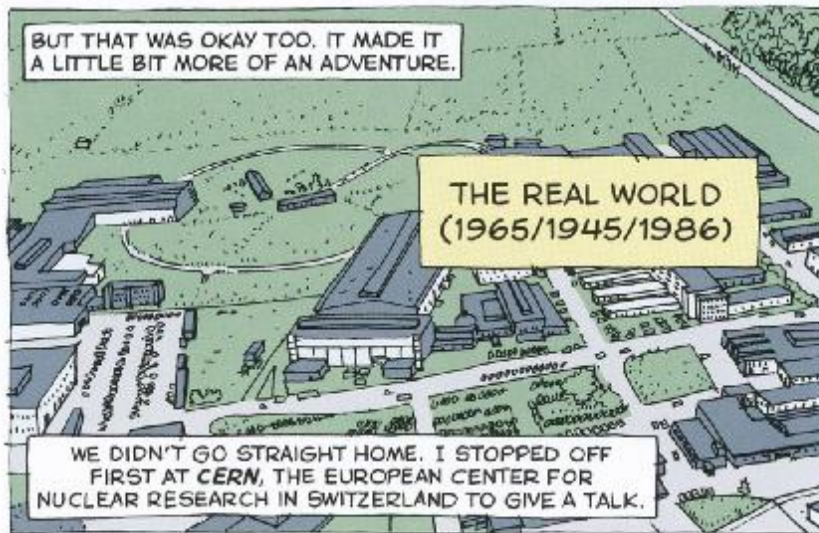
BRUNGA-IN,  
BRUNGA-IN

IN GREEK THEY WROTE IT "BREK, KEK, KEK"—BUT THAT DIDN'T SOUND RIGHT TO ME, SO I'D CHANGED IT AND PRACTICED UNTIL I GOT IT RIGHT.





\*SEE THE NOTES AT THE END OF THE BOOK TO FIND OUT WHY TOMONAGA DIDN'T MAKE IT TO THE CEREMONY.





AND IT WAS VERY QUICK: AT CERN THEY UNDOED EVERYTHING THEY HAD DONE TO ME IN SWEDEN.



SEE, I LEARNED SOCIAL UNRESPONSIBILITY FROM JOHNNY VON NEUMANN BACK AT LOS ALAMOS.

IT'S NICE IF YOU CAN DO IT.

YOU DON'T HAVE TO BE RESPONSIBLE FOR THE WORLD YOU'RE IN.



OKAY YEAH. WHAT ABOUT THE BOMB?

I HAVE SOMETHING TO SAY ABOUT THAT.



THE ORIGINAL REASON TO MAKE THE BOMB WAS THAT THE GERMANS WERE A DANGER, AND THEY MIGHT MAKE ONE.



THE SEQUENCE OF ACTION—FIRST AT PRINCETON AND THEN AT LOS ALAMOS—WAS TO DEVELOP A SYSTEM TO MAKE A "WORSE" BOMB.

HAVING DECIDED TO DO IT WE WORKED VERY HARD, AND COOPERATED, AND TRIED TO SUCCEED.



BUT MY MORAL FAILING, I'D SAY, WAS TO NOT REMEMBER THE REASON I WAS DOING IT IN THE FIRST PLACE.



SO WHEN GERMANY WAS DEFEATED, NOT THE SINGLST THOUGHT CAME TO MIND ABOUT IT.

THAT NOW I HAD TO RECONSIDER WHY I WAS CONTINUING TO DO THIS.

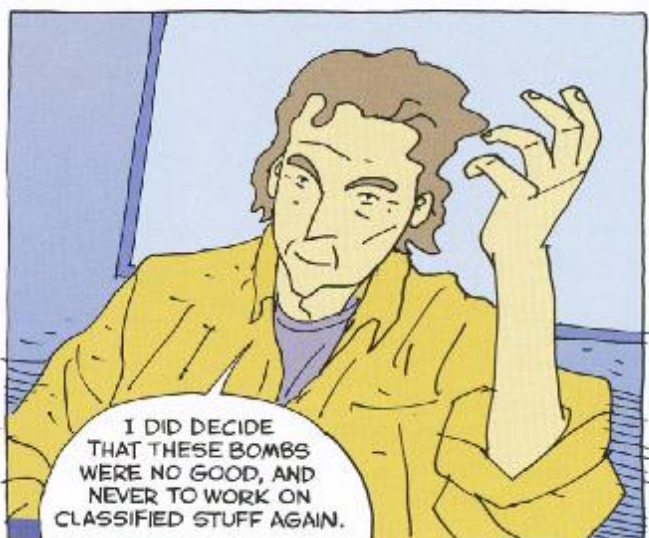


I LEARNED SOMETHING—ONE SHOULD RECONSIDER PERPETUALLY ONE'S REASONS FOR DOING SOMETHING, BECAUSE IT MAY BE THAT CIRCUMSTANCES HAVE CHANGED.

AND WHEN THE "GADGET" WORKED?







ANYWAY, JUST LIKE BEFORE THE PRIZE, SOMETIMES I HAD LONG PERIODS WHERE I COULDN'T DO ANY KIND OF WORK.

DISREGARD  
(1967)



I STILL GAVE TALKS, BUT ORIGINAL RESEARCH? COULDN'T DO IT.

I WAS IN VISITING CHICAGO, AND JIM WATSON WANTED A TESTIMONIAL FOR THE JACKET OF THE BOOK HE WROTE.

THE WORKING TITLE IS "DOUBLE HELIX." IT'S A PERSONAL ACCOUNT OF THE DISCOVERY OF THE STRUCTURE OF DNA.

I SAID I'D READ IT, EVEN THOUGH I DON'T LIKE MOST BOOKS ABOUT HOW SCIENCE GETS DONE.



IT TURNS OUT IT WAS SO GOOD I MISSED A PARTY IN MY HONOR.

WHERE HAVE YOU BEEN?

HERE. READING.

GO AWAY. I'M ALMOST DONE.



BRUSH  
BRUSH

DAVID,  
YOU'VE GOT  
TO READ THIS  
BOOK!

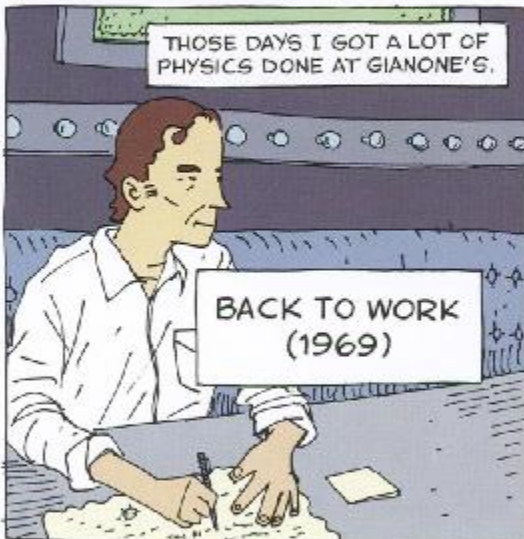
GREAT,  
I LOOK  
FORWARD  
TO IT.

NO.  
I MEAN  
NOW.



JUST LIKE WITH FREEMAN  
IN THAT OTHER HOTEL  
WAY BACK WHEN, I KEPT  
HIM UP ALL NIGHT.





THERE WERE PICTURES HANGING AROUND THE PLACE, BUT I DIDN'T LIKE 'EM MUCH.



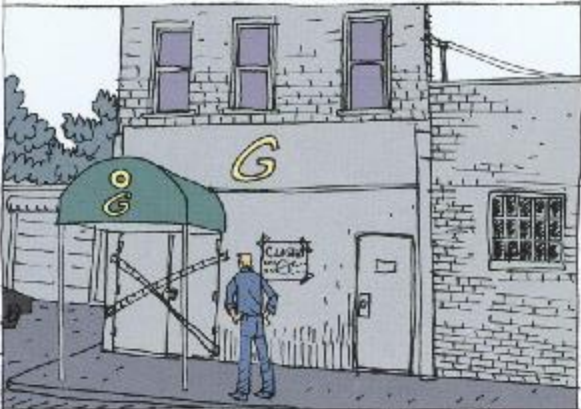
I HAD A RATHER NICE DRAWING I'D MADE OF MY FAVORITE MODEL, KATHY, SO I GAVE IT TO THE OWNER AND HE WAS DELIGHTED.

FROM THEN ON, HE MADE SURE I WASN'T BOTHERED BY DRUNKS. BUT IF A GIRL CAME OVER, HE DID NOTHING.



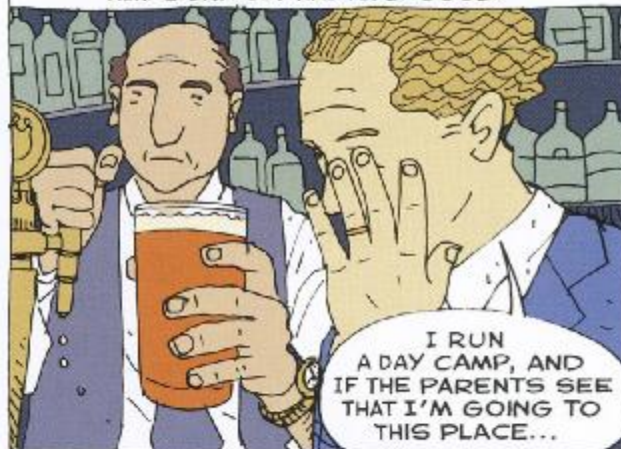
GIANONE AND I HAD A VERY GOOD RELATIONSHIP.

ONE DAY THERE WAS A POLICE RAID, AND SOME OF THE DANCERS WERE ARRESTED.



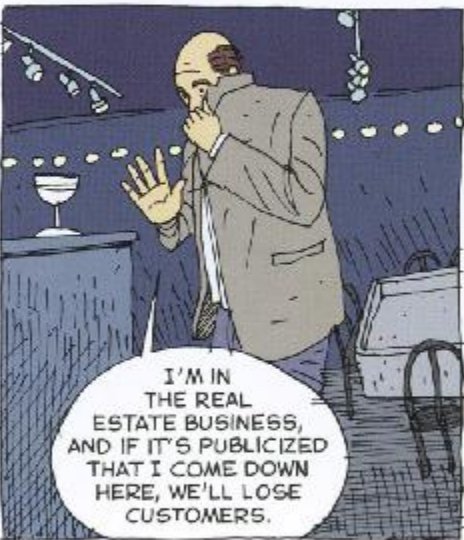
THERE WAS A BIG COURT CASE ABOUT IT—IT WAS IN ALL THE LOCAL PAPERS.

GIANONE WENT TO ALL THE CUSTOMERS AND ASKED IF THEY'D TESTIFY IN SUPPORT OF HIM. EVERYBODY HAD AN EXCUSE.



I RUN A DAY CAMP, AND IF THE PARENTS SEE THAT I'M GOING TO THIS PLACE...

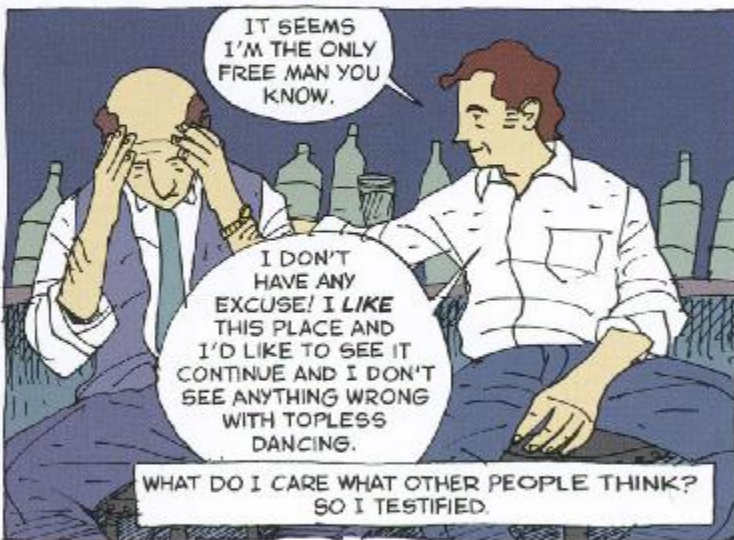
I'M IN THE REAL ESTATE BUSINESS, AND IF IT'S PUBLICIZED THAT I COME DOWN HERE, WE'LL LOSE CUSTOMERS.



IT SEEMS I'M THE ONLY FREE MAN YOU KNOW.

I DON'T HAVE ANY EXCUSE! I LIKE THIS PLACE AND I'D LIKE TO SEE IT CONTINUE AND I DON'T SEE ANYTHING WRONG WITH TOPLESS DANCING.

WHAT DO I CARE WHAT OTHER PEOPLE THINK? SO I TESTIFIED.



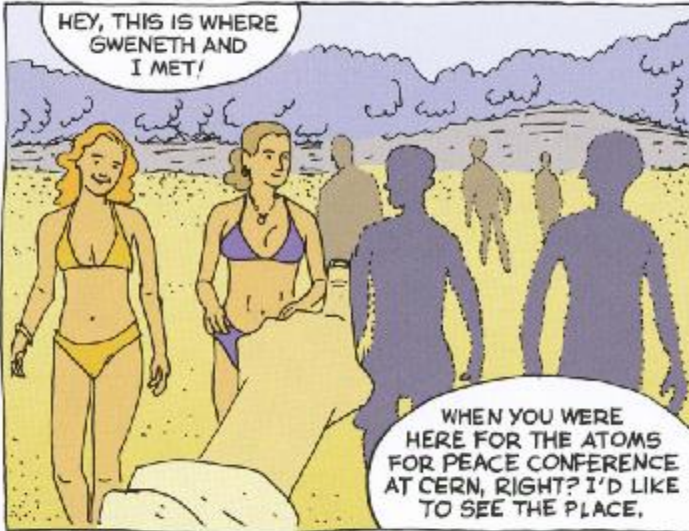


ACTUALLY, I DID CARE WHAT ONE OTHER PERSON THOUGHT, BUT GWENETH HAD A GOOD ATTITUDE ABOUT THIS. SHE SAID, "THE ENGLISHMEN HAVE CLUBS THEY GO TO."



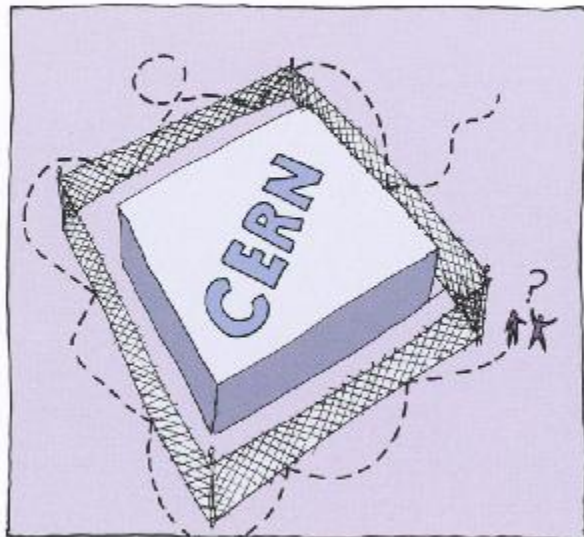
LIKE, WHEN I WALK DOWN THE STREET I SEE ALL THE WOMEN, BUT THE MEN...

HEY, THIS IS WHERE GWENETH AND I MET!



WHEN YOU WERE HERE FOR THE ATOMS FOR PEACE CONFERENCE AT CERN, RIGHT? I'D LIKE TO SEE THE PLACE.

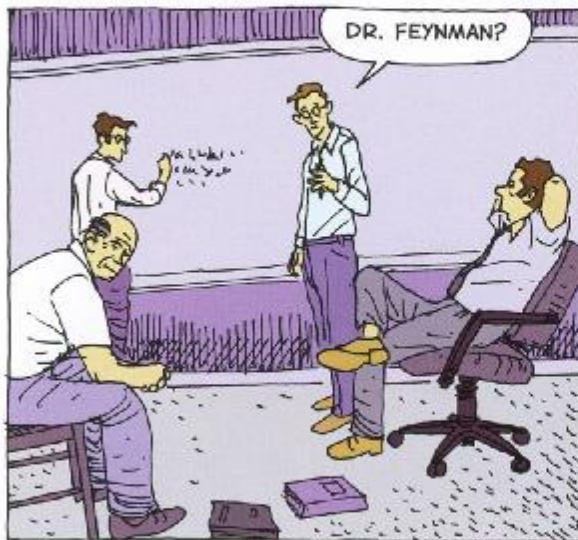
"SURE, TOM. I WORKED THERE A FEW YEARS AGO. I'LL SHOW YOU AROUND."



CERN?

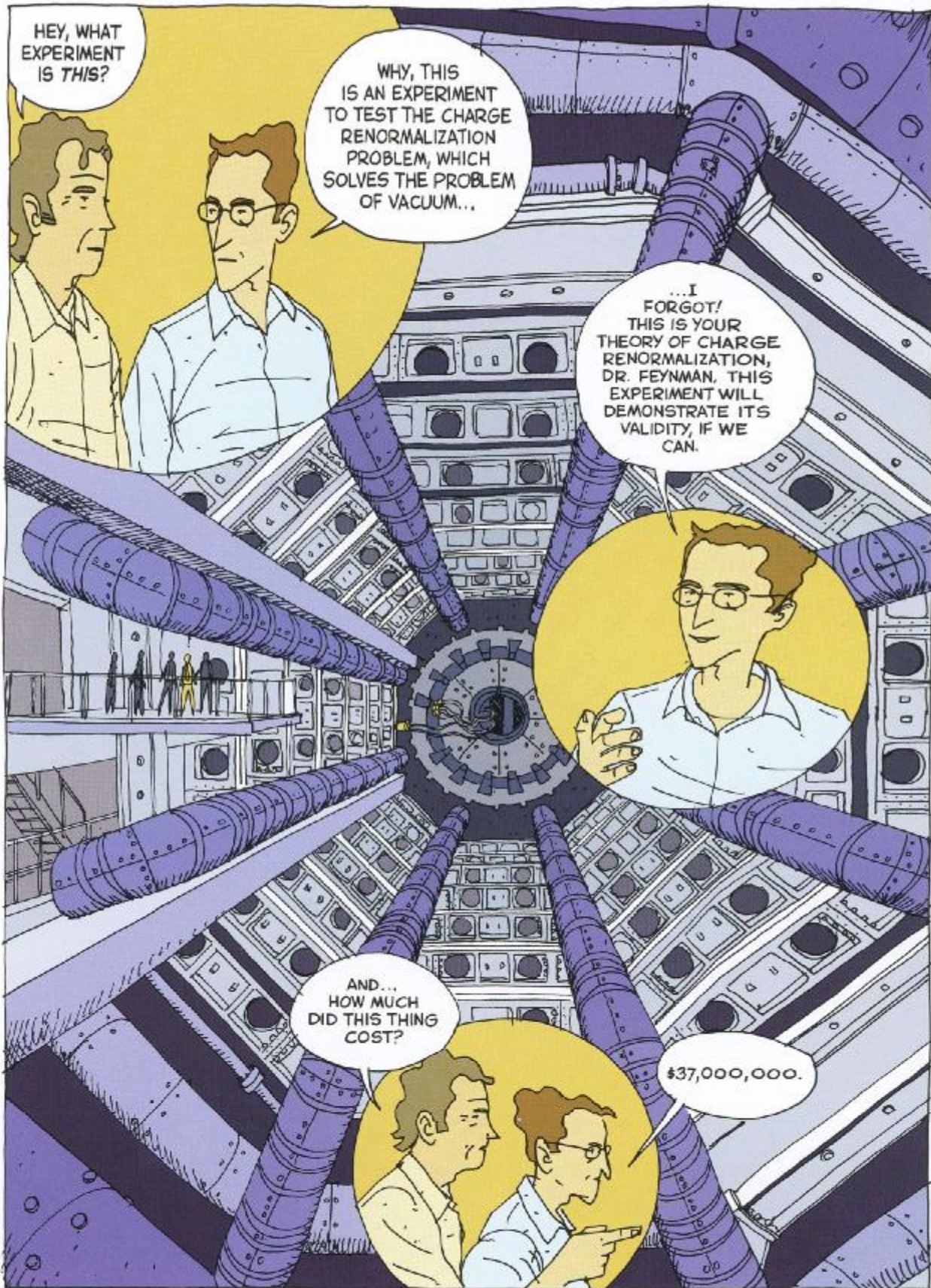
£#A%@











HEY, WHAT EXPERIMENT IS THIS?

WHY, THIS IS AN EXPERIMENT TO TEST THE CHARGE RENORMALIZATION PROBLEM, WHICH SOLVES THE PROBLEM OF VACUUM...

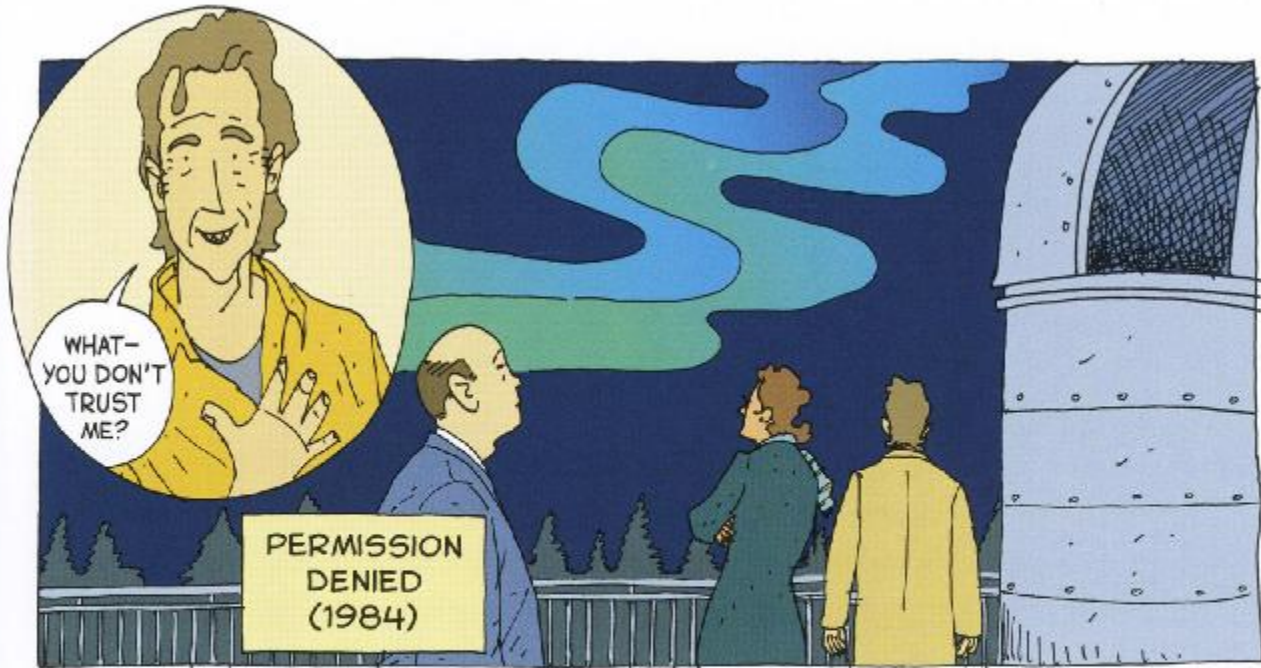
...I FORGOT! THIS IS YOUR THEORY OF CHARGE RENORMALIZATION, DR. FEYNMAN. THIS EXPERIMENT WILL DEMONSTRATE ITS VALIDITY, IF WE CAN.



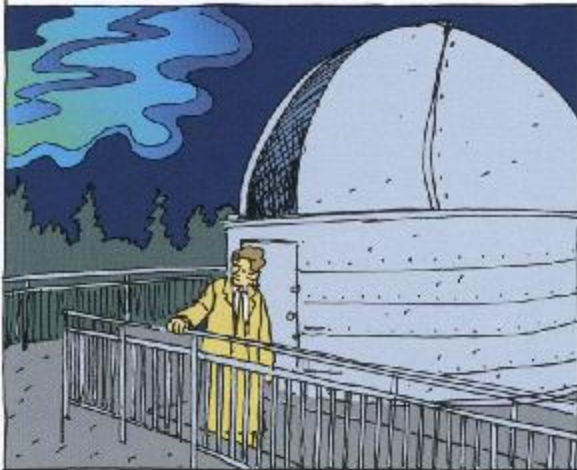
AND... HOW MUCH DID THIS THING COST?

\$37,000,000.





AROUND THAT TIME GWENETH AND I GOT TO GO TO ALASKA, AND TOURED THE AURORAL OBSERVATORY.



I WAS GIVING A TALK OR SOMETHING, AND IN RETURN AKASOFU—HE LED THE GROUP— SHOWED ME WHAT THEY WERE DOING.

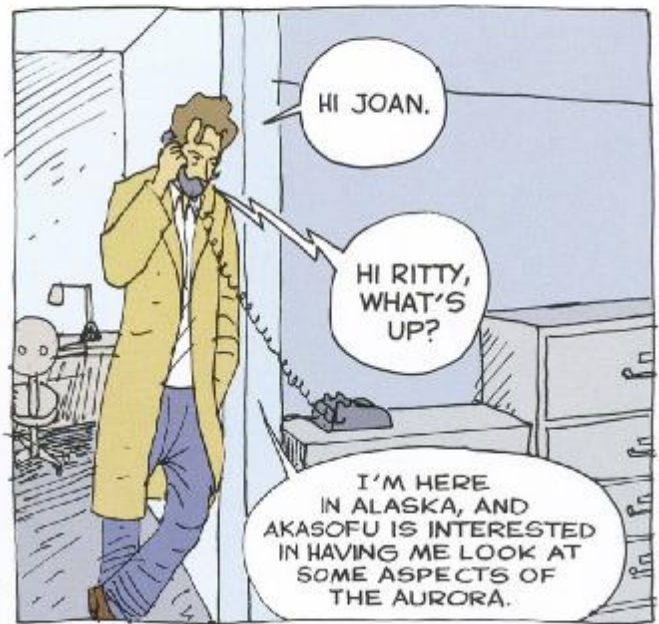


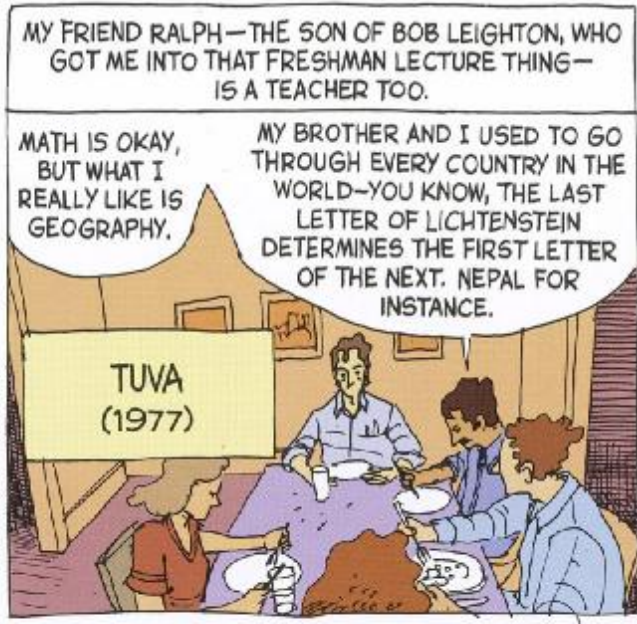
WE HAVE SO MANY INTRIGUING PROBLEMS HERE. I KNOW YOUR SISTER WORKS IN THIS FIELD— PERHAPS YOU WOULD BE INTERESTED IN DOING SO AS WELL...



I MEAN.





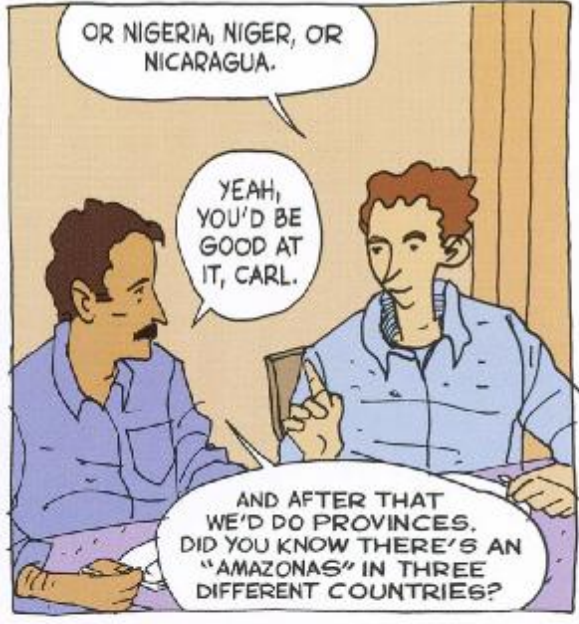


MY FRIEND RALPH—THE SON OF BOB LEIGHTON, WHO GOT ME INTO THAT FRESHMAN LECTURE THING— IS A TEACHER TOO.

MATH IS OKAY, BUT WHAT I REALLY LIKE IS GEOGRAPHY.

MY BROTHER AND I USED TO GO THROUGH EVERY COUNTRY IN THE WORLD—YOU KNOW, THE LAST LETTER OF LICHTENSTEIN DETERMINES THE FIRST LETTER OF THE NEXT. NEPAL FOR INSTANCE.

TUVA (1977)



OR NIGERIA, NIGER, OR NICARAGUA.

YEAH, YOU'D BE GOOD AT IT, CARL.

AND AFTER THAT WE'D DO PROVINCES. DID YOU KNOW THERE'S AN "AMAZONAS" IN THREE DIFFERENT COUNTRIES?



UMM... HOW ABOUT BRAZIL, COLOMBIA, AND PERU?

NOT BAD, BUT IT'S VENEZUELA, NOT PERU.



SO...

... YOU THINK YOU KNOW EVERY COUNTRY IN THE WORLD?

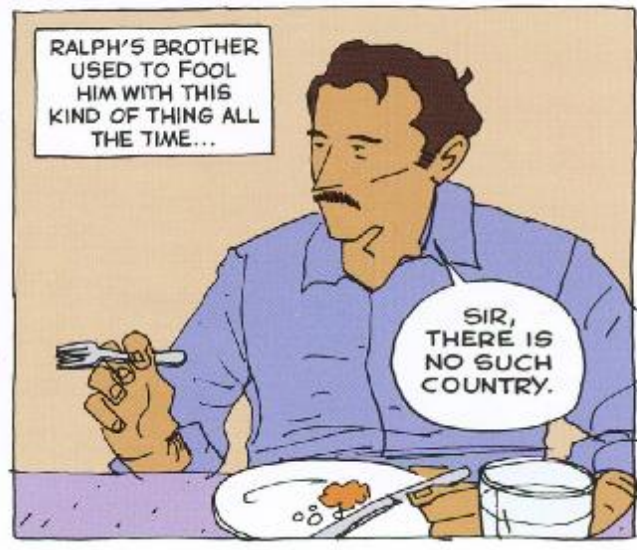
UH, YEAH. SURE.



OKAY THEN, WHAT EVER HAPPENED TO TANNU TUVA?

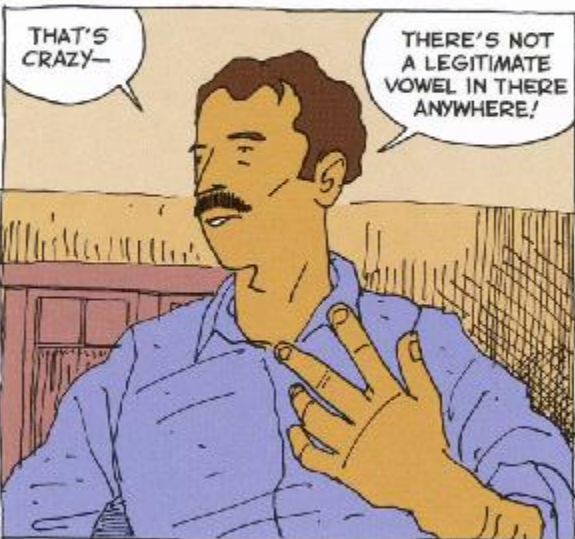
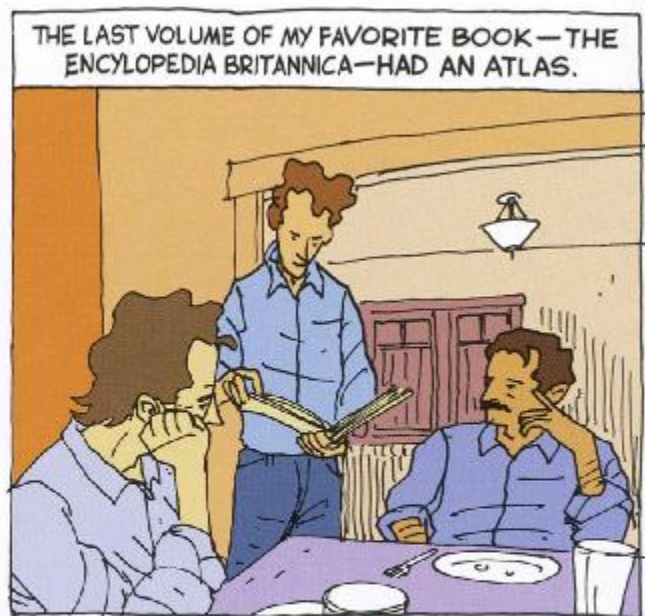
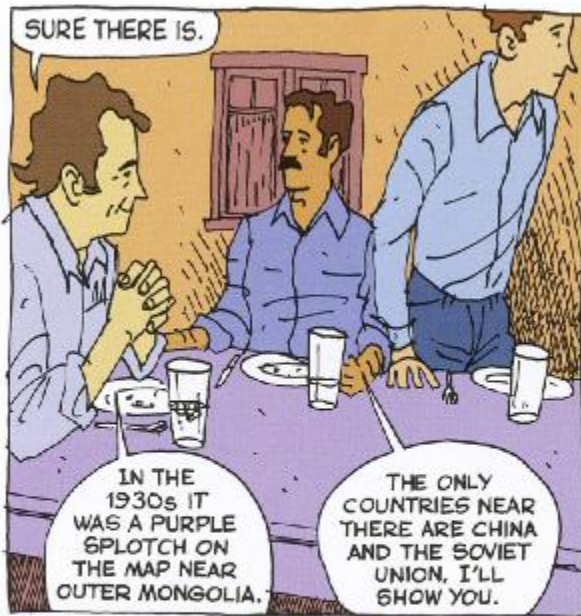
TANNU WHAT?

WHEN I WAS A KID I COLLECTED STAMPS, AND HAD THESE WONDERFUL TRIANGULAR AND DIAMOND SHAPED ONES FROM A PLACE CALLED TANNU TUVA.



RALPH'S BROTHER USED TO FOOL HIM WITH THIS KIND OF THING ALL THE TIME...

SIR, THERE IS NO SUCH COUNTRY.





SO SHE CAME RUNNING DAILY FROM BRENTWOOD TO PASADENA WITH HER VICHYSOISE, ...



CHOCOLATE MOUSSE,



CAKES, ETC.



IT WORKED VERY WELL.

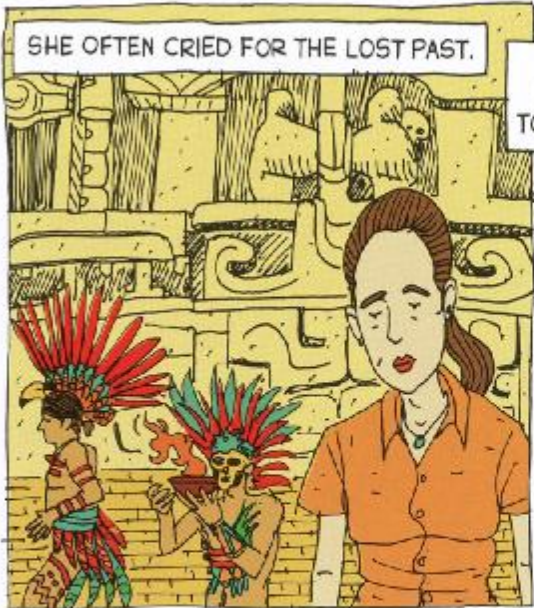


I LOVED TO TALK TO ALIX TOO. SHE WAS SO INTERESTED IN ART AND ARCHEOLOGY.



SHE'D GO TO SITES, AND COULD STRETCH HER IMAGINATION SO FULLY TO VISUALIZE HOW THINGS HAD BEEN.





SHE OFTEN CRIED FOR THE LOST PAST.



HER PERPETUALLY SEARCHING CURIOSITY TOOK HER INTO PHYSICS...

THIS STUFF IS GREAT. WHAT DID YOU PUT IN IT?

JUST MILK, FLOUR, EGGS, BUTTER. CHOCOLATE.



WHAT ABOUT THIS STUFF?

CAN YOU EXPLAIN IT TO ME, SO I CAN UNDERSTAND? I KNOW YOU TRIED WITH JERRY, BUT...



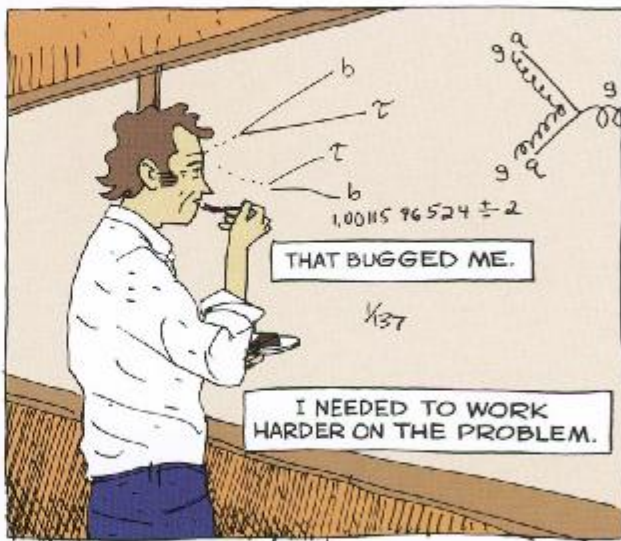
I DIDN'T SATISFY HER.

I STILL DIDN'T KNOW HOW TO EXPLAIN QED VERY WELL, EVEN IF SOMEONE GAVE ME MORE THAN THREE MINUTES.



IF YOU CAN'T PREPARE AN INTRODUCTORY LECTURE ON SOMETHING, IF YOU CAN'T REDUCE IT...

WELL, IT MEANS YOU REALLY DON'T UNDERSTAND IT.



THAT BUGGED ME.

I NEEDED TO WORK HARDER ON THE PROBLEM.



IN THE END, I WENT TO NEW ZEALAND... TO TEST A THEORY. COULD I EXPLAIN QED TO ALIX—OR AT LEAST TO PEOPLE LIKE HER?

QED IN NZ  
(1979)

SCIENCE IS ABOUT SYNTHESIS. EXPERIMENT ALWAYS FINDS NEW PHENOMENA.

NEW ZEALAND IS FAR ENOUGH AWAY FROM HOME FOR ME THAT IF MY THEORY WAS WRONG, IT WOULD BE OKAY.

THE PROBLEM IS TO FIT THEM TOGETHER WITH THEORY. WHEN WE DO, SOMETIMES WE SEE THEY'RE DIFFERENT ASPECTS OF THE SAME THING.

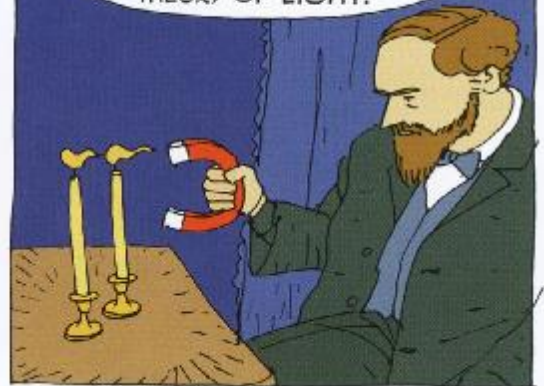
AN EXAMPLE IS HOW THE LAWS OF MOTION BECAME A THEORY EXPLAINING THE PROPERTIES OF HEAT. SIMILARLY, IF YOU UNDERSTAND HOW ATOMS MOVE IN AIR THAT EXPLAINS THE PROPERTIES OF SOUND.



NEWTON WORKED THIS OUT, AS WELL AS THE THEORY OF GRAVITY, IN THE LATE 1600'S.



ELECTRICITY AND MAGNETISM ALSO TURNED OUT TO BE TWO ASPECTS OF THE SAME THING, AND IN 1873 JAMES CLERK MAXWELL SYNTHESIZED THEM WITH HIS WAVE THEORY OF LIGHT.



ABOUT LIGHT: THERE'S THE STUFF WE CAN SEE, BUT IF THE WAVELENGTH GETS LONGER—INFRARED—WE CAN'T (BUT PIT VIPERS CAN) AND IF IT GETS SHORTER, —ULTRAVIOLET— BEES CAN SEE IT, BUT AGAIN, WE CAN'T.



KEEP GOING UP PAST BEES AND WE GET X-RAYS AND SO FORTH, AND DOWN BELOW IN THE FAR INFRARED WE GET RADIO WAVES.

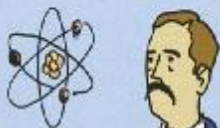


NOW, SINCE I'VE BEEN HERE, I HEAR PEOPLE TALKING THEMSELVES DOWN.



NEW ZEALAND IS BEAUTIFUL, AND YOU HAVE PLENTY OF ROOM, AND NOT SO MANY PEOPLE, SO I DON'T KNOW WHY YOU'RE SO MODEST.

MAYBE IT'S ABOUT SCIENCE. BUT DON'T FORGET, YOU GAVE THE WORLD RUTHERFORD!



HE CREATED A WONDERFUL THEORY OF THE NUCLEAR ATOM, WITH ELECTRONS GOING AROUND, AND HE SAW THAT NEWTON'S LAWS OF MOTION DIDN'T WORK FOR IT.

THIS LED TO A CRISIS, AND IN 1926 THE QUANTUM LAWS OF MOTION FINALLY GOT WORKED OUT.



IT LOOKED COCKEYED, THOUGH, SINCE IT HAD NOTHING TO DO WITH COMMON SENSE. BUT IT'S A FANTASTIC SUCCESS FOR EXPLAINING ELECTRONS AND ATOMS.

IN THE MEANTIME, THE THEORY OF LIGHT ALSO HAD TO BE MODIFIED FROM THE WAVE THEORY BECAUSE WHEN LIGHT INTERACTS WITH ELECTRONS MAXWELL'S THEORY DOESN'T COME OUT RIGHT.

$$-(\hbar^2/\partial r^2 m)\nabla^2\psi + V\psi = (i\hbar/\partial t)\partial\psi/\partial t$$
$$E = h\nu$$
$$\Delta q \Delta p \geq h$$



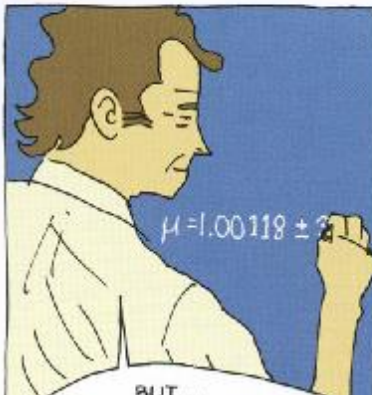
IN 1929 DIRAC USED THE THEORY OF RELATIVITY TO BRING THE TWO THEORIES TOGETHER AS "QUANTUM ELECTRODYNAMICS," WHICH WE CALL QED.



IT DIDN'T COVER ALL THE SITUATIONS IN WHICH LIGHT AND ELECTRONS INTERACT, BUT IT WAS CLOSE.



DIRAC'S THEORY PREDICTED THAT YOU'D CALCULATE A CERTAIN PROPERTY OF THE ELECTRON—THE STRENGTH OF ITS MAGNETIC MOMENT—AS HAVING A VALUE OF 1 IN CERTAIN UNITS.

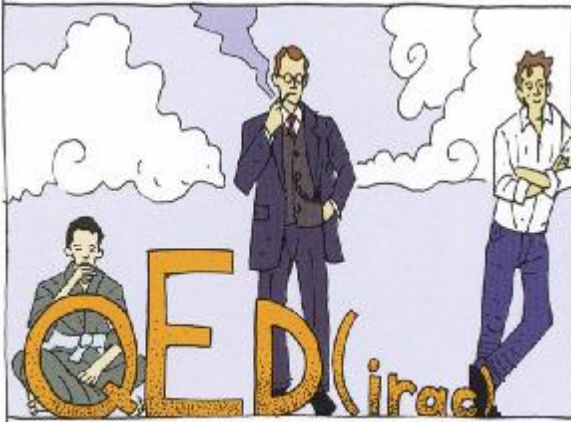


BUT... EXPERIMENTS SHOWED THAT THE TRUE NUMBER WAS DIFFERENT. IT COULD BE 1.00115 OR 1.00121 OR SOMEWHERE IN BETWEEN.

SO THE TROUBLE WAS, THE THEORY SEEMED FINE BUT NOBODY COULD CALCULATE THIS NUMBER. NOT EVEN CLOSE.



IT WAS ABSURD, AND IT LASTED FOR A LONG TIME. IN THE 1940S THERE BEGAN A LOT OF EFFORT TO GET THE THEORY STRAIGHTENED OUT.



IT TURNS OUT SURPRISINGLY THAT THREE GUYS — ONE OF WHICH YOU SEE HERE — WORKED IT OUT INDEPENDENTLY, AND THEY GOT NOBEL PRIZES...

SCHWINGER—ONE OF THE OTHER GUYS WHO'S NOT ME—FIGURED OUT THAT THE ORIGINAL THEORY WAS VERY NEARLY RIGHT. MAYBE 97% CORRECT.



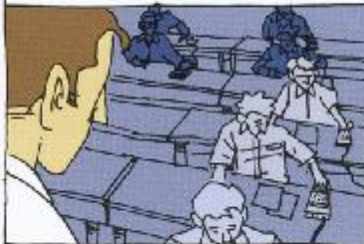
AND HE FIGURED OUT THAT THE NUMBER WAS CLOSER TO 1.00116, THEORETICALLY.

NOW, 30 YEARS LATER, THE EXPERIMENTERS HAVE GOTTEN BETTER AT MEASURING THIS AND NOW HAVE IT PEGGED AT  $1.0011596524 \pm 2$ .

1.0011596524 ± 2.



IN THE MEANTIME, THE POOR GUYS USING CALCULATORS AND WRITING MARKS ON PIECES OF PAPER HAVE PREDICTED THAT THE SAME VALUE SHOULD BE  $1.0011596523 \pm 3$

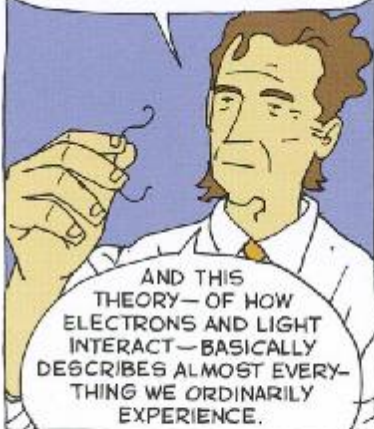


WHY DOES THE THEORY HAVE A ±? WELL, EVERYBODY GETS EXHAUSTED COMPUTING THIS, SO WE STOP BEFORE IT'S FINISHED!

THIS UNCERTAINTY IS PRETTY SMALL, THOUGH. IT'S LIKE IF YOU MEASURED THE DISTANCE FROM LOS ANGELES TO NEW YORK AND YOU COULD DO IT TO AN ACCURACY OF THE THICKNESS OF ONE OF THE HAIRS ON MY HEAD.



I SAY ALL THIS TO *INTIMIDATE* YOU INTO BELIEVING THE THEORY AND EXPERIMENT AGREE TO A HIGH DEGREE OF ACCURACY.



AND THIS THEORY—OF HOW ELECTRONS AND LIGHT INTERACT—BASICALLY DESCRIBES ALMOST EVERYTHING WE ORDINARILY EXPERIENCE.

IN FACT, IT'S EASIER TO TALK ABOUT WHAT IT DOESN'T EXPLAIN. GRAVITY? NOT EXPLAINED BY QED. RADIOACTIVITY? NOPE.

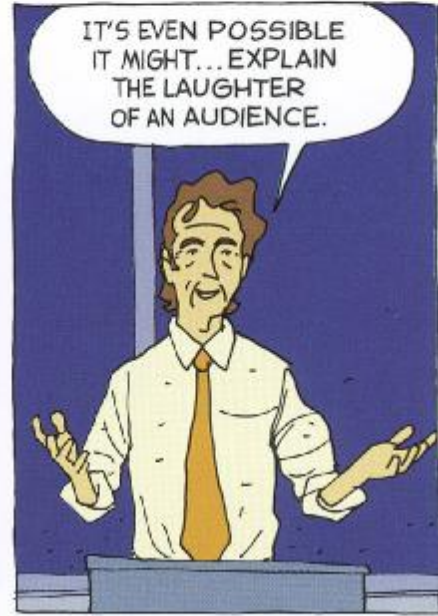
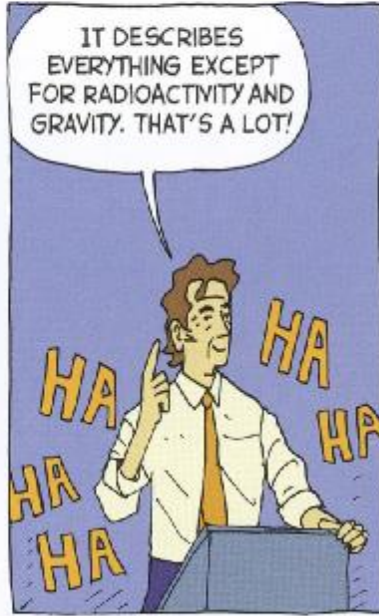


BUT IF IT INVOLVES ELECTRONS, YEAH. THAT MEANS ALL OF CHEMISTRY AND OBSERVABLE PHENOMENA.

THE COLORS OF THINGS, THE SOFTNESS OF MATERIALS, HOW QUICKLY THINGS GET HOT WHEN THEY'RE IN THE SUN, SOUND...



ALL THESE PHENOMENA, EVERYTHING TO DO WITH THE OUTSIDE OF THE ATOM? WE GOT IT.





IT'S NOT A JOKE, BUT IT'S VERY IN-TER-ES-TING.

HA HA HA



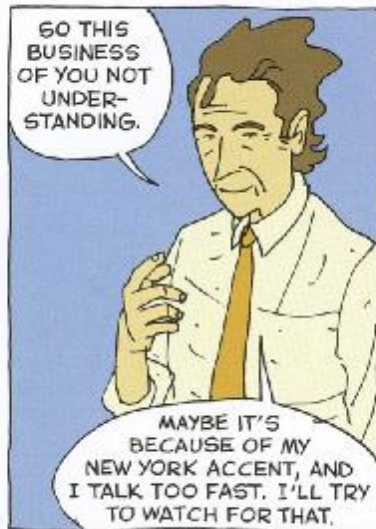
SO MY TASK IS TO CONVINCe YOU NOT TO TURN AWAY, EVEN THOUGH IT TAKES MANY YEARS WITH GRADUATE STUDENTS TO GET THEM SO THEY DON'T RUN.



THE THING THAT'S EXCITING ABOUT THIS IS THAT NATURE IS STRANGE!

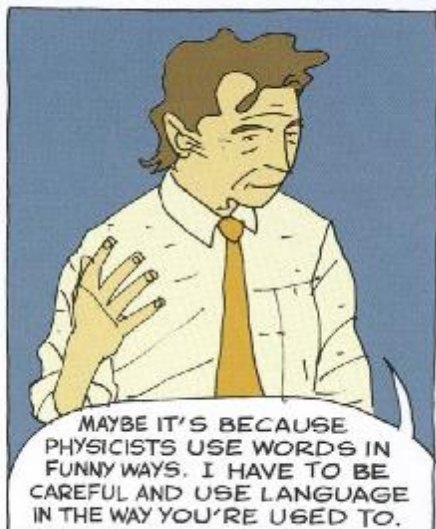


THE RULES ARE SO SCREWY YOU CAN'T BELIEVE 'EM. BUT IF YOU FOLLOW THEM, YOU GET THE ANSWERS AND THE FUN OF IT IS IT'S SO MYSTERIOUS.



SO THIS BUSINESS OF YOU NOT UNDERSTANDING.

MAYBE IT'S BECAUSE OF MY NEW YORK ACCENT, AND I TALK TOO FAST. I'LL TRY TO WATCH FOR THAT.



MAYBE IT'S BECAUSE PHYSICISTS USE WORDS IN FUNNY WAYS. I HAVE TO BE CAREFUL AND USE LANGUAGE IN THE WAY YOU'RE USED TO.



BUT IF YOU DON'T GO ALONG, AND DON'T ACCEPT IT BECAUSE IT'S TOO CRAZY? WELL, I HOPE YOU'LL COME ALONG WITH ME, BECAUSE IT'S THE WAY NATURE WORKS. NOBODY UNDERSTANDS WHY, BUT WE'VE LOOKED CAREFULLY...AND THAT'S THE WAY IT IS.



I'M NOT GOING TO SIMPLIFY IT. I'M GOING TO TELL YOU WHAT IT REALLY IS LIKE, AND I HOPE YOU ACCEPT NATURE AS SHE IS—ABSURD.



YOU DON'T LIKE IT?

GO FIND ANOTHER UNIVERSE!

OKAY, WE'LL START WITH LIGHT.



NEWTON FOUND OUT THAT IT WAS MADE UP OF COMPONENTS, AND YOU COULD SEPARATE THEM.



NOW, THE COMPONENTS—RED, ORANGE, YELLOW, GREEN, BLUE, INDIGO, VIOLET—THEY CAN'T BE SEPARATED FURTHER. WE CALL EACH COMPONENT MONOCHROMATIC LIGHT, LIGHT OF ONE COLOR.

NEWTON ALSO SAID LIGHT WAS CORPUSCULAR...MADE OF PARTICLES. MANY PROPERTIES OF LIGHT LOOK LIKE IT MUST BE A WAVE, BUT THAT'S WRONG.



NEWTON WAS RIGHT—IT IS A PARTICLE. HIS REASONING WAS WRONG, BUT THE CONCLUSION WAS RIGHT.

WE HAVE INSTRUMENTS CALLED PHOTOMULTIPLIERS THAT CAN DETECT THESE PARTICLES AND AMPLIFY THEIR EFFECT. WHEN THE LIGHT IS WEAK, YOU GET SOMETHING LIKE RAIN SOFTLY FALLING.



WHEN THE LIGHT IS BRIGHT, AFTER AMPLIFICATION YOU GET BANG BANG BANG.



SO LIGHT IS PARTICLES, NOT WAVES, AND WE CAN COUNT THEM—BRIGHT LIGHT, MORE PARTICLES PER SECOND, DIM LIGHT, LESS PER SECOND. OKAY?

NOW, LET'S TALK ABOUT REFLECTION. THE MOON REFLECTED ON THE SURFACE OF THE WATER, FOR EXAMPLE. VERY BEAUTIFUL...



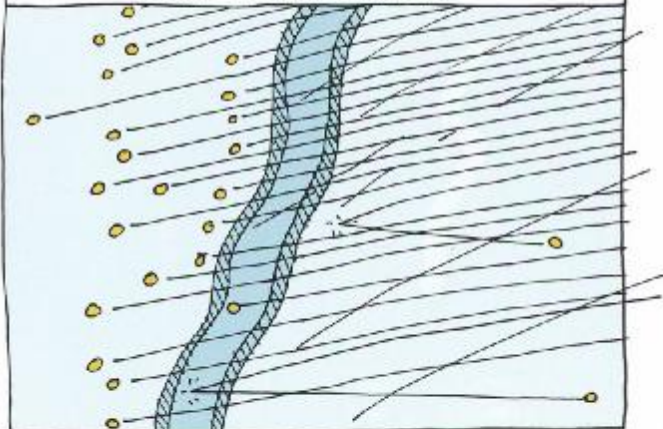
...THOUGH THERE'S SOMETIMES TROUBLE FROM MOONLIGHT REFLECTING FROM A LAKE!

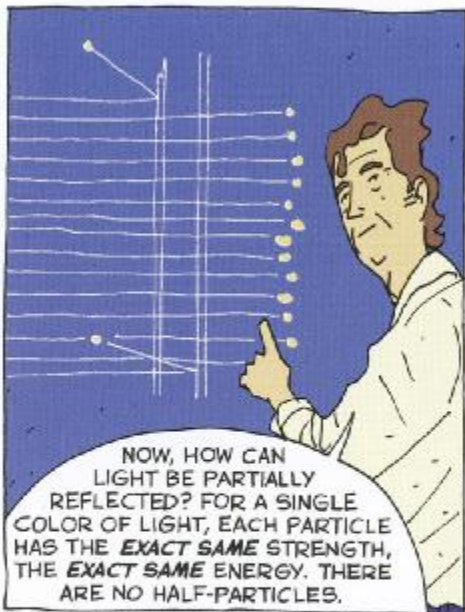
BUT THAT'S NOT OUR PROBLEM. THE PHYSICS PROBLEM IS THAT IN WATER, OR IN A WINDOW, YOU CAN SEE THROUGH IT AS WELL AS SOME REFLECTION. BOTH!



SO SOME OF THE LIGHT COMES BACK, BUT ONLY SOME. NOT ALL!

FOR EXAMPLE, FOR LIGHT GOING STRAIGHT AT A SHEET OF GLASS WITH TWO SURFACES—A FRONT AND A BACK—ABOUT 8% REFLECTS. THAT'S ABOUT 4% FOR EACH SURFACE.





NOW, HOW CAN LIGHT BE PARTIALLY REFLECTED? FOR A SINGLE COLOR OF LIGHT, EACH PARTICLE HAS THE **EXACT SAME** STRENGTH, THE **EXACT SAME** ENERGY. THERE ARE NO HALF-PARTICLES.



SO WE LOOK AT THE LIGHT AND WE HAVE TO ASK "HOW DOES A PARTICULAR PHOTON MAKE UP ITS MIND WHETHER TO REFLECT OR GO THROUGH?"

HA HA HA

HEY, WE CAN'T JUST LAUGH! WE NEED A THEORY.



PEOPLE CAME UP WITH A LOT OF THEM, BUT IN THE END IT'S THIS: WE CAN'T PREDICT WHAT A PARTICULAR PHOTON WILL DO. NATURE ONLY ALLOWS US TO CALCULATE PROBABILITIES.

IT BE'S HOW CAN

I DON'T LIKE IT!

I DON'T UNDERSTAND!

I CAN SEE YOU TURNING OFF.



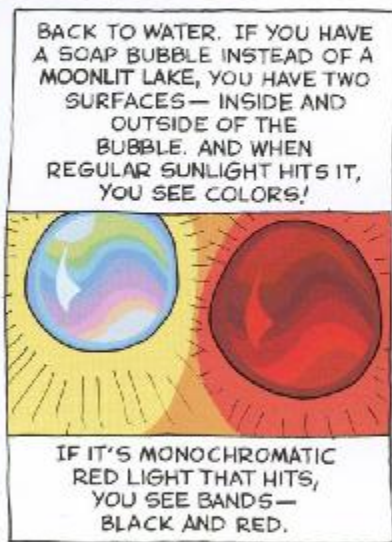
I CAN SEE YOU SAYING "I DON'T UNDERSTAND." I CAN SEE YOU THINKING "I DON'T LIKE IT."

TOUGH.



I DON'T UNDERSTAND IT EITHER. I DON'T LIKE IT EITHER.

BUT THAT'S THE WAY IT IS.



BACK TO WATER. IF YOU HAVE A SOAP BUBBLE INSTEAD OF A MOONLIT LAKE, YOU HAVE TWO SURFACES—INSIDE AND OUTSIDE OF THE BUBBLE. AND WHEN REGULAR SUNLIGHT HITS IT, YOU SEE COLORS!

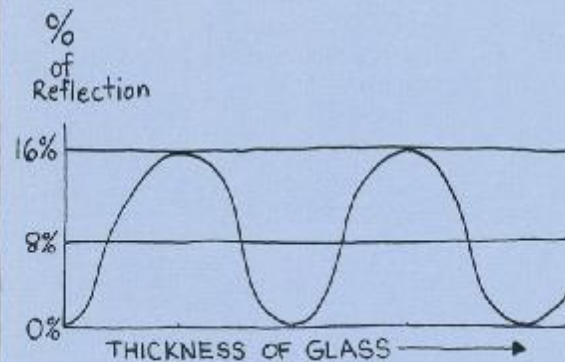
IF IT'S MONOCHROMATIC RED LIGHT THAT HITS, YOU SEE BANDS—BLACK AND RED.



SOME AREAS REFLECT THE RED LIGHT, OTHERS DON'T REFLECT IT AT ALL. IT HAS TO DO WITH THE **THICKNESS**—NEWTON FIGURED THIS OUT AND DID EXPERIMENTS WITH GLASS.

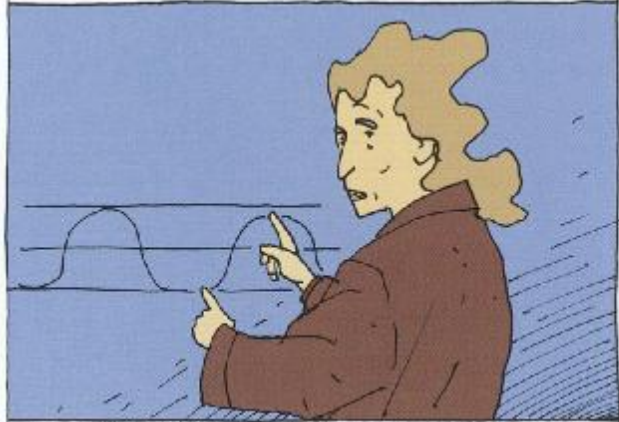
IF YOU CHANGED THE THICKNESS YOU GOT DIFFERENT PERCENTAGES OF PROBABILITY OF REFLECTION.

WHEN THE THICKNESS IS ZERO, NO REFLECTION. MAKES SENSE. BUT AFTER THAT...



HORROR.

IF YOU ADD A SECOND SURFACE, REFLECTION GOES TO ZERO AT CERTAIN POINTS, AND THEN RETURNS TO MAXIMUM!



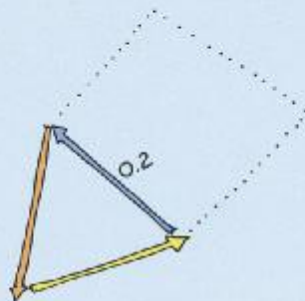
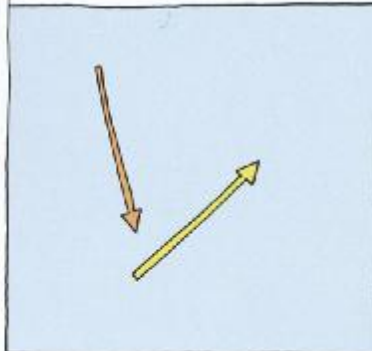
NEWTON WENT A LITTLE BIT NUTTY—HE TALKED ABOUT "FITS" OF REFLECTION AND TRANSMISSION.

THAT'S NOT IT, BUT I'LL TELL YOU THE ANSWER. WE HAVE TO CALCULATE A PROBABILITY, SO GRAB YOUR SEATS, HOLD ON, NEVER MIND THAT YOU DON'T LIKE IT!



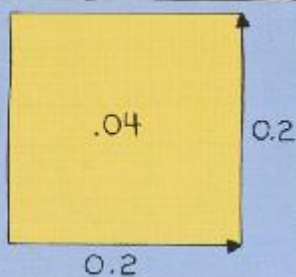
JUST GO ALONG.

ON A PIECE OF PAPER, YOU MAKE AN ARROW FOR EACH REFLECTION. ONE FOR THE REFLECTION FROM THE FRONT SURFACE, ONE FOR THE REFLECTION FROM THE BACK SURFACE.



THEN YOU ADD THE ARROWS TOGETHER, HEAD TO TAIL. YOU CONNECT THEM, AND THEN YOU LOOK AT THE RESULTING ARROW AND SEE HOW BIG A SQUARE IT FORMS.

IF THE AREA OF THE SQUARE IS BIG, YOU HAVE A HIGH PROBABILITY OF REFLECTION. IF IT'S SMALL, IT'S LOW.

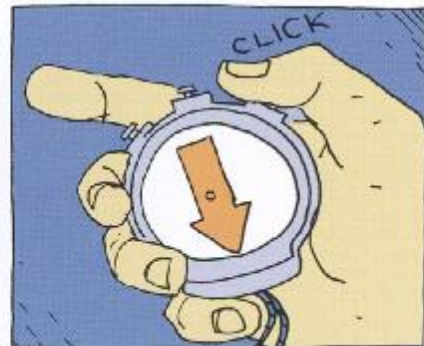


FOR A 4% CHANCE OF REFLECTION FROM EACH SURFACE, THE SIZE OF THE ARROW IS  $0.2 \times 0.2 = 0.04$

HOW DO YOU KNOW WHICH WAY THE ARROW POINTS?



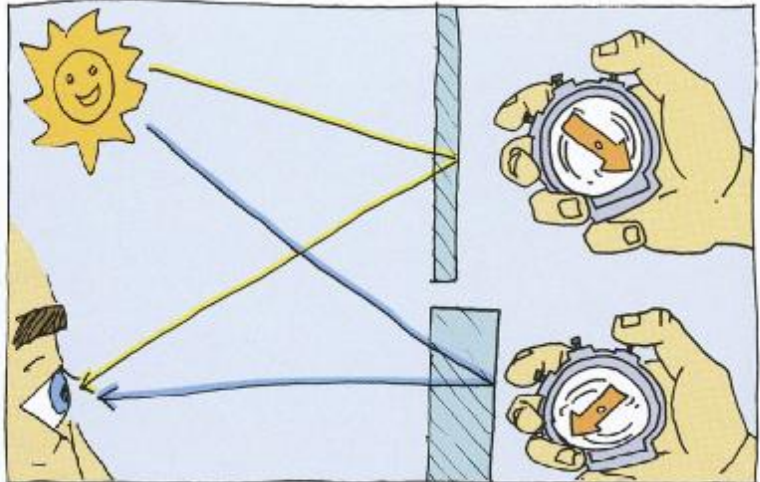
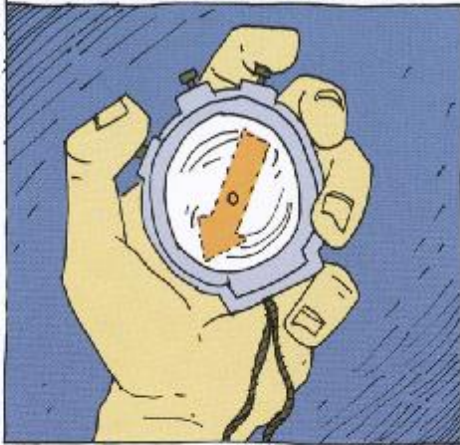
BEGIN WITH IT POINTING IN SOME DIRECTION—DOESN'T MATTER WHICH—AND WHEN IT LEAVES THE LIGHT SOURCE START IT SPINNING LIKE THE HAND OF A STOPWATCH.



THE ARROW WILL SPIN VERY FAST—LIGHT MOVES VERY FAST. WHEN IT HITS A LIGHT DETECTOR (LIKE YOUR EYE) AFTER REFLECTING, STOP THE WATCH AND LOOK AT WHERE THE ARROW POINTS.

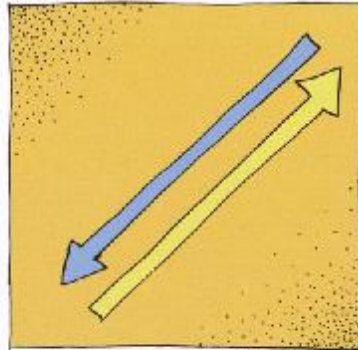


THAT'S THE FIRST SURFACE. FOR THE BACK SIDE OF THE GLASS, START WITH THE ARROW POINTING THE OPPOSITE WAY. SAME RATE OF SPINNING, JUST 180° DIFFERENT.



SO IF THE GLASS CHANGES THICKNESS, THE SECOND ARROW, FROM THE BOTTOM SURFACE, WILL END UP IN A DIFFERENT PLACE BY THE TIME THE PHOTON HITS YOUR EYE. BECAUSE IT TRAVELS FURTHER AND TAKES LONGER TO GET THERE.

SO WHEN YOU ADD THE ARROWS TOGETHER, YOU GET A DIFFERENT FINAL LENGTH. SO THE SQUARES ARE A DIFFERENT SIZE, THEIR AREAS ARE DIFFERENT, AND THE PROBABILITY OF REFLECTION IS DIFFERENT.



IF THE FIRST SURFACE IS EXACTLY AT THE SECOND SURFACE—NO THICKNESS AT ALL—we GET ARROWS POINTED EXACTLY OPPOSITE, RIGHT? THEY ADD UP TO ZERO. NO REFLECTION AT ALL.

EXACTLY RIGHT!

SO NOW I'M GOING TO EXPLAIN WHY THIS UPPING AND DOWNING IS PREDICTED BY THIS LITTLE GAME.



THAT'S EXACTLY WHAT I'M NOT GOING TO EXPLAIN. BECAUSE I DON'T UNDERSTAND IT.



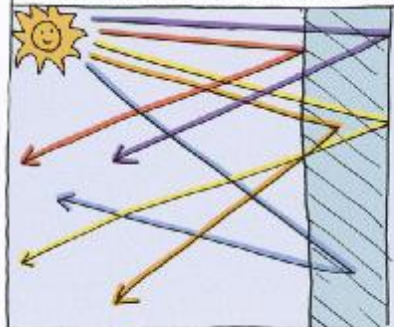
BUT I KNOW THIS...

FIRST. WE CALL THE ARROWS **AMPLITUDES**, AND THE SIZE OF THE SQUARE THE ADDED UP ARROWS MAKE IS THE **PROBABILITY** OF AN EVENT.



SECOND: EVENTS CAN HAPPEN **LOTS** OF DIFFERENT WAYS.

TO FIND AN EVENT'S PROBABILITY, WE LINE UP ALL THE ARROWS, HEAD TO TAIL, FOR ALL THE WAYS IT CAN HAPPEN AND ADD THEM UP.



THAT RESULT GIVES US THE **TOTAL PROBABILITY**.

THIRD: IT WORKS FOR MORE THAN LIGHT! IT WORKS FOR ELECTRONS TOO, AND ELECTRONS INTERACTING WITH PHOTONS OR OTHER ELECTRONS.

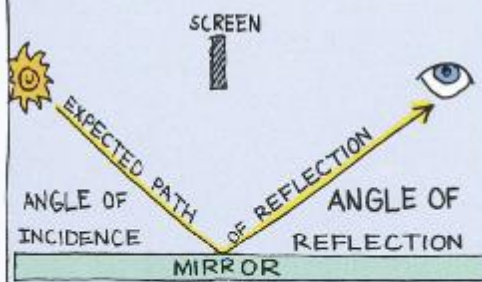
AND THAT'S QED.

IT EXPLAINS LIGHT TRAVELING IN A STRAIGHT LINE, LIGHT FOCUSED BY LENSES, LIGHT REFLECTING OFF MIRRORS AT THE SAME ANGLE IT CAME IN, MIRAGES...

EVERYTHING. IT'S ALL IN THERE.

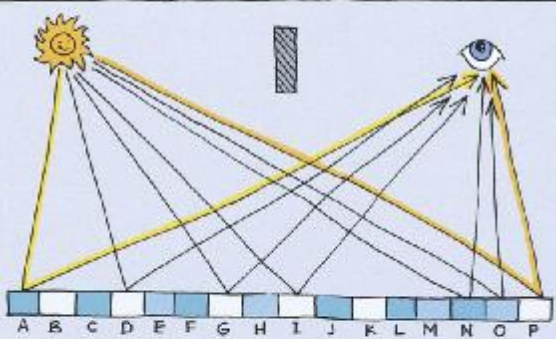
REALLY, THE CHALLENGE IS TO CONTROL MYSELF AND NOT SHOW ALL THE EXAMPLES!

BUT, I GOTTA SHOW AT LEAST ONE, SO LET'S START WITH A MIRROR.



YOU KNOW... OR YOU THINK YOU KNOW, THAT WHEN LIGHT STARTS AT ONE POINT, REFLECTS OFF A MIRROR, AND IS DETECTED AT ANOTHER POINT, THE PATH IS LIKE THIS.

BUT SUPPOSE THE SURFACE IS DIVIDED INTO LITTLE SECTIONS. NOW THERE ARE SEVERAL WAYS A PHOTON CAN GO FROM THE SOURCE TO YOUR EYE.



IT CAN GO TOWARD THIS SECTION, AND THEN BOUNCE OVER TO HERE.

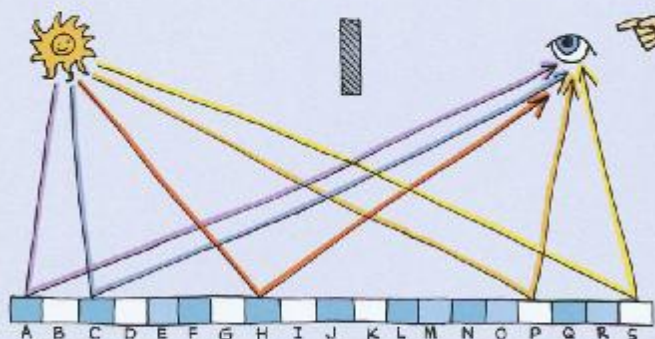
I CAN HEAR YOU SAYING IT AGAIN, BUT I'M NOT CRAZY.

THAT'S WHAT REALLY HAPPENS.



ANOTHER POSSIBILITY IS IT COULD COME HERE OR HERE OR HERE AND GO— OR IT COULD COME WHEREVER YOU'D LIKE IT TO COME, AND GO WHEREVER.

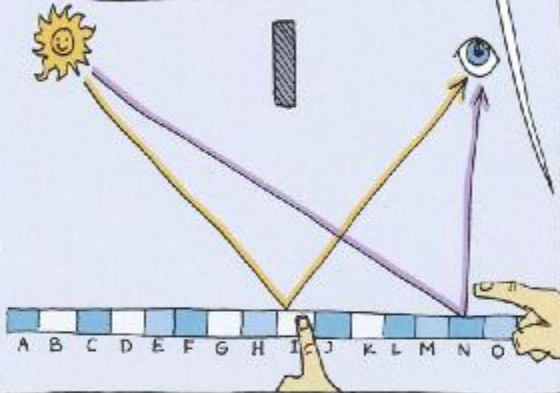
AND IT CAN GO OVER HERE AND GO, AND ON AND ON AND ON TO ALL POSSIBILITIES.



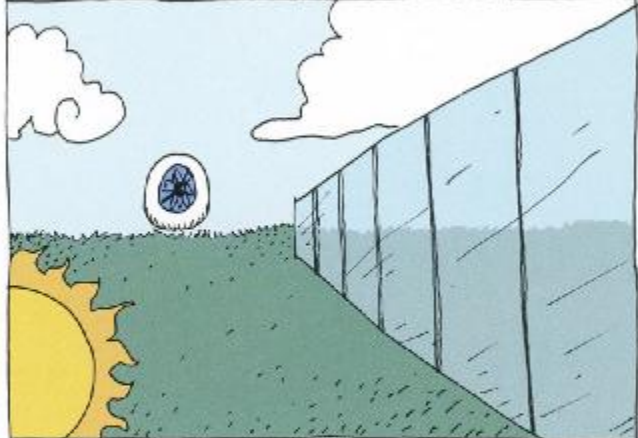
THE IDEA IS THERE'S ARROWS—AMPLITUDES—FOR EACH OF THESE PATHS, AND WE USE THEM ALL TO FIGURE OUT THE TOTAL PROBABILITY IT GETS THERE.

AND NATURALLY, THE LENGTH OF THE ARROW—THE AMPLITUDE—IS BIGGER FOR THIS ONE THAN IT IS FOR THAT ONE.

NO! THEY'RE ALMOST EXACTLY THE SAME.

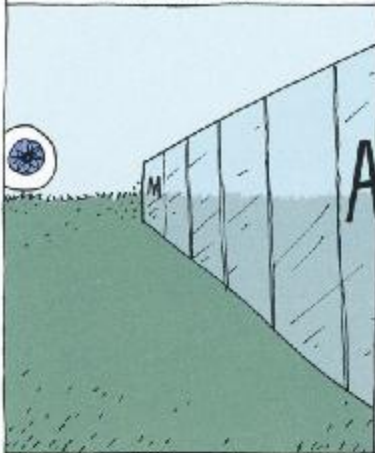


IT'S THE TIME THAT'S DIFFERENT. SUPPOSE YOU HAD TO START AT THE LIGHT SOURCE AND GET TO THE EYE. FAST.

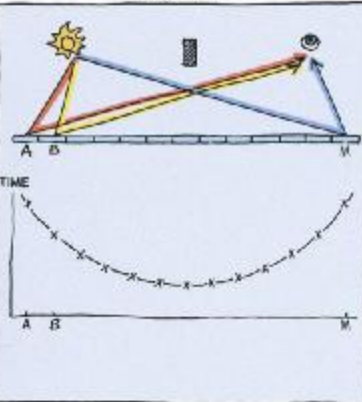


YOU... RUNNING. AND YOU HAD TO TOUCH THE MIRROR ALONG THE WAY.

PICKING A TO TOUCH ISN'T A GOOD IDEA. NEITHER IS TOUCHING POINT M.

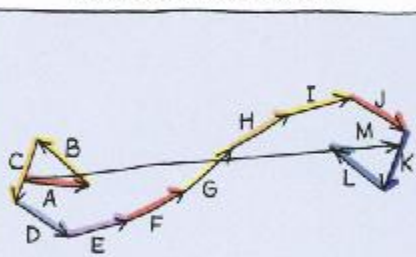


THE TIME IT TAKES, IF WE PLOT IT RIGHT UNDERNEATH, LOOKS LIKE THIS. THE TIME FOR POINT A IS MUCH LONGER THAN FOR POINT B.

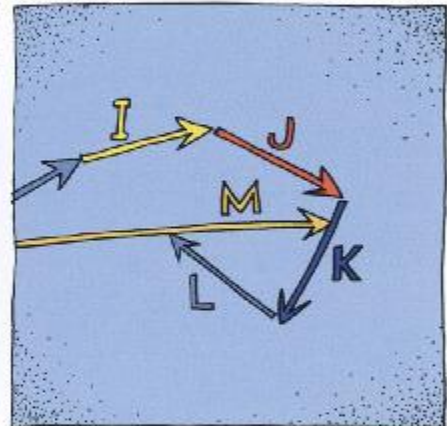


THE STOP-WATCH ARROWS TURN WITH TIME, REMEMBER? SO TOWARD THE CENTER THE DIFFERENCE IN DIRECTION OF THE ARROWS GETS SMALL, AND THEN INCREASES AGAIN AS YOU GO FARTHER AWAY.

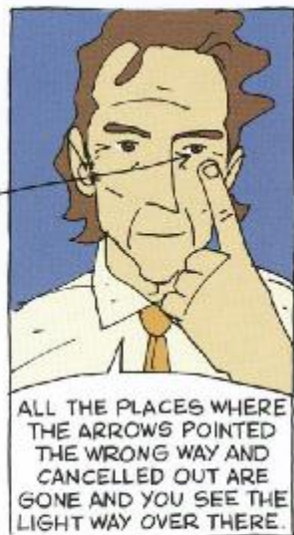
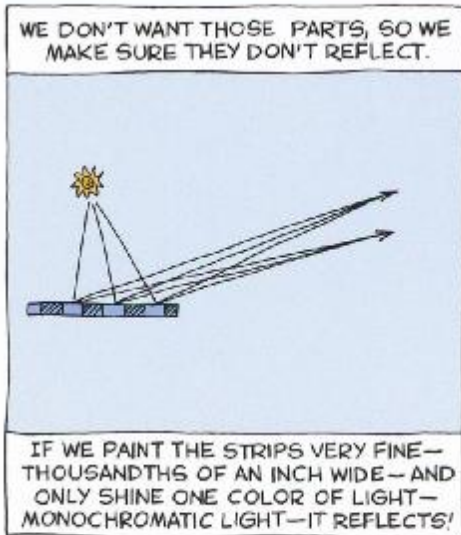
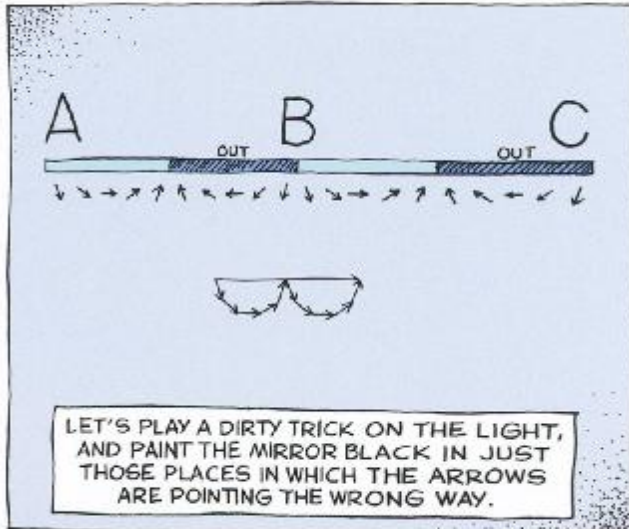
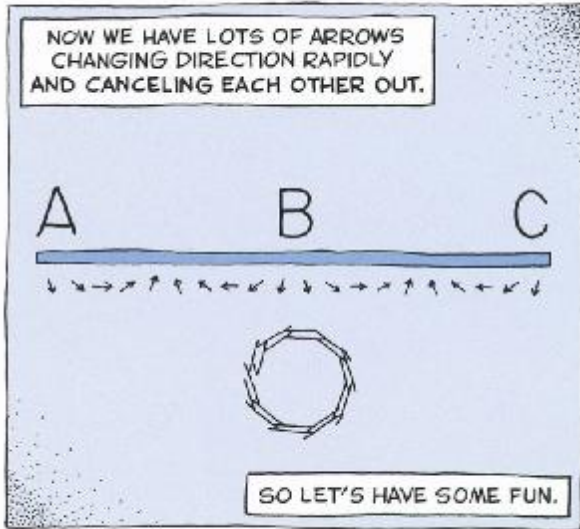
BUT WHEN WE ADD THEM TOGETHER, INSTEAD OF TWO LIKE I DID BEFORE, IT'S MILLIONS OF 'EM. AND WE GET A NET RESULT—A TOTAL AMPLITUDE—FOR THE PHOTON TO ARRIVE. IT'S THIS TREMENDOUS LINE. AND ITS LENGTH IS MOSTLY MADE UP OF ARROWS D THROUGH J.



SO, QED PREDICTS THAT LIGHT REFLECTS OFF THE MIRROR.



THE CONTRIBUTION OF THESE CRAZY BITS NEAR THE EDGES IS ALMOST NOTHING—ALL THAT STAGGERING AROUND CANCELS OUT.

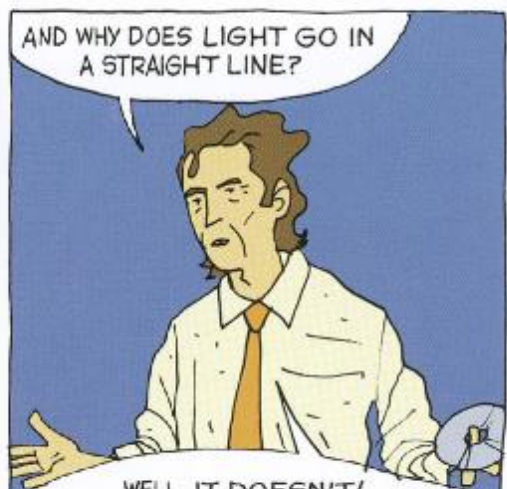




YOU CAN SEE THE EFFECT WHEN YOU TILT A VIDEO DISC IN ORDINARY LIGHT. IT'S NOT A PRISM, BUT IT HAS VERY FINE GROOVES THAT MAKE A GRATING SEPARATING OUT COLORS OF LIGHT.

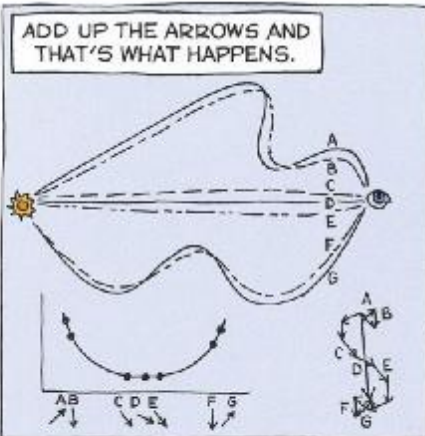


SO...ALL PARTS OF THE MIRROR GET USED. WE HAVE TO ADD ARROWS FOR EVERY PATH LIGHT CAN TAKE—NOT JUST THE PATHS WE THINK ARE IMPORTANT.



AND WHY DOES LIGHT GO IN A STRAIGHT LINE?

WELL, IT DOESN'T! IT CAN TAKE ALL SORTS OF PATHS, BUT IF YOU WORK IT OUT, THE CONTRIBUTIONS OF PATHS NEAR A GOOFY ONE WILL CANCEL THAT GOOFY ONE OUT.



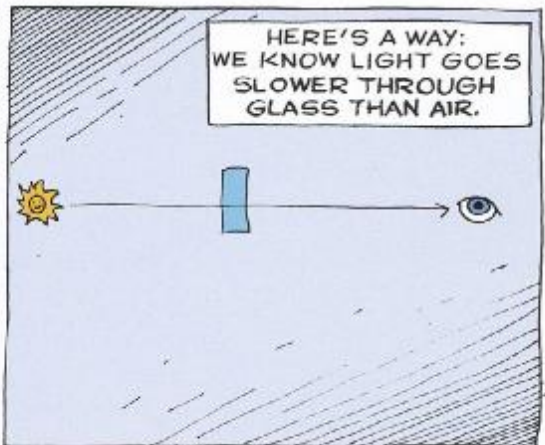
ADD UP THE ARROWS AND THAT'S WHAT HAPPENS.

THE LIGHT SMELLS ITS WAY TOWARD THE PATH THAT TAKES THE LEAST TIME—A STRAIGHT LINE.



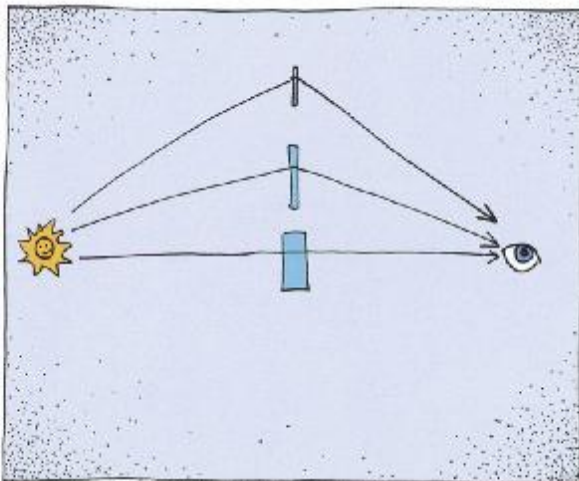
SO IF WE FOOL THE LIGHT SO THAT ALL THE PATHS TAKE THE SAME TIME, WE GET SOMETHING INTERESTING.

HOW CAN WE FOOL IT?

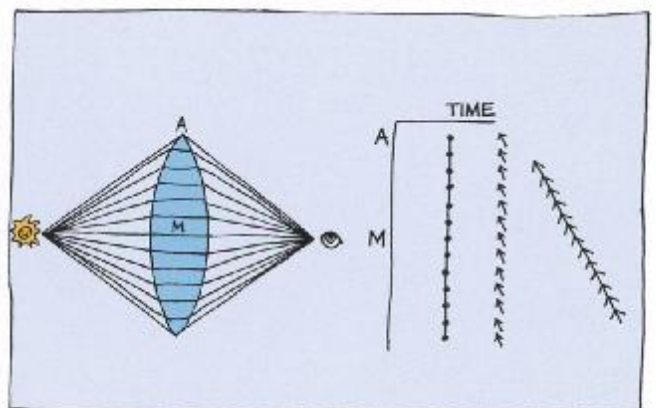


HERE'S A WAY: WE KNOW LIGHT GOES SLOWER THROUGH GLASS THAN AIR.

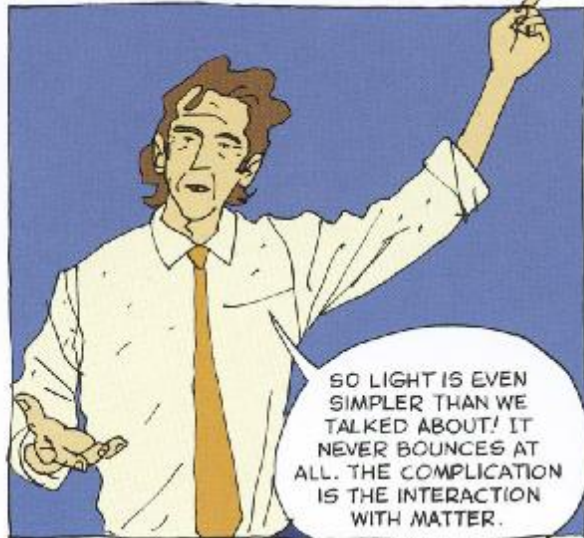
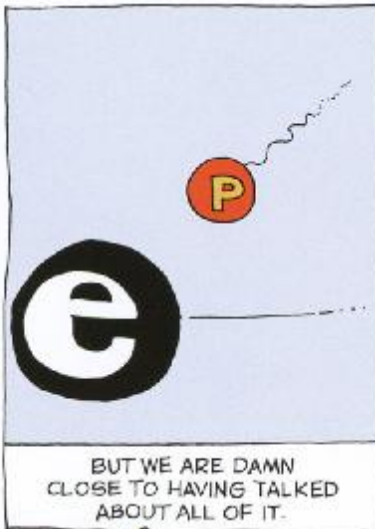
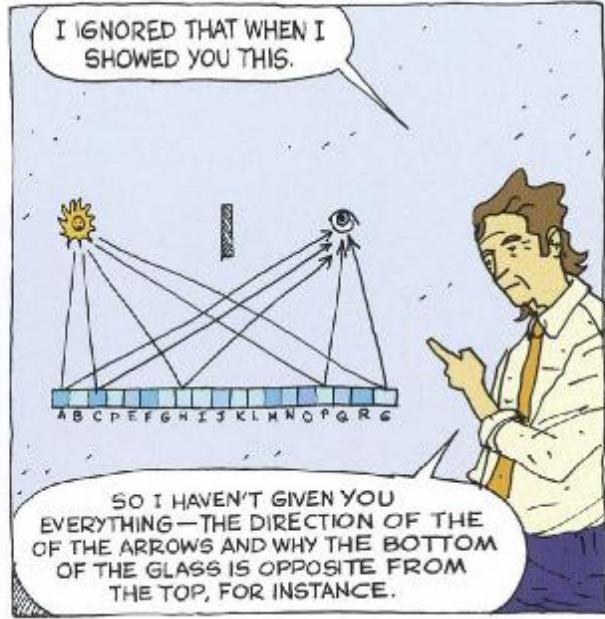
SO WE PUT A THICK PIECE OF GLASS IN THE SHORTEST PATH TO SLOW IT UP.

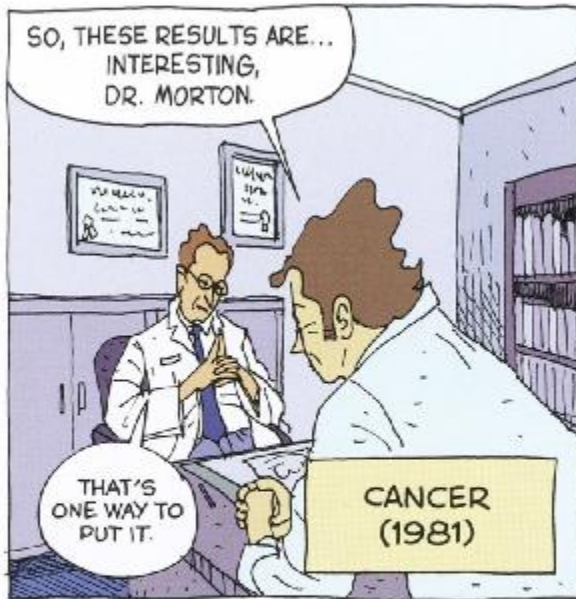


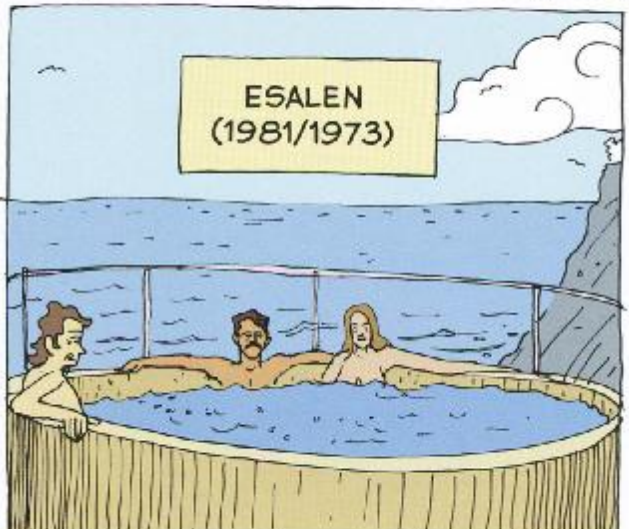
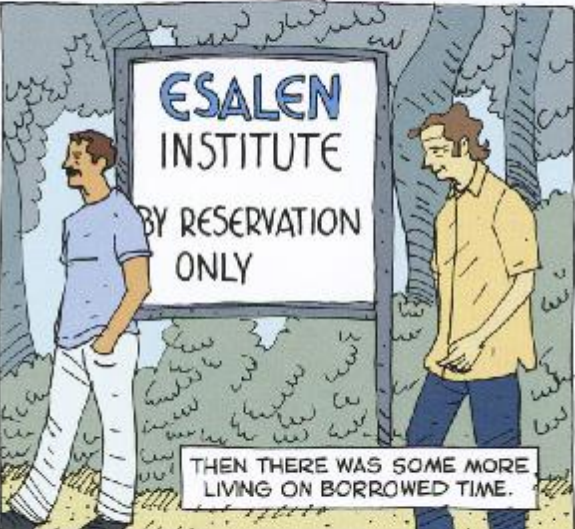
WE PUT THINNER GLASS IN A LONGER PATH, AND SO ON, AND KEEP GOING LIKE THAT.



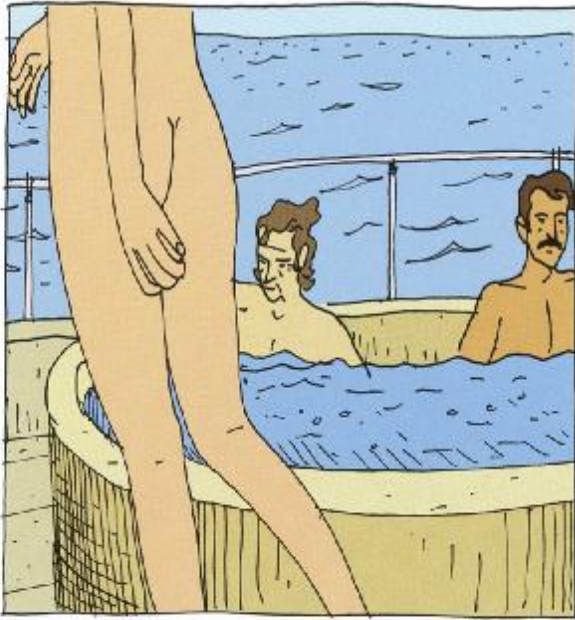
ALL THE AMPLITUDE ARROWS ARE GOING TO LINE UP, BECAUSE WE'VE DONE A GOOD JOB MAKING SURE THAT NO MATTER WHAT PATH THE LIGHT CHOOSES, IT WILL TAKE THE SAME TIME TO ARRIVE ON THE OTHER SIDE.











PREVIOUSLY I'D TRIED ISOLATION TANKS A FEW TIMES, GETTING MANY HOURS OF HALLUCINATIONS.



HUH. MY EGO SEEMS TO BE OFF TO ONE SIDE A LITTLE BIT, BY ABOUT... I'D SAY A COUPLE CENTIMETERS.

I'D STUDIED DREAMS BEFORE, AND I KNEW SOMETHING ABOUT THAT PHENOMENON.



THEN I WENT TO ESALEN, WHICH IS A HOTBED OF THIS STUFF—IT'S GOT HOT SPRINGS TOO.

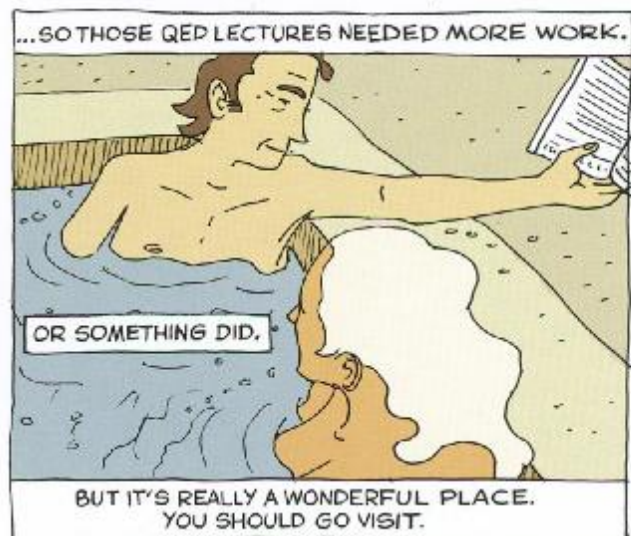
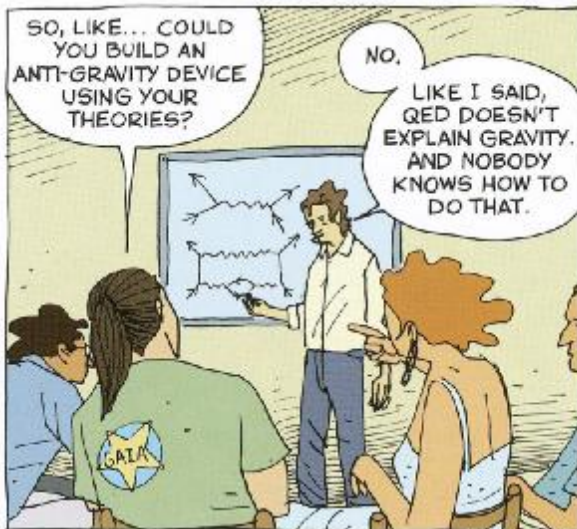
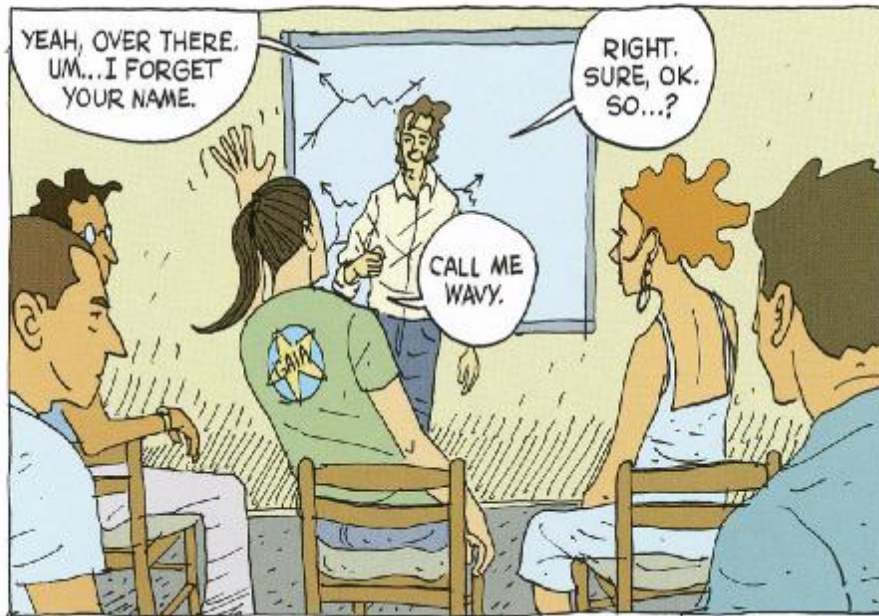


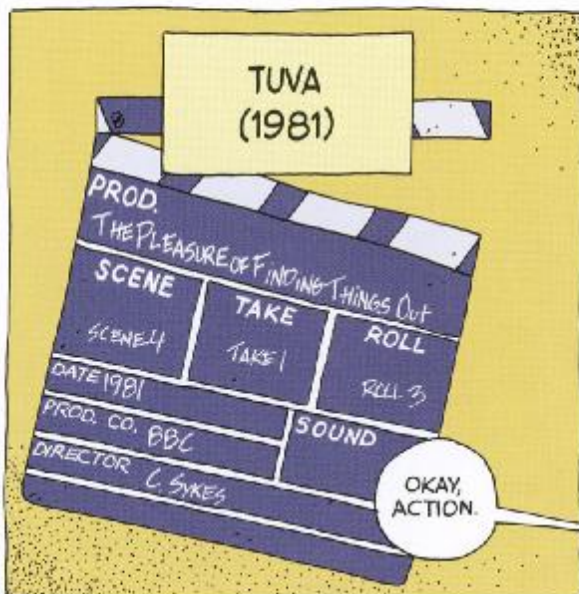
THERE I LEARNED THAT PEOPLE BELIEVE SO MANY WONDERFUL THINGS...

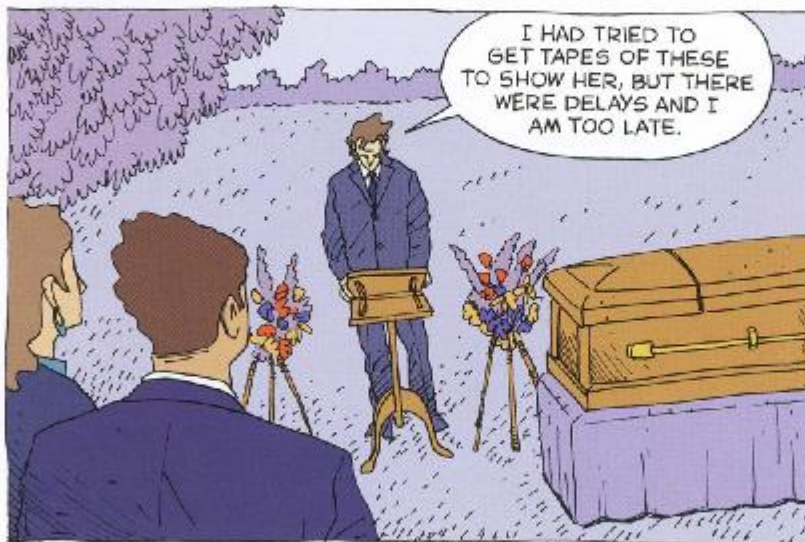
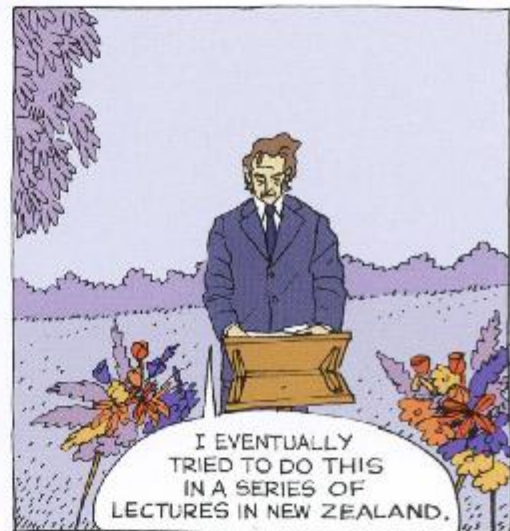
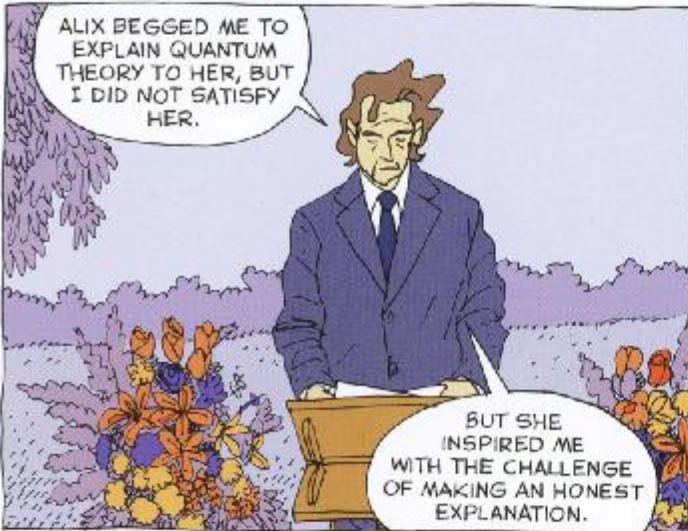


BUT THAT MADE ESALEN A PERFECT PLACE TO TRY OUT DIFFERENT VERSIONS OF MY LECTURES FOR ALIX.

THEY WEREN'T ENTIRELY SUCCESSFUL...







QED IN CA:  
THE ALIX MAUTNER  
LECTURES  
(1983)

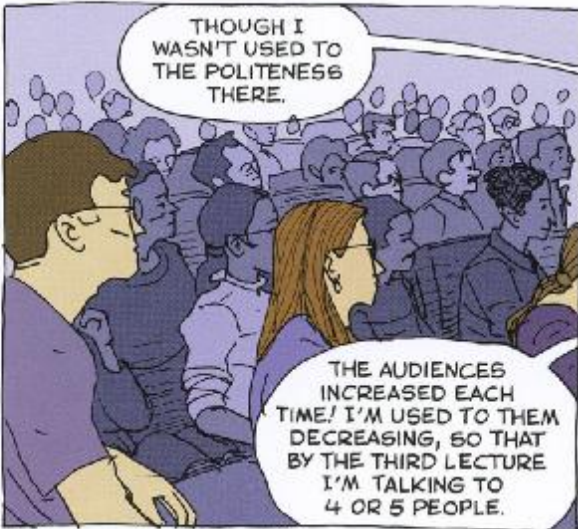


SO I DIDN'T KNOW IF I COULD EXPLAIN QUANTUM ELECTRODYNAMICS IN...

...IN A FINITE NUMBER OF LECTURES.

I TRIED THEM OUT AS FAR AWAY AS POSSIBLE FROM HERE—IF THEY WEREN'T SUCCESSFUL I WOULDN'T HAVE TO SUFFER SO DIRECTLY.

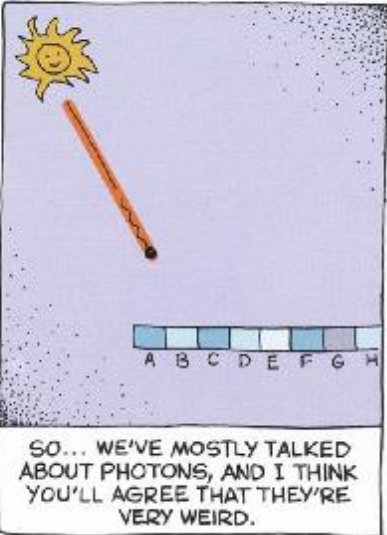
ANYWAY, THE PEOPLE OF NEW ZEALAND THOUGHT THEY WERE OKAY, SO I GUESS THEY'RE OKAY—AT LEAST FOR NEW ZEALAND.



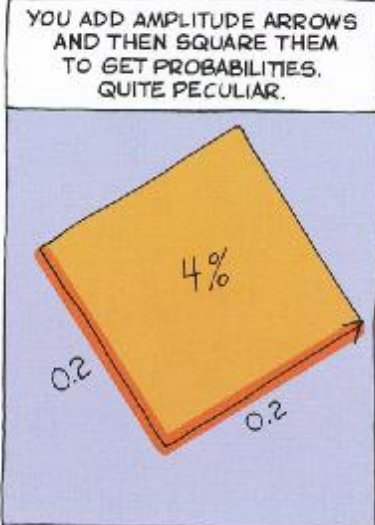
THOUGH I WASN'T USED TO THE POLITENESS THERE.

THE AUDIENCES INCREASED EACH TIME! I'M USED TO THEM DECREASING, SO THAT BY THE THIRD LECTURE I'M TALKING TO 4 OR 5 PEOPLE.

BUT I GUESS THIS ISN'T SO PAINFUL, SO HERE I AM WITH ONE MORE LECTURE I PREPARED FOR ALIX, WHICH UNFORTUNATELY I CAN'T TELL HER DIRECTLY, NOW.



SO... WE'VE MOSTLY TALKED ABOUT PHOTONS, AND I THINK YOU'LL AGREE THAT THEY'RE VERY WEIRD.



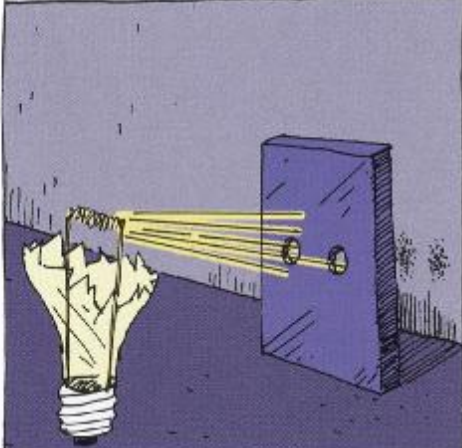
YOU ADD AMPLITUDE ARROWS AND THEN SQUARE THEM TO GET PROBABILITIES. QUITE PECULIAR.



NOW, WHAT ABOUT MATTER? WHAT ABOUT ELECTRONS?

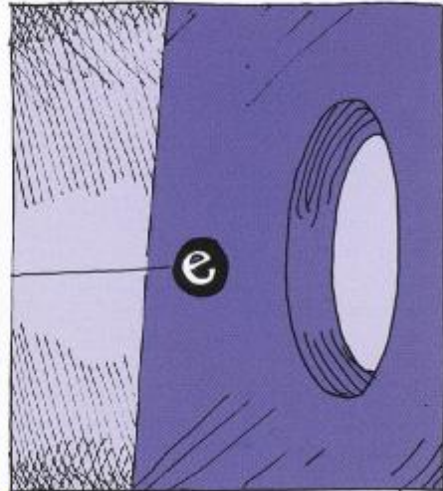
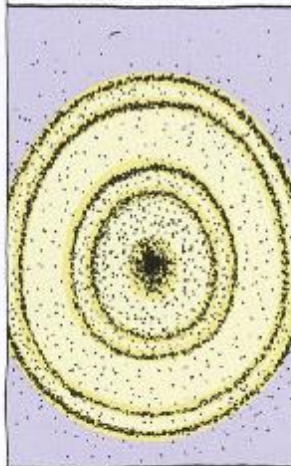
SCIENTISTS DISCOVERED THAT ELECTRONS, WHICH LOOK LIKE HONEST PROPER, PARTICLES...

...WELL, THEY BEHAVE LIKE WAVES.



IF A HOT FILAMENT FROM A LIGHT BULB SPRAYS ELECTRONS AT A BARRIER WITH TWO TINY HOLES IN IT, YOU'D EXPECT TO SEE TWO SPOTS BEHIND IT.

INSTEAD YOU SEE AN INTERFERENCE PATTERN. JUST LIKE IF THESE PARTICLES... WERE WAVES.

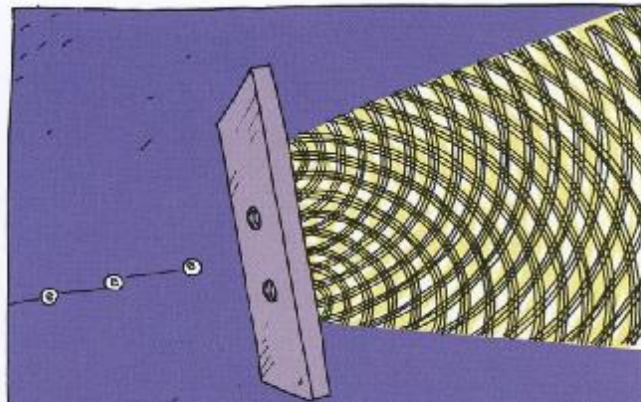


EVEN IF YOU DIM THE LIGHT SO MUCH THAT ONLY ONE ELECTRON AT A TIME REACHES THE BARRIER... IT STILL SPREADS OUT!

AS WE TALKED ABOUT BEFORE, FOR A LONG TIME PEOPLE THOUGHT LIGHT WAS A WAVE TOO. BUT IT JUST BEHAVES LIKE THAT SOMETIMES.



AND ELECTRONS ARE THE SAME, ONLY IN REVERSE.



THIS BUSINESS LED TO SCIENTISTS TALKING ABOUT THE WAVELENGTH OF AN ELECTRON.

THIS GUY, DE BROGLIE— OR "DE BROOL" OR "DE BROGEE" OR...



I CAN'T PRONOUNCE IT. IT'S A FRENCH NAME SO I'M HOPELESS.

ANYWAY, HE CAME UP WITH A THEORY CALLED "WAVE-PARTICLE DUALITY."



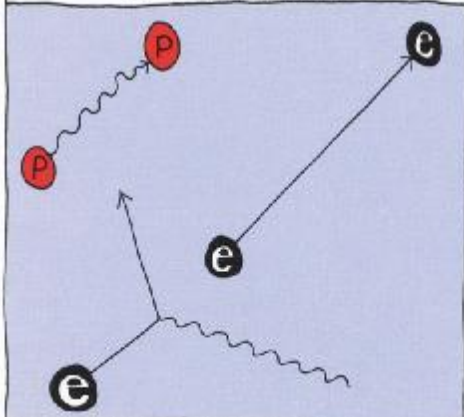
SOMETHING LIKE ON THURSDAYS LIGHT AND ELECTRONS ARE PARTICLES, ON TUESDAYS THEY'RE WAVES.

YEAH, YOU GET THE IDEA— IT WASN'T A SATISFACTORY THEORY. IT'S HOCUS POCUS.



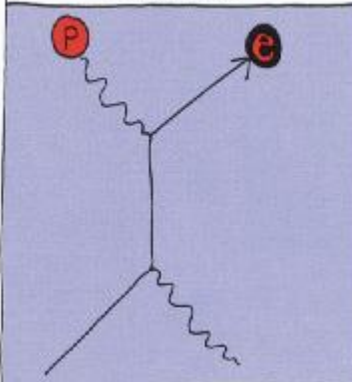
BUT THE HOCUS POCUS TRANSLATES TO THIS: FOR ELECTRONS AND PHOTONS, IT'S ALL THE SAME THING, OVER AND OVER AGAIN.

THERE'S A PROBABILITY FOR AN EVENT, AND THAT PROBABILITY IS THE SQUARE OF AN AMPLITUDE.



IF AN EVENT CAN HAPPEN ALONG MANY PATHS, EACH WITH ONE INTERACTION, YOU ADD AMPLITUDES OF ALL THOSE PATHS.

IF A PATH IS A **SUCCESSION** OF INTERACTIONS, TO GET THE AMPLITUDE OF THE WHOLE PATH YOU **MULTIPLY** THE AMPLITUDES INSTEAD OF ADDING.



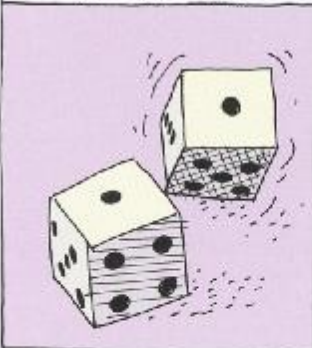
THEN YOU ADD ALL THOSE UP...

THIS MULTIPLICATION BUSINESS—WE DIDN'T TALK ABOUT IT BEFORE, BUT IT'S OKAY.



IT'S LIKE YOU MULTIPLY PROBABILITIES.

IF YOU'RE SHOOTING CRAPS, ONE DIE ALWAYS STOPS TUMBLING BEFORE THE OTHER, SO THE PROBABILITY OF ROLLING SNAKE EYES IS  $1/6 \times 1/6 = 1/36$



1. AMPLITUDE FOR A PHOTON GOING FROM PLACE TO PLACE—WE SAID WAS 0.2 BEFORE, BUT WE HAVE TO CALCULATE IT!
2. AMPLITUDE FOR AN ELECTRON GOING FROM PLACE TO PLACE.
3. AMPLITUDE FOR AN ELECTRON ABSORBING OR EMITTING A PHOTON.



OKAY. SO WE ONLY NEED TO KNOW THREE THINGS.

IF YOU CALCULATE JUST THESE THINGS, AND YOU'RE CAREFUL WITH YOUR BOOK-KEEPING AND FOLLOW THE RULES WE'VE TALKED ABOUT?



YOU CAN PREDICT ANY PHENOMENON IN NATURE.

EXCEPT FOR GRAVITY AND RADIOACTIVITY. OH WELL.

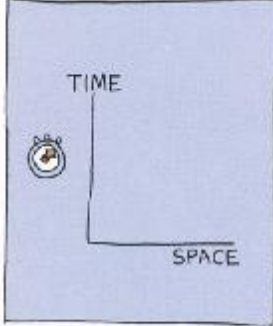


HOW TO CALCULATE THESE AMPLITUDES? I'LL SHOW YOU.

WAIT, ONE LAST THING BEFORE WE GET THERE.

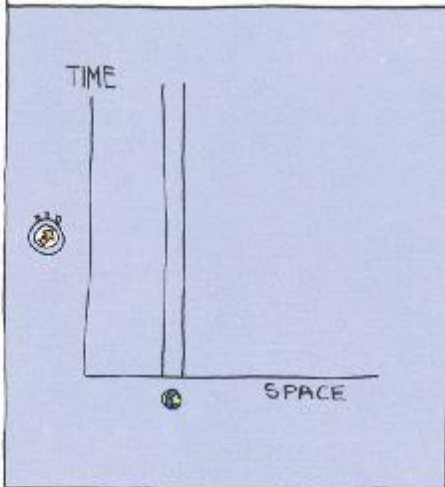
ALL THESE THINGS HAPPEN IN SPACE AND TIME, RIGHT? IT TAKES TIME FOR ELECTRONS TO GO FROM PLACE TO PLACE. LIGHT TOO.

THINGS MOVE AROUND IN SPACE, AND THEY TAKE TIME TO DO IT. SO WE MAKE THIS HANDY GRAPH IN PHYSICS—YOU'LL GET FRIGHTENED IF I CALL IT BY ITS NAME, SO I WON'T.



THERE'S TWO MORE DIMENSIONS OF SPACE, OF COURSE, ALSO AT RIGHT ANGLES. YOU CAN TRY TO DRAW THAT FOR YOURSELF. I'M NOT GONNA.

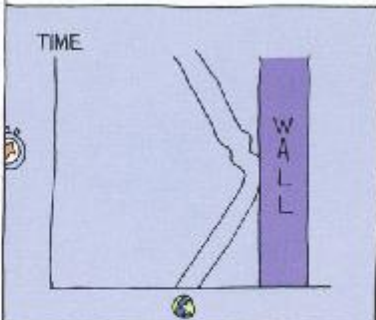
NOW IF WE HAVE AN OBJECT—A BALL MAYBE—AT A PARTICULAR PLACE NOW, IT'S RIGHT HERE.



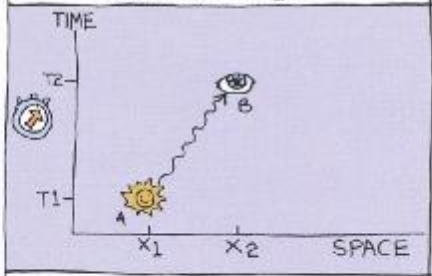
AND LATER ON IT'S STILL IN THE SAME PLACE—'LATER ON' MEANS IT GOES ALONG THIS WAY.

SO AS TIME GOES ALONG, THE BALL IS REPRESENTED BY THIS LINE.

IF IT'S MOVING ACROSS THE ROOM, IT GOES LIKE SO, AND IF IT HITS A BRICK WALL, IT COMES BACK. SO IF IT WAS GOING STRAIGHT TO THE WALL AND BACK, I STRETCH IT OUT AND IT LOOKS LIKE THIS:



SO, WHAT IF I HAVE A SOURCE OF PHOTONS HERE AND A DETECTOR UP HERE? THERE'S GOING TO BE AN AMPLITUDE THAT THE PHOTON COMES FROM  $x_1$  AND ARRIVES AT  $x_2$ .

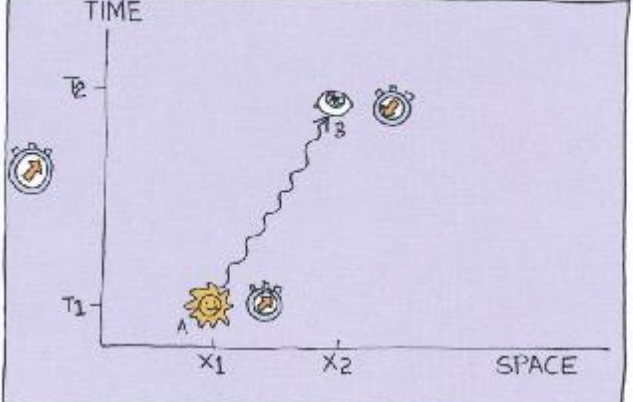


AND THE AMPLITUDE DEPENDS ON THE TIME AND POSITION OF BOTH PLACES.

THINK OF IT THIS WAY:

THE DISTANCE CORRESPONDS TO THE LENGTH AND THE TRAVEL TIME CORRESPONDS TO THE DIRECTION OF THE ARROW—THE STOPWATCH GOING AROUND FROM  $T_1$  TO  $T_2$ .

THAT'S NOT EXACTLY IT, AND I WON'T BOTHER YOU WITH THE MATHEMATICS OF THIS FORMULA.



BUT IT'S SIMPLE—IT DEPENDS ON HOW FAR YOU HAD TO MOVE AND HOW LONG IT TOOK.



IT'S  $1/((x_2-x_1)^2 - (t_2-t_1)^2)$

$1/((x_2-x_1)^2 - (t_2-t_1)^2)$

OOPS, I PROMISED NO MATH. BUT SEE, THE FORMULA IS REALLY SIMPLE! WE'LL CALL THAT AMPLITUDE  $P(A \rightarrow B)$  FOR A PHOTON GOING FROM THE FIRST LOCATION TO THE SECOND.

YOU CAN DEDUCE THIS FORMULA FROM RELATIVITY, A LAW WE UNDERSTAND VERY WELL, AND BY KNOWING THAT IF WE ADD UP THE PROBABILITIES OF EVERY POSSIBLE EVENT IT COMES OUT TO 100%.

SOMETHING'S GOT TO HAPPEN, IN OTHER WORDS!

IF YOU USE THE WRONG FORMULA, THE PROBABILITY COMES OUT SCREWY, LIKE 150% OR -200%.

FOR NO GOOD REASON WE REPRESENT A PHOTON GOING FROM HERE TO HERE WITH A WIGGLY LINE.

AND THAT'S THE ENTIRE THEORY OF LIGHT!

IT IS, IT REALLY IS!

NEXT LAW: ELECTRONS. WE HAVE A SIMILAR SITUATION. IF AN ELECTRON STARTS HERE, IT HAS AN AMPLITUDE TO ARRIVE AT ANOTHER POSITION.

IT ACTUALLY CAN GET BETWEEN THE TWO POINTS IN MANY WAYS, BUT JUST LIKE IN OUR DIAGRAMS OF MIRRORS REFLECTING LIGHT, IT'S ALL INCLUDED IN THAT ONE, FINAL AMPLITUDE.

WE'LL CALL THAT  $E(A \rightarrow B)$ .

NATURE'S TIDY, AND IF THE MASS OF ELECTRONS WERE ZERO, THIS EQUATION WOULD BE THE SAME AS THE PHOTON ONE. BUT IT'S NOT ZERO, SO THE EQUATION'S MESSIER.

IT'S A BESSEL FUNCTION, BUT WHO CARES WHAT IT'S CALLED, REALLY? WE CAN CALCULATE IT!

FINALLY, THERE'S THE AMPLITUDE  $j$  FOR AN ELECTRON BEING AT THE SAME POINT IN SPACE-TIME AS A PHOTON, AND THE PHOTON BEING ABSORBED BY THE ELECTRON. WHAT'S THE AMPLITUDE OF THAT?

$j^2 = 1/137.035976 \pm 2$

JUST A NUMBER.\*

\*CURRENTLY,  $j^2 = 1/137.035999679 \pm 94$

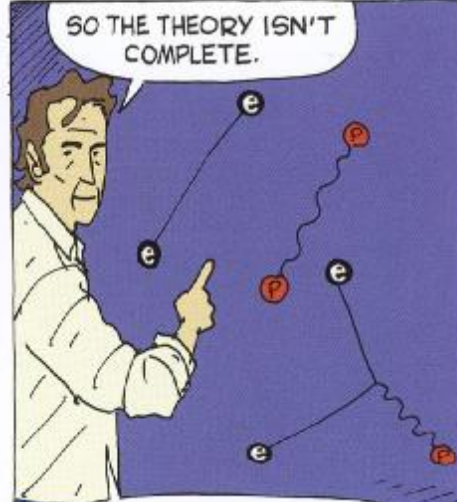
IT'S AN EXPERIMENTAL RESULT, AND IT'S A MAGICAL, MYSTERIOUS NUMBER.



GOOD THEORETICAL PHYSICISTS PUT IT UNDER THEIR PILLOW AT NIGHT, AND DREAM ABOUT FIGURING OUT WHERE THAT NUMBER COMES FROM.



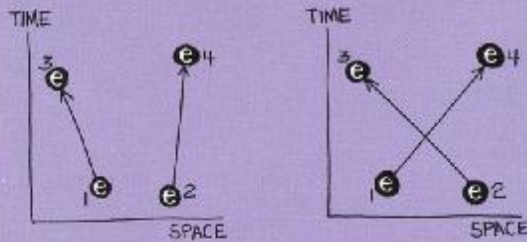
IT WOULD BE NICE IF OUR THEORY PREDICTED THAT NUMBER ...BUT IT DOESN'T.



SO THE THEORY ISN'T COMPLETE.

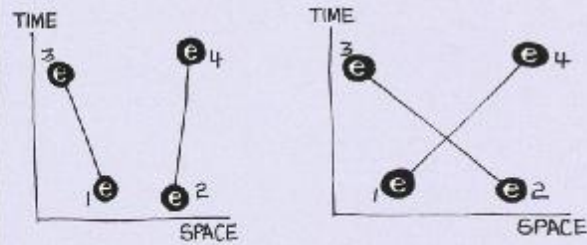
BUT IT WORKS, AND NOW WE HAVE ALL THE RULES FOR INTERACTIONS, AND ALL THE WAYS WE CALCULATE AMPLITUDES.

SO WE CAN USE THEM THIS WAY: SAY WE HAVE TWO ELECTRONS. TO FIGURE OUT THE PROBABILITY OF THEM ENDING UP AT TWO DESTINATIONS, WE JUST DRAW LOTS OF PICTURES AND ADD AMPLITUDES.



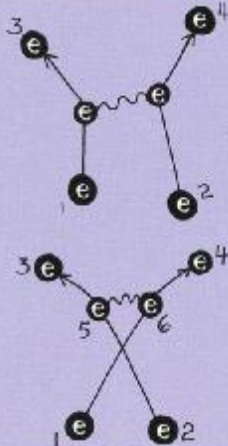
IF WE ADD THESE TWO AMPLITUDES TOGETHER, WE GET A FIRST APPROXIMATION OF THE AMPLITUDE OF THE WHOLE THING.

$$E(1 \rightarrow 3) * E(2 \rightarrow 4) + E(1 \rightarrow 4) * E(2 \rightarrow 3)$$

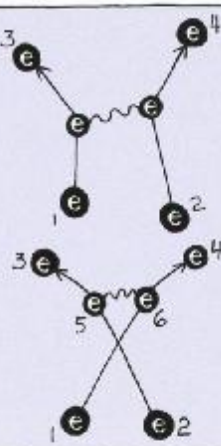


BUT THERE ARE OTHER WAYS THE TWO CAN GET THERE. A COUPLE MORE EXAMPLES:

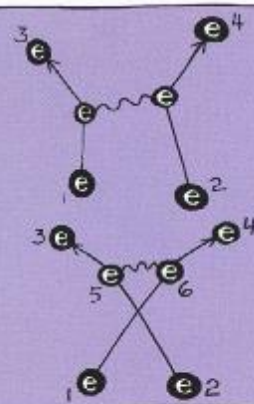
HOW DO WE GET THE AMPLITUDE FOR THESE?



WELL, IT'S THE SAME THING ALL OVER AGAIN:  
 $E(1 \rightarrow 5) * E(5 \rightarrow 3) * E(2 \rightarrow 6) * E(6 \rightarrow 4)$



BUT NOW THERE'S THE PHOTON EXCHANGE  $P(5 \rightarrow 6)$  IN THERE, WITH A J AT 5 AND ONE AT 6 TOO!



SO THE WHOLE AMPLITUDE IS:

$E(1 \rightarrow 5) * E(5 \rightarrow 3) * E(2 \rightarrow 6)$   
 $* E(6 \rightarrow 4) * P(5 \rightarrow 6) * j * j$

AND YOU CAN WRITE DOWN THE OTHER ONE YOURSELF. IT'S INTIMIDATING, AND YOU HAVE TO BE CAREFUL, BUT IT'S NOT HARD. IN FACT, IT'S SO EASY IT'S BORING!

NOW IF WE ADD THEM ALL TOGETHER, WE GET A BETTER APPROXIMATION OF THE AMPLITUDE.

$E(1 \rightarrow 3) * E(2 \rightarrow 4) + E(1 \rightarrow 4)$   
 $* E(2 \rightarrow 3) + E(1 \rightarrow 5) * E(5 \rightarrow 3)$   
 $* E(2 \rightarrow 6) * E(6 \rightarrow 4)$   
 $* P(5 \rightarrow 6) * j * j + \dots$

AND LOOK—WE HAVE  $j$  IN THERE TWICE, AND  $j^2$  IS ABOUT 1/137—LESS THAN 1%.

IT'S SMALL, BUT IT GIVES US A MORE ACCURATE AMPLITUDE. SO NOW ARE WE DONE?

NO, WE CAN ADD IN MORE PHOTONS, AND GET EVEN MORE ACCURATE. TIRING, BUT IF YOU WERE A STUDENT TRYING TO GET YOUR DEGREE, YOU'D HAVE TO KEEP ON GOING.

BUT IT'S EVEN BETTER. OR WORSE, IF YOU WANT TO GRADUATE.

EVEN WITH JUST ONE PHOTON, POSITIONS 5 AND 6 COULD BE ANYWHERE, AND WE HAVE TO ADD ALL THOSE TOO.

EVEN BETTER! REMEMBER: WE'RE LOOKING AT TIME ON THIS DIRECTION, AND DISTANCE ON THIS DIRECTION.

SOMETHING FUNNY. YOU'RE USED TO THINKING THAT THE SPEED OF LIGHT IS THE SPEED OF LIGHT. BUT IT ISN'T.

5 AND 6 CAN BE ANYWHERE, SO THE TIME BETWEEN TWO NEARBY PLACES CAN BE...

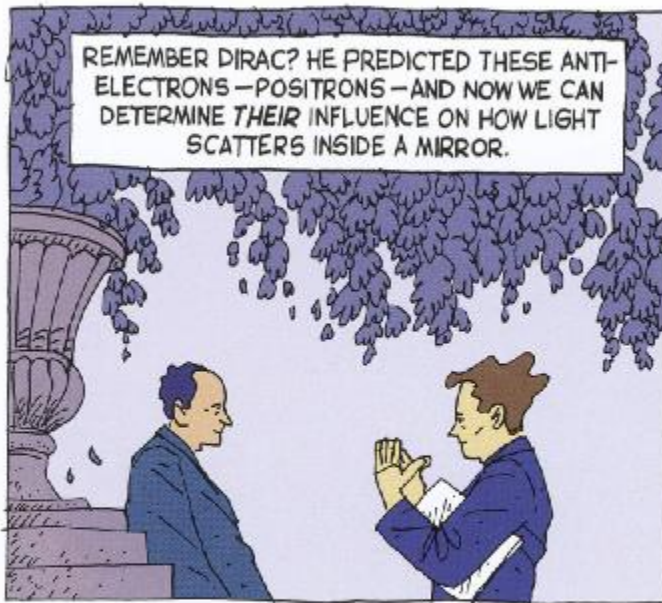
VERY LONG...

VERY SHORT...

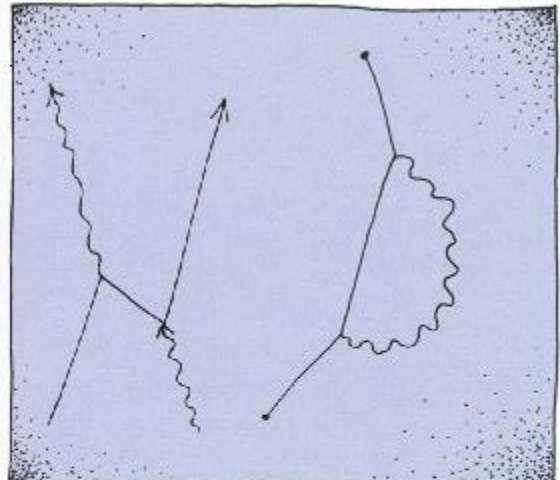
AND IT CAN GO BACKWARDS IN TIME.

IT'S OKAY, THOUGH, BECAUSE BEFORE THESE LECTURES YOU USED TO THINK THAT LIGHT COULD ONLY TRAVEL IN A STRAIGHT LINE TOO!

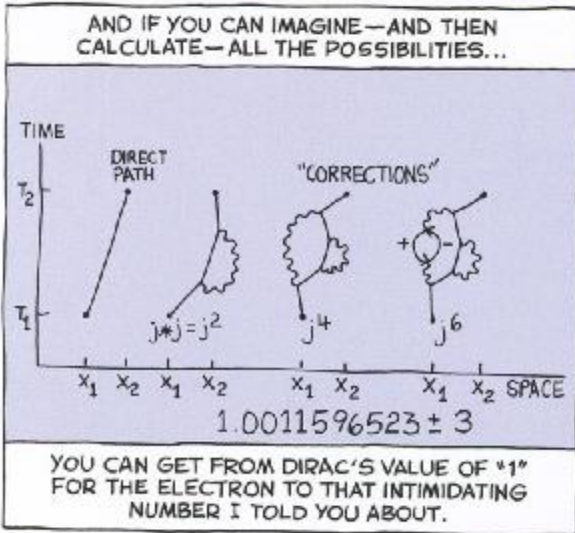




REMEMBER DIRAC? HE PREDICTED THESE ANTI-ELECTRONS—POSITRONS—AND NOW WE CAN DETERMINE *THEIR* INFLUENCE ON HOW LIGHT SCATTERS INSIDE A MIRROR.



SO IF YOU CAN GET PAST YOUR MORAL OBJECTIONS TO PARTICLES INTERACTING WITH THEMSELVES AND BACKWARDS IN TIME AND ALL THAT STUFF...

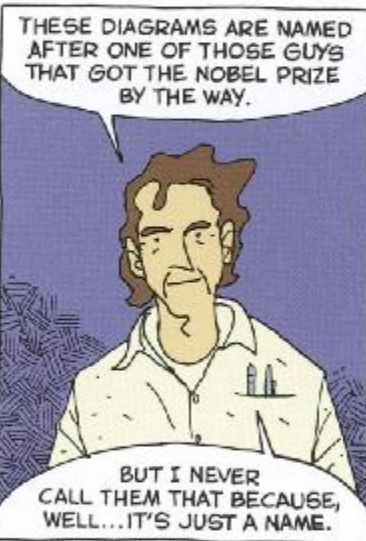


YOU CAN GET FROM DIRAC'S VALUE OF "1" FOR THE ELECTRON TO THAT INTIMIDATING NUMBER I TOLD YOU ABOUT.



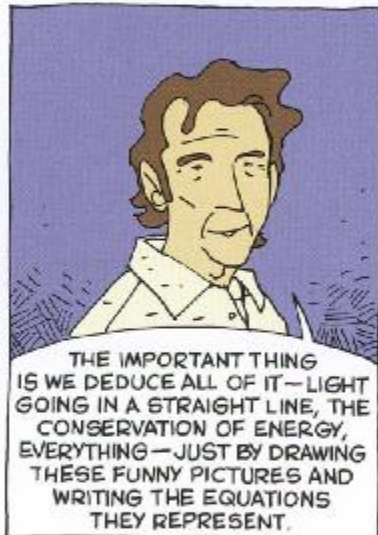
ACCEPT NATURE AS SHE IS, AND ALL YOU NEED ARE THREE RULES AND...

...WELL, AND THE DIAGRAMS.



THESE DIAGRAMS ARE NAMED AFTER ONE OF THOSE GUYS THAT GOT THE NOBEL PRIZE BY THE WAY.

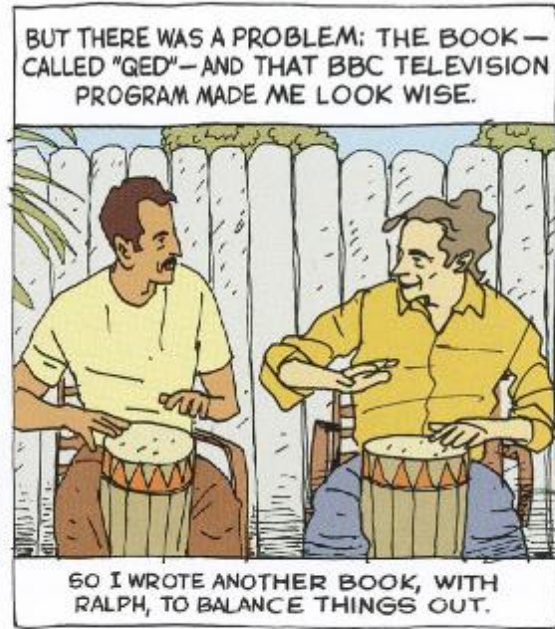
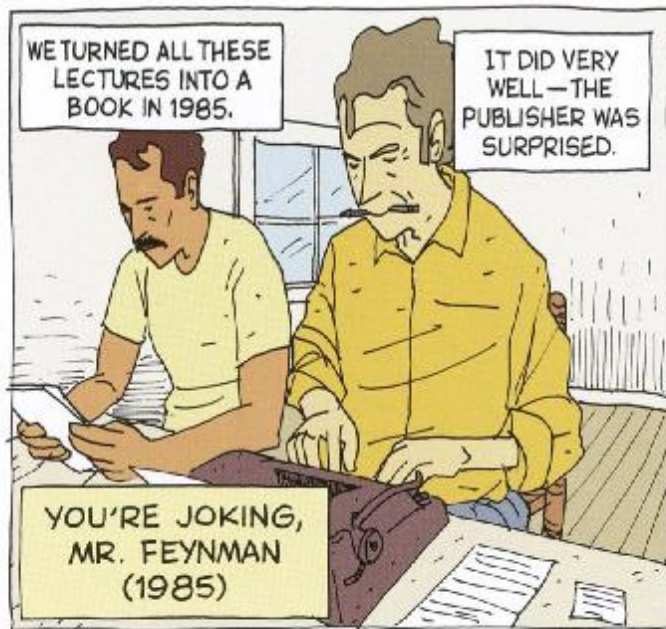
BUT I NEVER CALL THEM THAT BECAUSE, WELL...IT'S JUST A NAME.



THE IMPORTANT THING IS WE DEDUCE ALL OF IT—LIGHT GOING IN A STRAIGHT LINE, THE CONSERVATION OF ENERGY, EVERYTHING—JUST BY DRAWING THESE FUNNY PICTURES AND WRITING THE EQUATIONS THEY REPRESENT.



THAT'S ALL THERE IS.





MEEEEEEEEEE!

YES, OF COURSE, MR. FEYNMAN. I WAS WONDERING IF ANYONE ELSE WOULD VOLUNTEER TO BE HYPNOTIZED.



MARILYN TELLS ME THAT YOU'RE A PROFESSIONAL GAMBLER, NICK.

THAT'S RIGHT — THEY CALL ME "THE GREEK."

SURE. BUT WHAT I WANT TO KNOW IS HOW DO YOU DO THAT? I'VE FIGURED THE ODDS FOR CRAPS, SEE...



IT'S A COMMISSION FOR A MESSAGE PARLOR. SEE, THEY WANT THIS TOREADOR...

THIS BOOK ALSO DID VERY WELL.



I GOT A LOT OF MAIL, AND IT WAS TRANSLATED INTO A BUNCH OF LANGUAGES.

BETTE, I'LL HAND SIGN FOR THIS KID.



THAT GAVE ME A KICK, BUT NOT EVERYBODY UNDERSTOOD MY PURPOSE IN WRITING THE BOOK.

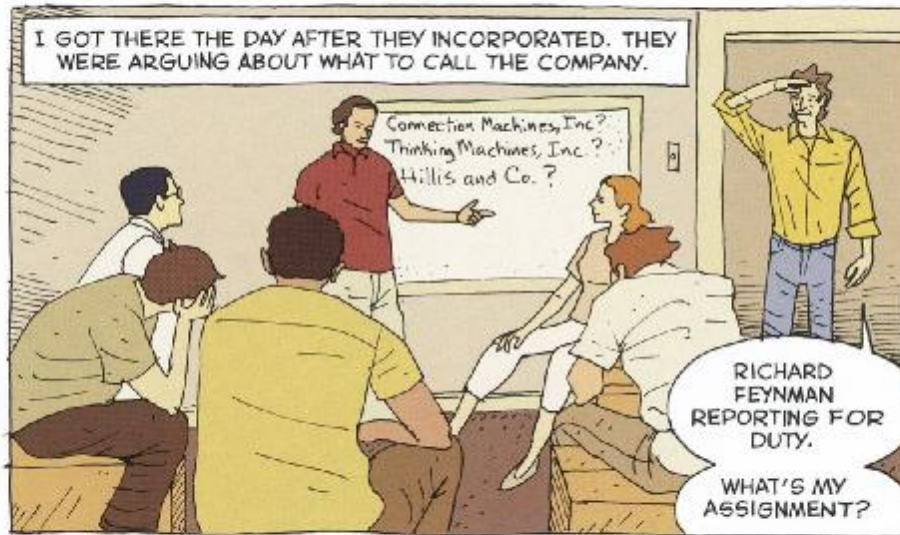
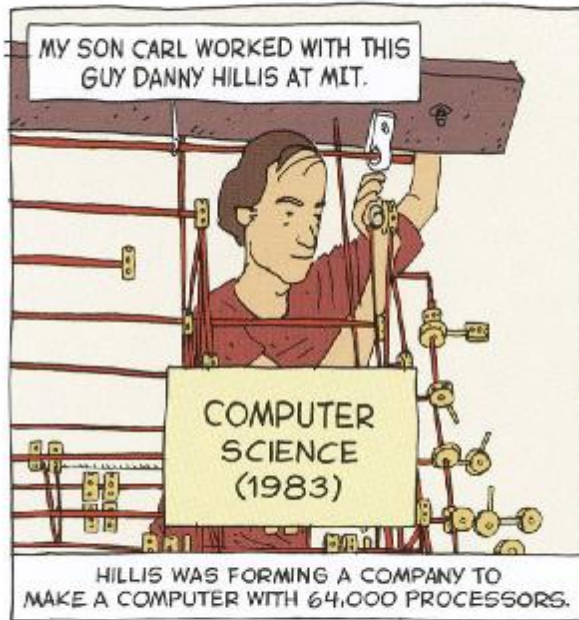
"... SOME PARTS ARE NOT SO IMPORTANT FOR THE GERMAN READER."??

NOTHING AT ALL IS IMPORTANT— TO ANY READER!

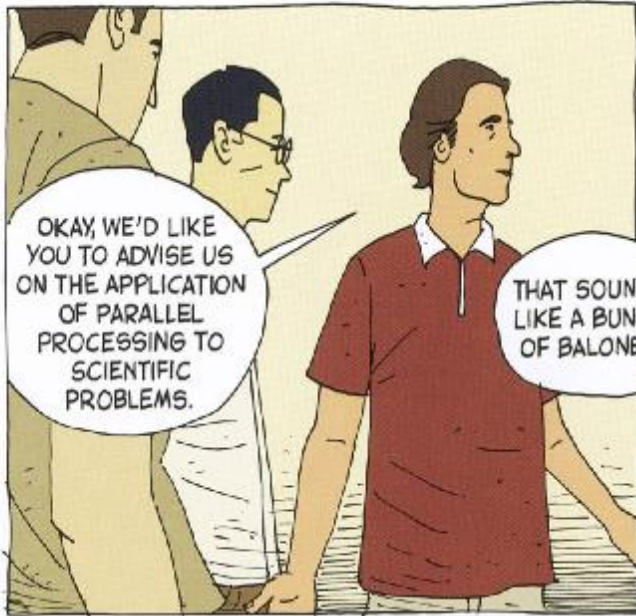


TELL 'EM TO GIVE IT TO A TRANSLATOR WITH A SENSE OF HUMOR AND A HEALTHY DISRESPECT FOR POMPOUSNESS.

SCIENCE IT IS NOT!







OKAY, WE'D LIKE YOU TO ADVISE US ON THE APPLICATION OF PARALLEL PROCESSING TO SCIENTIFIC PROBLEMS.

THAT SOUNDS LIKE A BUNCH OF BALONEY.



GIVE ME SOMETHING REAL TO DO.

SO THEY SENT ME TO GET OFFICE SUPPLIES.

WHEN I GOT BACK, THEY'D DECIDED I SHOULD ANALYZE THE ROUTER THAT PASSED MESSAGES BETWEEN PROCESSORS.



I DIDN'T WORK IN THE BUILDING WITH THE OTHER GUYS MUCH...



EXCEPT FOR DOING FUN STUFF, AND WHEN IT WAS TIME TO REMIND THEM OF IMPORTANT THINGS...

YOU ALL ARE CRAZY, YOU KNOW.



IT WAS A BIT LIKE LOS ALAMOS, REALLY.

IS THAT...?

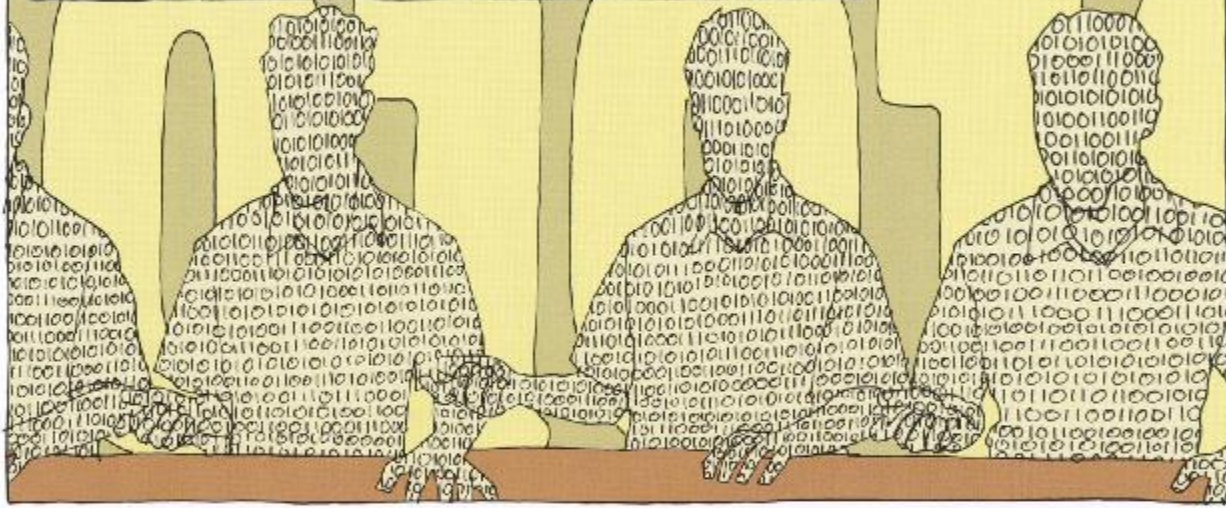
A LOT OF PEOPLE WORKING HARD, DOING WHATEVER NEEDED DOING...



YES, IT IS.

MAYBE INVESTORS FIGURED IF THEY COULD USE ME FOR MANUAL LABOR THE OTHER GUYS MUST BE PRETTY GOOD ENGINEERS!

...AND JUST LIKE LOS ALAMOS, IT WAS PARALLEL COMPUTING — BUT WITH TINY MACHINES INSTEAD OF PEOPLE THIS TIME.



THE ONLY BAD THING IS THEY ALWAYS WANTED ME TO GIVE ADVICE. I DIDN'T WANT TO DO THAT, ESPECIALLY OUTSIDE MY AREA.



AND EVERYTHING HERE WAS OUTSIDE MY AREA!

WHAT IS YOUR DEPARTMENT, RICHARD?



DON'T ASK ME, BOSS!

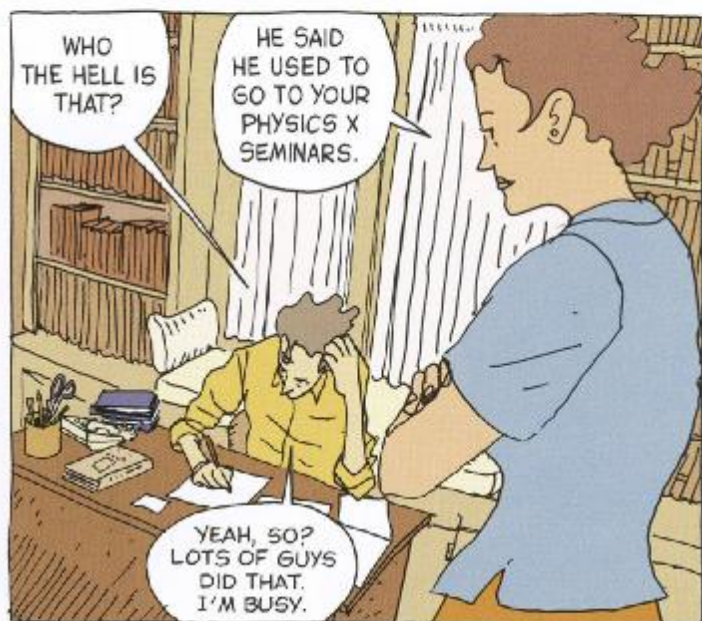
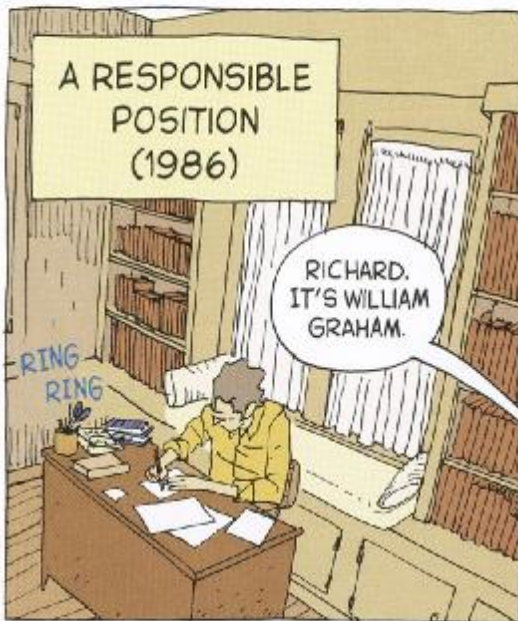
IN THE END, THOUGH, SOMETIMES I COULDN'T HELP IT.



I'VE BEEN THINKING ABOUT WHAT YOU ASKED THE OTHER DAY, AND IT SEEMS TO ME...



I HAD A LOT OF FUN.



NOW BILL GRAHAM WANTED ME TO JOIN A COMMISSION INVESTIGATING WHAT WENT WRONG.



...AND GRAHAM SAID HE'D WANT ME TO GO TO WASHINGTON.

SO I TOLD HIM I DON'T WANT ANYTHING TO DO WITH THAT.



DO YOU THINK YOU COULD FIND OUT ANYTHING ABOUT WHAT HAPPENED?



YEAH, PROBABLY.



DO YOU THINK IT'S IMPORTANT THAT THE PROBLEM GETS SOLVED?

YEAH, YEAH. IT WOULD BE IMPORTANT.



SO... WHY ARE YOU ASKING ME?



SO ON MONDAY I GOT APPOINTED TO THE "ROGERS COMMISSION" AND ON TUESDAY AL HIBBS ASSEMBLED SOME GUYS AT NASA'S JET PROPULSION LAB TO BRIEF ME.



IT WAS REALLY QUITE EXCITING.



AND THEY REALLY KNEW WHAT THEY WERE DOING: MY SECOND LINE OF NOTES SAID "O-RINGS SHOW SOME SCORCHING."



MY WAY OF LEARNING THINGS IS YOU DON'T JUST SIT THERE.

NO, NO. IT'S LIKE THIS...

YOU ASK LOTS OF DUMB-SOUNDING QUESTIONS, GET QUICK ANSWERS, AND LEARN WHAT TO ASK TO GET THE NEXT PIECE OF INFORMATION YOU NEED.



I TOOK THE RED-EYE TO WASHINGTON THE NEXT DAY, AND GOT LOST ON MY WAY TO THE FIRST FORMAL MEETING.

FINALLY I MADE IT TO BILL GRAHAM'S OFFICE, AND THEY HELPED ME FIND WHERE THE COMMISSION WAS.



I DON'T KNOW... HE SIMPLY WANDERED IN HERE!

WHEN I GOT THERE THE ONLY ONE I'D EVER HEARD OF BEFORE WAS NEIL ARMSTRONG, THE MOON MAN.



I DIDN'T RECOGNIZE WHO SALLY RIDE WAS UNTIL LATER.

BUT IT TURNS OUT THAT BESIDES MR. ROGERS, THE GUY HEADING THE COMMISSION, MOST EVERYBODY HAD TECHNICAL BACKGROUNDS.



ARMSTRONG WAS AN AERONAUTICAL ENGINEER, FOR INSTANCE. RIDE WAS A PHYSICIST.

EVEN THE GENERAL, KUTYNA, HAD AN AERONAUTICS DEGREE FROM MIT. SO IT WAS GOOD.

CAN SOMEONE TELL ME WHERE THE NEAREST METRO STATION IS?



ANY GENERAL THAT RIDES THE SUBWAY CAN'T BE ALL BAD!

I DON'T LIKE UNIFORMS MUCH, BUT I LIKED HIM FOR THAT, AND FOR OTHER STUFF HE DID.

THE NEXT MORNING, THEY SENT A LIMO FOR ME—THE FIRST "OFFICIAL" MEETING WAS GOING TO BE ON TV, AFTER ALL.



I UNDERSTAND A LOT OF IMPORTANT PEOPLE ARE ON YOUR COMMISSION.

YEAH, I S'POSE...

WELL, COULD YOU DO ME A FAVOR? I COLLECT AUTOGRAPHS.

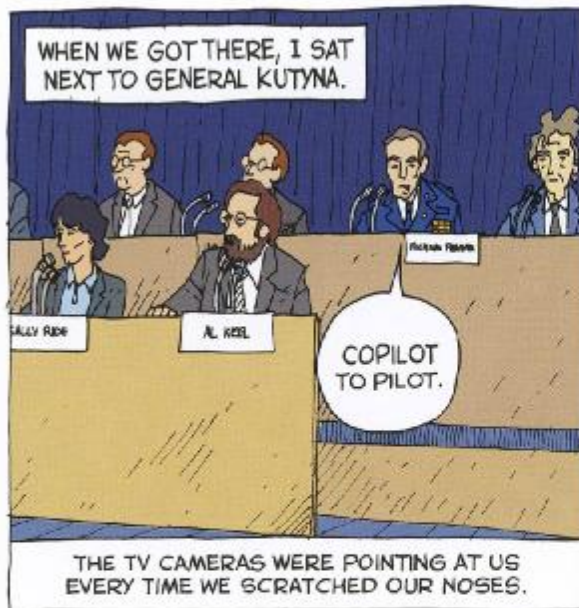
SURE. I'D BE HAPPY TO...



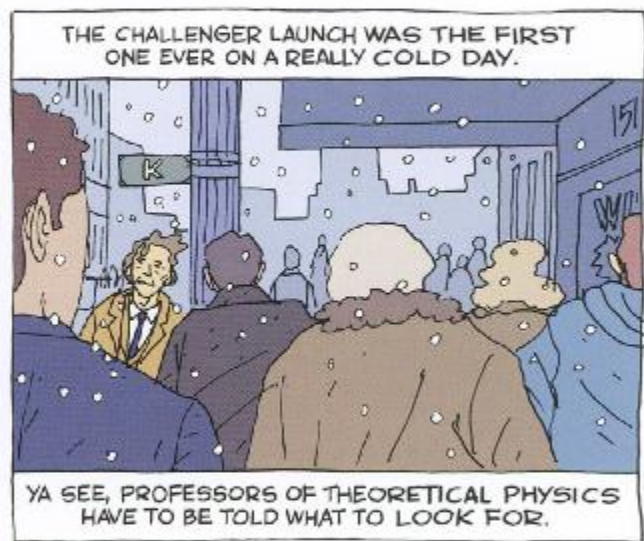
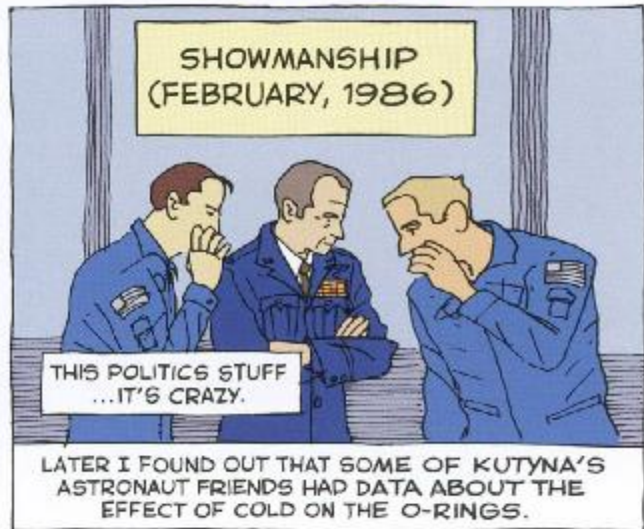
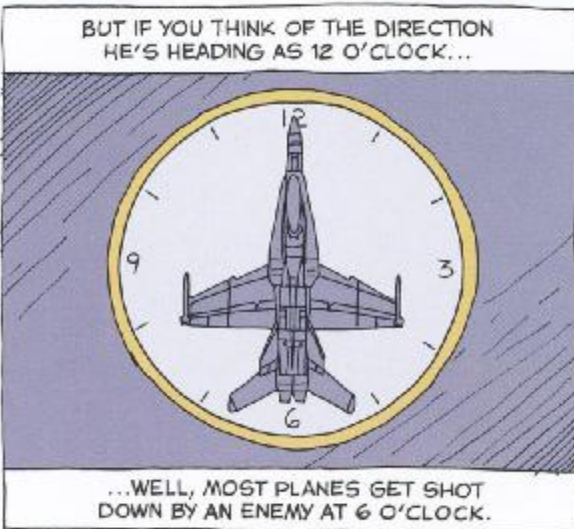
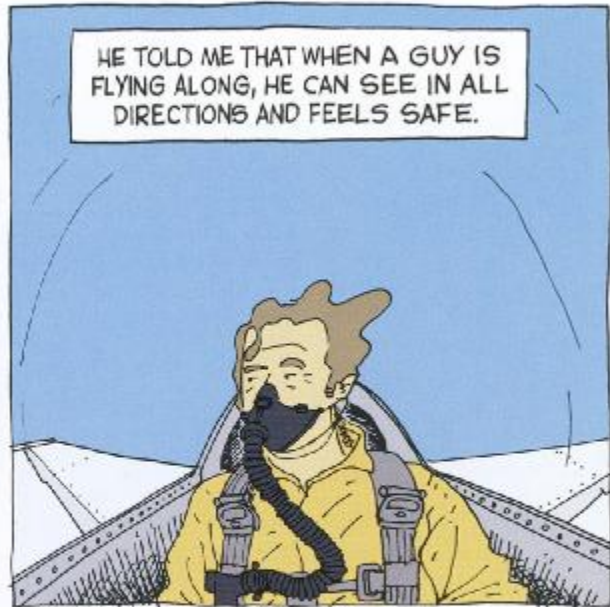
COULD YOU POINT OUT NEIL ARMSTRONG FOR ME?

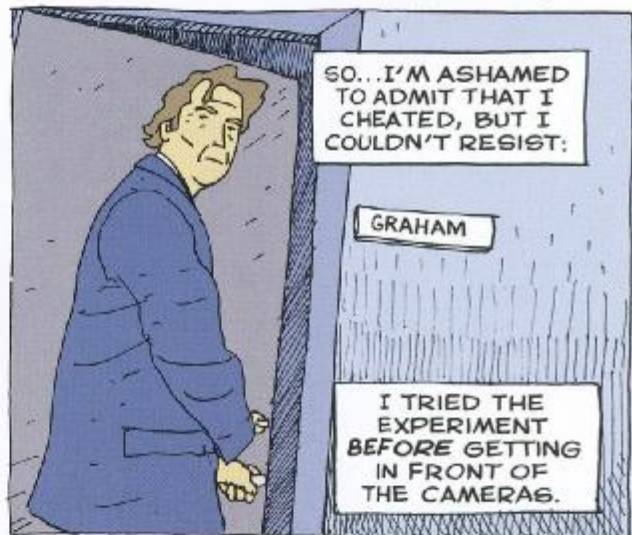
HAH!













YOU HAD TO PRESS A BUTTON ON THE MICROPHONE TO GET EVERYBODY'S ATTENTION, AND THEN THEY'D TURN THE CAMERAS TOWARD YOU.



MUGGA  
WUGGA WUGGA...



COPILLOT  
TO PILOT:  
NOT NOW!



WUGGA  
MUGGA MUGGA  
WUGGA...



NO, WAIT.

BUT...OKAY,  
WHEN?!

WHEN WE GET  
TO THIS SPOT  
IN THE BRIEFING.



FINALLY THE TIME CAME, AND I  
SHOWED THEM WHAT I'D DONE.

I TOOK  
THIS STUFF THAT  
I GOT OUT OF YOUR  
SEAL AND I PUT IT  
IN ICE WATER.

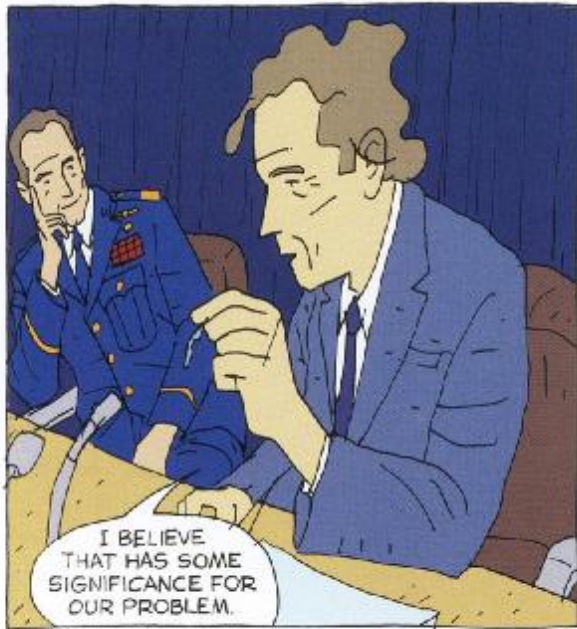


WHEN YOU PUT  
SOME PRESSURE ON IT FOR A  
WHILE AND THEN UNDO IT, IT  
DOESN'T STRETCH BACK.



SALLY RIDE

FOR A FEW  
SECONDS AT LEAST,  
AND MORE, THERE IS  
NO RESILIENCE.



I BELIEVE THAT HAS SOME SIGNIFICANCE FOR OUR PROBLEM.

DURING THE LUNCH BREAK, THE QUESTIONS I GOT WERE DOPEY. BECAUSE OF WHEN I DID THE DEMONSTRATION, I DIDN'T THINK ANYBODY UNDERSTOOD THE SIGNIFICANCE.



THAT MADE ME MAD.

YOU SHOULD HAVE LET ME TALK WHEN I WANTED TO.

YOU RUINED MY EXPERIMENT.

BUT THAT NIGHT IT WAS ON ALL THE NEWS SHOWS, AND THE NEWSPAPER ARTICLES THE NEXT DAY EXPLAINED IT EXACTLY RIGHT.



WHAT ARE THE ODDS? (MARCH-APRIL 1986)

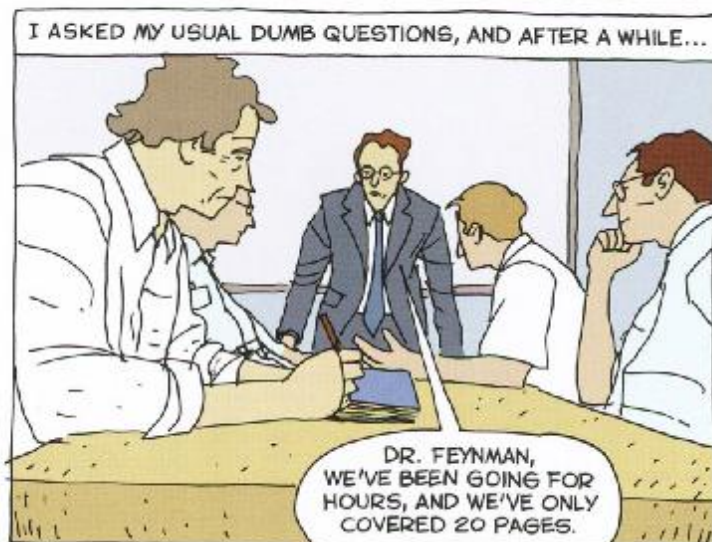
HEY, KUTYNA.

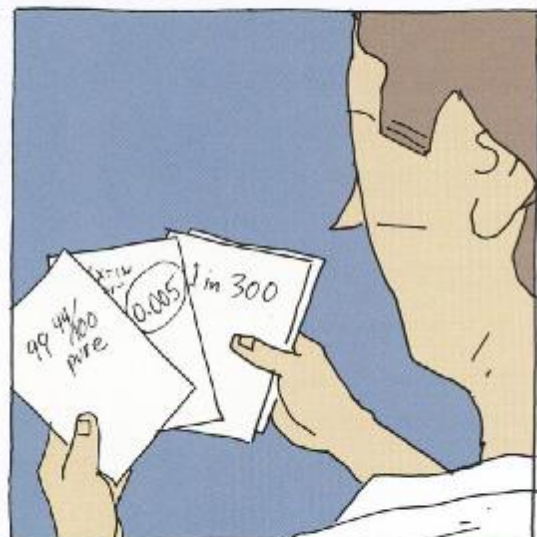
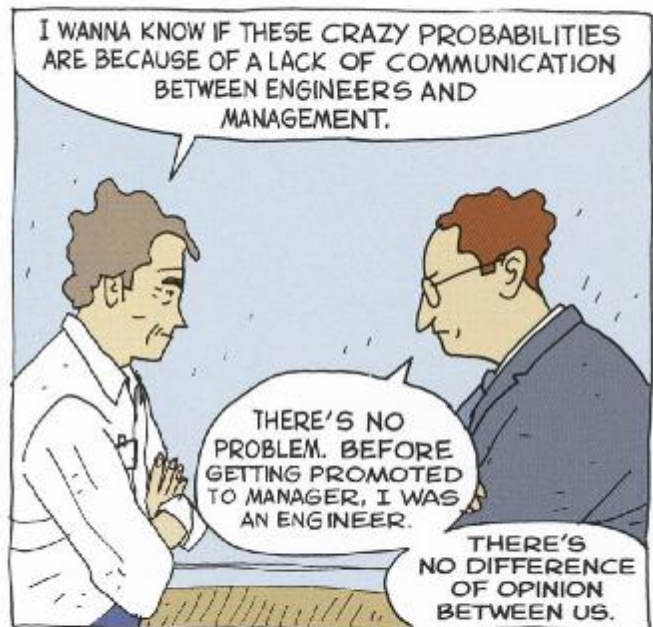
YOU'RE NOT ALL BAD!

SOME OF THE OTHER PEOPLE ON THE COMMISSION DIDN'T LIKE IT AS MUCH, THOUGH.



FEYNMAN'S BECOMING A REAL PAIN IN THE ASS.



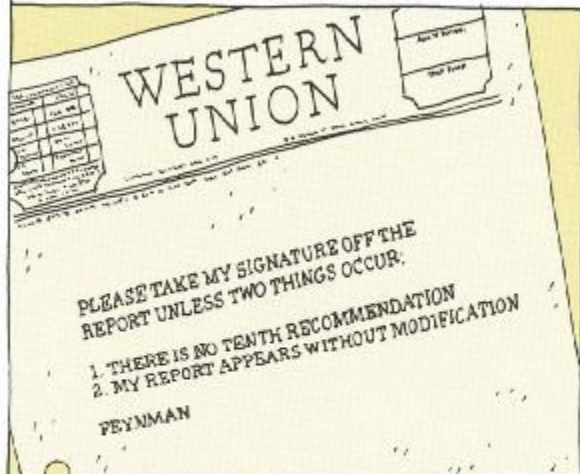








I DIDN'T NEED TO CHECK SIX. I COULD PUBLISH MY REPORT MYSELF, AFTER ALL.



AND I WAS DYING OF CANCER —NOT A WEAKNESS IN THIS SITUATION!

I COMPROMISED ON THE RECOMMENDATION —IT GOT IN THERE, BUT WITH A LITTLE LESS HAPPY TALK, AT LEAST.



AND IT TURNED OUT FINE. AND LOTS OF PEOPLE ONLY READ MY APPENDIX: "PERSONAL OBSERVATIONS ON THE RELIABILITY OF THE SHUTTLE."

I POINTED OUT THE DIFFERENCE OF OPINION BETWEEN WORKING ENGINEERS AND MANAGEMENT ABOUT THE PROBABILITY OF FAILURE.



1 IN 100 VS. 1 IN 100,000!

HOW CAN THAT BE?

LOTS OF REASONS.



MAYBE THEY WORRY THAT IF WE DON'T THINK NASA IS PERFECT, WE WON'T FUND THEM.

OR MAYBE THEY BELIEVE IT, WHICH WOULD BE INCREDIBLE.



BUT I THINK THE ASTRONAUTS SHOULD KNOW THE RISKS.

IN FACT, I THINK THEY *DO* KNOW, AND THEIR COURAGE IS PRETTY AMAZING.

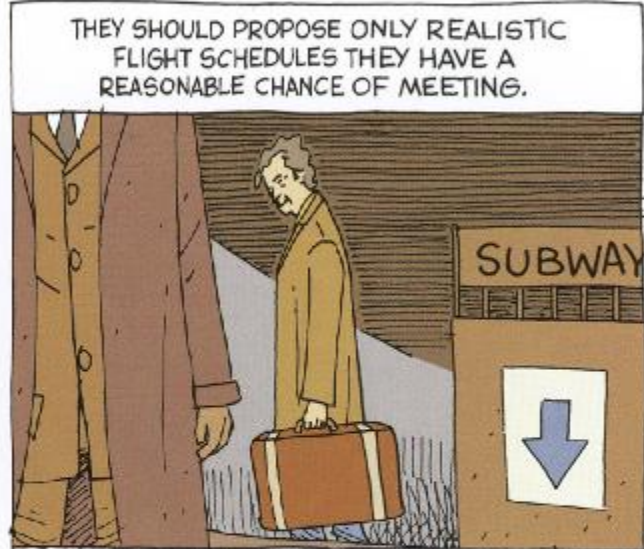


THE SCHOOLTEACHER, MCAULIFFE, MUST HAVE BEEN EQUALLY COURAGEOUS.



SHE TRAINED WITH ASTRONAUTS. SHE HAD TO KNOW THE TRUE SITUATION BETTER THAN NASA OFFICIALS.

NASA HAS TO DEAL IN A WORLD OF REALITY TO UNDERSTAND TECHNOLOGICAL WEAKNESSES WELL ENOUGH TO ACTIVELY TRY TO ELIMINATE THEM.



THEY SHOULD PROPOSE ONLY REALISTIC FLIGHT SCHEDULES THEY HAVE A REASONABLE CHANCE OF MEETING.

IF THAT MEANS WE WOULDN'T SUPPORT THEM, WELL... SO BE IT.

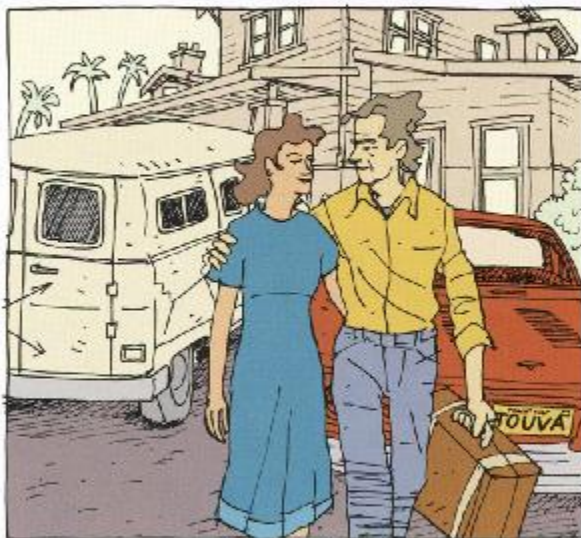


FOR A SUCCESSFUL TECHNOLOGY, REALITY MUST TAKE PRECEDENCE OVER PUBLIC RELATIONS, FOR NATURE CANNOT BE FOOLED.



THAT WAS IT. I WAS DONE. I ONLY GAVE TWO INTERVIEWS—ONE TO A LOCAL PAPER, ONE TO THE NATIONAL ENQUIRER.

...HEY, IF I SAID SOMETHING DOPEY AND THEY QUOTE IT, NOBODY WILL BLAME ME!



IT'S GOOD TO BE HOME, BUT I'M GOING TO LEAVE THIS BAG PACKED...

WE'RE GOING TO KYZYL!





RICHARD FEYNMAN DIDN'T MAKE IT TO TUVA.  
THE OFFICIAL, FORMAL INVITATION FROM MOSCOW PERMITTING THE VISIT  
WAS DATED FEBRUARY 19, 1988—FOUR DAYS AFTER HE DIED.



HIS LAST WORDS, UPON FORCING HIMSELF AWAKE FROM A COMA:  
"I'D HATE TO DIE TWICE. IT'S SO BORING."



## (ALMOST COMPLETE\*) BIBLIOGRAPHY & EARLY SKETCHES



OUR STACK OF FEYNMAN MATERIAL IS OVER A METER HIGH AND RISING. YOURS MAY NOT GROW THAT TALL, BUT IF YOU LIKED THIS STORY, YOU'LL ENJOY THE FOLLOWING...AND BE SURPRISED AT HOW MUCH WE HAD TO LEAVE OUT. SO PLEASE READ MORE, STARTING WITH THE BOOKS BY FEYNMAN HIMSELF:

*THE CHARACTER OF PHYSICAL LAW* (CAMBRIDGE, MA: MIT PRESS, 1965).

THE PERFECT BOOK TO READ TO GET A FEEL FOR QUANTUM PHYSICS. OUR OPENING SCENE CAME FROM AN ANECDOTE RECOUNTED IN JAMES GLEICK'S INTRODUCTION TO THE 1994 MODERN LIBRARY EDITION, SO SEEK THAT ONE OUT AS WELL.

*CLASSIC FEYNMAN: ALL THE ADVENTURES OF A CURIOUS CHARACTER* (NY: W.W. NORTON, 2006).

I STILL LIKE THE ORIGINAL VOLUMES—SURELY YOU'RE JOKING, MR. FEYNMAN! (1985) AND WHAT DO YOU CARE WHAT OTHER PEOPLE THINK? (1988)—SINCE READING FEYNMAN STORIES OUT OF ORDER IS A GREAT WAY TO EXPERIENCE A LIFE THE WAY IT IS: MESSY, AND WITHOUT A DISCERNABLE PLOT! BUT THIS MAY JUST BE BIAS RESULTING FROM THOSE BEING MY FIRST EXPOSURE TO THEM, SO IF YOU ONLY GET ONE BOOK, THE SPLENDID *CLASSIC FEYNMAN* IS YOUR BEST BET. IT NOT ONLY HAS ALL THE STORIES FROM ITS PREDECESSORS, BUT ALSO



INCLUDES A CD OF FEYNMAN TALKING ABOUT "LOS ALAMOS FROM BELOW." CARL AND MICHELLE FEYNMAN CONTRIBUTE TO THIS OMNIBUS EDITION AS WELL, AS DO FREEMAN DYSON AND ALAN ALDA. IT'S GREAT.

*THE FEYNMAN LECTURES ON PHYSICS, VOLUMES I-III, BY RICHARD FEYNMAN, ROBERT LEIGHTON, AND MATTHEW SANDS (READING, MA: ADDISON-WESLEY, 1964).*

ALONG WITH *QED* (PAGE 255), WITH THIS YOU HAVE ALL OF PHYSICS, RIGHT THERE WAITING FOR YOU. OKAY, NOT REALLY ALL, BUT CLOSE ENOUGH! THE *LECTURES* ARE TOUGHER SLEDDING, AND I'VE ONLY DIPPED INTO THEM HERE AND THERE MYSELF. BUT THEY'RE WELL WORTH THE EFFORT. (I RECOMMEND VOLUME II'S CHAPTER 19, "THE PRINCIPLE OF LEAST ACTION", AS YOUR FIRST SAMPLE.)

*FEYNMAN'S TIPS ON PHYSICS, BY RICHARD FEYNMAN, MICHAEL A. GOTTLIEB, AND RALPH LEIGHTON (SAN FRANCISCO: PEARSON ADDISON-WESLEY, 2006).*

NOT ONLY DOES FEYNMAN PROVIDE TIPS ON SOLVING PHYSICS PROBLEMS, HE ALSO PROVIDES TIPS ON HOW TO DEAL WITH BEING BELOW AVERAGE. THE LATTER ARE SURPRISINGLY GOOD, GIVEN HE HAD NO PRACTICAL EXPERIENCE WITH THAT POSITION. MATT SANDS' INTRODUCTION, DESCRIBING THE ORIGINS OF THE FEYNMAN LECTURES, IS ALSO ENTERTAINING.



*THE MEANING OF IT ALL: THOUGHTS OF A CITIZEN SCIENTIST*  
(READING, MA: PERSEUS BOOKS, 1998).

THESE LECTURES ARE SOME OF THE RESULTS OF THE MIDDLE-AGED DISEASE FEYNMAN TALKED ABOUT ON PAGE 156. THEY'RE REALLY NOT BAD! THESE CLEANED UP VERSIONS MAKE AN INTERESTING COUNTERPOINT TO THE RAW TRANSCRIPTIONS AVAILABLE IN THE CALTECH ARCHIVES—WHICH I ENJOYED READING AND CONSULTING EVEN MORE, AND SOME OF WHICH MADE THEIR WAY INTO THIS BOOK.

NOBEL ACCEPTANCE AND "THE DEVELOPMENT OF THE SPACE-TIME VIEW OF QUANTUM ELECTRODYNAMICS," FROM *LES PRIX NOBEL EN 1965* (STOCKHOLM: IMPRIMERIE ROYALE P.A. NORSTEDT & SÖNER, 1966).

EVEN CONSTRAINED BY A TUXEDO AND ROYALTY, FEYNMAN REMAINED QUOTABLE.

*THE PLEASURE OF FINDING THINGS OUT*, EDITED BY JEFFREY ROBBINS (CAMBRIDGE, MA: HELIX BOOKS, 1999).

THESE ESSAYS ARE ALL TERRIFIC, AS IS FREEMAN DYSON'S FOREWORD. READ THEM ALL, BUT IF YOU'RE SHORT ON TIME THE BEST ONES ARE "THE PLEASURE OF FINDING THINGS OUT," "THERE'S PLENTY OF ROOM AT THE BOTTOM," "THE SMARTEST MAN IN THE WORLD," "CARGO CULT SCIENCE," AND...AW, WHO AM I KIDDING? YOU SHOULD READ THEM ALL!

*PERFECTLY REASONABLE DEVIATIONS FROM THE BEATEN TRACK* (NY: BASIC BOOKS, 2005).

BEFORE E-MAIL, PEOPLE WROTE LETTERS. AND IN 1968 RICHARD FEYNMAN STARTED DONATING HIS PERSONAL PAPERS TO THE CALTECH ARCHIVES. THANK GOODNESS. MICHELLE FEYNMAN EDITED THE COLLECTION AND ADDED COMMENTARY AS WELL AS MANY LOVELY PHOTOGRAPHS.

*QED: THE STRANGE THEORY OF LIGHT AND MATTER* (PRINCETON, NJ: PRINCETON UNIVERSITY PRESS, 1985).

FEYNMAN WROTE THIS SPECIFICALLY FOR PEOPLE—LIKE ALIX MAUTNER—WITH NO BACKGROUND IN MATH OR PHYSICS. YOU CAN SEE FEYNMAN DELIVER EARLY VERSIONS OF THE LECTURES IN NEW ZEALAND THANKS TO THE VEGA SCIENCE TRUST: [HTTP://WWW.VEGA.ORG.UK/VIDEO/SUBSERIES/8/](http://www.vega.org.uk/video/subseries/8/).



PAULI & EINSTEIN

*THE REASON FOR ANTIPARTICLES*, FROM "ELEMENTARY PARTICLES AND THE LAWS OF PHYSICS: THE 1986 DIRAC MEMORIAL LECTURES" (ALEXANDRIA, VA: SCIENTIFIC CONSULTING SERVICES, 1997) AND *ELEMENTARY PARTICLES AND THE LAWS OF PHYSICS: THE 1986 DIRAC MEMORIAL LECTURES*, BY RICHARD FEYNMAN AND STEVEN WEINBERG (CAMBRIDGE: CAMBRIDGE UNIVERSITY PRESS, 1987).

IN THIS VIDEO/BOOK PAIRING FEYNMAN'S VISUAL, AND PHYSICAL, LECTURE STYLE IS IN FULL FORCE DURING HIS DEMONSTRATION OF THE IMPORTANCE OF SPIN AND ROTATION IN PHYSICAL THEORIES.

*SIX EASY PIECES: ESSENTIALS OF PHYSICS EXPLAINED BY ITS MOST BRILLIANT TEACHER* (READING, MA: HELIX BOOKS, 1994) AND *SIX NOT-SO-EASY PIECES: EINSTEIN'S RELATIVITY, SYMMETRY, AND SPACE-TIME* (READING, MA: HELIX BOOKS, 1997).

THOUGH THE SECOND BOOK MAY CHALLENGE YOU WITH ITS COMPLEX IDEAS, BOTH ARE STILL A WHOLE LOT OF FUN! I RECOMMEND THE AUDIO VERSIONS TO GET THE FULL FLAVOR OF FEYNMAN'S STYLE.

I ALSO RECOMMEND THE FOLLOWING SECONDARY SOURCES, MANY BY PEOPLE WHO KNEW FEYNMAN WELL:

*THE BEAT OF A DIFFERENT DRUM: THE LIFE AND SCIENCE OF RICHARD FEYNMAN*, BY JAGDISH MEHRA (OXFORD: OXFORD UNIVERSITY PRESS, 1994).

PLENTY OF PHYSICS, AND MATHEMATICAL PHYSICS AT THAT, BUT THIS IS STILL MY FAVORITE BIOGRAPHY OF FEYNMAN BOTH BECAUSE OF ITS COMPLETENESS AND THE OBVIOUS CARE MEHRA TOOK IN INTERVIEWING FEYNMAN AND WEAVING TOGETHER THE WHOLE OF HIS LIFE.

*THE BEST MIND SINCE EINSTEIN*, PRODUCED BY CHRISTOPHER SYKES AND MELANIE WALLACE (BOSTON: WGBH/PBS/NOVA SERIES, ORIGINALLY BROADCAST DECEMBER 21, 1993).

A TERRIFIC OVERVIEW OF FEYNMAN'S LIFE AND CAREER IN SCIENCE. WATCH THIS IF YOU CAN'T GET HOLD OF *NO ORDINARY GENIUS* (SEE PAGE 259), SINCE THIS IS A CONDENSED VERSION OF THAT PROGRAM.

*CLIMBING THE MOUNTAIN: THE SCIENTIFIC BIOGRAPHY OF JULIAN SCHWINGER*, BY JAGDISH MEHRA AND KIMBALL A. MILTON (OXFORD: OXFORD UNIVERSITY PRESS, 2000).

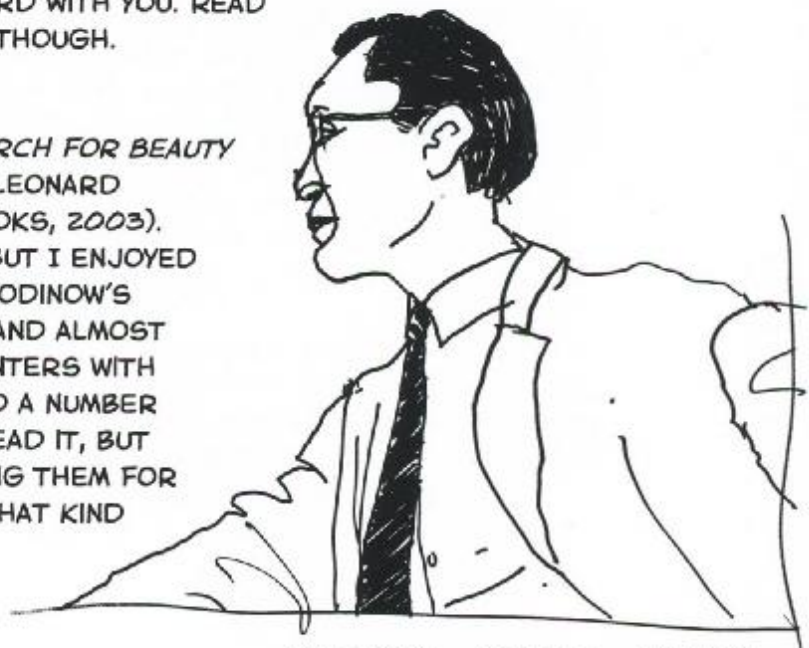
AN EXCELLENT COMPANION TO MEHRA'S *THE BEAT OF A DIFFERENT DRUM*.

*DISTURBING THE UNIVERSE*, BY FREEMAN DYSON (NY: HARPER AND ROW, 1979).

DYSON'S COMPARISON OF FEYNMAN TO JOE THE JUGGLER WILL STRIKE A CHORD WITH YOU. READ THE WHOLE BOOK, THOUGH. IT'S TERRIFIC.

*FEYNMAN'S RAINBOW: A SEARCH FOR BEAUTY IN PHYSICS AND IN LIFE*, BY LEONARD MLODINOW (NY: WARNER BOOKS, 2003).

SLIM AND SLIGHT, BUT I ENJOYED READING ABOUT MLODINOW'S BRIEF, PERSONAL, AND ALMOST INCIDENTAL ENCOUNTERS WITH FEYNMAN. I MARKED A NUMBER OF QUOTES AS I READ IT, BUT DIDN'T END UP USING THEM FOR THIS STORY. IT'S THAT KIND OF BOOK.



MURRAY GELL-MANN

*FROM EROS TO GAIA*, BY FREEMAN DYSON (NY: PENGUIN BOOKS, 1992).

GREAT THROUGHOUT, BUT DYSON'S FIRST-PERSON RECOLLECTIONS OF FEYNMAN'S DISCOVERY OF QED AND THE ROAD TRIP THAT RESULTED IN DYSON HIMSELF BECOMING THE TRANSLATOR OF FEYNMAN'S IDIOSYNCRATIC THEORY TO THE REST OF THE PHYSICS COMMUNITY MAKE IT INDISPENSABLE.

*FUN TO IMAGINE*, PRODUCED BY CHRISTOPHER SYKES (BBC2, ORIGINALLY BROADCAST IN 1983).

SNIPPETS OF PHYSICS AS VIEWED THROUGH THE FEYNMAN LENS. THEY'RE QUICK AND A LOT OF FUN.

*GENIUS: THE LIFE AND SCIENCE OF RICHARD FEYNMAN*, BY JAMES GLEICK (NY: PANTHEON, 1992).

THIS RIVALS MEHRA'S BOOK, BUT WITH LESS DEPTH IN THE PHYSICS. IT'S STILL WORTH READING, BUT I DIDN'T FIND MYSELF CONSULTING IT DURING THE PRODUCTION OF THIS BOOK.

*JULIAN SCHWINGER: THE PHYSICIST, THE TEACHER, AND THE MAN*, EDITED BY Y. JACK NG (NJ: WORLD SCIENTIFIC, 1996).

SCHWINGER, THOUGH FAR LESS FAMOUS THAN HIS COUNTERPART, IS REMEMBERED JUST AS FONDLY BY THOSE WHO KNEW HIM.

*THE LAST JOURNEY OF A GENIUS/THE QUEST FOR TANNU TUVA*, PRODUCED BY CHRISTOPHER SYKES (BBC2 HORIZON SPECIAL/WGBH/PBS/NOVA, ORIGINALLY BROADCAST JANUARY 24, 1989).

THE STORY OF FEYNMAN AND RALPH LEIGHTON'S EFFORTS TO GET TO TUVA, WITH MANY ADVENTURES—INCLUDING THE CHALLENGER INVESTIGATION—ALONG THE WAY. MOVING, SAD, AND INSPIRING.

*"MOST OF THE GOOD STUFF": MEMORIES OF RICHARD FEYNMAN*, EDITED BY LAURIE M. BROWN AND JOHN S. RIGDEN (NY: AMERICAN INSTITUTE OF PHYSICS, 1993).

MISTITLED: THIS IS GREAT STUFF, INCLUDING DANNY HILLIS' STORIES OF KNOWING, WORKING WITH, AND BEFRIENDING FEYNMAN. HILLIS CONTINUES TO DO INTERESTING WORK, WITH THE CLOCK OF THE LONG NOW ([WWW.LONGNOW.ORG](http://WWW.LONGNOW.ORG)) BEING MY FAVORITE OF HIS MOST RECENT PROJECTS.



*NANO: THE EMERGING SCIENCE OF NANOTECHNOLOGY*, BY ED REGIS (BOSTON: LITTLE BROWN, 1995).

REGIS IS AN ENGAGING WRITER, AND HIS ACCOUNT OF THE LEAD-UP AND IMMEDIATE AFTERMATH OF FEYNMAN'S "PLENTY OF ROOM AT THE BOTTOM" SPEECH GIVES YOU THE FLAVOR OF THE TIMES.

*NO ORDINARY GENIUS*, PRODUCED BY CHRISTOPHER SYKES (BBC, ORIGINALLY BROADCAST JANUARY 24, 1993).

THE BEST FEYNMAN OVERVIEW ON VIDEO THAT I CAN THINK OF, BAR NONE. IT AIRED IN THE U.S. AS *THE BEST MIND SINCE EINSTEIN*, BUT THE NOVA/PBS VERSION IS ONLY HALF AS LONG, MEANING IT'S ONLY HALF AS GOOD.

*NO ORDINARY GENIUS: THE ILLUSTRATED RICHARD FEYNMAN*, BY CHRISTOPHER SYKES (NY: W.W. NORTON, 1994).

THIS BOOK HAS MEMORIES FROM FEYNMAN'S COLLEAGUES, FAMILY, AND FRIENDS ALONG WITH GREAT ILLUSTRATIONS AND PHOTOGRAPHS. BASED ON THE VIDEO OF THE SAME NAME, IT'S ALSO WONDERFUL.



ARLINE

*THE PLEASURE OF FINDING THINGS OUT, PRODUCED BY CHRISTOPHER SYKES (BBC2 HORIZON/NOVA, ORIGINALLY BROADCAST 1981).*

*MORE FEYNMAN, LIVE, AND ALMOST AS GOOD AS NO ORDINARY GENIUS.*

*PHYSICS TODAY, FEBRUARY 1989.*

*A SPECIAL ISSUE DEVOTED TO FEYNMAN, WITH ARTICLES BY FREEMAN DYSON, MURRAY GELL-MANN, DAVID GOODSTEIN, JULIAN SCHWINGER, JOHN WHEELER, AND OTHERS. IT CONTAINS MANY PERSONAL AND PROFESSIONAL MEMORIES.*

*QED AND THE MEN WHO MADE IT: DYSON, FEYNMAN, SCHWINGER, AND TOMONAGA, BY SILVAN S. SCHWEBER (PRINCETON, NJ: PRINCETON UNIVERSITY PRESS, 1994).*

*THIS DETAILED ACCOUNT OF HOW THE PROBLEMS IN QED GOT SWEEPED UNDER THE RUG SUCCESSFULLY, AS FEYNMAN PUT IT, IS WRITTEN FOR A TECHNICAL AUDIENCE. IT HAS MANY GREAT ANECDOTES AS WELL, THOUGH, AND EXAMPLES OF HOW FEYNMAN'S SPEAKING AND WRITING STYLE LED TO A GREATER UNDERSTANDING OF THE FUNDAMENTAL PHYSICS BEHIND THE PROBLEM.*

*RICHARD FEYNMAN: A LIFE IN SCIENCE*, BY JOHN GRIBBIN AND MARY GRIBBIN (NY: DUTTON, 1997).

BESIDE MEHRA'S BOOK, MY FAVORITE BIOGRAPHY OF FEYNMAN, SINCE IT GIVES GENERAL READERS JUST ENOUGH OF A TASTE OF HIS PHYSICS TO MAKE THEM WANT TO LEARN MORE.

*SIN-ITIRO TOMONAGA: LIFE OF A JAPANESE PHYSICIST*, EDITED BY MAKINOSUKE MATSUI AND HIROSHI EZAWA, TRANSLATED FROM THE JAPANESE BY CHERYL FUJIMOTO AND TAKAKO SANO (TOKYO: MYU, 1995).

THE ONLY ENGLISH-LANGUAGE BOOK ABOUT TOMONAGA THAT I FOUND READILY ACCESSIBLE. FORTUNATELY, IT'S VERY GOOD!

*TAKE THE WORLD FROM ANOTHER POINT OF VIEW* (YORKSHIRE TELEVISION, INTERVIEW SEGMENTS BY SIMON WELFARE 1973).

FEYNMAN, INTERVIEWED IN MILIBACK, HIGH IN THE YORKSHIRE PENNINES, WHILE ON HOLIDAY NEAR GWENETH'S HOME. MANY OF THE STORIES HERE SHOW UP IN OTHER PLACES, BUT THE TAP-TAP-TAP ANECDOTE—AS TOLD TO THE FAMED ASTRONOMER SIR FRED HOYLE—MADE TRACKING THIS ONE DOWN WORTHWHILE. YOU CAN READ A TRANSCRIPT AT [HTTP://CALTECHES.LIBRARY.CALTECH.EDU/35/2/POINTOFVIEW.HTM](http://calteches.library.caltech.edu/35/2/pointofview.htm)

*TUVA OR BUST*, BY RALPH LEIGHTON (NY: W.W. NORTON, 1991).

HOW FEYNMAN ALMOST GOT TO TUVA. THIS IS AN ADVENTURE STORY WITH A SAD ENDING—GWENETH FEYNMAN ALSO DIED BEFORE SHE COULD MAKE IT TO KYZYL—BUT READING IT WILL STILL MAKE YOU HAPPY.

\* AND...THERE'S EVEN MORE. WE CALLED THIS BIBLIOGRAPHY "ALMOST COMPLETE" BECAUSE DOZENS OF OTHER BOOKS AND ARTICLES AND EVEN A FEW WEBSITES ALSO HELPED US BUILD A PICTURE OF THE CENTURY FEYNMAN RACED ACROSS ON HIS WAY TO BECOMING A LEGEND. IF YOU'D LIKE TO START DOWN THAT PATH, I RECOMMEND THE EXCELLENT *A TALE OF TWO CONTINENTS* BY ABRAHAM PAIS AND *THE MAKING OF THE ATOMIC BOMB* BY RICHARD RHODES, BOTH OF WHICH CAN PROVIDE YOU WITH BACKGROUND ON FEYNMAN'S ERA IN PHYSICS AND THE WORLD. AND IF YOU WANT AN EVEN MORE TECHNICAL OVERVIEW THAN YOU GOT FROM MEHRA'S BOOK, YOU CAN CONSULT THE MASSIVE *SELECTED PAPERS OF RICHARD FEYNMAN* (RIVER EDGE, NJ: WORLD SCIENTIFIC, 2000).





AND IN ADDITION TO THINGS YOU CAN EASILY GET AT LIBRARIES OR BOOKSTORES OR ON THE WEB, WE ALSO INCORPORATED INFORMATION, STORIES, AND MANY FACTS FROM UNPUBLISHED MATERIALS HELD IN THE CALIFORNIA INSTITUTE OF TECHNOLOGY'S ARCHIVES. WE OWE JUDITH GOODSTEIN AND HER STAFF OUR THANKS FOR THE ASSISTANCE AND HOSPITALITY THEY PROVIDED DURING MY VISIT THERE. THEY EVEN RECOMMENDED A FINE MOTEL, RIGHT ON ROUTE 66. (I DIDN'T BARBEQUE, THOUGH.) OUR FAVORITE FIND WAS THE TRANSCRIPT FOR HIS 1965 "ADDRESS TO FAR ROCKAWAY HIGH SCHOOL AUDIENCE." MUCH OF THE SEQUENCE SHOWING FEYNMAN IN HIGH SCHOOL COMES FROM THIS SPEECH. EVEN IF CALTECH WASN'T SUCH A LOVELY PLACE, AND EVEN IF THEIR STUDENT UNION DIDN'T OFFER TERRIFIC VEGETARIAN PIZZA BY THE SLICE, I'D RECOMMEND A TRIP JUST TO READ IT.

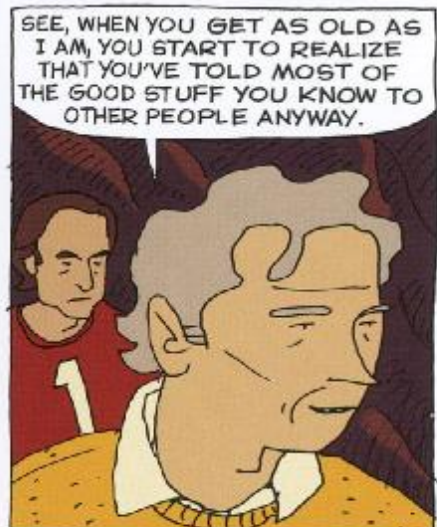
FINALLY, ON PAGE 178 WE PROMISED YOU THE STORY OF WHY TOMONAGA MISSED THE NOBEL CEREMONY. SO, IN HIS OWN WORDS AS QUOTED ON PAGE 271 OF *SIN-ITIRO TOMONAGA: LIFE OF A JAPANESE PHYSICIST* (MATSUI, ED.):

ALTHOUGH I SENT A LETTER SAYING THAT I WOULD BE "PLEASED TO ATTEND," I LOATHED THE THOUGHT OF GOING, THINKING THAT THE COLD WOULD BE SEVERE, AS THE CEREMONY WAS TO BE HELD IN DECEMBER, AND THAT THE INEVITABLE FORMALITIES WOULD BE TIREDSOME.

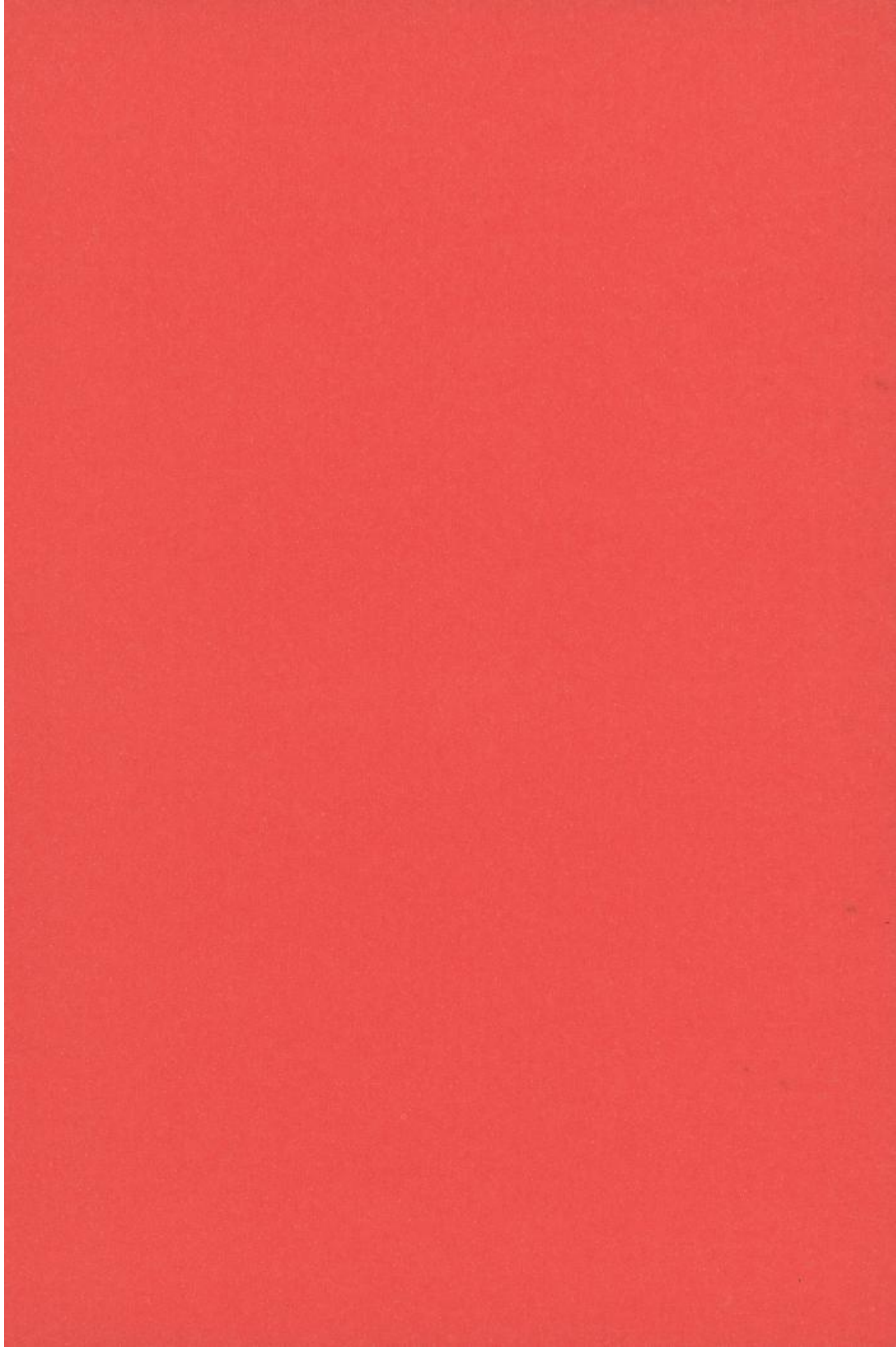
AFTER AFTER I WAS NAMED A NOBEL PRIZE AWARDEE,  
MANY PEOPLE CAME TO VISIT, BRINGING LIQUOR. I  
HAD BARRELS OF IT. ONE DAY, MY FATHER'S YOUNGER  
BROTHER, WHO LOVED WHISKEY, HAPPENED TO STOP BY  
AND WE BOTH BEGAN DRINKING GLEEFULLY. WE DRANK A  
LITTLE TOO MUCH, AND THEN, SEIZING THE OPPORTUNITY  
THAT MY WIFE HAD GONE OUT SHOPPING, I ENTERED THE  
BATHROOM TO TAKE A BATH. THERE I SLIPPED AND FELL  
DOWN, BREAKING SIX OF MY RIBS...IT WAS A PIECE OF  
GOOD LUCK IN THAT UNHAPPY INCIDENT.

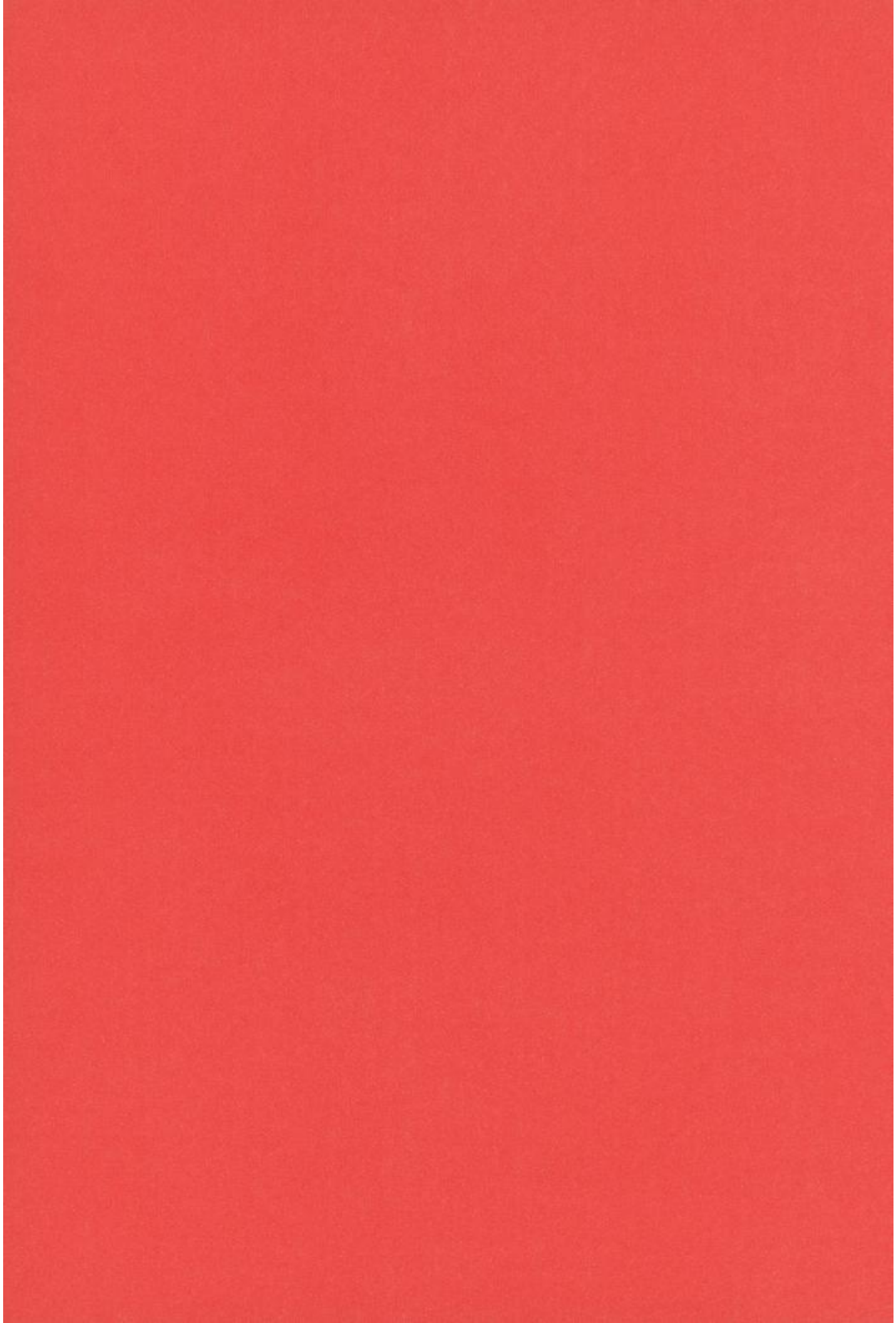












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OTTAVIANI & MYRICK

# FEYNMAN



First Second

**"SPLENDID."**

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**"ENTERTAINING AND  
INFORMATIVE."**

—*Science*

**"LOVELY."**

—*Newsday*

**"THESE IMAGES CAPTURE WITH  
REMARKABLE SENSITIVITY THE ESSENCE  
OF FEYNMAN'S CHARACTER . . .  
THE VOICE OF THE REAL FEYNMAN."**

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**"CAPTURES THE  
JAZZY FLOW OF  
FEYNMAN'S LIFE IN  
ITS SPARE LINES."**

—*USA Today*

**RICHARD P. FEYNMAN** (1918–1988) was one of the great minds—and great personalities—of the twentieth century. A Nobel Prize-winning physicist, he was also a safecracker, an adventurer, a musician, and a world-class raconteur.

Feynman lived his life large and loud, becoming a public favorite with his autobiographical collections *Surely You're Joking, Mr. Feynman!* and *What Do You Care What Other People Think?* His innovations in the field of quantum electrodynamics profoundly changed the way we think about things as simple—or complex—as matter and light. He played a crucial role in uncovering the cause of the Space Shuttle *Challenger* disaster. His work with the Manhattan Project contributed to the creation of the atomic bomb, changing the course of world history.

And he was really, really fun at parties.

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**JIM OTTAVIANI** has written non-fiction, science-oriented comic books since 1997. His latest book is *Primates: The Fearless Science of Jane Goodall, Dian Fossey, and Biruté Galdikas* with Maris Wicks. He has worked as a nuclear engineer, caddy, programmer, and reference librarian. He lives in Ann Arbor, Michigan.

**LELAND MYRICK** is the Ignatz Award- and Harvey Award-nominated author and illustrator of *The Sweet Collection*, *School Girls*, *Bright Elegy*, and *Missouri Boy*. He has written and illustrated pieces for Dark Horse Comics, GQ Japan, Vogue Russia, Flight, and First Second. He lives in Pasadena, California.



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\*Quote on the front cover from Lucille Feynman, his mother.